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Vol. XVIII

NEW SERIES

No. 1

FEBRUARY, 1922

BULLETIN

OF

Elon College

ELON COLLEGE, N. C.



1922 CATALOGUE NUMBER

BULLETIN ISSUED QUARTERLY

THIRTY-THIRD ANNOUNCEMENT



BULLETIN
OF
ELON COLLEGE

THIRTY-THIRD
ANNUAL ANNOUNCEMENT

FOR
1922-1923
AND
CATALOGUE OF 1921-1922



POSTOFFICE
ELON COLLEGE, N. C.

Study to show thyself approved of God, a workman that needeth not to be ashamed, rightly divining the word of truth.—II. Tim. 2:15.

That the man of God may be perfect, thoroughly furnished unto all good works.—II. Tim. 3:17.

That we might . . . serve Him without fear in holiness and righteousness before Him, all the days of our life.—Luke 1: 74-75.

Christian character, first and always, at Elon.

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College Calendar.

1922-1923

- September 6—Fall Term begins. Registration Day.
September 9—Annual Faculty Reception.
September 10—Opening Address by President Harper.
October 1—Outline of Graduating Theses due.
October 15-17—Lectures of Non-resident Professor Martyn Summerbell.
November 29—Junior-Senior Debate.
November 30—Thanksgiving Exercises. Philologian Entertainment. Holiday.
December 10-12—Lectures on Christian Missions by Rev. J. O. Atkinson, D.D.
December 14-21—Fall Semester Examinations.
December 20—Founder's Day.
December 21-January 3—Christmas Recess.
January 4—Winter Term begins. Registration Day.
January 15—Subjects for Commencement Theses and Orations due.
February 22—Washington's Birthday. Clio Entertainment. Holiday.
March 12-14—Lectures of Non-resident Professor Frank S. Child.
March 15—Spring Term begins. Commencement Essays and Orations due.
March 19-21—Lectures by A. C. C. Education Secretary, Dr. W. G. Sargent.
March 30—Freshman-Sophomore Debate.
March 31—Psiphelian Entertainment.
April 2—Easter Monday. Holiday.
April 20—Senior Contest for Commencement Representatives.
May 1—Junior and Senior Elections due Graduating and other Theses due.
May 12-19—Senior Examinations.
May 19-26—Spring Semester Examinations.
May 27—11:00 a. m.—Baccalaureate Sermon.
8:00 p. m.—Baccalaureate Address by President Harper.
May 28— 8:00 a. m.—Board of Trustees meets.
10:00 a. m.—Class Day Exercises.
3:00 p. m.—Society Representatives.
4:30 p. m.—Society Reunions.
8:00 p. m.—Music Department. Choral Society Celebration.
May 29—10:00 a. m.—Commencement Day. Graduating Exercises. Literary Address.
3:00 p. m.—Alumni Association meets, Alumni Building.
4:00 p. m.—Art Exhibit, West Dormitory Annex.
8:00 p. m.—Alumni Address.

Board of Trustees.

Pres. W. A. Harper, President <i>ex officio</i>	Elon College, N. C.
Rev. P. H. Fleming, D. D., Secretary	Burlington, N. C.
Dr. T. C. Amick, Treasurer	Elon College, N. C.

TERM EXPIRES MAY, 1922

Rev. W. W. Staley, D. D., LL. D.	Suffolk, Va.
Dr. J. E. Rawles	Suffolk, Va.
Rev. W. G. Clements	Morrisville, N. C.
C. A. Shoop	Suffolk, Va.
Col. E. E. Holland	Suffolk, Va.
A. B. Farmer	News Ferry, Va.
Geo. F. Whitley, Esq.	Smithfield, Va.
W. H. Boone, M. D.	Durham, N. C.

TERM EXPIRES MAY, 1924

Hon. Ben T. Holden	Louisburg, N. C.
J. Beale Johnson	Cardenas, N. C.
Rev. J. W. Wellons, D. D.	Elon College, N. C.
G. S. Watson, M. D.	Elon College, N. C.
Hon. Kemp B. Johnson	Cardenas, N. C.
R. M. Morrow, D. D. S.	Burlington, N. C.
Rev. I. W. Johnson, D. D.	Suffolk, Va.
D. R. Fonville, Esq.	Burlington, N. C.

TERM EXPIRES MAY, 1926

Lieut. Gov. J. E. West	Suffolk, Va.
J. D. Gray	Waverly, Va.
A. T. Holland	Suffolk, Va.
Rev. P. H. Fleming, D. D.	Burlington, N. C.
Rev. J. Pressly Barrett, D. D.	Reidsville, N. C.
Dr. E. L. Moffitt	Asheboro, N. C.
Rev. C. H. Rowland, D. D.	Franklin, Va.
Rev. W. T. Walters, D. D.	Richmond, Va.

EXECUTIVE COMMITTEE

Pres. W. A. Harper, Chairman <i>ex officio</i>	Elon College, N. C.
D. R. Fonville, Secretary	Burlington, N. C.
Dr. E. L. Moffitt	Asheboro, N. C.
J. Beale Johnson	Cardenas, N. C.
Dr. J. W. Wellons	Elon College, N. C.
Hon. Kemp B. Johnson	Cardenas, N. C.
Dr. G. S. Watson	Elon College, N. C.
Dr. R. M. Morrow	Burlington, N. C.

The Faculty.

WILLIAM ALLEN HARPER, M. A., Lit. D., LL. D.
President.

W. W. Staley Chair of the Presidency.
Professor of Religious Education.

WALTER PHALTI LAWRENCE, Ph. B., A. M., Lit. D.
College Dean
Professor of English Language and Literature.

Mrs. CATHERINE L. STURM
Dean of Women.
Violin.

Rev. JOHN URQUHART NEWMAN, Ph. D., Lit. D., D. D.
Professor of Greek and Biblical Literature.

Rev. WALTON CRUMP WICKER, M. A., Lit. D., D. D.
Professor of Education.

THOMAS CICERO AMICK, M. A., Ph. D.
Professor of Mathematics.

NED FAUCETTE BRANNOCK, A. B., M. A.
Professor of Chemistry.

Rev. NATHANIEL GROSS NEWMAN, M. A., D. D.
College Pastor
Professor of Social Science.

Rev. PAUL S. KENNETT, A. B., B. D.
Professor of History.

ALONZO LOHR HOOK, A. B., M. A.
Professor of Physics.

WILLIAM JEFFERSON COTTEN, A. B., M. A.
Assistant Professor of Latin and French.

THOMAS EDWARD POWELL, A. B.
Assistant Professor of Geology and Biology.

C. HUMPHREYS, A. B., M. A.
Principal Practice School
Professor School Administration.

Miss ANNA MARY LANDIS, Ph. B., M. A.
Domestic Science, Household Economics, and German.

BEN W. EVERETT, A. B.
Department of Practical Arts.

First Lieut. FRANK B. CORBOY, A. B.
 (Athletic Officer 109th Infantry, France.)
Coach.

Rev. FRANK SAMUEL CHILD, D. D., LL. D.
Lecturer on Literature and History

Rev. MARTYN SUMMERBELL, Ph. D., D. D., LL. D.
Lecturer on Church History and Biblical Literature

Rev. JAMES OSCAR ATKINSON, A. M., D. D.
Lecturer on Christian Missions

Rev. WILLIAM GARBUTT SARGENT, A. B., D. D.
Lecturer on Christian Ethics

EDWIN MORRIS BETTS, Ph. B., *Director*
 (Southern Conservatory)
Piano, Organ, and Harmony.

GILMAN FLOYD ALEXANDER, Ph. B.
 (Southern Conservatory)
Voice and Theory

Miss FLORENCE FISHER
 (Graduate of Arthur J. Hubbard)
Voice and Piano

Miss MARIAN COREY
 (Graduate of Arthur J. Hubbard.)
Voice and Piano.

Miss MILDRED KIRKLAND
 (Elon Department of Music.)
Piano.

Miss STELLA HENDRICKS
 (John Herron Art School.)
Art.

Miss RUTH HAWK
 (King's School of Oratory)
Expression and Physical Culture

LAWRENCE MARION CANNON, B. S.
(Rochester Business University)
Commercial Branches.

VICTOR M. RIVERA
Instructor in Spanish.

H. LEE SCOTT
(King's School of Oratory.)
Public Speaking.

Miss MINNIE EDGE
Librarian.

Miss MAUDE KENDRICK
Miss EUNICE RICH
Miss MARY MILLER
Miss ESTHER FARMER
Miss MARY SWANSON
Miss PATTIE LEE COGHILL
Assistant Librarians.

MARKWOOD Z. RHODES
Director College Band.

ELBY S. JOHNSON
Gymnasium Director.

Miss JOSEPHINE MAINOR, R. N.
Resident Nurse.

Mrs. FRANCES J. RING
Housekeeper College Boarding Department.

Mrs. MARY HAWK
Matron Young Ladies' Hall.

Mrs. R. S. RAINEY
Stewardess Young Men's Club.

R. S. RAINEY
Manager Young Men's Club.

BEN W. EVERETT
Proctor Alumni Building.

C. HUMPHREYS
Proctor East Dormitory.

OFFICERS OF THE FACULTY

W. A. HARPER, *President*
W. P. LAWRENCE, *College Dean*
Mrs. CATHERINE L. STURM, *Dean of Women*
A. L. HOOK, *Secretary*
W. C. WICKER, *Curator of Library*
L. W. VAUGHAN, JR., *Bursar*
A. L. HOOK, *Curator of Museum*
C. H. ATKINS, *Superintendent of Grounds*
R. M. ROTHGEB, *Superintendent Power Plant*

COMMITTEES OF THE FACULTY

The President is a member, ex-officio, of all committees.

Master of Arts Degree—Professors Amick, Wicker and J. U. Newman.

Athletics—Professors Corboy, Hook, and Amick.

Religious Organizations—Professors N. G. Newman and Lawrence and Mrs. Sturm.

Library—Professors Wicker, Lawrence and Powell.

Theses—Professors J. U. Newman, Wicker and Brannock.

Publications—Professors Wicker, Amick and Lawrence.

Debates—Professors Brannock, Kennett and Cotten.

Conditions for Entrance—Professors Lawrence, Amick and Wicker.

Scholarships—Professors Amick, Hook, and Brannock.

Social Clubs—Professors Lawrence, J. U. Newman, and Brannock.

Woman's Advisory Committee—Mrs. W. A. Harper, Mrs. J. O. Atkinson, Mrs. W. P. Lawrence.

History and Government.

Purpose.—The founders of Elon College had in mind to furnish young men and young women, on equal terms, with thorough instruction under positive moral and religious influences. The record of more than three fruitful decades has been ample justification of this purpose. The association of young men and young women in the class rooms and lecture halls has refined both and resulted in a type of scholarship above the average in present-day colleges. The lack of boisterousness and rowdyism, the refinement and gentleness of manners, directly attributable to equal education, has developed, under the strict moral standard prevailing here, a spirit that never fails to impress all.

While Elon was founded to give thorough instruction under the strictest moral and Christian influences, this is not to be taken as meaning that there is any touch of sectarianism here. During our history we have had students from every denomination in the Southern States, including Catholics and Hebrews, and they have all lived together in fellowship and harmony. In the faculty are found representatives of six evangelical denominations, and while the Christian Church fostered Elon and provides the endowment and material equipment of the institution, this does not mean that there is not the utmost freedom accorded each one to worship God according to the dictates of his own conscience, but there is insistence that each student worship in the way which he understands the Bible to teach.

Early Beginnings.—Elon College is an evolution, the evolution of the desire for a college on the part of the Christian Church in the South. The pioneer in the field of religious education among the people who later founded Elon was Elder Daniel Wilson Kerr, who, according to the North Carolina State Records, in 1826, was teaching in Wake County, and of whose work the following mention is therein made (1826): "The Wake Forest Pleasant Grove Academy, situated on the Oxford road twelve miles north of Raleigh, N. C., was incorporated, with Elder

Daniel W. Kerr as principal." Twelve years later he was principal of Junto Academy, formerly called Mt. Pleasant, which was incorporated in 1838. In 1842, Junto Academy was burned and when rebuilt was called Mt. Zion Academy. Seven years later Mr. Kerr moved his school to Pittsboro, N. C., where he continued to teach until his death in 1850. With Elder Kerr's death his school ceases, but to him is due the honor of having first conceived the idea of a fitting school for his church. It is true that he began the schools he headed on his own initiative, but they were endorsed by the conferences of his church, and were regarded by him as denominational schools, but not as sectarian in any sense of the word.

Two years after his death the seed of his sowing bore a finer fruit in the establishment of Graham Institute in Graham, the county seat of Alamance, with Rev. John R. Holt as principal. At first this school was conducted as a high school for boys, but in 1857 it was chartered as Graham College, with Prof. W. H. Doherty, Yellow Springs, Ohio, as president, under whose administration it flourished until the Civil War, during which it suffered such depletion that its doors were closed.

In 1865, Rev. W. S. Long, A. M., D. D., opened a high school in Graham, which later came into possession of the Graham College property, and operated the school as Graham Normal College. It was endorsed by the conferences of the Christian Church and ceased to exist upon the opening of Elon College in September, 1890.

Elon is Founded.—In 1887, the committee on Schools and Colleges of the Southern Christian Convention, who were Dr. W. S. Long, chairman; Dr. J. Pressley Barrett, secretary; Rev. J. W. Holt, Dr. J. U. Newman (by request), and Mr. J. W. Harden, leased the grounds and buildings of the Graham Normal College, intending to make of it a college for the education of ministers, laymen and lay-women under positive religious surroundings, but, finding the equipment not exactly commensurate with the needs, had a session of the Southern Christian Convention called to meet in Graham in September, 1888, to give further consideration to the needs of the college then being projected.

This called session heard offers of land and money from Burlington, Graham, Mill Point, Gibsonville, and Greensboro,

for the location of the proposed college in their several localities. After careful consideration, it was voted to leave the decision of the matter in the hands of the following Provisional Board: Dr. W. S. Long, Dr. J. P. Barrett, Hon. F. O. Moring, Hon. J. H. Harden, and Dr. G. S. Watson. The Convention adjourned on September 14, having appointed Dr. J. P. Barrett Financial Agent, who, however, could not accept on account of his heavy work as an editor, and in whose place Dr. W. S. Long was chosen.

The Provisional Board visited all the places making offers for the location of the proposed college, and on December 20, 1888, decided to locate it at Mill Point, the present Elon College, the twenty-five acre campus being given by the late Hon. W. H. Trollinger, of Haw River, N. C., and twenty-three other acres and four thousand dollars in cash being given by the citizens of the rural community then surrounding the site.

Dr. W. S. Long was chosen President as well as Financial Agent, and at once set to work at his task. The first cash donation to the College was by Mr. J. P. Bland, Pittsboro, N. C., while Dr. Long himself had the distinction of making the first subscription. The first public appeal for funds for the institution was made at Berea, Nansemond County, Va., and resulted in the raising of \$635.05, of which Deacon Willis J. Lee, a trustee of the College from its foundation and whose generosity to it was abundant from that day until the day of his death, May 20, 1919, gave \$250.

The General Assembly of North Carolina chartered the College March 11, 1889. May 7th of that year the first shovel of dirt was removed for the foundation, and thirteen days later the first brick was laid with appropriate ceremonies. The College opened its doors to students September 2, 1890. Dr. W. S. Long remained President for four years. He was succeeded, upon his resignation, by Rev. W. W. Staley, D. D., who served as non-resident President for eleven years, with Dr. J. U. Newman as his Dean for nine years, and Dr. J. O. Atkinson for the other two. Upon Dr. Staley's resignation, Dr. E. L. Moffitt was chosen as President, serving in this capacity until his resignation in June, 1911. The present President was chosen as Dr. Moffitt's successor in June, 1911.

The College Charter.—The Provisional Board appointed by the extraordinary session of the Southern Christian Convention in September, 1888, having selected the site for the College and having chosen a name for it, suggested by the noble grove of oaks that covered the site of the campus, Elon, the Hebrew for oak, or strength, applied to the legislature of North Carolina for incorporation, with those as its first trustees who had been elected for that purpose by the extraordinary session of the Convention mentioned above. The charter was granted at once and is printed in the Private Laws of North Carolina for 1889, as Chapter 216, and reads as follows:

AN ACT TO INCORPORATE ELON COLLEGE.

The General Assembly of North Carolina do enact,

Section 1. That W. S. Long, J. W. Wellons, W. W. Staley, G. S. Watson M. L. Hurley, E. T. Pierce, W. J. Lee, P. J. Kernodle, J. F. West, E. E. Holland, E. A. Moffitt, J. M. Smith, J. H. Harden, F. O. Moring and S. P. Read, and their associates and successors, be and they are hereby created a body politic and corporate to be styled the "Board of Trustees of Elon College," and by that name to remain in perpetual succession, with full power to sue and to be sued, to plead and be impleaded, to acquire, hold and convey property, real and personal, to have and use a common seal, to alter and renew the same at pleasure, to make and alter from time to time such by-laws as they may deem necessary for the government of said institution, its officers, students and servants: Provided, that such by-laws shall not be inconsistent with the constitution and laws of the United States and of this state. Also, to have power to confer on those whom they may deem worthy such honors and degrees as are usually conferred in similar institutions: Provided further, that said trustees shall not be individually liable for their acts and doings as trustees.

Section 2. The affairs of said College shall be under the management of a board of fifteen trustees who shall be members of the Christian Church. A majority of the board shall form a quorum for the transaction of business. Said trustees may convey real estate by deed, under their common seal, executed by the president and secretary of said board. They may hold office as the general convention of the Christian Church may specify or until their successors are elected. Said trustees shall hold their first meeting at Mill Point, in Alamance County, on the day of, 1889; afterwards, they shall meet on their own appointment; but of necessity, the president, with the advice of two trustees, may call a special meeting of the board, or any five members of the board may call such a meeting by giving notice to each member in writing at least ten days before the time of meeting.

Section 3. That said institution shall remain at the place where the site is now located, in Alamance County, Boone Station Township, at the

place now called Mill Point; and shall afford instruction in the liberal arts and sciences. And the trustees may, as they shall find themselves able and the public good requires, erect additional departments for such other branches of education as they may think necessary or useful.

Section 4. That the board of trustees shall from time to time appoint a president and other officers and instructors, and also agents of the institution, as may be necessary; and shall have power to displace or remove any or either of them for good and sufficient reasons; also fill vacancies which occur in the board by resignation, death, expiration of term of office, or otherwise, among said officers or agents, and prescribe and direct the course of study to be pursued in said College and its departments.

Section 5. The president of the College shall be ex-officio a member of the board of trustees and president of the same. and in his absence the board shall elect one of its own members to preside for the time being, and if any of said trustees shall be permanently appointed president of said College, his office as trustee shall be deemed vacant and the board of trustees shall fill the same.

Section 6. That said College and the said trustees shall at all times be under the control of the general convention of the Christian Church.

Section 7. The Board of trustees shall faithfully apply all funds by them collected and received according to their best judgment in erecting suitable buildings, supporting the necessary officers, instructors and agents, and in procuring books, maps, charts and other apparatus necessary to the well being and success of the College.

Section 8. The treasurer shall always, and all other agents when required, before entering on the duties of their appointments, give bonds for the security of the corporation and the public in such penal sums as the board of trustees may direct, and with such sureties as they shall approve.

Section 9. Property to the amount of five hundred thousand dollars held by said trustees for said College shall forever be exempt from taxation.

Section 10. That it shall not be lawful for any person or persons to set up any gaming table or any device whatever for playing at any game of chance or hazard, by whatever name called, or to gamble in any manner, or to keep a house of ill-fame, or to manufacture spirituous or intoxicating liquors or otherwise, to sell or convey for a certain consideration to any person any intoxicating liquors, within one and a half miles of said College; any person who shall violate any of the provisions of this section shall be guilty of a misdemeanor.

Section 11. That all property, real and personal, and all choses in action that have been or may hereafter be conveyed, given, granted or devised, or that may have in any manner come or may hereafter come into the possession of said trustees for Graham College, shall vest in and belong to said trustees of Elon College, and the said trustees for Graham College are authorized to make or cause to be made such conveyances as will vest in said trustees for Elon College the title of all property heretofore conveyed, given, granted or devised to them, or which has in any manner come into their

possession for Graham College, or that may hereafter be conveyed, given, granted or devised to them, in any manner, or come into their possession for said Graham College.

Section 12. That this act shall be in force from the date of its ratification.

Ratified the 11th day of March, A. D. 1889.

The Charter Amended: The General Assembly of 1909 enacted an amendment to this charter, allowing the College to have eighteen instead of fifteen trustees. The amendment reads as follows:

Chapter 139. Private Laws of 1909.

AN ACT TO AMEND THE CHARTER OF ELON COLLEGE,
NORTH CAROLINA.

The General Assembly of North Carolina do enact:

Section 1. That section two of chapter two hundred and sixteen, Private Laws of one thousand, eight hundred and eighty-nine, be amended by striking out the word "fifteen" in line two of said section, between the words "of" and "trustees," and inserting in lieu thereof the word "eighteen," so that said section shall read: "The affairs of said College shall be under the management of a board of eighteen trustees," instead of fifteen, as now written.

Section 2. That this act shall be in force from and after June fourth, one thousand, nine hundred and nine.

Ratified this the 26th day of February, A. D. 1909.

The Charter Amended Again: The General Assembly of 1913 enacted an amendment to the charter, making the quorum of the Board of Trustees eight and *forbidding credit to minor students*. The amendment reads as follows:

AN ACT TO AMEND THE CHARTER OF ELON COLLEGE,
NORTH CAROLINA.

The General Assembly of North Carolina do enact:

Section 1. That section one of chapter one hundred and thirty-nine Private Laws of one thousand, nine hundred and nine, be amended by adding after the words "instead of fifteen, as now written," "but the quorum shall remain eight as provided in section two, chapter two hundred and sixteen, Private Laws of one thousand, eight hundred and eighty-nine," so that the said section shall read: "The affairs of the said College shall be under the management of a board of eighteen trustees, but the quorum shall remain eight as provided in section two, chapter two hundred and sixteen, Private Laws of one thousand, eight hundred and eighty-nine."

Section 2. That if any merchant, druggist, liveryman, agent or vendor of merchandise or commodity of any kind whatsoever shall sell the same on credit to any minor member of the student body of said College, while a student of the College, without the consent in writing of the President or

Dean of said College, or of the parent or guardian or person standing in loco parentis of said student, such sales and contracts of sale without written consent, are hereby declared void and uncollectible. The provisions of this section shall not apply in case of board, room rent and medical attention, nor medicines furnished upon the prescription of a physician or surgeon practicing according to the laws of North Carolina.

Section 3. That this act shall be in force from and after its ratification. Ratified the 27th day of January, 1913.

A Third Amendment: The General Assembly in its 1915 session, upon the request of the Southern Christian Convention, the Board of Trustees concurring, again amended the charter as follows:

AN ACT TO AMEND THE CHARTER OF ELON COLLEGE,
NORTH CAROLINA.

The General Assembly of North Carolina do enact:

Section 1. That section two of chapter two hundred and sixteen Private Laws of one thousand, eight hundred and eighty-nine, be amended by striking out the word "fifteen" in line two of said section, between the words "of" and "trustees," and inserting in lieu thereof the word "twenty-four," and adding after the word "trustees" in the said line and section, "but the quorum shall remain eight as provided in section two, chapter two hundred and sixteen, Private Laws of one thousand, eight hundred and eighty-nine," so that the section shall read: "The affairs of the said College shall be under the management of a board of twenty-four trustees, but the quorum shall remain eight as provided in section two, chapter two hundred and sixteen, Private Laws of one thousand, eight hundred and eighty-nine."

Section 2. That this act shall be in force from and after its ratification. Ratified the 30th day of January, 1915.

A Fourth Amendment: The 1917 session of the General Assembly granted the following amendment to the Charter:

AN ACT TO AMEND THE CHARTER OF ELON COLLEGE,
NORTH CAROLINA.

Section 1. That section nine of chapter two hundred and sixteen, Private Laws of one thousand, eight hundred and eighty-nine, be amended by striking out the words "five hundred thousand," in line . . . of said section between the words "of" and "dollars," and inserting in lieu thereof the words "five million," so that the section shall read, "Property to the amount of five million dollars held by said trustees for said College shall forever be exempt from taxation."

Section 2. This act shall be in force from and after its ratification.

Government.—The policy of the College and the final disposition of all matters of government and administration are vested in the Board of Trustees. The internal government

and administration of the College is vested in the Faculty, who as an administrative body, pass such regulations as they deem wise and in other ways counsel for the institution's good. The Faculty meet at the call of the President, or in his absence of the Deans. The President and the Deans meet weekly to counsel with respect to their respective administrative offices.

There have been few changes in the regulations of the College from its founding. The aim has always been to have as few regulations as possible, the ideal principle of honor and self-respect being largely relied upon to maintain discipline, and experience has shown that this policy has yielded the best results in demeanor, scholarship and character.

The government is, therefore, mild and parental, yet firm and decided, seeking the good of the student and not mere government as its end. The fundamental and primary aim is to cultivate Christian character, grounded upon firm principles of right, a high sense of duty, honor and propriety, and an earnest love of truth.

When a student registers he, by that act, signs an agreement to obey cheerfully all the regulations of the College, and to do whatever he may be able to upbuild the spirit and tone of the institution, and failure to keep this agreement is considered sufficient cause for asking him to withdraw. The spirit of the institution is so overpowering that few students fail to yield willing obedience to its regulations, though occasionally individuals not able to appreciate the standard of gentility prevailing here are eliminated to prevent infection of the wholesome moral atmosphere so characteristic of the College.

DECLARATION AND CONSTITUTION FOR ELON COLLEGE GOVERNMENT.

PREAMBLE:

It is the understanding of the Board of Trustees of Elon College that all legal rights and franchises held by them as Trustees emanate from the State and all moral obligations accrue from the relation of the said Board to the Southern Christian Convention. It is therefore, the inherent prerogative of the said Board of Trustees to exercise direct supervision of Elon College in all of its activities, either through personal direction or through delegated agencies. The Trustees and no one else are amenable for the proper conduct of the said College according to the franchises and privileges granted by the State and Church governments before mentioned. Therefore no franchises or privileges as to the government of the College aforesaid obtain unto

any person or group of persons except as set forth in the constituted authority as named in the articles hereto affixed.

CONSTITUTION:

Article I. When in session, the power of control of the College shall reside in the Board of Trustees. In the interim such control shall be vested in a president, who shall have privilege to impose so much thereof as he may deem wise on his entire Faculty or upon such members thereof as he or the Trustees may designate, provided that the power of "veto" shall at all times be a prerogative of the president in his official dealings with Faculty or students or any aggregation thereof.

Article II. In matters of College sports and athletics, only co-operative franchises are delegated to the students, and in case of discord the voice of the Trustees shall obtain in the authority of the president, either personally or in his representatives, and shall have right of way.

Article III. The authority of the Trustees shall have an avenue of expression in all publications emanating from the College, either in the president or some person or persons designated by him.

Article IV. The government of the student body may be delegated to the students themselves in so far as the president and faculty may approve, but the authority for determining the membership of students in the College is not a prerogative of student government.

Student Government.—A modified form of student government has been in operation here for many years. But beginning in January, 1919, the Faculty granted the following constitutions, placing full responsibility on the students:

CONSTITUTION FOR STUDENT GOVERNMENT FOR MEN IN ELON COLLEGE.

Article I.—Preamble.

Section 1. Beginning with the winter term of 1919, in accordance with an agreement with the Faculty, the government of the men of the student body of Elon College shall be vested in the hands of a Student Senate, which shall consist of a President of the student body, elected from the men of the Senior Class by the men of all classes, and three representatives from the Senior Class, three from the Junior Class, two from the Sophomore Class, and one from the Freshman Class, the elections to take place by ballot by the men students of these respective classes, each class voting for its own representatives only.

Article II.—The Senate.

Section 1. The officers of the Senate shall be a President who shall also be the President of the student body and ex officio a member of the Senate and President of the same; a Vice-President, a Secretary, and a Treasurer, and such other officers as the Student Senate may determine upon.

Section 2. The duties of the officers shall be such as prescribed in Roberts' Rules of Order for the respective officers.

Section 3. The Senate shall try all cases of misdemeanor or misconduct from any source, pass judgment thereon, make rules and regulations, and perform all duties incumbent upon such a body.

Article III.—Boards.

Section 1. The Student Senate shall appoint Boards in each building of the men's dormitories who shall be responsible to the Senate for the conduct of their building, making reports and otherwise counselling with the Senate and the men under their charge for good government.

Article IV.—Election of Officers.

Section 1. The officers shall be elected on Tuesday evening, December 17, 1918, and shall hold office for the remainder of the college year, or until their successors have been duly elected and installed.

Section 2. Thereafter on the first Tuesday evening in May officers shall be elected for the ensuing college year, with the exception of the Freshman Class, whose representative shall be elected on the first Tuesday in November of the following year.

Section 3. In case a vacancy occurs in the Senate at any time, the election of a successor will be conducted in the regular way.

Article V.—Oath.

Section 1. The President of the student body shall take oath of office before the College Dean before entering upon his duties.

Section 2. The Senators and board members, before entering upon their duties shall take an oath of office before the President of the student body.

Section 3. The oath shall be as follows: "I hereby pledge my faith and honor that I shall support the integrity, honor, and reputation of Elon College, and that I will perform to the best of my ability all duties incumbent upon me as a member of the Student Senate or Boards."

Article VI.—Impeachments.

Section 1. The Faculty will have the right to impeach before the Senate any Senator or Board member whom they shall consider unfit for the duties to which he has been elected or appointed.

Section 2. The Student Senate may impeach before the Faculty of the College any member of the Student Senate or Boards whenever they are convinced that such a member is not faithful to his oath of office.

Section 3. Any member who has been impeached in any way shall be removed from office at once and his successor elected or appointed, provided the impeachment charge is sustained against him.

Article VII.—Amendments.

Section 1. This constitution may be amended from time to time by a two-thirds majority vote of the male members of the College classes present at any meeting called for this purpose, provided the proposed amendment has been announced through the Dean's office on the bulletin boards of the College at least one week previous to the date of this meeting.

Section 2. Amendments must be proposed by a two-thirds majority vote of the Student Senate and agreed to by the Faculty of the College before any announcement thereof is made and posted.

Article VIII.—By Laws.

Section 1. Instead of demerits, the Senate will employ fines and tasks of work in its discretion, and whenever the Senate shall decide that any student should be expelled the Faculty will be notified and this decision will be subject to review. The decision of the Student Senate in all cases except expulsion or suspension is final, and before the penalty of suspension or expulsion is voted the College Dean is to be consulted.

Section 2. Any man convicted of conduct unbecoming a gentleman, whether or not the offense is named in these articles and whether or not committed on the campus, shall be subjected to such punishment as the Student Senate may prescribe. This section embraces all the general regulations of the College, which have become traditional on the campus, and whenever the College Dean calls attention to the infraction of any such regulation, the Student Senate shall immediately investigate and prescribe such penalty as in its judgment is wise.

Section 3. The Faculty will from time to time bring any matter to the attention of the President of the Senate which they may deem advisable, and shall be considered at all times advisers to the Student Senate.

Section 4. Day students and visitors, while on the campus shall be under control of the Student Senate. In case any day student commits an offense while on the campus or anywhere for which a boarding student would be expelled or suspended, the Senate shall have original jurisdiction in dealing with the case. All male boarding students, whether they room on the campus or not, are at all times under the controlling jurisdiction of the Student Senate.

Section 5. A student must not leave town more than once a week, unless he shows special necessity therefor. Men who expect to be absent from College duties because of sickness must report themselves to the College Dean by the beginning of the first recitation period.

Section 6. Hazing in all forms is strictly forbidden. Any enforcement of or attempt to enforce any College tradition by any person or persons other than the Student Senate is defined as hazing under this by-law.

Section 7. Students suffering from venereal diseases shall be expelled when evidence of such disease is established in the Student Senate.

Section 8. It shall be the duty of the President of the Student Body to invite in speakers from time to time to address the students on good government, and allied themes.

Section 9. Smoking on the campus is strictly prohibited.

Section 10. Any man convicted of cheating on any test, examination, or any other papers on which he signs a pledge shall be expelled from the institution.

Section 11. The men of the institution are expected to comply with and co-operate in the enforcement of these rules and regulations; and any man who attempts to hinder, thwart, or misdirect the efforts of the Senate and Boards in the enforcement of the same, or who refuses to co-operate with these bodies when requested to do so by a member, shall be expelled or suffer such other punishment as the Student Senate may direct.

Section 12. Any man who refuses to comply with a sentence imposed by the Student Senate within the time prescribed by said body shall be expelled or suffer such other punishment as the Student Senate may prescribe.

The Faculty have also granted the following constitution for Student Government among the young ladies:

AGREEMENT CONCERNING GOVERNMENT OF THE
YOUNG WOMEN STUDENTS OF ELON COLLEGE.

PREAMBLE.

The Young women of Elon College desire to organize an association to be called the "Elon College Woman's Association for Student Government" and, therefore, propose the following agreement to the faculty.

1. To the Association, the President and the Dean of Women shall entrust the exclusive management of all matters concerning the conduct of students in their College life, which do not fall under the jurisdiction of the authorities of the College, or of the matrons of the halls of residence.

2. In addition to the general reservation, the authorities of the College especially reserve for themselves the regulation of all entertainments.

3. For the matrons of the halls of residence is reserved the regulation of all matters which were formerly under their supervision, except those matters provided for in the by-laws.

4. If, when a new matter arises, there is any doubt as to which of these three provinces of jurisdiction it belongs, and who shall deal with it, the Executive Board of the Students' Association shall consult with the President or Dean of Women before any action is taken by them.

5. The authorities of the College promise to support the Association. The Association, in return, promises to support the authorities of the College to use its power with earnestness and care, to promote the highest welfare of the College, and to enforce the regulations which have become traditional on the campus. Whenever the Dean of Women calls attention to the infraction of any such regulation, the Executive Board shall immediately investigate and prescribe such penalty as in its judgment is wise.

6. It shall be within the power of the President to request the Dean of Women to assume control of all matters touching the conduct of the students should a necessity therefor arise in the future; and it shall also be in the power of the Association to resign such control should a necessity therefore arise in the future.

7. There shall be appended to this agreement a copy of the Constitution and of the By-Laws adopted by this Association.

CONSTITUTION.

Article I.

The name of this Association shall be the "Elon College Woman's Association for Self-Government."

Article II.

The purpose of this Association shall be the government of the young women of the student body.

Article III.

All College women living in College dormitories and required to attend daily chapel services are members of the Association.

Article IV.

Section 1. The Association shall have the power to deal with all those matters concerning the conduct of the members in their college life which do not fall under the jurisdiction of the authorities of the College, or of the matrons of the halls of residence.

Section 2. The Association shall have the power of inflicting penalties to enforce its decisions, to the extent of recommending the expulsion of or suspension of a student to the College authorities, after consultation with the Dean of Women.

Article V.

Section 1. The Executive power of the Association shall be vested in an Executive Board, composed of the President and the following class representatives, two Seniors, two Juniors, one Sophomore, and one Freshman. The President shall be chosen from the Senior Class by the Association. The Class Representatives shall be chosen by their respective classes.

Section 2. The officers of the Executive Board shall consist of the President, elected by the Association, and the Vice-President and Secretary-Treasurer, elected by the Executive Board from their number.

Section 3. (1) The duties of the President shall be to call together and preside over all meetings of the Association and of the Executive Board.

(2) The duties of the Vice-President shall be to assume the duties of the President in a temporary absence, or at the request of the President.

(3) The duties of the Secretary-Treasurer shall be to keep the minutes of the Association and of the Executive Board, and a list of its members; to post notices of meetings, and to attend to the correspondence of the Association; and to care for and expend the money of the Association.

(4) The duties of the Executive Board shall be to apply the will of the Association as expressed in the Constitution and By-Laws. For infraction of the rules, the Executive Board shall specify penalties at its discretion.

Article VI.

Section 1. The legislative power of the Association shall be exercised by the whole Association, one-half of whose members shall constitute a quorum. All revisions of or additions to the By-Laws shall be proposed by the Executive Board, which measures after receiving a majority vote of the members present at the Association meeting, shall be approved by the President of the College before becoming operative.

Section 2. A meeting of the Association may be called at any time by the President, and must be called by her on the application of ten members.

Article VII.

Section 1. The judicial power of the Association shall be vested in the Executive Board, before which all matters must be brought, and its decision shall be final in all cases except suspension or expulsion, subject to review as to the facts by the Faculty.

Article VIII.

Section 1. There shall be elected by each hall, all students voting, one student to act as head proctor, and to be generally responsible to the Executive Board for the conduct of her hall.

Section 2. She shall be assisted by such proctors as are provided by the By-Laws.

Article IX.

Section 1. The Faculty may impeach before the Executive Board any member of the Board whom they consider unfit or recommend the recall of any member they consider incompetent.

Section 2. The Executive Board may impeach any member of that Board before the faculty of the College.

Section 3. The members of the Association may by a majority vote recall any member of the Executive Board.

Article X.

On a basis of a petition signed by one-tenth of the members of the Association, amendments to this Constitution may be proposed to the Association, which, on being ratified by a two-thirds majority vote of the Association, shall be presented to the Faculty for approval. If approved, the amendment shall become operative when posted by the Dean of Women. If returned by the Faculty with modifications, the modified amendment must receive a two-thirds vote of the members of the Association before being posted by the Dean of Women

SCHEDULE:

Section 1. The President and members of the Executive Board shall be elected March 15, 1919, and shall hold their office until the day the Senior examinations begin in the Spring Semester. Minor officers shall be elected at the time set by the Executive Board.

Section 2. Thereafter, the President and members of the Executive Board shall be chosen during the last week in April for the ensuing College year, with the exception of the representative of the Freshman Class, who shall be elected during the first week in November of the following College year.

Section 3. Should a vacancy occur in any elective office of the Association, it shall be filled by special election as soon as possible.

BY-LAWS.

1. *Jurisdiction of Self Government.*—All young women students living in the dormitories shall be under the control of the Executive Board for the

College year, from the time they arrive on the hill until they return to their homes. All day students while on the campus are subject to the regulations of the Executive Board. If a day student commits an offense anywhere for which a boarding student would be expelled or suspended, the Executive Board shall have original jurisdiction in dealing with the case just as with other students.

2. The Constitution and By-Laws shall be read aloud by the Secretary to the members of the Association within the first week of the first semester, and all by-laws shall be kept posted on the bulletin board.

3. Two days previous to the meeting of the Association a notice of said meeting shall be posted on the bulletin board.

4. The Executive Board, sitting as a court, is empowered to require testimony from any member of the Association or student of the College, and to inflict a penalty for refusal to testify.

5. The immediate responsibility for the conduct of students in each dormitory rests with the head proctor. Three or more proctors shall be elected in every hall every six weeks by the students of that hall, to assist the head proctor. The proctors on election are subject to the approval of the Executive Board, and may be removed by it at any time for inefficiency.

6. In the dormitories there shall be quiet hours every morning from 8:45 to 12:45, and every evening from 7:30 to 10:00, and after 10:30 with absolute quiet after the electric lights are out. On Saturday nights, the proctors may give permission to any student to visit during the evening in another room; and the head proctor, with the approval of the matron may permit Sophomores, Juniors and Seniors to sleep in other rooms.

7. Seniors, with the approval of the Dean of Women, between the hours of one and five p. m. may conduct hiking parties in the town or within the one and one-half mile limit.

8. Students may spend the hours from 2:00 to 4:00 p. m. on that part of the campus reserved for women, if reading, or actively engaged in physical exercises. Otherwise they are expected to remain in their rooms.

9. The students shall be permitted to wear evening dresses on occasions of entertainment declared to be formal by the Executive Board, with the approval of the Dean of Women.

10. College Girls and special students above eighteen years of age, living in town may, with the consent of their parents communicated to the Dean of Women in advance, be accompanied by young men to and from public college exercises, provided that college men may not sit with young ladies during these exercises nor accompany them in the day time.

11. Any student receiving an invitation from the wife of a faculty member through the Dean of Women, need not be accompanied by a chaperon, if such an arrangement is made with the hostess by the Dean of Women.

12. Freshmen, Sophomores and Juniors shall be allowed to shop in the village on Saturday afternoons from three to four o'clock without a chaperon, with the understanding that they are to report themselves for any violation of rules.

13. Juniors shall have all Senior privileges during Commencement.

14. Seniors may go to the rooms of other Seniors during quiet hours.

15. Seniors, in groups of two or three may, with the consent of the Dean of Women, be permitted to leave town for the day unchaperoned, returning not later than the 6:50 train; and with the written permission of their parents and the approval of the Dean of Women, may visit over nights in the homes of friends in Alamance County, provided on such occasions the same regulations obtain as to social privileges as on the campus. (Only young men of the college are not permitted to call.)

16. A student must not leave town more than once a week, unless some special necessity arises.

17. Students must render excuses for absences from class, chapel, or religious services within a week. After receiving five unexcused absences, a student shall be reported by the Dean of Women to the Executive Board.

18. It shall be the duty of every student to report to the Executive Board any cheating during examinations or tests, and any dishonesty that may occur at any time in connection with College work. The Executive Board will investigate and report to the Faculty its findings.

19. It shall be the duty of the Deans to notify the President of the Executive Board of all violations of rules that come under their notice, and to make suggestions as to the manner in which conduct of the students may be improved.

20. Any by-law may be rescinded by the Faculty upon two week's notice.

21. The following relatives are regarded as chaperons: parents or guardians, uncles, aunts, also brothers and sisters over 21 years of age, provided they are not students of the college, may with the consent of the Dean of Women, act as chaperons.

22. Members of the Self-Government Council, including Head Proctor, may have the traditional Senior privileges during their term of office.

23. Special students getting diplomas in Piano, Art, Expression, or Domestic Science may have traditional Senior privileges during the Diploma year, representing three previous years of work here, unless they entered here with advanced standing, having offered 15 units for entrance.

24. Juniors may have the privilege of going to the stores to shop from three to five in the afternoon without a chaperone.

25. Seniors only are permitted to enter the Stack room in the Library.

26. All the above privileges are granted with the understanding that they may be taken from any girl who, in the opinion of the Self-Government Board, does not show herself worthy of them.

27. College women, when chaperoned by a lady member of the Faculty, may go anywhere within the mile and one-half limit by writing in the "Hike Book," their names, the date, name of the Faculty member, and the place they intend to go, provided not more than seven students shall be in any one party.

28. Each Freshman young lady shall sign the Student Council Government pledge and on entering College pay the sum of twenty-five cents.

The College Dean.—The College Dean has original jurisdiction over attendance on class, chapel and religious services and of permission of the men to leave town. He also represents the President when the latter is out of town.

The Faculty.—The Faculty acting through the Deans and the President have original jurisdiction over all matters of conduct in regard to a student and Faculty member. The membership of a student in College is not a prerogative of student government. Extension and control of social privileges reside in the Faculty.

Proctors.—Each of the buildings for men has a proctor appointed by the Faculty or approved by them, and to the proctor's care the building as such is entrusted.

PRINCIPLES FOR GUIDANCE PREPARED FOR THE STUDENT
SENATE AND COUNCIL BY ORDER OF THE FACULTY.

General Statement.

The ultimate source of authority is in The Board of Trustees of Elon College.

In the interim of the Board sessions, the President and Faculty exercise all the authority of the Board of Trustees, subject to their orders previously made.

Student Government means at Elon College government according to the constitutions granted the Student Senate and Council by the Faculty and approved by the Board of Trustees, subject to such amendments as may be granted in the same way.

The President has the right of pardon in any case, to be used in his discretion.

At the request of the Senate or Council, the proper dean may assume control of the government during a crisis, and this may regularly occur during the commencement period of each year.

Special Reservations.

Any question of discipline involving a student and a member of the faculty is reserved to the Faculty.

Any question of discipline for which the penalty should be suspension or expulsion is reserved to the Faculty.

The regulation of attendance on class, chapel, and Sunday services, is reserved to the Faculty. Every absence from chapel and Sunday services must be answered for before the proper Dean. Cuts do not apply to these services.

The regulation of social matters inheres in the Dean of Women. All chaperons are to be appointed by her and all matters pertaining to the dress of the ladies are to be determined by her.

The extension of social privileges is not a prerogative of student government.

Any student may have his case reviewed as to the facts by the Faculty, but the action of the Senate and Council shall be final except in cases involving suspension or expulsion.

The conduct of students in the Administration Building is reserved to the Deans, who may in their discretion refer any matter of discipline to the Student Senate or Council.

Traditional Regulations.

The Senate and Council are to enforce the traditional regulations of the College, some of which are herewith reduced to writing. The deans may add to this list others, as occasion may arise. The penalty to be imposed is left discretionary with the Senate and Council, after consultation with the proper dean.

Dancing, even as form of exercise, is forbidden.

Card playing and smoking on the campus are forbidden.

Gambling in any form is forbidden.

Drinking alcoholic beverages, cursing, and the social sin are forbidden.

The making of debts is forbidden except as stated in the College Charter.

Cheating on examination or on class, and plagiarism in every form are forbidden.

Study hours are to be observed during the morning and after the study bell at night.

A student must not go more than one and one-half miles from the College without permission. Such permission cannot be granted oftener than once a week, except in cases of emergency, to be determined by the proper dean.

Hazing in every form is forbidden.

Students cannot keep fire arms, dogs, or other animals in college buildings.

Young men of the College are not allowed to call on young lady members of the College off the campus, nor on the campus except as the Deans shall suspend regulations.

Members of the Faculty have no more social privileges with students of the opposite sex than do students with each other of opposite sex.

Visitors to the College are under the same social regulations on the campus as students.

Only seniors may leave the campus for social purposes and they only during Senior Week, with proper chaperone, the place being approved by the Dean of Women.

Parents may not give sons or daughters permission to violate regulations of the College.

Young ladies rooming off the campus in the homes of their relatives or because engaged in work to pay part of their expenses are subject to the same social hours as boarding students rooming on the campus.

The College leaves social matters of day students when off the campus to the parents of such pupils.

A boarding pupil returning to her home may be visited in her home by a young man of the College. She must not return to the College with him nor permit other young lady students to be in her home while he is there.

On the Campus all students are subject to all College regulations.

Under no circumstances can young men and young women of the College while under the College jurisdiction, ride with each other in automobiles, buggies, or similar vehicles, except they be seniors and during Senior Week.

Young men and young women must observe the regulations for change of classes and use the stairway assigned each sex, sitting also on the allotted side of the chapel.

Young ladies, unless chaperoned, will not lounge on the East side of the campus.

Young men and young women may not stop on the campus for purposes of conversation except during social hours.

Note passing is not to be permitted in chapel and at no time except through a Faculty member, senior, or member of the Senate or Council.

Faculty and Trustee members, seniors, alumni of the College, parents or guardians, brothers or sisters above twenty-five years of age, when requested by the Dean of Women, may serve as chaperons. It is never proper for a student or group of students to suggest a particular chaperon?

No meeting to be attended by young men and women may be held after dinner hour, and all such meetings must be held with the permission of the Dean of Women, who will assign chaperone. An exception to this is the weekly prayer services of the religious organizations, all of which will be held at the same hour on Sunday evening.

Until further notice, social hours will be confined to the College Calendar holidays, Sunday afternoons, following the three Society public entertainments, the weekly stunt hour to be controlled by the Dean of Women, and such other group meetings on the campus in the afternoon as the Deans may consider proper and beneficial.

Socials involving cost to students are forbidden, except the annual banquet of the Social Clubs and the Junior-Senior Reception.

The College Environment.

Location.—Elon College is sixty-four miles west of Raleigh, and seventeen miles east of Greensboro, on the North Carolina division of the Southern Railway, running from Goldsboro to Charlotte. The railroad is the southern boundary of the campus and commands a view of the College buildings.

Eight mail and ten passenger trains stop daily. At the station are telephone offices, freight depot, a telegraph office and an express office. There is also telephone connection with the College Dormitories and the President's office. The Gibsonville Telephone Company has installed a number of telephones in the town and surrounding communities and connects directly with the Southern Bell lines.

The location of the College is all that can be desired for convenience, health and beauty. It is sufficiently remote from large towns and cities to escape their disturbing temptations and excitements. The manufacture and sale of ardent spirits, gambling, etc., are, by the charter, forever prohibited within one and one-half miles of the College.

Campus.—The College campus is one of the most beautiful in the South. In it are twenty-five acres covered for the most part by stalwart native oak and hickory, and the other portions have been adorned with other trees and shrubbery. The Class of 1914 placed sixty silver maples on the old baseball ground in front of the Ladies' Hall. The gentle, undulated contour of the earth's surface in this Piedmont section gives the campus a winsome charm and pleasant aspect. Winding walks and driveways add to the native beauty and charm. It is a quiet, sequestered place, suited to the development of manhood and scholarship. The old well, famous in the early days before the College water system was installed, has been transformed into a summer house for the young ladies. Mr. John King, Suffolk, Va., has presented the College with a set of blue prints for the systematic improvement and beautification of the grounds. These blue prints were made, after a careful study of the location, by an experienced landscape gardener, who has had special training for college work.

Healthfulness.—The healthfulness of the College and community is proverbial. No medical fee is laid on the students, because it would be an unnecessary burden, so slight is the sickness among them. A resident nurse is employed in the interest of health.

The good health of the students is due to thorough sanitation, mildness of temperature, averaging 59 degrees and free from sudden extremes, wholesome food, well-prepared and served regularly, and pure water. The College water supply comes from a deep well and no better, purer, cooler, or more healthful water can be found than it. The North Carolina State Department of Hygiene regularly analyzes it and always reports "No pollution." We append here the analysis made while this catalogue is in course of preparation:

"Reaction, alkaline; total number of acid forming bacteria, 0; colon bacilli in 10 c. c., 0; colon bacilli in 1 c. c., 0; no pollution. C. A. Shore,
Director State Laboratory of Hygiene."

The College Community.—Elon College is strictly a college town. Only those few enterprises are encouraged or desired that are necessary to the development of a high-toned college community. Those who live here are interested in the growth, welfare, and development of the College and constitute a noble type of Christian citizenship.

The town lies on both sides of the railroad and surrounds the College campus. It is laid off with streets sixty-six feet wide and with four-acre lots in each square. Native trees and shrubbery furnish shade and adornment. Many of the homes are beautiful and all are inviting and tasteful. The town is adequately lighted by incandescent lights, the power for which is supplied by the College electric plant.

A real convenience is the Elon Banking and Trust Company, which does a general banking business. This institution was chartered in the fall of 1910, and opened its doors for business in January, 1911. It adds greatly to the business facilities of the College community.

Moral Influence and Church Privileges.—The purpose in the minds of the founders of the College was to furnish the best instruction under positive moral and religious influences. True to this purpose, every opportunity is grasped to cultivate a high

moral tone and develop a genuine Christian spirit. There is no endeavor, however, to impress sectarianism in any form, the sole object being the moral and religious welfare of each individual student.

In a positive way, looking to the development of the true type of manhood and womanhood, there are daily chapel services, consisting of Bible reading, prayer and singing, conducted by the College Pastor, some member of the Faculty, or some visiting friend, and on Sunday, morning and evening, there are regular preaching services by the pastor of the College Church. Every Sunday morning the College Sunday School meets in the Administration Building, using the regular College lecture rooms for recitation purposes. All students are required to attend Sunday School, the daily chapel service, and at least the morning preaching service each Sabbath, unless the religious tenets of their parents discountenance them.

In addition to these positive moral and religious influences, all the regular College religious organizations have branches here, as will be seen under the chapter on College Organizations given below. These voluntary organizations do much toward the up-building of the moral and religious life of the young men and young women and have the heartiest endorsement and co-operation of the Faculty. They have been mighty forces making for the development of deep and growing spiritual interest, which is the abiding characteristic of the Elon spirit.

The Elon Spirit.—Visitors to the College are impressed forcibly by what they are pleased to call "The Elon Spirit." No one can fail to feel it and no student capable of the larger vision of life a college ought to give, can live long under its influence without imbibing it. It is the spirit of fair play, of decency in all things, of moderation and temperance, of mutual helpfulness and human brotherliness, of equality and fraternity, of manliness and womanly gracefulness, of emulation in right doing, of respect for the rights and attention to the obligations of college mates, of deep and vital piety, of consecrated religious and Christian character. Such an atmosphere, pulsating with such a spirit, would seem to be an ideal condition for the unfolding of young life and the budding into fruition of womanhood and manhood of the highest type.

Buildings and Equipment.

The Administration Building.—This was the first of the College buildings to be erected. It is a substantial brick structure 129 feet long, 57 feet wide, three stories, with an octagonal tower in front 25 feet in diameter and an observatory on top. The tower is 70 feet high. This building contains recitation rooms, lecture halls, President's office, Dean's office, laboratories, literary society halls, the College auditorium, museum, library and reading room.

Through the generosity of the Clio Literary Society, the recitation rooms and lecture halls of this building were furnished with improved seats having arm rests, and with professors' chairs and desks.

The West Dormitory.—This handsome structure is a beautiful, three-story, pressed-brick building, 158 feet long and 46 feet wide, and has capacity for 120 young ladies on the second and third floors, besides having on its first floor rooms for the lady members of the Faculty, the matron, the housekeeper, music studios and practice rooms, expression studio, guest rooms and reception halls. On the third floor is the infirmary.

The annex of this building, which is 80 feet long and 40 feet wide, two stories high, contains the College dining hall, young ladies' gymnasium, art studio, kitchens, storage rooms, servants' rooms, etc.

A three-story porch, 140 feet long and 10 feet wide recently erected on north side of this dormitory, adds much to its convenience and comfort as a home and also provides adequate fire escape facilities in case of an emergency.

The East Dormitory.—This was the first dormitory erected, and was first used as the home of the young ladies. Since the erection of the West Dormitory in 1905-06, it has been a home of the young men. It is a brick structure 40 by 60 feet, three stories high, and has a wooden annex one story high, containing a few rooms for dormitory purposes and shower baths and lockers.

The Power Plant.—This is a two-story brick structure, 35x45 feet, and supplies electric lights, steam heat, and water for all the

College buildings, the campus, the village, and the citizens of the community. Just to the rear of the power station is the deep well which supplies an abundance of pure water for the College and its bath and sewer systems. During 1913-'14 a modern machine shop was constructed north of the power plant and adjoining it, and a 50,000 gallon steel tank on a steel tower erected west of it.

The Alumni Building.—This is a four story pressed-brick building, 125 feet long and 65 feet wide, with every modern convenience. It is one of the latest additions to the College buildings for dormitory purposes and is architecturally imposing and prepossessing. All beds in it are individual. This building is the gift of the alumni of the College to alma mater.

The Ladies' Hall.—A two-story brick building, known as the Ladies' Hall, was erected during the summer of 1913, northwest of the West Dormitory. It has capacity for sixty-four inmates and furnishes living for young women at actual cost. All modern conveniences are in this building also. All furniture and equipment of the dining room and kitchen are to be replaced at the expense of the inmates of the hall.

The Young Men's Club House.—In the summer of 1912, the College erected the present Young Men's Club House, with accommodations for fifty boarders, and with bath and electric light conveniences. The College rents this house, furnished, and supplied with light and water, for the nominal rental of \$250 per College year. Any further equipment will be supplied by the young men of the club, who also replace any worn-out furniture or equipment. The building was taken over by the S. A. T. C. as a mess hall, and enlarged and remodeled to meet the army requirements during the fall of 1918.

Laboratory Building.—The College acquired the property of the Christian Publishing House, south of the campus, in 1917 and transformed it into a laboratory building for Physics, Geology and Biology. It is a two-story brick structure.

The Lincoln Infirmary.—On the third floor of the West Dormitory an infirmary has been fitted up and equipped by the generous assistance of Dr. J. E. Lincoln, Lacey Springs, Va., and of Mrs. S. W. Lincoln, Broadway, Va. This room is temporarily being used as a dormitory, for young ladies.

The Music Studios.—On the first floor of the West Dormitory have been fitted up the five music studios. The director's studio is a double parlor; the other four are single rooms.

The Art Studio.—This studio has been recently furnished and supplied with models, casts, and other necessary equipment. It is situated on the second floor of the annex of the West Dormitory.

The Expression Studio.—On the first floor of the West Dormitory, recently refitted, this studio furnishes a becoming home for the Department of Expression.

Domestic Science Kitchen.—On the third floor of the Administration Building a modern kitchen and sewing room have been equipped for the Domestic Science Department. Gas ranges are used and all the ware and furniture are of the most approved style.

The Young Ladies' Gymnasium.—The Young Ladies' Gymnasium is in the annex of the West Dormitory, on the second floor, and is a room 40 x 50 feet. It is fitted up with the latest gymnastic appliances. Here volley ball, basket ball, and other indoor games for young ladies are engaged in, and here the young ladies have their daily physical culture exercises.

The Men's Gymnasium.—The Men's Gymnasium is on the second floor of the Alumni Building and has a floor space 100x60 feet. The floor is of Michigan hard maple and the gymnasium itself is equipped with every appliance known to the gymnastic art.

The College Dining Hall.—The College Dining Hall, furnished by Mr. G. W. Truitt, Suffolk, Va., is on the first floor of the annex of the West Dormitory. Young men enter this hall from a doorway on the outside of the annex, young ladies from the first floor of the main building. The dining hall has capacity to accommodate 240 guests.

The College Farm.—In order that the milk and butter and vegetable supply of the College may be pure and clean and convenient, the College has recently purchased a farm, which it is rapidly stocking and bringing into excellent trucking condition.

Literary Society Halls.—The three literary societies each have their halls in the Administration Building. The young ladies' society hall is on the first floor and both the young men's

halls on the third floor of this building. During 1917-18 two other literary societies, the Apollo and Thalia, were organized. They use two of the rooms on the first floor of the Administration building.

Y. W. C. A.—This hall is on the third floor of the West Dormitory. It is well situated and complete. This hall is being temporarily used as a dormitory for young ladies.

Y. M. C. A. Hall.—The young men have fitted up for their voluntary religious life a suitable hall of the first floor of the Alumni Building.

Furniture.—All the College dormitory rooms are furnished with plain but durable furniture. Iron beds are used entirely in the West Dormitory and the Alumni Building, and are taking the place of the oak beds in the East Dormitory and the Young Ladies' Hall whenever new furniture has to be purchased. The furniture is uniform in quantity and quality. Individual beds are used in the Alumni Building, but there are two men to the room. The rooms in the West Dormitory were furnished in many instances by individuals, who gave the money for that purpose. Those who furnished such funds are: C. E. Philips, H. H. Holland and Mrs. H. L. Trotman, T. W. Stroud, E. L. Moffitt, G. S. Watson, W. C. Isley, Elijah Moffitt, C. D. West, R. M. Morrow, Benjamin Moffitt, Jesse Winbourne, J. W. Roberts, Mt. Auburn Church, J. W. Fonville, A. B. Farmer, P. H. Lee, W. J. Lee, I. A. Luke, Wm. H. Jones, Jr., J. G. Holland, R. S. Petty, E. E. Holland, G. E. Jordan, W. Z. Atkinson, K. B. Johnson, J. Beale Johnson, H. A. Moffitt, T. E. Brickhouse, John King, R. E. L. and C. T. Holt, C. A. Shoop, J. E. Rawls, and D. W. Cochran.

Baths.—There are bath rooms on each floor of the East and West Dormitories and water conveniences on each floor of all the dormitories. In addition, three shower baths, with appropriate lockers, have been provided in the annex to the East Dormitory, and five showers with 117 lockers on the first floor of the Alumni Building.

Athletic Field.—The College has a convenient athletic ground of thirty-four acres, with baseball ground, grand stand, track, etc. There are a number of tennis courts, both for young ladies and for young men, at various places on the campus, as well as on the athletic field.

Fire Escapes.—Fire escapes have been placed on the East Dormitory and the Administration Building and a three-story porch built to the West Dormitory, which, according to the Deputy Fire Insurance Inspector of North Carolina, gives the College plant adequate protection in case of fire. The College water system furnishes additional protection. The Alumni Building and the Young Ladies' Hall are also adequately protected against danger from fire.

The Museum.—The Museum occupies a room on the third floor of the Administration Building, and has an interesting collection of curios, minerals and animal life.

For four years Rev. B. F. Black, the Curator of the Museum, collected and prepared specimens of vertebrates of the different types. He also received many donations of historic interest and curiosities. Collections of minerals have been donated for students of Geology.

Through the kindly interest and influence of Congressman W. W. Kitchen (since Governor of North Carolina), the Smithsonian Institute, Washington, D. C., donated a large collection of marine invertebrates and a set of prehistoric relics, about five hundred specimens in all. During the year 1913-'14, Dr. A. B. Kendall, Washington, D. C., donated his rare collection of mounted lepidoptera (butterflies)—most helpful in the courses in Zoology.

We wish to express our thanks for the large number of donations made. Donations of animals, mammals, birds, reptiles, fishes, also minerals, curiosities, and money to help mount the specimens and equip the Museum will be thankfully received.

The Museum is found very helpful in the courses in natural and social sciences.

The Laboratories.—The College has the following laboratories:

Chemical Laboratory: The Chemical Laboratory is supplied with tables and desks and general apparatus for the use of students. In the Alumni Building, first floor.

Physical Laboratory: This laboratory has been reconstructed and furnished with the latest apparatus, including X-ray and Static Electric Machine. The College power plant is used for steam, electric and hydraulic demonstrations. In the Laboratory Building, second floor.

Biological Laboratory: A laboratory in Biology, for Zoology, Botany and General Biology, has been provided with the apparatus for performing experiments. At present the laboratory is supplied with dissecting instruments, microscopes and microtome reagents for each student. Laboratory Building, first floor.

The Museum is accessible to the students in Zoology, Botany and General Biology, and here they find numerous specimens of animals, birds and insects that tend to stimulate interest in investigation.

Geological Laboratory: Students in Geology find in the Geological Laboratory numerous specimens of the various kinds of rock and minerals studied. They are expected to make collections of the many specimens of rock to be found in the vicinity of the College. Field work constitutes a regular part of the laboratory work in the courses. The Museum is useful to them. In the Laboratory Building, first floor.

The Library.—The College has a well selected Library. An addition of carefully selected books is made to the Library each year. We earnestly desire donations of books and of money to this department, to increase its usefulness. During the year 1915-'16 friends of the College by special gifts made possible the addition of about a thousand volumes, chiefly in the departments of classical literature, English and American literature, pedagogy and philosophy.

The Library is open under the Curator's regulations from 8 a. m. to 6 p. m., and also from 7 p. m. to 10 p. m. each day.

The Reading Room.—In addition to the Library, the College maintains a Reading Room, supplied with the leading magazines, weekly and daily journals, which keep the students in touch with the current thought and issues of the day.

The Reading Room is open under the Curator's regulations from 8 a. m. to 6 p. m. each day, and also from 7 p. m. to 10 p. m., except Sunday, and is under the supervision of the Curator of the Library.

College Organizations.

The Sunday School.—The College Sunday school elects its own officers, who appoint the teachers. The members of the Faculty and the Senior Class usually constitute the teaching force. The Sunday school meets each Sunday, immediately following the morning preaching service.

The curriculum of the Sunday school is two-fold, that of the International Lessons on the one hand, and that of a Sunday School College on the other. The students elect which course they will pursue. The curriculum of the Sunday School College consists of Teacher Training for Freshmen, Missions for Sophomores, Life Problems for Juniors and Church Problems for Seniors.

The College Church.—Preaching services are provided each Sunday in the College Auditorium. The pastor of the church is Rev. N. G. Newman, D. D., with the Rev. J. W. Wellons, D. D., co-pastor. Ministers from all evangelical denominations are from time to time invited to occupy the College pulpit. The services held Sunday evening are of a varied nature, at which the regular officiating pastor of the College Church, some ministerial student, member of the Faculty, or visiting brother speaks, immediately following the regular Christian Endeavor prayer-meetings.

Y. M. C. A.—The Young Men's Christian Association meets each Sunday in the Association's Hall. It is a strong, active organization, has Bible and Mission Study Classes, sends representatives to all the student Y. M. C. A. conventions, maintains a splendid community social service work and exercises a strong influence over the spiritual life of the young men. The Association's Life-Work Series periodically given is a notable feature. Each profession is represented by an out-of-town speaker, who has achieved distinction.

Y. W. C. A.—The Young Women's Christian Association of American Colleges has a vigorous, active local organization here. It has its weekly prayer-meeting in the Y. W. C. A. Hall each Thursday evening at 7 o'clock. The Association affiliates with the national organization in every way and has a powerful influence over the religious life of the young women of the College.

The Christian Endeavor Society.—One of the strongest Christian Endeavor Societies in the country is that which meets each Sunday evening at 7:00 o'clock, in four sections, being too large for one meeting. Through its public prayer meetings and its various committees it supplies the best sort of training for active Christian work. Its influence over the spiritual life of its members is unmistakably salutary.

The Ministerial Association.—The young ministers of the College, feeling the need of greater opportunity for devotion and prayer, have organized themselves into the Elon College Ministerial Association. This association meets every Wednesday evening at 7:00 o'clock.

The Literary Societies.—Five excellent literary societies are doing fine work. They are for young ladies, the Psiphelian and Thalia; for young men, the Philologian, Clio and Appollo. Their halls and meeting places are in the Administration Building.

These societies meet every Monday evening for debate and general work, and surely form a powerful factor in College life and College thought, and are achieving excellent results, both in literary training in general and in the study and cultivating of the arts of speaking and writing in particular.

The Philologian and Clio Societies have instituted loan funds, whereby they keep in College two or three worthy members.

One must be a registered student ten days before joining a literary society.

The College Band.—The College Band was organized in 1906, and has on an average twenty members. It fills a large place in the life of the campus. It meets twice weekly for practice and rehearsal and furnishes music on all public occasions and for commencement.

The College Orchestra.—The College Orchestra, of from eight to twelve pieces, furnishes music for the daily chapel services, the Sunday school, and Christian Endeavor, and on other special occasions during the year.

The Glee Club.—The young men of the College having special musical talent are organized into a Glee Club. This organization, like the athletic teams, is financed through the Bursar's office. The club adds much to the life and spirit of the campus, and in 1920-'21 began making tours to other places.

Class Organizations.—Each of the classes in the College has its own organization. These class organizations tend to develop class and College spirit and have proved very helpful. Each class selects its motto, pin or other distinctive mark, color, flower and elects its own officers. Each class when it organizes in its Freshman year elects a head of some literary department other than the President, or a Dean as its Faculty adviser. The classes hold their meetings after public announcement on the bulletin boards, and all such meetings, as also committee meetings of the class, are to be attended by the Faculty adviser. The number of meetings which any class may hold is limited to one per month, and these are always to be held in the afternoon. No organization of students can be effected without the Faculty's consent and approval, and no called meetings of any regular organization can be held without permission from the President or one of the Deans. The Freshman class may not organize before November 1st.

Alumni Association.—The Alumni Association is a voluntary organization of the graduates of the College. It holds business sessions on the afternoon of Tuesday of each commencement. It provides the speaker for the alumni address on the closing evening of each commencement and generously provided the Alumni Scholarship for the Junior Class. It has recently raised the money to pay for the Alumni Building, \$26,600, named in their honor. The Class of 1913 had the honor of launching this movement. Every five years a special Alumni Bulletin is printed, giving a complete list of the Alumni.

Student Volunteer Band.—The student volunteers for the foreign field are organized into a voluntary band to study courses fitting them for their life work. Their meetings are under the supervision of the President.

The Music Lovers' Club.—This club was organized during 1915-'16. Its meetings are held every three weeks. Its purpose is sufficiently indicated by its name. Its membership is open to Faculty members and residents of the College community.

The Choral Society.—This society was organized in January, 1916. It has more than a hundred members, meets weekly on

Tuesday afternoons, and gives programs at various times during the year and at commencement.

RELIGIOUS ACTIVITIES ORGANIZATION IN ELON COLLEGE.

Preamble.

Feeling the need of closer co-operation among the various religious organizations ministering to the spiritual life of the student body and desiring to correlate and coordinate them in such a way as to avoid needless duplication of effort, while at the same time designing to conserve and promote the best interest of each organization as of each student, we, the cabinets of the said religious organizations, have adopted the following constitution.

Article I.—Name.

The name of this organization shall be *The Religious Activities Organization in Elon College.*

Article. II.—Purpose.

The purpose of the organization shall be that set forth in the preamble to this Constitution, modified and enlarged from time to time as experience may suggest and the constituent bodies decide.

Article III.—Members.

The members of this organization shall be the cabinets of the Y. M. C. A., Y. W. C. A., Christian Endeavor Society, Student Volunteer Band, College Sunday School, and Ministerial Association, with such other allied religious organizations as may by vote be admitted.

Article IV.—Officers.

The organization shall have as its officers, a president, vice-president, secretary, and treasurer, whose duties shall be those prescribed for such officers in Roberts' Rules of Order. These officers shall be elected by the cabinet members of the constituent bodies and may be chosen from the whole group of college students. Other officers may from time to time be added, as the organization may decide.

Article V.—Departments.

The organization shall have as many departments as there are constituent bodies and the cabinets of these bodies shall constitute these departments. These departments shall report to the proper outside organizations the work of their respective department and be responsible for the development of the same upon the campus. The college honor points shall not be affected by this change of name.

Article VI.—Committees.

The organization shall have the following committees: Group Meetings, Study Courses, Social Activities, Budget, Membership, and Community

Service, and such others as may from time be added. Each committee shall have six members, one for each constituent body. The president shall appoint these committees after consultation with the president of each constituent body.

Article VII.—Duties of Committees.

Section 1. *Group Meetings.* This committee shall arrange for as many prayer and discussion groups and other types of meetings as in its judgment is wise. There shall be at least one monthly public service for all the groups and all group meetings shall be held at the same time. There shall be prayer and discussion groups as follows: Y. M. C. A., Y. W. C. A., Christian Endeavor, Student Volunteer Band, and Ministerial Association. Other groups may from time to time be provided. Whenever any group numbers more than forty it shall be divided.

Section 2 *Study Courses.* This committee shall construct a program of Christian themes for the year and arrange with the Sunday School Superintendent to have them given in the College Sunday School Classes.

Section 3. *Social Activities.* This committee shall have charge of the stunts and other social activities of the constituent religious bodies.

Section IV. *Budget.* This committee shall canvass the student body to raise the budget submitted by them for the constituent religious bodies and adopted for the year for each, using the weekly envelope system of collections for the pledges secured.

Section V. *Membership.* This committee shall look after securing members, attendance, and other such items as naturally fall to such a body.

Section IV. *Community Service.* This committee shall articulate its work with the Department of Religious Education of the College, assisting in every way possible, particularly in the week-day religious work, the supervised play, the Boy Scouts, and Camp Fire Girls now being conducted for the Elon Graded School pupils, and also taking part in the work for the negroes and the Christian Orphanage to be inaugurated, and in such other work as may from time to time be instituted.

Article VIII.—Amendments.

This constitution may be amended by a two-thirds vote of the cabinets of the constituent bodies and the organizations officers, after a month's notice has been given on the college bulletin boards. By-laws may be passed at any meeting by a two-thirds vote of those present.

By-Laws.

1. All young women members of the prayer and discussion groups shall be counted as members of the Y. W. C. A., and so reported to the national organization.

2. All young men members of the prayer and discussion groups shall be counted as members of the Y. M. C. A., and so reported to the national organization.

3. All, both young men and young women, members of the prayer and discussion groups shall be counted as members of the Christian Endeavor Society and so reported to the national and denominational organizations.

4. The conditions of joining the Ministerial Association and Volunteer Band must be strictly adhered to in counting their membership.

5. Study courses may be reported for each organization, its department determining the method of arriving at the membership.

6. Whenever the field representatives of any constituent body visit the college, they shall deal with the department of the Religious Activities Organization having to do with that particular kind of work, and not with the officers of the Religious Activities Organization.

7. No membership fee shall be charged any member of any constituent body, though subscriptions may be taken for such purposes as the department may recommend and the Religious Activities Organization approve.

8. Each department shall vote out the part of the budget that falls to it, the treasurer of the Religious Activities Organization having first received and paid the same over to the proper department treasurer.

9. Only one regular business meeting a month shall be held, on the second Tuesday of each month at 4 P. M. Called meetings may be held when necessary, but should not be held more than once a month in the afternoon.

10. Meetings of the departments and of the committees may be held whenever necessary, but should not be held more than once a month in the afternoon.

11. Should any cabinet member of any constituent body be elected to an office in the Religious Activities Organization, his office in the constituent body, by such election becomes vacated, and that body will be expected to elect his successor.

12. Elections to all departments shall be held on the second Tuesday afternoon of May of each year.

13. Officers of the Religious Activities Organization shall be elected of the third Tuesday afternoon in May of each year.

14. No person shall serve as a member of more than one department.

15. A member of a department may also serve on one committee, but not on more than one.

16. Enrollment in and attendance on the Study Course shall be voluntary, but two absences in a month, except for sickness or other providential cause, shall exclude a member from a course.

College Publications.

The College Bulletin.—The Elon College Bulletin, issued not less than four times the year, is for free distribution. The February number is the College Catalogue. Other numbers issued from time to time are the Opening Number, the Vacation Number, the Illustrated Bulletin, the Special Fund Number, the Special Normal Term Number, the Commencement Number, the Library Number, the Theological Department Number, the Standardization Fund Number, the Religious Education and Christian Methods Number, etc. These bulletins give information concerning the College and contain announcements of its plans and achievements that are of public interest and general concern. A copy of any of these bulletins will be sent prepaid free to any address upon application to the office of the President.

Elon College News Bulletin.—This is a weekly publication, published in the interest of the College and of its Extension. It was first issued on June 14, 1917, but has been temporarily suspended because of paper shortage.

The PhiPsiCli.—The PhiPsiCli is the College Annual, edited under the supervision of the Faculty, by the Senior Class. It is thoroughly imbued with the Elon Spirit and takes its rank among the best of such College media of thought and life. This annual, first brought out in 1913, has become an annual publication.

“Maroon and Gold.”—This is the student weekly publication. The officers and directors are elected by the Junior Class, though the class is not restricted to its own membership in making selections. The College is not responsible for the paper financially but is in thorough sympathy with it. It first appeared in the fall of 1919, as the successor of the Elon College Weekly.

All student publications are under the supervision of the Faculty Committee on Publications. In some instances the Faculty elect consulting editors, who serve however incognito.

Lectures and Public Exercises.

The Summerbell Lectures.—Dr. Martyn Summerbell, Lakemont, N. Y., is non-resident Professor of Church History and Biblical Literature in the College, and each year in September delivers a course of six or more lectures in his department.

The J. O. Atkinson Lectures.—Dr. J. O. Atkinson, former College Pastor, now Mission Secretary of the Southern Christian Convention, each December gives a course of lectures on Christian Missions.

The Child Lectures.—Dr. Frank Samuel Child, Fairfield, Conn., is non-resident Professor of History and Literature in the College and is under appointment each year in February or March to deliver a course of three or more lectures in his department.

The Sargent Lectures.—Each year in April or May, Dr. W. G. Sargent, Providence, R. I., Secretary of Education of the American Christian Convention, delivers a course of lectures in the realm of Christian Ethics and Sociology.

Inter-Class Debates.—Beginning with the session of 1912-'13 there has been held an annual series of class debates, the Seniors debating the Juniors on the evening immediately preceding Thanksgiving, and the Sophomores debating the Freshmen on an evening in March. These debates stimulate literary society work and develop wholesome class spirit.

Music Recitals.—The Department of Music gives several public recitals each year. The Choral Society is under its direction.

Faculty Recitals.—At some time during the Fall Term of each session the Music and Expression Faculty will each give a public recital.

Art Exhibit.—The Art Department gives an annual exhibit of its pupils' work during the final day of the commencement season. The exhibit takes place on the second floor of the annex of the West Dormitory.

Expression Recitals.—The Department of Expression gives two public recitals during the College year.

Public Receptions.—The Faculty gives a public reception to the students on Saturday after the College opens in September.

This is a formal reception. On Saturday after the Spring Semester opens, the Faculty again receives the students.

Literary Society Entertainments.--Each of the five literary societies gives a public entertainment during the College year. The Philologian Society gives its entertainment on Thanksgiving Day; the Clio Society on Washington's Birthday; the Psiphelian Society on Easter Saturday; the Thalia and Apollo Societies give a joint program at some time during the Spring semester. These entertainments are attended by large concourses of people and constitute one of the most enjoyable features of the College life and society.

Commencement.--The annual commencement is of course the chiefest public exercise of the year. It always begins on the fourth Sunday of May. For the roster of events entering into this important event see the College Calendar on page 5.

Inter-Collegiate Debates.--Inter-collegiate debates, for which the speakers are chosen in competitive public contests, are, from time to time, arranged for with other colleges. During 1921-22 debates were held with Lenior and Guilford Colleges.

Inter-Collegiate Peace Contest.--Annually Elon participates in the N. C. Inter-Collegiate Peace Contest.

Entertainments.--By vote of the Faculty, there are to be no paid entertainments or exercises of any kind in the College or on the campus. A limited number of exercises may be held, subject to the President's approval, each year, at which a free-will offering may be received. A Lyceum Course may be arranged for the year by the President, as may also a Lecture Course in any one of the special departments, for both of which season tickets will be sold.

Extension Work.

Extension Work.—For many years, since its foundation in fact, the various members of the College Faculty have been doing extension work whenever it did not conflict with their regular duties too seriously. No charge is made for this service, since the College feels itself under obligations to do more by its age than merely instruct those who come as regular students. These lectures and addresses are highly appropriate for such occasions as commencements, celebrations, rallies, community service days, etc. Any who are interested should address either the individual lecturers or the President of the College.

We take pleasure in presenting herewith a partial roster of these lectures and addresses:

DR. T. C. AMICK.—The Life and Educational Work of Pestalozzi; Fifty Years of Education in the United States; the Higher Education of Women; The Progress of Education in North Carolina; The Work of Horace Mann as an Educator; Greek Education; The Monastic System in Europe. The United States as a World Power; The Rise and Development of the Early Universities; Rome as a World Power; Peter Abelard; The Opportunities of the Southern Boy; Life's Ideals; Living the Heroic Life; An Open Door to a Fuller Life; Opportunities for Education and Culture; The Worth and Inspiration of a Vision; The Crises of Life and What Depends Upon Them.

DR. J. O. ATKINSON.—"Going East by Sailing West"; Literature, Loyalty and Life; The Brutus of Shakespeare's Julius Caesar; George Eliot's Contribution to Democracy; Adam Bede; The Romance of Righteousness; The Empire of the Night; The First and Fundamental Word in Literature; The Struggle and the Right to be Free.

PROF. N. F. BRANNOCK.—The Origin of Chemistry; A Quest for the Origin and Development of the Earth; The Mile-Posts of Success; Influence of the German War on American Chemical Industries; The Romance of Chemistry; The Philosopher's Stone; Romance of the Ultimate Elements of Matter.

PRESIDENT HARPER.—The Wages of Education; The Making of Men; The Life Worth While; A Roman Literateur of the Silver Age; The Christian Gentleman of the Pagan World; The First Man of Letters in the Western World; Roman Bridges Over the Tiber; Permanent Elements of Education; Life's By-Products; Present Tendencies in American Life; Conserving Christian Energy; The Church and Young People; The Church and Men; The Church and Social Service; The Prepared Teacher; Character, Ed-

Education's Aim; Education and Religion; The Conservation of Manhood; Colleges and Citizenship; Education Versus Training; The Mistakes of Pedagogy; The Teacher and Discipline; The Supreme Business of the Church; The Unfinished Task; The Prince of Peace.

PROF. A. L. HOOK.—Physics in Daily Life; The Invisible in Nature; The Museum's Place in Education; Problems in Physics Today; Pictures of the Heavens (Illustrated); The Physical Basis of Music; The Primates; Electrostatic Phenomena; Light.

DEAN W. P. LAWRENCE.—Homes and Haunts of English Authors; The Brontës; The Rise of the English Tongue; O. Henry and the Short Story; The Gothic Romance; Community Self-Help; Tennyson and the Idylls of the King.

DR. J. U. NEWMAN.—The Trinitarian Nation; Democracy's Debt to Athens; The Problem of Sin in the Greek Epic; The Problem of Sin in the Greek Drama; The Influence of Greek Thought on Christian Theology; Homer, the Poet of the Primitive Life; Dante, the Poet of the Moral Life; Shakespeare, the Poet of the Intellectual Life; Browning, the Poet of the Spiritual Life; Shakespeare as a Religious Teacher; Codes of Hammurabi and Moses Compared; The Sanitary Laws of Moses in the Light of Modern Science The Apocalyptic Literature—Origin and Influence; The Structural Beauties of Hebrew Poetry; The Hebrew Prophet as a Reformer; The Romance of the Spade; The Denominational Colleges of North Carolina; The Genesis and Inspiration of Missions; A Plea for the Study of the Bible as Literature.

DR. N. G. NEWMAN.—Four Great Words of the Bible; Old Time Religion vs. Modern Religion; The Christian College; Does Christianity Sheath the Sword? Evolutionary Progress of Christianity; America's Responsibility for the Recent World War; Character Building; How to be Successful.

DR. W. C. WICKER.—Parisian Life and Architecture; Peculiar Customs of the Hollanders; Education for Christian Citizenship; Education with Character; An Investigation of the Hebrew Names of Deity; The Organized Adult Bible Class; How the Child Learns; The Sublime Degree of Master Mason; A Quest for the Long Lost Word; Speculative Master Builders.

College Athletics.

It is the aim of the College to encourage participation in athletics on the part of all students rather than on the part of the few, as it is believed that in well regulated athletics is found, for the great majority of College men, the best solution of the problem of rational and effectual physical training: There is no athletic fee and all may take part. The choosing of varsity teams is a matter of merit and any one may make application to the Director and try for any team to represent the College.

Provision is made for football, basketball, baseball, track and tennis, under the supervision of the College Coaches and Graduate Manager, but these sports cannot take the place of the regular gymnasium class work.

Inter-Collegiate Athletics.—Elon allows inter-collegiate athletics to a limited extent on the part of its young men. The following regulations govern all such contests:

Regulations Governing Inter-Collegiate Athletics.

1. Inter-collegiate games are allowed under Faculty supervision.
2. The Athletic Council is not permitted to make any debts which it is not prepared to pay, and all of its finances are to be transacted through the Bursar's office. All gate receipts and money for sale of season tickets shall be received directly by the Graduate Manager or the Bursar.
3. No student is eligible to play in any inter-collegiate game unless he was a registered student by October 10th in the fall next preceding such game and by January 10th in the spring, taking full work, which means as many as twelve hours of literary work at least, and making an average grade of 70 per cent. during the year, and if his grade during the season falls below 70, he is at once disqualified until his average shall reach the required percentage.
4. No student can represent the College in any athletic event who has not conducted himself in an exemplary manner throughout the entire College year, the Faculty judging in each instance.
5. No student who receives financial aid, directly or indirectly, by reason of his playing on the team or by reason of any professional athletic service rendered the College, shall be allowed in any inter-collegiate game. The playing of summer ball on an amateur team shall not disqualify a bona fide student, but no one who has played on a professional team of any kind shall be eligible for any team here. Our teams will not be allowed to play with institutions violating these principles of genuine amateur sport. It is

understood that four years on any College team shall make any student a professional in that sport in the interpretation of this rule. A substitute ceases to be a substitute if he plays in more than two regularly scheduled games of any season's sport. An amateur becomes a professional if he plays on a team under national protection and is therewith debarred from representing the College in any inter-collegiate athletic contest.

6. A Faculty representative shall accompany the team when on a trip, at which times the same College regulations, as to student deportment, are in force as at the College.

7. The Athletic Varsity "E" shall be awarded at the close of each inter-collegiate athletic season by the Athletic Council.

8. The monogram "E-C" shall be awarded at the close of the athletic season in the spring of each year to those students who have been recommended by the coach. No other male student shall wear the initial letter or the monogram, nor shall any one wear the initial "E" or the monogram "E-C" until the same has been awarded by the Athletic Committee of the Faculty. In event that the winner of the varsity insignia shall allow a lady student or faculty member to wear his insignia, he forfeits the right to wear any insignia during such time. The Athletic Council may at any time withdraw the right to wear either the letter or the monogram for conduct, in their judgment, meriting such penalty.

9. A student shall be allowed to add a star to the varsity "E" for each additional year of the same sport on the same conditions as stated in rule 7.

10. There shall not be more than eighteen inter-collegiate games of baseball or basket ball scheduled in any one season.

11. All athletic goods used by the students of the College shall be handled at the College Supply Store and sold at catalogue prices *for cash only*, and the profits from such sales shall go to the support of inter-collegiate athletics.

12. The arrangement for all inter-collegiate games shall be under the management of a committee of the Faculty, known as the Athletic Council. The transactions of this committee shall be subject to the approval of the President, and the Graduate Manager's signature shall be necessary before any contract for games is binding on the Council.

13. The captain of the next year's team is elected at the conclusion of the season of each sport by his teammates, the Director of Athletics acting as chairman.

Essays, Orations, Theses.

Essays and Orations.—Orations are delivered by representatives of the Philologian and Clio Literary Societies three times during the year, Thanksgiving, Washington's Birthday and Commencement. Twice during the year representatives of the Psi-chelion Literary Society presents essays, Easter and Commencement. These essays and orations are original, do not exceed 1250 words in length, and must be submitted to the President at least one month before they are to be presented and must be approved by him.

Every male candidate for graduation from the College must deliver an oration, prepared by himself, not exceeding 1250 words in length, before a committee of the Faculty, in competition for a place as class representative on graduation day, or submit a thesis for graduation as provided below. Every young lady who is a candidate for graduation must present an essay, prepared by herself, not exceeding 1250 words in length, before a committee of the Faculty, in competition for a place as class representative on graduation day, or submit a thesis for graduation as provided below.

All subjects for essays and orations to be presented at Commencement, whether as society or class representatives, must be handed to the President not later than January 15 of each year and the essays and orations must be in his hands not later than March 15. The contest for places as class representatives will occur some time during the week of April 15; the exact day to be determined by the Faculty. All essays and orations are to be typewritten when submitted to the President. Failure to comply with these requirements will, as to society representatives disqualify the representative permanently; and in the case of a Senior, make the writing of a thesis compulsory.

Graduation Thesis.—Every student who graduates from the College with a Bachelor's Degree is required to write, during his Senior year, a graduating thesis, in addition to his regular work, unless he or she has elected to prepare a graduating oration or essay as provided above.

The student may select his own subject and the department in which he will write his thesis, subject to the approval of the Faculty, and will do his work under the supervision of the professor in whose school the work is elected. Heads of the College departments only shall direct thesis work.

These theses must be handed to the President not later than May 1st, and must be typewritten and bound and with the name of the author in a sealed envelope within.

The school in which the thesis is to be written must be selected at the time of election of Senior work, May 1, of each year.

No special length is designated for these theses, but they are to represent original research and be thorough in their scope, revealing the investigator's power to do independent professional work.

The outline of the theses shall be submitted to the professors in whose schools the theses are to be written, not later than October 1st.

A Senior may write a thesis in competition for the Morrow Medal, should he or she so desire, even though an essay or oration also has been written by him or her.

Degrees, Honors, Certificates.

Collegiate Degrees.—The College confers the degree of Bachelor of Arts upon those who complete Course I, II, III, IV, V, VI, or IX, provided no departmental work is substituted, Bachelor of Philosophy upon those who complete Course V or VI when departmental work is counted, Licentiate of Instruction upon those completing the first three years of the Teachers' Course, Bachelor of Music upon those who complete Course VII, and Bachelor of Literature upon those completing Course VIII.

The Master's Degree.—The Degree of Master of Arts (Course X) will be conferred upon students who have completed any one of the respective baccalaureate courses, and who have pursued a prescribed course on class, equivalent to fifteen recitations per week, and stood an approved examination in each school of instruction in which the particular candidate may have elected his work.

No diplomas are given by the College except those for the above named degrees.

Honorary Degrees.—The College confers the honorary degrees of Doctor of Literature, Doctor of Divinity, and Doctor of Laws. These honors are, however seldom conferred and then only upon those who deserve them and will reflect credit upon the degrees. The names of all persons receiving such degrees from Elon are published in the Alumni Number of the College Bulletin, issued once in five years.

Certificates.—Certificates of proficiency will be given those who have completed the course in Music, Art, Expression, the two years' Teachers' Course, Commercial Department, Domestic Science Department, or any of the several schools, provided that in the special departments each student shall have completed fifteen units of literary work as required for entrance to College, or have completed the requirements for graduation in some one school of the College department with an average of at least 85 per cent. In the Commercial department, besides meeting the

entrance requirements, at least two literary courses in the College must be completed before a Certificate can be granted.

Departmental Diplomas.—Those who do an extra year's work in any special department, beyond the regular requirement for the department's certificate, will receive a diploma from that special department. The work, however, must be of a high order to yield the diploma, and not merely for the extra year's study.

Honors.—Graduates who, during their entire college course, make an average of from 80 to 85 receive their degrees *cum laude*; those making from 85 to 90, *magna cum laude*; and those making 92.5 or more, *summa cum laude*.

The honor of being valedictorian of his class goes to that member of the graduating class who has, during the four years of his college course, taken at Elon, made the highest average grades in literary work, and to him belongs the distinction of bidding farewell to the class and the College on commencement day at the graduating exercises.

The honor of being salutatorian of his class goes to that member of the graduating class who has, during the four years of his college course taken at Elon, made the next highest average grades in literary work, and to him belongs the distinction of welcoming the audience to the graduating exercises of his class on commencement day.

Rating of Offices and Honors.—That democracy may prevail in the distribution of honors and offices in the College, the Faculty have rated each honor or office. No student may have more than a maximum of 100 points during any College year. The Commencement program will announce the names of all who reach 100 points according to their rating.

OFFICES AND POINTS:

<i>Student Senate:</i>	Secretary.....50
President.....60	Treasurer.....50
Vice-President.....50	Councillors.....50
Secretary.....50	
Treasurer.....50	<i>Ushers:</i>
Senators.....50	Chief.....10
	Assistants..... 5
<i>Student Council:</i>	
President.....60	<i>Chapel Monitors:</i>
Vice-President.....50	Members.....10

Marshals:

Chief Commencement,	15
Assistant Commencement.	10
Chief, Class or Society.	10
Assistant, Class or Society.	5

Debalers, Orators, Essayists:

Inter-collegiate.	50
Commencement.	25
Society.	25
Class.	25
Officers.	10

Sunday School:

General Officers.	25
Class President.	15
Class Secretary.	10
Class Treasurer.	10

Religious Activities Organization:

President.	50
Vice-President.	25
Secretary.	25
Treasurer.	25
Committee Chairmen.	25

Y. W. and Y. M. C. A.'s:

President.	25
Vice-President.	20
Secretary.	15
Treasurer.	15
Cabinet Members.	10

C. E. Society:

President.	25
Vice-President.	15

Superintendents.	20
Secretary.	15
Treasurer.	15
Committee Chairmen.	10

Ministerial Association:

President.	25
Other Officers.	10

Volunteer Band:

President.	25
Other Officers.	10

Athletics:

Captain.	50
Varsity Men.	15
Substitute Men.	10

College Classes:

President.	50
Vice-President.	25
Secretary.	25
Treasurer.	25
Other Offices.	10

College Publications:

Editors in Chief.	50
Assistant Editors.	25
Business Managers.	50
Assistant Business Managers.	25
Other Officers.	10

Club Officers:

President.	25
Vice-President.	15
Other Officers.	15
Members.	10

Scholarships and Medals.

The Alumni Scholarship.—The Alumni Association in session June 2, 1909, generously decided to establish a scholarship in Elon College. This scholarship is to be awarded in the literary department, and is of the value of \$60.00 a year. The fund which is being raised by the alumni of the institution for this purpose, is to be known as the Alumni Scholarship Fund, only the interest of which shall be available for paying the scholarship. All interest received by the Treasurer is to be paid directly to the Bursar of the College, and shall be placed to the credit of the scholarship account.

“The scholarship shall be awarded in the following manner: First, the committee of award shall consist of the Executive Committee of the Alumni Association and the President of the College. Secondly, the committee in awarding the scholarship shall take into consideration these three things, viz.: scholarship record of the applicant, actual financial need, and character and previous deportment. The scholarship shall be good for one year beginning with the Junior year. The scholarship shall not be awarded when a candidate applies whose qualifications, in the light of the above considerations, are such as to satisfy the committee of award.”

The first award of the scholarship was made June 1, 1909.

Elon High School Scholarships.—The Board of Trustees offer a scholarship to one graduate of any high school of which an Elon graduate is principal or superintendent or a teacher in high school work. Said scholarship is good for one year, and covers tuition in the literary branches. The candidate is to be satisfactorily recommended by the principal or superintendent, and approved by the Faculty committee on scholarships. The number of such scholarships is limited to ten.

Public High School Scholarships.—The Board of Trustees offer ten free tuition scholarships upon the recommendation of the principal or superintendent of approved high schools, subject to the approval of the Faculty committee on scholarships.

The J. J. Summerbell Scholarship.—In consideration of a bequest of \$1,000 for that purpose left the College by the late Dr. J. Summerbell, the President of the College each year will

award a free tuition scholarship, in either the College or one of the special departments, good for the succeeding year, to that member of either Freshman, Sophomore, or Junior Class who shall write the best thesis on "The First Commandment and the Unity of God," same to be adjudged by a committee of the Faculty. Theses in this competition are to be typewritten and in the President's hands, the name of the writer accompanying in a sealed envelope, not later than May 1st.

The Long Scholarship.—Dr. W. S. Long, founder and first president, awards a free tuition scholarship each year to some worthy member of the Freshman Class.

The Staley Scholarship.—Dr. W. W. Staley, second president, awards a free tuition scholarship annually to some member of the Freshman Class.

The Moffitt Scholarship.—Dr. E. L. Moffitt, third president, awards annually a free tuition scholarship to some member of the Freshman Class.

The Stanford Orator's Medal.—The Stanford Medal, established by Col. and Mrs. S. L. Adams, is given for the best oration delivered at commencement by a young man of the graduating class. It was established in memory of Hon. Richard Stanford, a patron and advocate of education and member of Congress from North Carolina, 1792-1816.

The Moffitt Essayist's Medal.—The Moffitt Medal, established by the family of the late E. A. Moffitt, is given for the best essay at commencement by a young lady of the graduating class. This medal was established in memory of E. A. Moffitt, for many years a trustee of the College.

The Wellons Scholarship Medal.—The Wellons Medal, established by General Julian S. Carr, is given to that member of the graduating class making the highest average in scholarship.

The Morrow Thesis Medal.—The R. M. Morrow Thesis Medal, established by Dr. R. M. Morrow, is given to that member of the Senior Class who shall have written the best thesis in an school, same to be adjudged by the Faculty. These theses, typewritten, must be submitted by the 1st of May.

Endowment and Sources of Income.

Tuition and Fees.—The income from tuition in the literary and special departments constitutes a chief and growing source of revenue for the support of the College. The income from fees, matriculation and departmental, is used to pay the incidental expenses of the College and of the departments. Besides these sources of income and gifts from friends from time to time on current expenses, the College has the following sources of revenue.

The O. J. Wait Fund.—This fund was a bequest from Rev. O. J. Wait, D. D., of Fall River, Mass., the amount, one thousand dollars, being the first bequest that came to the College.

The Francis Asbury Palmer Fund.—Of this fund twenty thousand dollars was given by Mr. Francis Asbury Palmer, of New York, before his death. The remaining ten thousand dollars, having been provided for in his will, became available soon after his death.

The Patrick Henry Lee Fund.—This fund of one thousand dollars is a bequest from Capt. P. H. Lee, of Holland, Va.

The J. J. Summerbell Fund.—Dr. J. J. Summerbell, Dayton, Ohio, from its foundation the staunch friend and loyal supporter of the College, departed this life February 28, 1913, and left a bequest of \$1,500 to Elon. This fund has been added to the permanently invested funds and is to be perpetually known as the J. J. Summerbell Fund.

The Jesse Winbourne Fund.—This fund, a bequest from Deacon Jesse Winbourne, of Elon College, N. C., is not available yet, but according to the terms of the will, it is expected that the amount will continue to increase until it is available. It consists of a residuary interest in the estate of the late Mr. Winbourne, and it is thought that it will amount to several thousand dollars when the estate has been settled. Five hundred dollars of this fund became available in November, 1912, and has been permanently invested as a part of the endowment.

The Southern Christian Convention Fund.—The Southern Christian Convention asks the conferences composing the conven-

tion for \$4,000 annually for the support of the College. This is called the Elon College Fund, and, for several years, the conferences have contributed the major part of the amount asked for. It should be raised in full, as it is one of the best and easiest means of contributing to the support of the College.

This fund is the equivalent of an invested endowment of \$100,000 at 4 per cent. By vote of the Southern Christian Convention in May, 1918, a note was given the College for \$100,000, the money raised by the conferences to be paid to the Treasurer of the College as interest on the same.

The Special Fund of \$50,000.—On March 10th, 1909, former President, Dr. E. L. Moffitt, began the raising of a subscription for \$50,000 to pay for the West Dormitory, Power House, and certain minor improvements made during his administration. At the time of his resignation in June, 1911, besides somewhat more than a thousand dollars in cash, there had been raised on the subscription plan \$23,220. His successor, the present President took the field on September 24, 1911, to finish the raising of the fund, which, besides cash donations, was brought to the full \$50,000 on the subscription plan on January 24, 1912. The special Fund Bulletin, published in April of 1912, gave the name of each donor and the amount of his contribution, together with picture of the improvements made by the fund and a complete history of the same. The raising of this fund placed the College on the most solid basis financially it had yet enjoyed and opened up a new era of growth, development and prosperity.

The Alumni Building Fund.—In June, 1913, the Alumni Association resolved to raise for Alma Mater \$26,600, to be used in paying for the Alumni Building. The campaign was completed May 27, 1917. This was the first great effort of the alumni to aid Alma Mater.

Alumni Scholarship Fund.—The Alumni Association has paid one hundred dollars as an endowment of its scholarship. This is invested and credit on the scholarship given each year to the amount of the interest.

The Bowling Fund.—Dr. E. H. Bowling, Durham, N. C. has created a permanent fund to be used in the education of deserving students, one or more each year, preferably candidates

for the ministry. The candidates who are accepted as beneficiaries of this fund will receive \$60 per year to be applied to their account with the College. They will give an interest bearing note at six per cent. for the same, with acceptable security, and will begin paying the money back, at least one note a year, immediately after graduation. The title of this fund will remain in the College, but it is to be perpetually used for the purpose indicated in Dr. Bowling's gift. The awards of the funds are made by the President.

The Amick Fund.—Dr. T. C. Amick, of the College Faculty, has created a fund, to which he makes additions annually, to be loaned to deserving students at 6 per cent. annually. The President lends this fund on proper security.

Other Invested Funds.—Other gifts to the permanent Endowment Fund are: One of twenty-five dollars from Rev. J. J. Summerbell, D. D., of Dayton, Ohio; one of \$283.35 from the estate of the late Jos. A. Foster, of Semora, N. C.; one of \$50.00 by Miss Mamie Tate, as a student loan fund; one of \$100.00 to be kept at interest for a term of years, left by the late Rev. S. B. Klapp; and a certificate of stock for \$100 in the Domestic Block Coal Company, of Kokomo, Ind., which came through Rev. W. W. Staley, D. D. This stock has not yet paid any dividends.

The Francis Asbury Palmer Board Donations.—The late Francis Asbury Palmer, who endowed the College, left his estate to a Board who are to administer it in furthering education. This Board has been very considerate of Elon and each year makes a considerable donation in cash for current expenses. This year the amount given was \$4,000. This Board also generously provides for the transportation expenses of the two non-resident lecturer-ships of Dr. Summerbell and Dr. Child.

The Standardization Fund.—During the spring of 1919, an additional endowment was raised, amounting to \$381,600. The history of this fund, known as The Standardization Fund, and the list of the donors, is to be printed in a special bulletin.

Form of Bequest.—Quite a number of friends have already made provision for the College in the disposition of their property after their decease. We appreciate this generous action on their part and commend it to the liberal-hearted of our friends, for whose convenience we append herewith three forms of bequests:

I give and bequeath to The Board of Trustees of Elon College the sum of Dollars, to be applied at their discretion, for the general purposes of the College.

I give and bequeath to The Board of Trustees of Elon College the sum of Dollars, to be safely invested by them and called the Scholarship Fund. The interest of this fund shall be applied at their discretion, to aid deserving students.

I give and bequeath to The Board of Trustees of Elon College the sum of Dollars, to be safely invested by them as an endowment for the support of the College.

Annuity Bonds.—Those desiring a stable income on funds that they intend to leave to the College in their wills, can secure the same by placing such funds with the College treasury and receiving an annuity bond as follows:

ANNUITY BOND

The Board of Trustees of Elon College.

Elon College, N. C., 19...

Whereas, of has donated and paid to The Board of Trustees of Elon College, a corporation established under a charter from the State of North Carolina, its principal office being located at Elon College, in said State, the sum of Dollars, said sum becoming by said gift the absolute property of said Board of Trustees of Elon College, the whole amount to go direct to said College and ever to be administered for its advancement by said Board of Trustees: Now, therefore, in consideration thereof, the said Board of Trustees agree to pay said the interest on the same at 6 per cent., payable semi-annually, during natural life.

As the above interest provision is made for the sole benefit of said during natural life, it is declared to be the intention of the parties subscribed hereto that no obligation whatever is, or shall be considered hereby to have been assumed by the said Board of Trustees, to the heirs, executors, administrators, or assigns of said for any interest after natural life shall have terminated.

THE BOARD OF TRUSTEES OF ELON COLLEGE,

By President (Seal

Witness: Treasurer of Elon College.

So far only four annuity bonds have been taken: two by Rev. J. W. Wellons, D. D., in the sum of \$1,000, that of Trustee A. B. Farmer, in the sum of \$1,000; and that of Mrs. J. P. Avent, also in the amount of \$1,000. Many generous-hearted friends, desiring a safe investment of their funds, and a sure means of perpetuating their memory to generations yet unborn, will no doubt avail themselves of this inviting privilege.

Insurance Policies.—Or our friends may make the College their beneficiary in one or more insurance policies. Details of this plan will be gladly furnished.

He that giveth or bequeatheth to a righteous cause lendeth to the Lord, Who will not fail to requite him many fold.

Examinations and Reports.

Entrance Examinations.—For those who do not come from accredited high schools and for those who apply for advanced standing, entrance examinations are held on the opening days of the Fall and Spring Semesters of each year, according to the regular schedule for recitations, as follows:

First Period—History.

Second Period—Science.

Third Period—Latin.

Fourth Period—English.

Fifth Period—Mathematics.

Sixth Period—Greek.

Seventh Period—French.

Eighth Period—German.

Semester Examinations.—Semester examinations are given in December and May and cover a period of four days. The final examinations of the Senior Class for the Spring Semester begin one week before the time scheduled for the regular examinations of that semester. No student can be permanently excused from taking examinations in any of the subjects he pursues.

An average of 70 on each subject, including term standing and examination, is required for advancement.

The standing of each student is graded as *passed*, *conditioned*, or *failed*. *Conditioned* means that the student is allowed a re-examination at the beginning of the next semester, or, if the study is a continuous one and the grade of work done shall be satisfactory to the professor in charge, he may be excused from a re-examination.

All students making a grade of from 65 per cent. to 70 per cent. on a continuous subject may be conditioned. A grade of 80 per cent. will be required during the following semester to remove the condition without a re-examination. No conditions may be granted in the spring semester.

Rules Governing Examinations.—Each student before being entitled to any grade upon an examination, is required to subscribe his name to the following pledge: "I certify on honor that I have neither given nor received any unauthorized assistance whatsoever on this examination, and to the best of my belief there were no irregularities on the examination except such as I shall

report in writing to the professor in charge who will report to the proper self-government body." Uniform examination books are supplied by the College, and the student must not bring to the place of examination any books, paper, or notes. These examination blanks cost 5 cents each and are charged to the student's account at that rate.

Students who hand in papers at the regular examinations are considered to have relinquished any claim to special examinations for grades. Students who fail to attend regular examinations, or who fail to hand in papers, are regarded as handing in blank papers, unless they have been previously excused from examination.

Excuses from examination are granted only in case of absolute necessity. Such an excuse, to be valid, must be obtained from the President on or before the day of examination, and communicated officially on the day to the professor holding the examination. Students engaged in work as a means of earning their way through College cannot offer such work, when conflicting, as an excuse from examination at the regular scheduled time.

No special examinations may be held during the regular examination periods except such as the Schedule Committee may authorize on account of unavoidable conflicts.

A student wishing a special examination must deposit an application in the office of the President at least one week before the beginning of the period of special examinations.

A student who has been excused from examination, or has failed to pass, may have opportunity to make good his deficiency, without taking the study over, provided a grade of not less than 50 has been obtained at the following times:

At the period of special examinations in September preceding the regular work of the session.

At the regular examination of the same class a year from the time the deficiency was incurred.

Junior and Senior deficiencies may be made up either at a special examination arranged by the President and the instructor, or at the regular examination at the close of the term. Further than above, no other special examinations will be allowed.

No final examination shall be held, except at the final examination periods, without permission of the President.

Only those who have been excused from the regular examination may take another examination.

An extra charge of \$1.00 for each examination taken out of the regular time will be made, except in cases where students have been excused from taking the regular examinations at the regular examination periods.

Reports.—Grade reports are sent at the close of each semester to parents or guardian. These reports show the standing, deportment and absences from recitation and religious services.

Summer School Credit.—Work done in accredited summer schools will be accepted for full value in candidacy for degree, but not for class honors.

Tutorial Credits.—Courses pursued outside of class during the summer with residence at Elon, under the direction of the regular Elon professor and with the President's previous permission, may be accepted for degrees, but not for class honors. In all such cases students pay the regular hour tuition charge of \$15.00 per course and the extra fee for the examination, the same to be paid to the Bursar. Courses pursued under private tutor cannot count without a re-examination here.

Special Courses.—Courses pursued off class during the College year can not under any circumstances be credited toward graduation. The only courses that can be counted toward a degree are year-courses pursued in regular class and summer school and tutorial courses as described above.

Changes in Course.—No new course may be entered after September 30th, in the Fall Semester, or January 31st, in the Spring Semester. A charge of \$1.00 is made for dropping, adding, or changing a course.

Matriculation and Recitations.

Matriculation.—Each student goes to the President for arrangement of course, and before entering any department pays the matriculation fee, \$20.00, and receives from the Bursar a registration card, which, when entered upon the Registrar's book, admits him to all departments of the College. The matriculation fee of \$20.00 is payable at the beginning of the Fall Semester and again on the opening day after the Christmas holidays, and no student is allowed any privilege of the College until these fees are paid.

Every student is required to register within twenty-four hours after his arrival, and not later than 6:00 p. m. of the opening day after the Christmas holidays.

For failure to comply with this regulation, the student will be charged an extra fee of \$1.00 per day for such delay, provided that not more than \$5.00 extra shall be charged for late registration, or may be debarred from registration at all, at the option of the Faculty. There is no exception to this rule. It applies to the late registrants of the Fall Semester as well as to those after Christmas. It also applies to all departmental students.

Applicants for the M. A. degree are required to matriculate semi-annually. The matriculation fee for this degree is \$40.00 per year, payable half in September and half in January. Graduates of Elon College, holding a bachelor's degree, pay no tuition for this course. All others pay the regular College tuition.

Citizens of the college town and non-residents pursuing special Departmental Courses or a single course in any one School of the Literary Department are excused from paying the matriculation fee, but are required to register as other students.

Number of Recitations.—Twelve literary hours per week is regarded as constituting a minimum course, and all, except special departmental students, are required to take this number of hours, unless excused upon recommendation of a physician or at the request of parents or guardian, subject to the approval of the Faculty. Fifteen hours are required of all College classes for graduation, in addition to the regular class work in physical cul-

ture and gymnasium. Those who take more than fifteen hours are charged five dollars per course per term for each extra hour, this charge applying to ministerial students and minor children of ministers as well as to all other students.

All recitations are one hour in length.

Elective Courses.—Elective courses must be approved by the President, and in continuous subjects be pursued for a year.

All Senior and Junior elections are to be made by May 1st.

Elective classes will not be formed when fewer than three apply. This does not apply to major Senior work for A. B. degree when the corresponding Junior work has been completed.

Courses are for the entire year, and a course once begun must be continued unless discontinued for very important reasons. Courses to count for a degree must be pursued throughout the year.

Optional Students.—Students not intending to complete any of the regular courses pursue such studies as their qualifications may permit and the President approve. The President is not authorized to approve higher work till the lower work is completed.

These students are subject to the general regulations of the College.

All optional students pay the regular full College tuition. But those who are taking a number of courses in the special departments of the College will be charged for optional studies in the literary department at the rate of five dollars per course per term for such literary work, after their tuition for special studies shall have exceeded \$150 per College year.

Social Clubs.

For the promotion of brotherhood and good fellowship and for the cultivation of the social life, the Board of Trustees have provided for the voluntary organization of Social Clubs among the students, with the consent of the Faculty and under their supervision:

The Faculty reserve the right from time to time to modify the regulations governing the formation and conduct of these clubs or to discontinue all such organizations altogether.

Until further action is taken, the Faculty will consider the formation of not more than four such clubs for each sex on the following conditions:

The proposed constitution and by-laws of the Club seeking recognition will be submitted to the Faculty for approval, with the names of the persons proposed as members.

The purpose of the Club as stated in its constitution must be a worthy one in the opinion of the Faculty.

Not more than twenty-five members shall join any one Club.

All meetings of the Club are to be open to the public, and there are to be no secret features whatsoever.

All social affairs of the Club shall be under the supervision of the Dean of Women, and not more than one social a year can be held by any Club. All socials will be inexpensive.

No person may belong to more than one Social Club.

The constitution shall state the time of regular business meetings, and all called meetings are to be announced on the Bulletin Boards by the proper Dean.

All business meetings are to be held for men in the Y. M. C. A. Hall, and for women in the Y. W. C. A. Hall, unless the Dean's announcement shall provide otherwise.

The constitution may be amended by the request of the Club and the approval of the Faculty.

By-laws for the government of the Club may be made by the Club and become effective when approved by the President of the College, though the Faculty shall pass on the constitutionality of any by-laws and its decision shall be final.

The Faculty reserve the right to disband any particular Club that in its judgment is not serving its purpose faithfully in the College life.

Each Club will elect its members and determine their fitness and the terms of their membership, in accordance with its constitution and by-laws, though any member may resign membership by two weeks' notice to the Club and the proper Dean. All members when elected to membership are to be reported promptly to the proper Dean.

Each Club shall keep a faithful record of all its regular and called business meetings, which shall be open to any person of the College community upon application.

Socials and meetings of a Club shall not interfere with study hours or the performance of regular College duties.

Regular meetings for the transaction of business should be held once a month only, though the Club may assemble for social purposes among its members as often as desired in accordance with the provisions of these general regulations.

Each Club may have a distinctive pin or emblem not to exceed a cost of \$10.00.

The initiation fee shall not exceed \$2.50, and the annual membership dues of a Club shall not exceed \$5.00, and no special assessments shall be laid without permission of the Faculty.

Each Club will keep a record of the scholarship and college honors of its members and at the beginning of the Fall Semester of each year, a suitable souvenir to be jointly provided will be given the Club making the highest average. If it attains the highest average for two successive years the souvenir shall be its permanent possession.

The constitution and by-laws of each Club, as also all changes in the same, will be printed in Maroon and Gold, and a list of the recognized clubs will be published in the College Catalogue.

Up to the present time, the following *Social Clubs* have been formed.

For men: Sigma Phi Beta; Kappa Si Nu.

For Ladies: Beta Omicron Beta; Delta Upsilon Kappa.

Miscellaneous.

Absences.—1. Each Instructor shall report daily to the Deans, on printed slips provided by the College, all students who are absent from any of their classes during the day.

2. A permanent record shall be kept of each student's attendance, and he shall be held rigidly to account for all unexcused absences.

3. Any course in which more than fifteen per cent. of the required recitations are missed cannot be counted toward a degree. At the end of each semester the Deans will mark "N. C." after each course that cannot be counted for a degree.

4. Tardy marks shall be regarded as one-half an absence.

5. Students who are excused from class for any reason during the progress of a recitation shall be regarded as tardy.

6. Students may be absent from three recitations a month without being required to render excuses. All absences from class in excess of this number, as also all absences from daily chapel, Sunday school and church, shall be answered for upon notice within one week at the Dean's office. At the expiration of a week such absences shall be entered against the student as one demerit. An appeal to the Faculty on this regulation cannot be given favorable consideration.

7. A student who shall miss in any one year for any reason as much as fifteen per cent. of the required work counting for a degree, including daily chapel, Sunday school, church, gymnasium, and physical culture, shall be required in the next year to take one additional course. If he be a Senior, he shall not graduate until the extra course shall be taken. Students who wish to get credit for Sunday school and church attendance at other places must apply for the privilege to the Dean beforehand and report on printed blanks provided for the purpose.

8. A ministerial student shall not miss more than two recitations per week because of conflicts between recitations and professional duties.

9. Young men desiring temporary absence from the Hill for points in Alamance county, may apply to the Seniors, provided such permission does not interfere with College duties. They can

be absent from the Hill but once a week. When absence from the Hill will cause the missing of a College duty, the Dean must be consulted in advance or such absence will not be excused.

Office Hours.—The President's office is open for business matters only, from two to five o'clock daily.

The office of the College Bursar are from 8 a. m. to 6 p. m. daily.

The College Dean and the Dean of Women keep their respective office hours according to appointment. Those having business with either Dean can see him or her at these hours only.

Dress.—No uniform is required, but simplicity in dress, both for young men and young women, is required. Young women are permitted to wear evening dresses only on such occasions as are declared formal by the College authorities. The Dean of Women will be glad to confer with parents at any time in regard to suitable wardrobes for young women. The summer address of the Dean of Women is Carlinville, Ill.

Registry of Graduates and Old Students.—A registry of all graduates and old students is kept and of their occupations. The College strives in every way to advance the interests of its Alumni and is glad always to have notices of places that desire Elon graduates. The College has been especially helpful both to its graduates and to school boards in recommending teachers. The College never recommends a person for a position, unless it is sure the person and place are suited.

Minor Matters.—All orations, speeches, essays or other matters to be presented to the public must be submitted to the President for approval and correction at least one month before they are to be given, and no change can be made in them without his consent and approval.

Students are not permitted to make social calls upon or receive social calls from members of the Faculty except during social hours.

No student whose conduct has not been exemplary or who is on probation will be allowed to represent the College or appear on the rostrum on any public occasion. Those who are to appear on the Society programs will be approved under this clause by

their respective societies. It is expected that society representatives for Commencement be selected from the Junior class.

The correspondence of the young ladies will be under the supervision of the President.

It is desirable that no student be absent during the term, or leave for home before the close of the term. No fees can be refunded, except those for room and key deposit, and these only at the end of the session.

Departmental Courses to count toward a degree must be pursued for the full year and paid for accordingly.

On entering, students report promptly to the President for registration, classification and assignment to a course of study.

All optional courses and electives must be approved by the President.

No general permissions are accepted from parents or guardian, and all special permissions should be sent direct to the President. Telegrams too should be sent to him, and will not be honored unless signed by the legal name of parent or guardian.

The College year is divided into three terms: Fall, Winter and Spring, and into two semesters: Fall and Spring. The terms relate to dates of payment; the semesters to reports and examinations.

Fifty demerits in any one year will be regarded as equivalent to expulsion, and an excessive number of demerits or poor scholarship in any year will deprive the student from entrance the next year.

Parents and guardians are earnestly requested to deposit all money intended for contingent or incidental expenses with the College Bursar, else the College must not be held responsible.

The Literary Society initiation and regular quarterly fees shall not exceed seven and one-half dollars. This is guaranteed. All special assessments for Literary Society expenses shall be approved by the Faculty.

The Regulations of the College are in force from the time the students arrive on the hill and until they have severed their connection with the College. Students are under the regulations whether they have matriculated or not. They are under the

jurisdiction of the College as to their general conduct from the time of their arrival until they reach their homes on their return from the College.

Graduates of the College may chaperone sisters only. No young woman student is allowed to accompany other students to their homes, if in Alamance county, unless chaperoned. All requests from hostesses for visits from students must be sent direct to the Dean of Women.

Young women visitors are under the same social regulations as the young women living in the halls of residence.

Visitors who expect accommodations in College buildings should arrange in advance of coming with the President or Dean. Under no circumstances can a visit be protracted beyond one week. Brief visits are urged upon all.

Visiting young men, wishing to call upon young women of the College, must secure permission from the Dean of Women in advance of any call. All such visitors must respect the general regulations of the College.

When visiting friends desire to gather in a social group in any of the College Buildings, the Dean of Women will be hostess, and she alone is competent to invite students to such a group.

Students should have dentistry, examination of eyes, and vaccination for small pox attended to before entering College.

Young women must secure permission from the Dean of Women before leaving the campus and must be accompanied by a chaperone, except as otherwise provided in the Constitution and By-Laws of the Elon College Women's Association for Self-Government.

Young men are allowed to call on the young ladies of the College on the national holidays and from 3:30 to 4:30 each Sunday afternoon, and at such other times as shall be officially announced. This regulation applies to all, whether regular inmates or visitors. These regular opportunities for social intercourse have their justification in the culture and refinement they engender. Young ladies under sixteen years of age are not allowed to receive company on any occasion without the written consent of their parents or guardians. Young men, not members of the College, must receive written permission from the Presi-

dent or College Dean before being allowed to call on young ladies who are members of the institution. Young people of opposite sex, members of the College, are not allowed social intercourse at other places or times than those above mentioned. Young lady members of the College will under no circumstances be allowed to leave the campus for rides or drives unless accompanied by a College chaperone or their parents, and not even then can members of the student body of opposite sex ride or drive in the same vehicle. Unmarried members of the Faculty associate socially with members of the student body only when the College regulations permit students to associate with each other.

Expenses.

Items of Expense Detailed.—The expenses of educating a son or daughter at Elon are very reasonable as will be seen from a careful consideration of the following data:

Literary Tuition.....	\$ 65.00
Piano or Organ, Director.....	100.00
Piano, Assistant.....	60.00
Voice, Director.....	90.00
Harmony.....	30.00
Solfeggio.....	10.00
Mechanical Drawing.....	30.00
Penmanship—Full Semester.....	30.00
Engineering Drawing.....	30.00
Elementary Engineering.....	30.00
Architectural Drafting.....	30.00
Pencil Sketching—one month.....	10.00
Pen Sketching—one month.....	10.00
Old English Lettering—one month.....	10.00
History of Music.....	10.00
Theory of Music.....	10.00
Sight Playing.....	10.00
Violin.....	75.00
Literary Tuition in B. Mus. Course.....	30.00
Literary Tuition in Lit. B. Course.....	30.00
Technic.....	10.00
Art.....	75.00
Public Speaking.....	75.00
Expression.....	75.00
Class Instruction in Expression.....	30.00
Class Instruction in Public Speaking.....	30.00
Band Tuition (first year).....	10.00
Domestic Science.....	60.00
Domestic Art.....	60.00
Brass or Band Instruments (private).....	60.00
Typewriting out of regular class.....	20.00
Typewriting in regular course.....	10.00
Stenography.....	30.00
Musical Information.....	10.00
Musical Appreciation.....	10.00
Bookkeeping.....	30.00
Matriculation Fee.....	40.00
Board and room, with heat and lights, from \$100.00 to....	285.00

Text-books are furnished at regular publishers' prices—from \$10.00 to \$15.00 per year being the cost of this item. Many parents find it convenient to deposit \$10.00 with the College Bursar to cover the cost of books. The plan works well and is encouraged. Under no circumstances can books be charged on account.

Laundry costs about the same as in the average community; perhaps less. Young men rooming in the College Dormitories are required to patronize either the Chinese or the steam laundry whose agent here has the Dean's approval, or to send their laundry home.

For Literary Courses Only

Tuition.....	\$ 65.00
Matriculation Fee.....	40.00
Board, with heat and lights, from.....	\$100.00 to 285.00
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Total.....	\$205.00 to \$390.00

For One Departmental Course

Matriculation Fee.....	\$ 40.00
One Departmental Study.....	\$ 60.00 to 100.00
Board, with heat and lights, from.....	100.00 to 285.00
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Total.....	\$200.00 to \$420.00

For Literary and One Departmental Course

Literary Tuition.....	\$ 65.00
Department Tuition.....	\$ 60.00 to 100.00
Matriculation Fee.....	40.00
Board, with heat and lights, from.....	100.00 to 285.00
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Total.....	\$265.00 to \$485.00

The addition of other departmental studies will increase the total cost as per the detailed items of expense given above.

Sundry Items of Expense.—Students in Chemistry, Surveying, Biology, Geology, or Physics, pay in advance a laboratory fee of \$10.00 per year, payable \$5.00 each on the opening days in September and January to the Bursar, whose receipt must be presented before any instructor can admit to any course where a fee is required. Diploma Fee of \$10.00 is required of each graduate, whether literary or departmental; Certificates, \$5.00. In case two diplomas or certificates are awarded in the same year to one person, the charge for the second is one-half price. The right is reserved to change these fees without notice.

Music pupils, in addition to their recitations, have the use of the piano one period daily without extra charge. Those desiring an extra period daily pay \$5.00 per year.

Tungsten lamps, forty watt, are furnished one for each room, and in case of the larger corner rooms of the East Dormitory, two such lamps, but when these lights burn out or are broken the occupants of the room are required to pay for the new ones, and any student tampering with the lights or using a larger light than the one prescribed, without permission in writing from the office, shall pay a fee of five dollars and may also be required to vacate the room.

The matriculation and other fees and the expenses of the term are payable in advance. Students pay room rent and board from date of entrance to the end of the term. There is no deduction for a shorter absence than two weeks, and then only for sickness with physician's certificate, or other misfortune. But in case the student desires a passing grade on any course for a semester, the full tuition charge of the semester must be paid.

Double beds are used in all rooms except those of the Alumni Building. Single beds may be furnished for rooms in other buildings at a yearly charge per student of \$11.00 extra.

An honorable discharge to permit a student to go to work in the Spring Semester relieves him of all further financial obligation to the College, and such honorable discharge shall be in writing.

Ten per cent. of literary tuition will be discounted from the regular rates when two minor children enter from the same family; three or more from the same family are entitled to a reduction of fifteen per cent. These discounts are not allowed to special students nor for departmental studies.

Candidates for the ministry are admitted on their individual note for tuition, which note will be canceled in case they engage in actual pastoral work. They are required to bring recommendations from their conferences or other authorized body. Unless they do, within five years after leaving the College, become active pastors, these notes shall be due and are collectible.

Minor children of ministers are admitted free of tuition except in music, art, expression, domestic science, band and commercial departments.

Any student taking more hours than the regular required number shall be charged \$5.00 per course per term for each extra course taken.

Class instruction in Expression or in Public Speaking, three hours each week, will be given to any student desiring it, at least five in the class, for one year only, at the rate of \$30.00 for the year. This work may be allowed to be substituted for three hours' work in the Freshman year, but not for Latin, English, Mathematics, Greek, Bible, or Science courses as required for any degree. The same regulation holds with reference to Domestic Science, which, however, may be substituted in other years than the Freshman, and for which the tuition charge is \$60.00 the year.

Students occupying rooms in either of the dormitories are held responsible for damage to property in their rooms, and also for damage done all College property, in addition to the deposit fee.

Books, sheet music, art material, etc., are furnished at lowest retail price, but for cash only.

No student shall be allowed to graduate until all his accounts with the College have been paid or settled by satisfactory note, which shall include an item of \$260.00 for literary tuition, subject to the ten or fifteen per cent. discount, mentioned above, unless he shall have been admitted to the College with advanced standing, or be a ministerial student, or the minor child of a minister.

No student shall be allowed to matriculate again who has not paid his accounts of the previous year or arranged same by satisfactory note.

No accounts shall be closed by note except for tuition, and then only in case of real necessity, same to be determined by the President

Matriculation and laboratory fees must be paid in advance on day of entrance as stipulated by the catalogue and are not refundable.

A room guarantee of \$5.00 must be paid before a room can be reserved. This fee cannot be refunded, but will be applied to the regular room rent account. Corner rooms in the Alumni Building will be reserved for Juniors and Seniors until July 1st. After that date, any student of the former year may apply for them.

Under no circumstances can refunds of any character be made to students of foreign countries.

Students who take Bookkeeping and Stenography will be charged for literary subjects at the course rate of \$15.00 per year.

Citizens of the College town and non-residents coming from their homes to pursue only special Department Courses will be charged the regular Department tuition, but no matriculation fee. Such persons may take one literary course only without such fee, paying \$15.00 for the same. Only adult citizens of the town may take the one literary course on the terms specified in this paragraph. A rebate on account of sickness or for any other cause recognizable by the Catalogue must be made within ten days of the time, or no rebate or discount can be allowed.

Citizens of the College town desiring to avail themselves of the regular physical culture or gymnasium course, not intending to become students, pay \$8.00 annually, \$4.00 on entrance and \$4.00 in January.

Students living off the campus, those holding positions with the College requiring sufficient physical exercise in the judgment of the proper Dean, and adults not paying the matriculation fee, are excused from Physical Culture.

Students will not be accepted for any courses here who are students in other courses under private teachers.

Students will not be accepted for less than a full course in any departmental study.

No departure from these rates other than those stated in this catalogue.

BOARD.

Board may be had in the College Dining Hall, in private homes, or in clubs. The College is not financially responsible either for the private boarding houses or for the clubs. The President will gladly arrange private board or club board for any desiring it. The College is fortunate in the number and excellency of its private boarding accommodations and club facilities.

The College Boarding Department.—The College Boarding Department consists of the College Dining Hall, in the annex of the West Dormitory, of the East, West, and West End Dormitories, and of the Alumni Building. All young ladies rooming in the West Dormitory are required to take their meals in the College Dining Hall. Young ladies who dine in the College Dining Hall must room in the West Dormitory, or in the West End Hall.

Young men may room in either the East or Alumni buildings and take their meals in the College Dining Hall.

No deductions are made for holidays, or other absences, except for sickness of two weeks or more, accompanied by physician's certificate.

Visitors will be furnished meals at fifty cents each. Visitors on entering the Dining Room will present their meal tickets to the housekeeper who will seat them.

Those boarding in the College Boarding Department who remain over for the Christmas recess will be charged \$15.00 each extra.

Meals sent to sick students shall always consist of an egg, toast, and milk, unless otherwise ordered by the attending physician, and in case of students not under a physician's attendance, a fee of ten cents will be charged to cover the extra expense of service. Medicines furnished by the College nurses will be charged to account.

Young ladies pay a key deposit of twenty-five cents, young men of fifty cents. These fees are refunded when key is returned.

Young men rooming in either of the College buildings open to young men for dormitory purposes pay a room deposit fee of \$5.00, which will be returned to them at the end of the year with deduction for damage to their individual room, except for the ordinary wear and tear with good use, and for their pro rata part of the damage done to halls, bath rooms, vacant rooms and the College property in general outside the West Dormitory and Ladies' Hall deducted. Young ladies rooming in the College Dormitories pay a similar fee in the amount of \$2.00.

Young men, not residents, are required to room in the College Dormitories unless excused by the President, but may take their meals off the campus, subject to the President's approval. The President is not authorized to allow young men to room off the campus, unless they earn their room rent by service, or are rooming with relatives.

Young men and young ladies do not room at the same house.

Young ladies are not allowed to board in the village, except with their relatives or where they are earning part of their way by domestic service, the President approving.

Corner and end rooms cost twenty-five cents per installment more than the inside rooms on the same floor. Rooms on the

second floor of the West Dormitory are twenty-five cents per installment extra over the corresponding rooms on the third floor.

All rooms in the College Dormitories are occupied at the will of the Faculty or its representative, and the right is reserved to change rooms or room-mates at any time.

Young men who serve as waiters in the College Dining Hall receive their board free, but are charged \$20.00 the year for the use of linen used in their service and the laundering thereof. Substitute waiters must be acceptable to the housekeeper, but no waiter can have a substitute on a holiday.

No student employed by the College who leaves before the closing day of the Christmas holidays or of the Commencement will be longer continued in the College service. Failure to register on the opening day after Christmas, except for sickness certified by attending physician, automatically deprives any student employee of his or her position.

Board for Young Ladies.—*The West Dormitory:* The West Dormitory, for young ladies, supplies board, furnished rooms, with steam heat, baths, and electric lights and servants' attendance, at \$265.00 to \$285.00 per year (two young ladies to the room). The rooms are furnished with oak suites, tables, wardrobes, rockingchairs, bed-springs and mattresses, and toilet and water sets. Young ladies furnish their own towels, pillows and bedding. All young ladies boarding in any dormitory are under the supervision of the Matron and Dean of Women, assisted by the lady members of the Faculty resident in the building.

The Young Ladies' Co-operative Hall: The Young Ladies' Co-operative Hall provides board at actual cost. This Hall is under the supervision of a Matron appointed by the Trustees of the College and of the Dean of Women. The young ladies do most of their work in this Hall, working by turns, and so reduce the cost of living to a minimum. The average cost per year, including rent, heat, lights, laundry, etc., ought not to exceed \$100.00; there is no reason why it should not be less. The financial management of the Ladies' Hall is under control of a manager appointed by the Board of Trustees.

There is no distinction socially between those who live in the Young Ladies' Hall and those who live in the West Dormitory.

Board for Young Men.—*The East Dormitory, the Alumni Building and the College Dining Hall:* Young men dining in the

College Dining Hall and rooming in the East Dormitory, or Alumni Building pay at the rate of \$275 and \$285 respectively per College year, with possibilities of increasing or reducing this total slightly according to location of room as stated above under the heading, "Board in the College Dining Hall."

Those young men who room in any of the College buildings are under the control of the Student Self-Government Senate, but the buildings themselves are under the supervision of proctors appointed or approved of by the Faculty.

Those young men who room in the village and dine in the College Dining Hall pay \$225.00 per College year for table board.

Young men who room either in the East Dormitory or in the Alumni Building furnish their own towels, pillows and bedding, and care for their rooms. A janitor cares for the halls and bath rooms.

In the Village: Board and room in the village may be had for from \$150.00 to \$250.00 per College year, the students furnishing the same items as required in the College Dormitory accommodations.

The Young Men's Co-operative Boarding Department: The Young Men's Co-operative Boarding Department will furnish board at cost to 50 young men. It is under the management of the young men themselves, who usually secure a reliable white family to give it the home atmosphere, and this family must be acceptable to the College authorities and employed by them. Board in this Department ought to cost not over \$125 per College year; perhaps less. The College has recently erected a suitable home for this valuable provision for cheap, wholesome living for men. The College elects the manager of this Department.

PAYMENT OF EXPENSES.

LITERARY TUITION.

Fall Term, \$26. If desired, this may be paid in two installments of \$13.00 each, one at the opening and the other November 1st.

Winter Term, \$19.50, payable January 4th.

Spring Term, \$19.50, payable March 15th.

DEPARTMENTAL TUITION.

Piano or Voice, under Assistant, or Bookkeeping and Stenography, or Brass or Band Instruments, Domestic Science, or Domestic Art:

Fall Term, \$24. If desired, this may be paid in two installments of \$12.00 each, one at the opening and the other November 1st.

Winter Term, \$18.00, payable January 4th.

Spring Term, \$18.00, payable March 15th.

No reduction for two studies.

Violin, Expression, Art, Public Speaking:

Fall Term, \$30.00. If desired, this may be paid in two equal installments of \$15.00 each, payable on opening and on November 1st.

Winter Term, \$22.50, payable January 7th.

Spring Term, \$22.50, payable March 15th.

Under Prof. Betts:

Fall Term, \$40. If desired, this may be paid in two equal installments of \$20 each, payable on the opening day in the fall and on November 1st.

Winter Term, \$30.00, payable January 4th.

Spring Term, \$30.00, payable March 15th.

No reduction for two studies.

Under Prof. Alexander Miss Fisher, or Miss Corey:

Fall Term, \$36.00. If desired, this may be paid in two equal installments of \$18.00 each, payable on the opening day of the fall and on November 1st.

Winter Term, \$27.00, payable January 4th.

Spring Term, \$27.00, payable March 15th.

No reduction for two studies.

Solfeggio, History of Music, Technic, Sight Playing, Typewriting, Musical Appreciation, Musical Information, or Band:

Fall term, \$4.00. If desired, this may be paid in two equal installments of \$2.00 each, on the opening day and on November 1st.

Winter Term, \$3.00, payable January 4th.

Spring Term, \$3.00, payable March 15.

Bookkeeping, Stenography, Harmony, Class Expression, Class Public Speaking, or Literary Tuition in B. Mus. Course or Lit. B. Course.

Fall Term, \$12.00 If desired, this may be paid in two equal installments of \$6.00 each, on the opening day in the fall and on November 1st.

Winter Term, \$9.00, payable January 4th.

Spring Term, \$9.00, payable March 15th.

ROOM RENT.*

Alumni Building and West Dormitory (Front, corner and end rooms):

Fall Term, \$24.00. If desired, payable in two equal installments of \$12.00 each, on the opening day and November 1st.

Winter Term, \$18.00, payable January 4th.

Spring Term, \$18.00, payable March 15th.

East Dormitory and West Dormitory (Back rooms):

Fall Term, \$20.00. If desired, payable in two equal installments of \$10.00 each, on the opening day and November 1st.

Winter Term, \$15.00, payable January 4th.

Spring Term, \$15.00 payable March 15th.

Ladies' Hall and West Dormitory (Inside back rooms):
Fall Term, \$16.00. If desired, payable in two equal installments of \$8.00 each, on the opening day and November 1st.
Winter Term, \$12.00, payable January 4th.
Spring Term, \$12.00, payable March 15th.

TABLE BOARD IN COLLEGE BOARDING DEPARTMENT.

Fall Term, \$100.00. If desired, this may be paid in two installments of \$50.00 each, payable on the opening day of the fall term and November 1st.
Winter Term, \$62.50, payable January 4th.
Spring Term, \$62.50, payable March 15th.

MATRICULATION FEE†.

September 6th	\$ 20.00
January 4th	20.00
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Total	\$ 40.00

*For slight increase in price of room rent over these charges, see above.
†This fee becomes a dollar a day extra up to \$25.00 as stated above under Matriculation, for those who register after the dates in this paragraph.

Entrance Requirements.*

Fifteen units at least must be offered for admission to the Freshman Class by all candidates for degrees. A unit is defined as a full year's work of five recitations per week, the recitation periods being at least forty-five minutes in length, and the year consisting of at least thirty-two weeks. These units may be chosen from the Schedule of Subjects Accepted for Admission printed below, and there is some latitude accorded the candidate. If a candidate is conditioned in a subject, he must remove the condition not later than the beginning of the Sophomore year. No candidate shall be allowed more than three conditions. Not more than three units can be offered in History or Science. More than fifteen units are recommended. Those applying for advanced standing are required to stand examination in the subjects for which the advanced standing is desired, unless they come from standard Colleges.

For Admission for the A. B. (I, II, or III) or Ph. B. Degree:

- (a) *Required:* English 3; Mathematics 3; Latin 3.
- (b) *Elective:* The remaining six units may be selected from the schedule below at will.

For Admission for the A. B. (IV or IX) Degree:

- (a) *Required:* English 3; Mathematics 3; Latin, German, French, and Spanish 3.
- (b) *Elective:* The remaining six units may be selected from the schedule below at will.

For Admission for the L. I., Ph. B. (VI), or A. B. (VI) Degree:

- (a) *Required:* English 3; Mathematics 3; Latin 3.
- (b) *Elective:* The remaining six units may be selected from the schedule below at will.

For Admission for the B. Mus. and Lit. B. Degrees:

- (a) *Required:* English 3; Mathematics 3; German, and French 3.
- (b) *Elective:* The remaining six units may be selected from the schedule below at will.

For Admission for the M. A. Degree:

For entrance for the degree of Master of Arts, the candidate must hold a diploma for the degree of Bachelor of Arts, Bachelor of Philosophy, Bache-

*The foreign language requirement will be waived for those who have studied Agriculture, Manual Training, Business Branches, or Domestic Science in approved schools for four consecutive years, four units being credited for four such years of study in these branches.

lor of Science or a degree of similar rank from Elon College or some college of equal standing; that is to say fifteen units of preparatory work must have been offered for entrance to the College and at least sixty year-hours of college work or its equivalent must have been done, and a graduating thesis showing original research and power of investigation written.

Elon College never confers this as an honorary degree.

SCHEDULE OF SUBJECTS ACCEPTED FOR ADMISSION:

SUBJECT	TOPICS	Units
English A.....	English Grammar, with Grammatical Analysis.....	1
English B.....	English Composition and Rhetoric.....	1
English C.....	College Requirements in English.....	1
English D.....	History of English and American Literature.....	1
Mathematics A.....	Arithmetic and Algebra to Quadratics.....	1
Mathematics B.....	Quadratics, through High School Algebra.....	1
Mathematics C.....	Plane Geometry, complete.....	1
Mathematics D.....	Solid Geometry, four books.....	$\frac{1}{2}$
Mathematics E.....	College Algebra, from Quadratics.....	$\frac{1}{2}$
Mathematics F.....	Plane Trigonometry.....	$\frac{1}{2}$
History A.....	Advanced United States History.....	$\frac{1}{2}$ -1
History B.....	Civics.....	$\frac{1}{2}$
History C.....	Ancient History.....	$\frac{1}{2}$ -1
History D.....	Mediaeval and Modern History.....	$\frac{1}{2}$ -1
History E.....	English History.....	$\frac{1}{2}$ -1
History F.....	Elementary Social Science.....	$\frac{1}{2}$ -1
Latin A.....	Grammar, Composition and Translation.....	1
Latin B.....	Caesar's Gallic War, four books; Grammar; Composition.....	1
Latin C.....	Cicero's Orations, six; Grammar; Composition.....	1
Latin D.....	Vergil's Aeneid, I-VI; Grammar; Composition; Prosody.....	1
Greek A.....	Grammar, Composition and Translation.....	1
Greek B.....	Xenophon's Anabasis, I-IV; Grammar; Composition.....	1
Greek C.....	Homer's Iliad, I-IV; Grammar; Composition; Prosody.....	1
German A.....	Grammar, Composition, and 100 pages Reading.....	1
German B.....	Grammar, Composition, and 300 pages Reading.....	1
French.....	Grammar, Composition, and 100 pages Reading.....	1
French B.....	Grammar, Composition, and 300 pages Reading.....	1
Spanish A.....	Grammar, Composition, and 100 pages Reading.....	1
Spanish B.....	Grammar, Composition, and 300 pages Reading.....	1
Italian.....	Grammar, Composition, and 100 pages Reading.....	1
Italian B.....	Grammar, Composition, and 300 pages Reading.....	1
Science A.....	Physiography, with Field Work.....	$\frac{1}{2}$ -1
Science B.....	Physiology and Hygiene, Advanced.....	$\frac{1}{2}$
Science C.....	Agriculture, with Laboratory Work.....	$\frac{1}{2}$ -2
Science D.....	Botany, with Laboratory Work.....	$\frac{1}{2}$ -1
Science E.....	Zoology, with Laboratory Work.....	$\frac{1}{2}$ -1
Science F.....	Inorganic Chemistry, with Laboratory Work.....	$\frac{1}{2}$ -1
Science G.....	Experimental Physics.....	$\frac{1}{2}$ -1
Science H.....	Descriptive Geology.....	$\frac{1}{2}$ -2
Science I.....	Descriptive Astronomy.....	$\frac{1}{2}$ -2
Science J.....	Manual Training, with Shop Work.....	$\frac{1}{2}$ -1
Science K.....	Domestic Science, with Laboratory Work.....	$\frac{1}{2}$ -2
Science L.....	Mechanical Drawing.....	$\frac{1}{2}$ -2
Science M.....	Piano or Voice.....	$\frac{1}{2}$
Science N.....	Expression.....	$\frac{1}{2}$
Science O.....	General Science.....	$\frac{1}{2}$ -1
Science P.....	Bookkeeping.....	1
Science Q.....	Stenography.....	1
Science R.....	Commercial Arithmetic.....	1
Science S.....	Typewriting.....	$\frac{1}{2}$
Science T.....	Drawing.....	1
Bible A and B.....	On Pastor's Certificate.....	2

Description of Units Accepted for Entrance.

ENGLISH.

ENGLISH A. Familiarity with a standard High School English grammar such as is used in the public high schools. Also ability to spell and construct a correct sentence. One Unit.

ENGLISH B. Composition and Rhetoric, including the ability to write a paragraph. Such a book as Hill's *Beginnings of Rhetoric and Composition*, or Lockwood and Emerson's *Composition and Rhetoric* thoroughly mastered in theory and practice. One Unit.

ENGLISH C. (a) Five of the following English Classics studied thoroughly: Tennyson's *Idylls of the King*; Irving's *Life of Goldsmith*; Coleridge's *The Ancient Mariner*; Shakespeare's *Macbeth*, *Merchant of Venice*, and *Julius Caesar*; Bunyan's *Pilgrim's Progress*, section 1; and George Ellot's *Silas Marner*.

(b) Five of the following Classics carefully read so as to give the student an intelligent understanding of the author and of the story of each classic: Addison's *Sir Roger de Coverley Papers*; Burke's *Conciliation Speech*; Carlyle's *Essay on Burns*; Goldsmith's *The Traveler and the Deserted Village*; *The Golden Treasury*, one section; Washington's *Farewell Address*; one of Jonathan Edwards' famous *Discourses*; Addison's *Vision of Mirza*; and Scott's *Ivanhoe*. One Unit.

Other standard annotated English classics may be substituted for five of those given under both (a) and (b). Marked deficiency in spelling or in paragraph writing will debar a candidate.

ENGLISH D. American Literature, some elementary book completed, such as Bronson's *History of American Literature*, or Pancoast's *Introduction to American Literature*; also a brief course in English Literature. Halleck's *History of English Literature* or Pancoast's *Introduction to English Literature* is recommended. One Unit.

MATHEMATICS.

MATHEMATICS A. Thorough drill on the fundamental principles of high school algebra through quadratic equations. Well's *Algebra for Secondary Schools* is recommended. The student must be familiar with factoring, highest common factor, lowest common multiple, fractions, fractional and literal linear equations, involution, evolution, theory of exponents, surds and quadratic equations. This work generally requires one year in high school algebra. One Unit.

MATHEMATICS B. Beginning with quadratics and completing high school algebra. This course will include a thorough knowledge of quadratic

equations, equations solved like quadratics, theory of quadratic equations, simultaneous quadratic equations, variables and limits, indeterminate equations, ratio and proportion, variation, the progressions, the binomial theorem, undetermined co-efficients, logarithms, and miscellaneous topics. Unless the student is proficient in this work even though he has studied the subjects named, he may be required to review the subject or be conditioned. This work requires a solid year of high school drill. One Unit.

MATHEMATICS C. and D. This course represents the completion, in a satisfactory manner, of Plane and Solid Geometry, including the original examples. The student must have a skillful working knowledge of the subject. A knowledge of the practical application of geometry is recommended. In Solid Geometry the student must understand lines and planes in space, diedral angles, polyedral angles, polyedrons, prisms, parallelopipeds, pyramids, the cylinder and the cone, the sphere, spherical polygons, spherical pyramids, and their measurements. One and One-half Units.

MATHEMATICS E. College Algebra from quadratic equations to the end of the text. In this course all the topics in Mathematics B, and convergency and divergency of series, permutations, combinations, probability, summation of series, theory of numbers, determinants, and theory of equations will be studied. Students who have not mastered Mathematics B. cannot do the required work in this course in a satisfactory manner. One-half Unit.

MATHEMATICS F. Plane Trigonometry completed. The student must understand the functions of lines, functions of complementary angles, the derivation and proof of formulas, the right triangle, geometry, law of sines, law of cosines, law of tangents, and their formulas. The application of Trigonometry to practical problems must be understood for advancement. This course should prepare the student for the study of Surveying and Civil Engineering. One-half Unit.

HISTORY.

HISTORY A.—Advanced U. S. History. Any good High School History such as Adams and Trent's, or any book used in the best high schools, complete. One-half or One Unit.

HISTORY B. Civics. Any Civil Government used in the best High Schools, complete, will be accepted. One-half Unit.

HISTORY C.—Ancient (Greek and Roman). Any good Greek History, such as Myers' History of Greece or Morey's History of Greece, complete. Any good history of Rome, such as Myers' Rome—Its Rise and Fall, or Morey's History of Rome, complete. One-half or One Unit.

HISTORY D.—Mediaeval and Modern History. Any good history such as Myers' or Robinson. One-half or One Unit.

HISTORY E.—English History. Montgomery's History of England, Terry's History of England, or any similar text complete. One-half or One Unit.

HISTORY F.—*Elementary Social Science*. Any standard elementary course in Sociology or Economics. One-half or One Unit.

LATIN.

LATIN A. A book for beginners of the grade of Collar and Daniel's, Pearson's Essentials of Latin, Inglis and Prettyman's or Bennett's Foundations of Latin, together with the written exercises and the passages set for translation, will be accepted as meeting the requirements for this course. Special attention should be given to pronunciation by the Roman method, quantity, word-formation and English derivatives. One Unit.

LATIN B. This course should cover four books of Caesar, fifty pages of prose composition, and formal study of a grammar such as Bennett's. The Latin should be read aloud as Latin in this and the succeeding courses so as to develop a sympathetic understanding of Latin as a spoken language. One Unit.

LATIN C. This course should cover six orations of Cicero; the four against Catiline, the Manlian Law, and the Pro Archia, are recommended, but not required. About fifty pages of prose composition should be done along with the reading of the text and the formal study of Grammar continued. One Unit.

LATIN D. This course should cover six books of Virgil's Aeneid, preferably the first six, together with prosody. The intention here should be to acquaint the pupil with the Aeneid as a work of art. Fifty pages of prose composition should accompany the text and the grammar study should be continued. One Unit.

GREEK.

GREEK A.—*Elementary Greek*. White's First Greek Book or equivalent. Mastery of declensions and conjugations, synopsis of verb, word analysis, derivation and composition, and simpler principles of syntax. Drill in pronunciation by reading Greek aloud. One Unit.

GREEK B.—*Xenophon*. Books I-IV, or equivalent other prose. Review of inflexions. Systematic study of grammar—Goodwin's or Babbitt's. Weekly prose composition based largely on text read. Sight reading. One Unit.

GREEK C.—*Iliad or Odessey*. Six books. Special attention to Homeric forms, vocabulary, and scansion. Weekly composition and grammar study continued. Sight reading. One Unit.

GERMAN.

GERMAN A. This course should include a careful study of an elementary grammar or a beginner's German book and the translation of about 100 pages of some easy reader, such as Vorwärts, Gruss aus Deutschland, etc. One Unit.

GERMAN B. This course should include a more comprehensive study of German grammar, the important rules of syntax, an introduction to com-

position and easy conversation, and the translation of about 300 pages of easy classics. One Unit.

FRENCH.

FRENCH A. This course should include a careful study of elementary grammar, and the translation of about 100 pages of an easy French reader, such as *Le Francais et Sa Patrie*, *La Belle France*, etc. One Unit.

FRENCH B. This course should include the continuation of the study of French grammar and syntax, an introduction to composition and conversation, and the translation of about 300 pages of easy classics. One Unit.

SPANISH.

SPANISH A. An elementary Spanish grammar with prose composition, conversational Spanish, and 100 pages of reading from modern prose writers. One Unit.

SPANISH B. An advanced grammar completed, with prose composition, and 300 pages of reading from standard authors. One Unit.

ITALIAN.

ITALIAN A. An elementary Italian grammar with prose composition, conversational Italian, and 100 pages of reading from modern prose writers. One Unit.

ITALIAN B. An advanced grammar completed, with prose composition, and 300 pages of reading from standard authors. One Unit.

SCIENCE.

SCIENCE A.—*Physiography*. The candidate offering Physiography for entrance credit should have a thorough knowledge of a standard text book which must contain the following topics: The Earth—the Earth and the Sun—Rivers—Weathering and Soils—Wind Work—Glaciers—Plains, Mountains and Plateaus—Volcanoes—the Atmosphere—Winds, Storms and Climate—The Magnetism of the Earth—The Ocean—The Meeting of the Land and Sea—The Relation of Animal and Plant Life—The Earth and Man. One-half or One Unit.

SCIENCE B.—*Physiology and Hygiene*. This is an advanced course and includes the thorough mastery of such a text-book as Martin's Human Body. No elementary book will be accepted. One-half Unit.

SCIENCE C.—*Agriculture*. The entrance requirements in Agriculture include an elementary knowledge of the following topics: The Soil—Relation of the Soil to Plant Growth—Crop Fertility—Soil Physics—Water Requirements of Crops—Plant Life—Manures and Fertilizers—Farm Crops—Trees and Gardens—Plant Disease—Insects and Birds—Live Stock and Dairying—Fields and Feeding—Miscellaneous. The accredited text-book for this course

is Halligan's Fundamentals of Agriculture, or a book of like grade and character. But four years' study in this branch in an approved school may substitute for 3 units of foreign language. One-half or Two Units.

SCIENCE D. and E.—*Botany and Zoology*. Candidates who offer a half year's work in either Botany or Zoology will be credited with one-half unit each. Suggested text-books are Coulter's Plant Structure and Jordan and Kellogg's Animal Forms. One or Two Units.

SCIENCE F.—*Inorganic Chemistry*. The entrance requirements in Chemistry include an elementary knowledge of the following topics: Chemical and Physical Changes—The Chemistry of the Air—Oxygen—Combining Weights—Hydrogen—Water—Nitrogen—Compounds of Nitrogen with Oxygen and Hydrogen—Chlorine and its Compounds with Oxygen and Hydrogen—Acids—Bases—Neutralization—Salts—Carbon—Compounds of Carbon and Oxygen, Hydrogen and Nitrogen—Atomic Theory—Atomic Weights—Molecular Weights—Valence—Classification and study of the elements in family groups. The candidate must present a neatly kept notebook containing in his own autograph a description of the experiments done. McPherson and Henderson's Elementary Chemistry is the accredited standard for this course. One-half or One Unit.

SCIENCE G.—*Physics*. The work in Physics should be done in the same way as suggested for Chemistry. One-half or One Unit.

SCIENCE H.—*Descriptive Geology*. This course, though geographic in a measure, enlarges upon the destructive and constructive processes that continually change the earth. In brief outline, the student is enabled to gain an elementary knowledge of the following phases of geology: Subterranean agencies; surface agencies; igneous, sedimentary, and metamorphic rocks; rock structures; the more common minerals; ore deposits; changes of sea coasts; mountain building; physiological relief; life records as preserved in the earth, etc. Suggested texts: Norton's Elements of Geology, Le Conte's Compend of Geology. One-half Unit.

SCIENCE I.—*Descriptive Astronomy*. The work in Astronomy should be as comprehensive as that outlined for Geology, if the candidate expects credit therefor. One-half Unit.

SCIENCE J. and K.—*Manual Training and Domestic Science*. Approved work in Manual Training and Domestic Science will be accepted to the extent of one-half unit each. But four years' study in either of these branches in an approved school may substitute for 3 units of foreign language. One or Four Units.

SCIENCE L.—*Mechanical Drawing*. Approved work, only when accompanied by notebook, will be accepted. One-half or Two Units.

SCIENCE M.—*Piano or Voice*. Approved work of the grade required for entrance in the Department of Music below will be accepted. One-half or Two Units.

SCIENCE N.—*Expression*. Only individual work under a competent instructor, extending over a year, will be accepted. One-half Unit.

SCIENCE O.—*General Science*. Any standard General Science text for High Schools. One Unit.

SCIENCE P.—*Bookkeeping*. A standard course pursued for a year. One Unit.

SCIENCE Q.—*Stenography*. A standard course, preferably Gregg's, pursued for a year. One Unit.

SCIENCE R.—*Commercial Arithmetic*. A standard course completed. One Unit.

SCIENCE S.—*Typewriting*. A standard course pursued for one year preferably Gregg's. One Unit.

SCIENCE T.—*Drawing*. A standard course. Note books required. One Unit.

BIBLE.

BIBLE A and B. Any Teacher-Training course approved by the International Sunday School Association, Graduation from any County or City Institute for Sunday School Workers, or the completion of the Graded Sunday School curriculum when certified by the pastor will be credited.

One or two Units.

Courses of Study.*

COURSE I. (A. B.)

Classical Course

FRESHMAN

Mathematics or Science.....	3	English.....	2
Latin.....	3	History, Rel. Ed., Education.....	3
Greek.....	3	Physical Culture.....	3
Bible.....	1		

SOPHOMORE

Mathematics or Science.....	3	Bible.....	1
Latin.....	3	German, French, History, Educa-	
Greek.....	3	tion, Rel. Ed.....	3
English.....	2	Physical Culture.....	3

JUNIOR

Group I (Elective)

Mathematics.....	3	English.....	3
Latin.....	3	Science.....	3
Greek.....	3		

Group II (Elective)

French.....	3	Social Science.....	3
German.....	3	Bible.....	3
English.....	3	Philosophy.....	3
Spanish.....	3	Religious Education.....	3
History.....	3	Education.....	3

Group III (Required)

Physical Culture.....	3
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From Group I, nine hours to be taken, six of which shall be Latin and Greek, and as much more as the student desires. From Group II, a maximum of six hours.

SENIOR

Group I (Elective)

Mathematics.....	3	English.....	3
Latin.....	3	Science.....	3
Greek.....	3	Philosophy.....	3

Group II (Elective)

English.....	3	German.....	3
History.....	3	Bible.....	3
Social Science.....	3	Education.....	3
French.....	3	Religious Education.....	3
Spanish.....	3	Science.....	3

*Students cannot combine the courses and receive the A. B. degree; by permission of the Faculty, courses, except A. B. III, B. Mus. VII, and Lit. B. VIII, may be combined and the candidate receive the Ph. B. degree.

One course a year in the Commercial Department, the Practical Arts Department, or the Domestic Science Department, by special permission of the Faculty may be substituted in any degree course.

Group III (Required)

Physical Culture.....3

From Group I, a minimum of nine hours to be taken, six of them to be Latin and Greek. From Group II, a maximum of six hours. Special classes will not be formed when the student has not already taken the corresponding Junior work.

COURSE II. (A. B.)

Classical and Mathematical Course

FRESHMAN

Mathematics.....3	History, Rel. Ed., Education,
Latin.....3	Science.....6
English.....2	Physical Culture.....3
Bible.....1	

SOPHOMORE

Mathematics or Science.....3	History, Rel. Ed., Education.....3
Latin.....3	French, German, Spanish.....3
English.....2	Physical Culture.....3
Bible.....1	

JUNIOR

Group I (Elective)

Mathematics.....3	English.....3
Latin.....3	Science.....3

Group II (Elective)

English.....3	History.....3
French.....3	Social Science.....3
German.....3	Education.....3
Spanish.....3	Religious Education.....3
Science.....3	Bible.....3
Philosophy.....3	

Group III (Required)

Physical Culture.....3

From Group I, a minimum of nine hours, six of which shall be English Latin, and at many more as students desire. From Group II, a maximum of six hours.

SENIOR

Group I (Elective)

English.....3	Science.....3
Latin.....3	Philosophy.....3
Mathematics.....3	

Group II (Elective)

Bible.....3	History.....3
English.....3	Socipl Science.....3
Latin.....3	Education.....3
French.....3	Religious Education.....3
German.....3	Science.....3
Spanish.....3	

Group III (Required)

Physical Culture.....3

From Group I, a minimum of nine hours, six of which shall be English and Latin, From Group II, a maximum of six hours. Special classes will not be formed when the student has not already taken the corresponding Junior work.

COURSE III (A. B.)**Biblical Course**

(Open only to ministerial students or those preparing for
Foreign Missionary work)

FRESHMAN

Mathematics or Latin.....3	English.....2
Greek.....3	Bible.....1
History, Rel. Ed., Education, Science.....6	Physical Culture.....3

SOPHOMORE

Mathematics, Latin or Science...3	Physical Culture.....3
Greek.....3	French, German, Spanish, History, Rel. Ed., Education...6
English.....2	
Bible.....1	

JUNIOR**Group I (Elective)**

Mathematics.....3	English.....3
Latin.....3	Science.....3
Greek.....3	Bible.....3

Group II (Elective)

French.....3	Social Science.....3
German.....3	Philosophy.....3
English.....3	Education.....3
Spanish.....3	Religious Education.....3
History.....3	Science.....3

Group III (Required)

Physical Culture.....3

From Group I, twelve hours shall be taken, nine of which shall be Bible and Greek, with Latin or Mathematics or Science, and as much more as desired, From Group II, a maximum of three hours.

SENIOR**Group I (Elective)**

Mathematics.....3	Science.....3
Latin.....3	Philosophy.....3
Greek.....3	Bible.....3
English.....3	

Group II (Elective)

English.....3	German.....3
History.....3	Education.....3
Social Science.....3	Science.....3
French.....3	Religious Education.....3
Spanish.....3	

Group III (Required)

Physical Culture.....3

From Group I, twelve hours shall be taken, nine of which shall be Bible and Greek, with Latin, Mathematics, Science or Philosophy, and as much more as desired. From Group II, a maximum of three hours.

COURSE IV. (A. B.)**Scientific Course****FRESHMAN**

Mathematics.....3	Science.....3
English.....2	French, German, Spanish.....3

History, Rel. Ed., Education.....3	Physical Culture.....3
Bible.....1	

SOPHOMORE

Mathematics.....3	Science.....3
French, German, Spanish3	Physical Culture.....3
English.....2	History, Rel. Ed., Education...3
Bible.....1	

JUNIOR

Group I (Elective)

Mathematics.....3	Science.....3
English.....3	Philosophy.....3

Group II (Elective)

Bible.....3	Social Science.....3
English.....3	Education.....3
Latin.....3	Greek.....3
French.....3	Mathematics.....3
German.....3	History.....3
Spanish.....3	Science.....3
Religious Education.....3	

Group III (Required)

Physical Culture.....3

From Group I, a minimum of nine hours shall be taken, six of which shall be Mathematics and Science, and as much more as desired. From Group II, a maximum of six hours may be chosen.

SENIOR

Group I (Elective)

Mathematics.....3	English.....3
Science.....3	Philosophy.....3

Group II (Elective)

English.....3	Bible.....3
French.....3	Greek.....3
German.....3	Social Science.....3
History.....3	Mathematics.....3
Latin.....3	Science.....3
Spanish.....3	Education.....3
Religious Education.....3	

Group III (Required)

Physical Culture.....3

From Group I, a minimum of nine hours shall be taken, six of which shall be Mathematics and Science, and as much more as desired. From Group II, a maximum of six hours may be chosen.

COURSE V. (Ph. B.)

General Cultural Course.

(The A. B. Degree may be received for this course, provided one foreign language has been pursued consecutively for four years and no departmental work is substituted.)

FRESHMAN

Mathematics or Science.....3	Bible.....1
Latin, German, French, or Spanish3	History or Religious Education...3
English.....2	Science or Education.....3
	Physical Culture.....3

SOPHOMORE

English.....	2	Mathematics or Science.....	3
History, Rel. Ed.....	3	Education, Spanish.....	3
Latin, German or French.....	3	Physical Culture.....	3
Bible.....	1		

JUNIOR**Group I (Elective)**

Latin.....	3	History.....	3
English.....	3	Social Science.....	3
Mathematics.....	3	French.....	3
Science.....	3	German.....	3
Spanish.....	3		

Group II (Elective)

Religious Education.....	3	Philosophy.....	3
English.....	3	Education.....	3
Bible.....	3		

Group III (Required)

Physical Culture.....	3
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From Group I, a minimum of nine hours and as much more as desired.
From Group II, a maximum of six hours (three when Music 4, Expression 2, Domestic Science 3, or Art 2, are included).

SENIOR**Group I (Elective)**

Latin.....	3	History.....	3
English.....	3	Social Science.....	3
Mathematics.....	3	French.....	3
Science.....	3	German.....	3
Spanish.....	3		

Group II (Elective)

English.....	3	Education.....	3
History.....	3	Philosophy.....	3
Religious Education.....	3	Bible.....	3

Group III (Required)

Physical Culture.....	3
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From Group I, a minimum of nine hours, to be continuation of work elected from Group I of Junior year. From Group II, a maximum of six hours (three when Music 4, and Expression 2, Domestic Science 3, or Art 2, are included).

COURSE VI. (L. I., Ph. B., A. B.)**Professional Course in Education**

(Those who desire the A. B. degree for this course must take four years of Latin or French. The President should be consulted before entering the class in this course.)

FRESHMAN

English.....	2	Latin or French.....	3
History, Science, German, Spanish or Rel. Ed.....	3	Education.....	3
Mathematics.....	3	Physical Culture.....	3
		Bible.....	1

SOPHOMORE (TEACHER'S CERTIFICATE YEAR)

English.....	2	History, German, Religious Educa-	
Mathematics, Science, or Philos-		tion, or Spanish.....	3
ophy.....	3	Education.....	3
Latin or French.....	3	Physical Culture.....	3
Bible.....	1		

JUNIOR (L. I. DEGREE)

English.....	3	Philosophy.....	3
Science, Social Science.....	3	Elective.....	3
Education.....	3	Physical Culture.....	3

SENIOR (Ph. B., or A. B. DEGREE)

English.....	3	Elective.....	6
Education.....	3	Social Science.....	3
Philosophy.....	3	Physical Culture.....	3

ELECTIVES

English.....	3	Science.....	3
French.....	3	Mathematics.....	3
German.....	3	Latin.....	3
History.....	3	Spanish.....	3
Bible.....	3		
Religious Education.....	3		

COURSE VII. Bachelor of Music (B. Mus.)

Literary and Musical Course

FRESHMAN

Group I (Required)

English.....	2	Piano or Voice.....	2
French.....	3	Solfeggio.....	2
History of Music.....	2	Physical Culture.....	3
Bible.....	1		

Group II (Elect three hours)

Piano or Voice.....	2	Violin.....	2
Art.....	2	Expression.....	2
Domestic Science.....	3	Domestic Art.....	3
Education or Rel. Ed.....	3	Musical Information.....	1

SOPHOMORE

Group I (Required)

English.....	3	French.....	3
Piano or Voice.....	2	Solfeggio.....	2
History of Music.....	2	Physical Culture.....	3
Bible.....	1		

Group II (Elect three hours)

Piano or Voice.....	2	Violin.....	2
Art.....	2	Expression.....	2
Domestic Science.....	3	Domestic Art.....	3
Education or Rel. Ed.....	3	Musical Appreciation.....	1

JUNIOR

Group I (Required)

English.....	3	German or Spanish.....	3
Piano or Voice.....	2	Sight Playing.....	1
Harmony.....	2	Physical Culture.....	3

Group II (Elect four hours)

Piano or Voice.....	2	Organ.....	2
Violin.....	2	Art.....	2
Expression.....	2	Education or Rel. Ed.....	3
Domestic Science.....	3	Domestic Art.....	3
Technic.....	1		

SENIOR

Group I (Required)

English.....	3	Education.....	3
Piano or Voice.....	2	Sight Playing.....	1
Harmony.....	2	Theory of Music.....	2
Physical Culture.....	3		

Group II (Elect four hours)

Piano or Voice.....	2	Organ.....	2
Violin.....	2	Art.....	2
Expression.....	2	Philosophy or Rel. Ed.....	3
Domestic Science.....	3	Domestic Art.....	3
Technic.....	1		

COURSE VIII. Bachelor of Literature (Lit. B.)**Literary and Fine Arts Course**

FRESHMAN

Group I (Required)

English.....	2	French.....	3
History, Rel. Ed., Education.....	3	Physical Culture.....	3
Bible.....	1		

Group II (Elect six hours)

Violin.....	2	Art.....	2
Expression.....	2	Domestic Science.....	3
Domestic Art.....	3	Business Courses.....	3
German or Spanish.....	3	Piano.....	2
Voice.....	2	Class Expression.....	3

SOPHOMORE

Group I (Required)

English.....	2	History, Rel. Ed., Education.....	3
French.....	3	Physical Culture.....	3
Bibe.....	1		

Group II (Elect six hours)

Violin.....	2	Art.....	2
Expression.....	2	Domestic Science.....	3
Business Courses.....	3	Domestic Art.....	3
German or Spanish.....	3	Piano.....	2
Class Expression.....	3	Voice.....	2

JUNIOR

Group I (Required)

English.....	3	History, Soc. Science, Education.....	3
French or Spanish.....	3	Physical Culture.....	3

Group II (Elect six hours)

Violin.....	2	Art.....	2
Expression.....	2	Business Courses.....	3
Domestic Science.....	3	Domestic Art.....	3
Piano or Voice.....	2	Class Expression.....	3
German, Bible, English, Philosophy or		Religious Education.....	3

SENIOR

Group I (Required)

English.....	3	History, Soc. Science, Education.....	3
French or Spanish.....	3	Physical Culture.....	3

Group II (Elect six hours)

Violin.....	2	Art.....	2
Expression.....	2	Domestic Science.....	3
Business Courses.....	3	Domestic Art.....	3
Piano or Voice.....	2	German, Bible, Eng., Phi., Rel. Ed.....	3

COURSE IX., BACHELOR OF ARTS (A. B.)

Christian Workers' Course.

FRESHMAN

Religious Education.....	3	French, German, Spanish, Latin,	
Bible.....	1	or Greek.....	3
English.....	2	Science or Mathematics.....	3
History, or Education.....	3	Physical Culture.....	3

SOPHOMORE

Religious Education.....	3	French, German, Spanish, Latin,	
Bible.....	1	or Greek.....	3
English.....	2	Science or Mathematics.....	3
History, or Education.....	3	Physical Culture.....	3

JUNIOR

Group I (Required)

Religious Education.....	3	English.....	3
Philosophy.....	3	Physical Culture.....	3

Group II (Elect six hours)

Bible.....	3	French.....	3
History.....	3	German.....	3
Social Science.....	3	Latin.....	3
Education.....	3	Greek.....	3
Mathematics.....	3	Science.....	3

SENIOR

Group I (Required)

Religious Education.....	3	English.....	3
Philosophy.....	3	Physical Culture.....	3

Group II (Elect six hours)

Bible.....	3	German.....	3
History.....	3	Latin.....	3
Social Science.....	3	Greek.....	3
Education.....	3	Science.....	3
French.....	3	Mathematics.....	3

General Remarks on Courses.—Approved work done in the special departments will be allowed as a substitute for an equivalent amount of work in the Ph. B. Course except for Mathematics, Latin and English, as required in the Freshman and Sophomore years of courses leading to this degree, and also in the Junior and Senior years of Course VI. in lieu of a part of the Elective work required for the degrees of L. I. and Ph. B.

No student shall be allowed to take more than the required number of courses for a year's regular work without special permission of the Faculty and then only for extraordinary reasons, nor to take a course for graduation in less than four years, unless he enters as an advanced student, or unless he be a candidate for the L. I. degree. A student who fails to make an average of 85 shall not continue to carry more than five courses.

No course not provided for in the courses of study outlined above can count towards a degree in any of these courses, but by special arrangement, if deemed worthy, such additional courses may count towards the Master's Degree (M. A.) as outlined under Course X, below.

Course X. (M. A.).—This is an entirely elective course and can be made up as the candidate desires. The Faculty recommends that the course be made up of work elected in three of the Schools of Instruction maintained by the College. If desired, the entire course may be elected in one School of Instruction, or for sufficient reason more than three Schools may be elected for the courses. The idea is to be helpful to the candidate in the beginning of his graduate and professional work.

Particulars of the courses of study offered in the various Schools of Instruction may be had by writing the President.

Schools of Instruction of the College.

SCHOOL OF GREEK LANGUAGE AND LITERATURE.

PROFESSOR NEWMAN.

GREEK A.

Elementary Greek. White's First Greek Book, or equivalent. Mastery of declensions and conjugations, synopsis of verb, word analysis, derivation and composition and simpler principles. Drill in pronunciation by reading Greek aloud. Required of all offering to enter the department. No credit can be given toward a degree for this course.

GREEK I.

Plato's Apology and Crito, Herodotus (2). Grammar and Composition (1).

GREEK II.

Demosthenes, Iliad (2). Composition and Grammar (1).

GREEK III.

Homer, Lyric Poets (2). Jebb's Greek Literature (1).

GREEK IV.

Dramatists, Greek New Testament. Grammar of New Testament Greek (3).

SCHOOL OF LATIN LANGUAGE AND LITERATURE.

ASSISTANT PROFESSOR COTTEN.

LATIN I.

Cicero's De Amicitia and De Senectute. Cicero's Tusculanae Disputationes, Book 1, and Somnium Scipionis (2). Grammar and Composition (1). For Freshmen.

LATIN II.

Livy, Books I and XXI. Plautus' Captivi and Terence's Phormio. Horace's Odes, Books I and II, and his Satires, Book II (2). Roman Literature, Life, and Mythology, and Grammar and Composition (1). For Sophomores.

LATIN III.

Tacitus's Dialogus de Oratoribus and his Germania. Tacitus's Agricola and Juvenile's Satires. Pliny's Letters and his Correspondence with Trajan, with reference to the government of the Roman Provinces (2). Grammar and Composition (1). For Juniors and Seniors.

LATIN IV.

Lucretius's *De Rerum Natura*, with reference to the Philosophy of the Romans; Horace's *Epodes* and *Ars Poetica* and Ovid's *Fasti*, with reference to the Roman religion; Allen's *Remnants of Early Latin*, and Egbert's *Study of Latin Inscriptions* (3). For Juniors and Seniors.

LATIN V.

This course is either Advanced Composition, Mythology, Linguistics, Syntax, Philosophy, Inscriptions or Literature as the class may elect. For Seniors and Graduate Students.

SCHOOL OF ENGLISH LANGUAGE AND LITERATURE.

DEAN LAWRENCE.

ENGLISH I.

Composition Course: English Composition, Canby and others; Woolley's *Handbook*; essays.

These text books are supplemented with assigned readings from the best authors of rhetoric and composition Two hours a week for Freshmen.

ENGLISH II.

A survey of the field of English literature. Long's *History of English Literature* and Snider and Martin's *A Book of English Literature* are the texts used. Two hours a week for Sophomores.

ENGLISH III.

This course is devoted exclusively to the study of Shakespeare. From twenty-five to thirty of his plays will be read. Open to Juniors and Seniors. English II. is prerequisite to this course.

ENGLISH III-A.

A survey of the English drama from 1560 to 1640. This course deals with the rise, development, and decline of the English drama. Shakespeare is studied in English III, and is consequently not included here. Texts: Manly's *The Pre-Shakespearean Drama*, and Nelson's *The Chief Elizabethan Dramatists*. Three times a week; for Juniors and Seniors.

ENGLISH IV.

This course is intended to lay a foundation in Old and Middle English, and to prepare the student in the study of the English language for advanced work in philology.

Texts: Bright's *Anglo-Saxon Reader*, Emerson's *Middle English Reader*, and Emerson's *History of the English Language*.

ENGLISH IV-A.

An advanced course in English composition. The student will need a standard English Grammar, Sheran's Handbook of Literary Criticism, and Greener and Jones' Century Handbook of Writing. The recitations will consist in the reading and criticism of original essays. The course is supposed to give instruction also in the preparation of manuscripts for the press. Open to Juniors and Seniors.

ENGLISH IV-B.

This course offers the student opportunity to become familiar with the fundamental history and essential requirements of Epic, Dramatic and Lyric Poetry. It also offers a wide acquaintanceship with the best English poetry of the nineteenth century. Open only to Juniors and Seniors, or to those who have had English II. Three times a week throughout the college year. Suggested tests are Gummere's Handbook of Poetics; British Poets of the Nineteenth Century—Page.

ENGLISH IV-C.

Argumentation, Debating and Newspaper Writing. An advanced course. A study of the principles and methods of argumentation; the artistic development of the debate; practice in briefing, in preparation of debates, in the handling of argument; reading and analysis of the best pieces of ancient and modern argumentation. A general thorough, practical course in news story and feature story writing, editorials, and other forms of common newspaper practice; some attention is devoted to copy and proof reading and the problems facing the reporter. Texts such as Foster's Argumentation and Debating, Alden's Art of Debate, and Spencer's News Writing. For Juniors and Seniors. Three hours per week in the fall semester and two hours per week in the spring semester are devoted to argumentation and debating; one hour per week in the spring semester to news writing.

SCHOOL OF MATHEMATICS.

PROFESSOR AMICK.

MATHEMATICS C.

For those Freshman conditioned in mathematics, a Course in Plane Geometry is offered. It does not count toward a College degree.

MATHEMATICS I.

First Semester—Geometry. The work begins with a review of a number of original exercises in Plane Geometry, and proceeds through Solid Geometry with constant drill in the original exercises. Open to Freshmen.

Second Semester—Trigonometry. A complete course in Plane and Spherical Trigonometry is pursued, with constant drill in the solution of problems and exercises in the use of logarithms. Open to Freshmen.

MATHEMATICS II.

First Semester—College Algebra. The work begins with Quadratic Equations and proceeds with the study of the Binomial Formula, Convergence and Divergence of Series, and a special study of the Binomial, Exponential and Logarithmic series. The course closes with the study of Inequalities and Determinants and the Theory of Equations. Open to Freshmen and Sophomores.

Second Semester—Analytic Geometry. The class begins with the study of the Cartesian and Polar systems of co-ordinates and with numerous exercises in graphical representations. Special attention is paid to the straight line and the general equation of the first degree in two variables.

During the latter part of the semester, the time is given to the study of the circle and the conic sections, and to equations of the second degree. Open to Sophomores.

MATHEMATICS III.

First Semester—Differential Calculus. This course is devoted to the study of the differentiation of functions, with simple applications of the derivatives to rates, length of tangents, normals, and the like. After this the subjects of maxima and minima, curvature, rates and envelopes are studied. Numerous problems and exercises are solved and thorough drills are given on every topic studied. The course closes with a drill on curve tracing. Open to Juniors.

Second Semester—Integral Calculus. Integration. The Constant of Integration. The Definite Integral. In addition to the study of the subjects mentioned, the student is given a thorough drill on the methods of integration. The object is to enable him to integrate without having to rely on any tables or set rules, and, after having learned the principles of integration, to apply them to such subjects as areas, lengths of curves, volumes of solids of revolution, and areas of surfaces of revolution. Open to Juniors.

MATHEMATICS IV.

First Semester—Advanced Analytic Geometry. Advanced Calculus. Analytic Geometry of three dimensions is studied in the first part of the semester, after which Differential Calculus is taken up where it was left off in Mathematics III, and pursued to completion. The object is to drill the student thoroughly in all the principles of the Calculus so that he may be able to apply the principles to the subjects studied in Applied Mathematics. Open to Juniors and Seniors.

Second Semester—Advanced Integral Calculus. The subject is taken up where left off in Mathematics III. The main interest is the formal application of the operations of the Calculus to the solution of problems with a view to making the student familiar with these operations so that he can apply them to the problems of Applied Mathematics and Engineering. Open to Juniors and Seniors.

For Graduates and Undergraduates.**MATHEMATICS IV-A.**

First Semester. This course takes up the study of Advanced Analytic Geometry. The Differential and Integral Calculus is also taken up and studied along broad lines. The professor also assigns a course parallel in reading on the History of Mathematics and an examination is held on the subject. The course closes with a study of Ordinary Differential Equations.

Spring Semester. In this course the work will be devoted to the application of the Differential and Integral Calculus to Geometry, with special reference to the theory of the General Space Curve, the Surface, and the Surface Curve.

MATHEMATICS IV-B.

First and Second Semesters.—Differential Equations. Both the Ordinary and Partial Differential Equations will be studied. Particular attention will be paid to the theory of integration of such equations as admit of a known Transformation Group, and the classic methods of integration are compared with those which flow from the Theory of Continuous Groups. A similar method is adopted in studying the Linear Partial Differential Equations of the First Order.

MATHEMATICS IV-C

Fall Semester.—The History of Mathematics. A survey of the field of Mathematics from the earliest ages to the present. In this course Ball's History of Mathematics will be made the basis of a class course and students will have a broad field for library work. Readings will be assigned and students will be required to report on these readings at each recitation. Three hours a week. Elective to Juniors and Seniors.

Second Semester.—The Teaching of Mathematics. This course offers a study of the methods of presenting the different branches of Mathematics to the pupils in the secondary schools, and also to college pupils. This course will be supplemented by lectures and numerous illustrations, and the pupils taking the course will be required to conduct several classes in Mathematics in the Preparatory School under the supervision of the Professor of Mathematics. Three hours a week. Elective to Juniors and Seniors.

Applied Mathematics.**MATHEMATICS IV-D.**

First Semester. The fundamental laws of motion, force and energy, and their application to the statics of material particles and solid bodies. Elementary dynamics of the particle.

Second Semester. Dynamics of the particle and an elementary study of moments of inertia and the dynamics of the rigid body. Attractions and potential.

MATHEMATICS IV-E.

First Semester.—Plane Surveying. The study of the theory, and uses and adjustments of the Compass, Level, Transit, and Stadia; the computations of

Surveying. Numerous surveys are made and the student is required to make all the plots and calculations.

Secnd Semester. The class studies the methods and proper conduct of Land, Mine, City, Topographic and Hydrographic Surveying. Practical class exercises are given throughout the term to illustrate the work of the entire course. Two hours to recitations and lectures; four hours to field work weekly.

SCHOOL OF CHEMISTRY.

PROFESSOR BRANNOCK.

SCIENCE I-A.

General Chemistry. Two hours a week, devoted to lectures and recitations, four hours a week to laboratory work, for the year. Prerequisites, a year's work in High School Chemistry. Prescribed for Freshmen.

In this course the fundamental principles of Inorganic, Organic, Physical and Experimental Chemistry are thoroughly taught. The recitation is based upon McPherson and Henderson's General Chemistry, or Alex. Smith's General Chemistry for Colleges. The student is required to keep a notebook in which he must record his experimental work.

SCIENCE II-A.

Advanced Inorganic Chemistry and Qualitative Analysis. Two hours a week devoted to recitations and lectures, four hours to laboratory work. Prerequisites, Science I-A. Prescribed for Sophomores.

This course embraces a more thorough knowledge of the elements, especially the metals, than Science I-A. Also the following physical chemical topics are studied and developed: The Kinetic-Molecular Hypothesis, Solution, Electrolysis, The Chemical Behavior of Ionic Substances, Dissociation in Solution, Chemical Equilibrium and Electro-motive Chemistry. The laboratory work is in Qualitative Analysis

Texts: Alex. Smith's Advanced Inorganic Chemistry, W. A. Noyes' Qualitative Analysis, Stieglitz's Qualitative Analysis.

SCIENCE III-A.

Chemistry of the Compounds of Carbon. Two hours a week devoted to lectures and recitations, four hours to laboratory work.

The work in this course is given to the study and preparation of organic compounds, viz: (1) Hydrocarbons of the Methane Series, (2) Hydrocarbons of the Acetylene Series, (3) Hydrocarbons of the Ethylene Series, (4) Alcohols, (5) Acids, (6) Ethers, Anhydrides and Esters, (7) Aldehydes and Ketones, (8) Amines and Amides, (7) Cyanogen and Related Compounds, (10) Halogen Compounds, (11) Carbohydrates, (12) Cyclic Hydrocarbons, (13) Dyes, and (14) Proteins.

Texts: Theoretical Organic Chemistry by Cohen, Organic Chemistry by Perkin and Kipping, Organic Chemistry by Norris.

SCIENCE IV-A.

Industrial Chemistry. Two hours a week devoted to lectures and recitations, four hours to laboratory work. Prerequisites, Science I-A and III-A.

In this course the following subjects are studied and discussed: Industrial Water; Combustions and Destructive Distillation; Solid, Liquid and Gaseous Fuels; Alkalies and Hydrochloric Acid; Iron and Steel; Packing-house Industries; Cottonseed Oil Products; Leather; Soap; Cement; Paper; Sugar; Petroleum; Fertilizers; Dyeing; Fermentative Industries; Explosives; Paints; Clay Products. This course is elastic and can be varied to meet the needs of the pupils.

Texts: Thorp's Industrial Chemistry, Benson's Industrial Chemistry for Engineering Students, International Text-book Company's Pamphlets of Applied Chemistry.

SCIENCE IV-A-1.

Organic and Industrial Chemistry. Two hours a week devoted to lectures and recitations, four hours to laboratory work.

This course is designed to meet the needs of those students who wish a working knowledge of Organic and Inorganic Chemistry, but do not have the time to give a whole year to each. The work is similar to the courses in Science III-A and IV-A, but in less detail.

SCIENCE IV-A-2.

Quantitative Analysis. Nine hours a week devoted to laboratory work. Prerequisites, Science I-A, II-A, and III-A.

This course is mainly laboratory work. It may be abbreviated and given as a part of the laboratory work in Science IV-A.

Texts: Olsen's Quantitative Analysis for the entire year; Blasdale's Quantitative Analysis for shorter course.

SCIENCE IV-A-3.

Physical Chemistry. Two hours a week devoted to lectures and recitations, four hours to laboratory work. Prerequisites, Science I-A, II-A, III-A, IV-A-2, Science I-D, Mathematics III and IV.

This course is based on H. C. Jones' Physical Chemistry. It is designed for those students wishing to do graduate work in Chemistry. A knowledge of the Calculus is required to pursue this course.

SCHOOL OF GEOLOGY.

ASSISTANT PROFESSOR POWELL.

SCIENCE I-B.

General Geology. This course offers the student a critical introduction to dynamical, structural, and historical Geology. The dominant geologic processes are emphasized and interpreted throughout the year. A working knowledge of the economic, the botanic, and the zoologic phases is represented and required. This course opens up the close relations existing between nature and man.

The work consists of recitations, lectures, laboratory, and frequent field excursions. Prerequisites, Physical Geography and Descriptive Geology, as described under Entrance Requirements, and Science I-A. Two hours for lectures. Four to laboratory.

Texts: Chamberlin and Salisbury's College Geology, and Cobb's Pocket Dictionary of Common Rocks and Rock Minerals.

SCIENCE II-B.

Mineralogy, first semester. Introductory Petrography, second semester. This course lays the foundation, technically and practically, for the student who wishes to pursue professional Geology. The topics specially emphasized are these: The physical and chemical properties of minerals; the associations of minerals; geologic and geographic occurrence; crystallography; economic importance; and a thorough study of the common rocks. Prerequisites, Science I-B.

Lectures, recitations, laboratory work and theses. Two hours for lectures. Four hours to laboratory.

Texts: Dana's Manual of Mineralogy, Crosby's Tables, and Pirsson's Rocks and Rock Minerals.

SCIENCE III-B.

Economic Geology. The theoretical side of this subject is emphasized whenever it seems necessary. The practical side is kept prominently in the foreground because the agricultural, the industrial and the commercial world is now realizing its vital relation to Economic Geology. A careful study is made concerning the most important non-metals; coals, petroleums, clays, sands, abrasives, gem stones, structural materials, fertilizers, etc.; and the metals: iron, copper, lead, tin, zinc, gold, silver, etc. If time permits, several weeks will be devoted to water-powers, soils, and forestry. Prerequisites, Science I-B, Science I-A, and Science I-D.

Recitations, lectures, laboratory, departmental theses. Three hours for lectures. Two to laboratory.

Texts: Ries' Economic Geology, Mineral Resources of the United States.

SCHOOL OF BIOLOGY.

ASSISTANT PROFESSOR POWELL.

SCIENCE I-C.

General College Biology. This course is intended for all college students desiring an advanced working acquaintance with plant and animal life. Intense emphasis is placed on descriptive, practical, and economic Biology. Students expecting to pursue a medical course are encouraged to take this subject as a prerequisite to Zoology. Prerequisites, Physiology and Descriptive Botany and Zoology as described under Entrance Requirements.

Recitations, laboratory and field work. Two hours for lectures, four to laboratory.

Texts: To be selected.

SCIENCE II-C.

Zoology. Intensive study is here given to the classification and structure of animals, using typical representatives from the most important phyla. Special attention is placed on comparative morphology, histology, physiology, development and environmental adaptations. By keen observation and critical reasoning the student is brought to find the homologies and analogies as found in the dissections. Several lectures will be devoted to the more important biological theories. Prerequisites, Science I-A and I-C.

Two hours for lectures. Four to laboratory.

Texts: In addition to regular class texts, to be made up of such works as Parker and Parker's Practical Zoology, Osborn's Economic Zoology, McMurich's Invertebrate Zoology, the student will have frequent recourse to valuable references such as Calkin's Protozoa, Kingsley's Vertebrate Zoology, Hegner's College Zoology, Holmes' The Biology of the Frog, Davidson's Mammalian Anatomy, Gray's Anatomy.

SCIENCE II-C-1.

Botany. Plant morphology, ecology, physiology, and classification are emphasized throughout the year. Each student will be required to spend more time in experimental botany, and to present a departmental thesis showing investigative work. As a means of studying the conditions under which plants grow, the class must collect, under the direction of the instructor, much of the material for study in the laboratory. Prerequisites, Science I-A and I-C.

Recitations, lectures, laboratory, and field work. Two hours for lectures. Four in laboratory.

Texts: Bergen and Davis' Principles of Botany, Duggar's Plant Physiology, Clement's Plant Ecology, Campbell's Mosses and Ferns.

SCIENCE III-C.

Experimental Botany. This course will be a continuation of Science II-C-1. Its purpose is to directly aid both the professional botanist and the agriculturalist. Emphasis will be placed on plant physiology, agricultural botany, experimental botany, and occasional theses. The course will be made up somewhat to meet the particular needs of the students applying. Several weeks will be devoted directly to seed selection, and seed germination, preparation of soils, and methods of cultivation. Prerequisites, Science II-C-1.

Two hours for lectures. Four to laboratory.

Texts: To be selected.

BIOLOGICAL LABORATORY.

This laboratory is supplied with simple and compound microscopes, microtome, thermostat, analytical balance, delineascope, etc. All necessary reagents and material are provided for the students. The students are to provide magnifiers and dissecting instruments. In addition to the laboratory as such, the College has made provision for out-door experimental work in Botany.

SCHOOL OF PHYSICS.

PROFESSOR HOOK.

SCIENCE D.

For those Freshmen who have not included Physics in their High School course, an elementary course in Physics is offered. It does not count towards College degree.

SCIENCE I-D.

General Physics. This course embraces the study of Mechanics, Heat, Sound, Light, and Electricity. There will be numerous examples and experiments given throughout the entire course, with a view to rendering the work practical. The course is planned to impart training in the manipulation of instruments employed in physical investigation, to teach the student to make accurate measurements with the use of the English and metric systems, to give practice in properly recording and reducing experimental data.

Two hours a week devoted to recitations, four to laboratory.

Text: Carhart's College Physics.

Prerequisites: Milkan and Gale's First Course in Physics (revised) or its equivalent; Plane Geometry. Open to Freshmen and Sophomores.

SCIENCE II-D.

General Physics. This course is intended for those who expect to teach Physics or desire a more thorough knowledge of general physics than Science I-D gives. It offers a mathematical study of Mechanics, Heat, Acoustics, Optics, Electricity and Magnetism. Special emphasis will be placed on Kinematics, Simple Harmonic Motion, Some General Properties of Matter, Special Properties of Matter, Waves, Theory of Heat, Magnetism, Electrostatics, Electric Currents, Electromagnetism, Electromagnetic Theory of Light, Optical Instruments.

Two hours a week devoted to recitation, four hours to laboratory work.

Prerequisites: Science I-D. Mathematics I.

SCIENCE III-D.

Experimental Electricity. This course is designed to give the earnest student a comprehensive knowledge of electricity, and its application to industry. The following will be some of the topics under consideration:

Fall Semester. Measurement of Resistance, Ammeters and Voltmeters—construction, operation, and calibration; Watermeters and Watt-hour meters; Reactance and Resistance in A. C. Circuits; the Magnetic Circuit; Permeability Tests; Measurement of Core Loss; Photometry of Incandescent Lamps; Arc Lamps; D. C. Generator—operating features; D. C. Motor—operating features; D. C. Machinery—Efficiency and Losses—Opposition Runs; the Transformer; the Alternator; Induction Motor.

Spring Semester. Electric Batteries, Motor Starters and Regulators, Elements of Telephony, E. S. Capacity, Transmission Lines, Distributing Lines, Electric Relations in Polyphase Systems, the Synchronous Motor, the Rotary Converter, Armature Windings, Switchboards, Electric Heating and Welding. Ignition Systems—for automobiles and stationary gas engines, Interior Illuminations, Safety of Electric Plants, etc.

Two hours devoted to lectures and recitations and four hours to laboratory work.

Prerequisites: Science II-D and Mathematics II.

SCIENCE IV-D.

This course is designed to arouse new interest in the mind of the student relative to the hidden, yet always present, powers of nature, and their application to our daily lives and the wheels of industry.

First Semester.—Mechanics. The Composition and Resolution of Forces acting on a particle, Statics of a Particle, Forces acting on a Rigid Body, Vectors, Statics of a Rigid Body, the Center of Gravity, Friction, Flexible Cords, Kinetics of a Particle, Motion of a Particle in a Plane Curve, Work and Energy, Constrained Motion, Impulse—Collision of Spheres, the Moment of Inertia, the Dynamics of a Rigid Body, Kinetic Friction, etc.

Second Semester.—Heat. Thermometry, Calorimetry, Measurement of Internal Fires and their Effects, Lines of Equal Temperance on the Indicator Diagram, Adiabatic Lines, Heat Engines, Relations between the Physical Properties of a Substance, Latent Heat, Thermodynamics of Gases, the Intrinsic energy of a System of Bodies, Free Expansion, Determination of Heights by the Barometer, Radiation, Connection Currents, the Diffusion of Heat by Conduction, Diffusion of Fluids, Capillarity, Elasticity, and Viscosity, Molecular Theory of the Constitution of Bodies, Ventilation and Central Heating Systems, etc.

Two hours devoted to recitations and four to laboratory work.

Prerequisites: Science II-D and Mathematics II.

SCIENCE IV-D-1.

This course is given to those students who desire an accurate and comprehensive knowledge of Geometrical and Physical Optics, and the fundamentals of Acoustics.

First Semester. Fundamental Properties of Light, Application of the Laws of Reflection, Application of the Laws of Refraction, Dispersion and Chromatic Aberration, Optical Constants of Mirrors and Lenses, Spherical Aberration and allied Phenomena, Refraction of Axial Pencils by a Thick Lens, the Eye, Vision through a Lens, Optical Instruments and Appliances, Velocity of Light, Vibrations and Waves, the Wave Theory of Light, Radiation, Absorption, Dispersion, Interference, Diffraction.

Second Semester. Polarization, Double Refraction, Theories of Reflection and Refraction, Colors of Crystalline Plates, Photography.

Sound. The Nature of Sound and its Chief Characteristics, the Velocity of Sound in the Air and other Media, Reflection and Refraction of Sound, Frequency and Pitch of Notes, Resonance and Forced Oscillations, Analysis of Vibrations, the Transverse Vibrations of Stretched Strings or Wires, Pipes and other Air Cavities, Rods, Plates, Membranes, Vibrations Maintained by Heat—Sensitive Flames and Sets, Musical Sound, the Superposition of Waves.

Two hours devoted to recitations and four hours to laboratory work.

Prerequisites: Science I-D and Mathematics I.

SCIENCE IV-D-2.

Vectorial Mechanics. The subject will be treated in comparison with the Cartesian method. Topics discussed will be D'Alambert's and Hamilton's Principles, Langrange's Equations, Principles of Vis-Viva, Center of Gravity, Areas, Rigid Dynamics, General Mechanics of Deformable Bodies and Hydro-dynamics.

Two hours a week devoted to recitations and four hours to assigned laboratory work.

Prerequisites: Science II-D and Mathematics IV.

SCIENCE IV-D-3.

Spectroscopy. This course will meet the needs of those who desire to specialize in Optics or Astronomy. The course embraces the study of the Slit, Prisms, Lenses, Complete Prism Spectroscope, Diffraction Grating, Extreme Infra-red and Ultra-violet Regions of the Spectrum, Practical Resolving Power of the Spectroscope, Photography of the Spectrum, Phosphorescence and Fluorescence, Absorption, Spectra, Nature of Spectra, Series of Lines in Spectra, and Change of Wave-length.

Two hours a week devoted to recitations and four hours assigned to laboratory work.

Prerequisites: Science II-D or Science IV-D-1, Mathematics III, and Science I-E.

SCIENCE IV-D-4.

Electricity and Magnetism. This course is designed for the student who desires to do advanced work in electricity or other of the sciences which require a good theoretical knowledge of electricity and magnetism. This course differs from Science III-D in that it is given with a view of correlating it with other sciences and dealing with causes rather than with effects.

First Semester. Magnetism, Terrestrial Magnetism, the Electric Current, Electrostatics, Electrolysis, Thermo-Electricity, Electromagnetism, Magnetic Properties of Materials.

Second Semester. Varying Currents, Units, Electromagnetic Radiation, Conduction in Gases, X-Rays, Thermonics, Radio-activity, Electrons, Elements of Wireless Telephony and Telegraphy.

Two hours a week devoted to recitations, four hours to laboratory work.

Prerequisites: Science I-D, Mathematics III.

SCIENCE IV-D-5.

Hydraulics, Water Supply and Sanitary Engineering.

First Semester.—Hydrostatics. Pressure on submerged surfaces, center of pressure, bouyancy, pressure gauges.

Hydrodynamics. Flow of water through orifices, nozzles, pipes and over weirs. Artificial and natural channels, friction losses and energy.

Second Semester.—Water Supply. Rainfall and runoff evaporation, water consumption for domestic and fire uses, pipe design, reservoirs, storage curves, sources of supply, water filtration.

Sewerage. Intensity of rainfall, proportion of rainfall reaching sewers, amount of sewage per capita, separate and combined systems, grades and

velocities, dilution, sedimentation, chemical precipitation, intermittent filtration, tank treatment, sprinkling filters, contact beds.

Prerequisites: Science I-D, I-A, and Mathematics I.

SCIENCE IV-D-6.

First Semester.—Heat Engines. Nature and measurement of heat units, work and power, a study of the properties of steam, steam calorimeters, mixtures and combustion of fuels, a study of boilers—rating, capacity and efficiency, a detailed study of boiler accessories. Valves, valve gears, governors, horsepower calculated.

Second Semester.—Gas Engines. Thermodynamics of gas engines, various types of internal combustion engines, cycles, heat evolved, air required, fuels, carburetors, vaporizers, ignition, starting and lighting systems, governors, controls, efficiency and economy.

Prerequisites: Science I-D, Mathematics I.

PHYSICAL LABORATORY.

The Physical Laboratory is located in the Laboratory Building. It is well lighted, and is equipped with modern apparatus of a high grade. The student is required to keep a neat and accurate record of experiments performed. Two students are allowed to work together on such experiments as require two observers.

Among the apparatus in the electrical department may be mentioned: direct current motors, generators, alternating current motors, generators, supply circuits, sensitive galvanometers, Wheatstone bridges, rheostats, condensers, ammeters, voltmeters, standard resistance boxes, storage cells, transformers, circuits for direct and alternating currents, lanterns, accessory apparatus for determination of current, potential resistance, capacity, induction, wave form, and magnetic properties.

The laboratory is equipped with a static machine which gives a potential of a million volts. Students desiring advanced work in radioactivity will have the use of this machine together with the X-ray apparatus.

The mechanical department is equipped with the necessary tools and power for performing experiments, constructing apparatus, and making tests. Other departments are similarly equipped.

SCHOOL OF ASTRONOMY.

PROFESSOR AMICK.

For Graduates and Undergraduates.

SCIENCE I-E.

First Semester.—General Astronomy. The fundamental principles and methods of Theoretical and Practical Astronomy.

Text Book: Young's General Astronomy.

Second Semester.—General Astronomy. A continuation of the work of the first semester. The text used will be supplemented by collateral readings from other authors. Three hours per week.

SCIENCE II-E.

First Semester.—Practical Astronomy. The theory and use of instruments. The principles of navigation.

Second Semester.—Spherical and Practical Astronomy The theory of instruments, with practical work in making calculations and reducing astronomical observations. Celestial Mechanics will also be studied. The principal subjects considered are rectilinear motion, central forces, potential, perturbations, determination of a preliminary orbit. Three hours per week.

SCHOOL OF GERMAN LANGUAGE AND LITERATURE.

MISS LANDIS.

GERMAN A.

Elementary German. This course is intended for those who have not studied German. It does not count toward a college degree. A thorough study is made of the inflection of the language and of the principles of German grammar. An accurate pronunciation is obtained. Regular drill is given in composition. Two easy readers are studied.

GERMAN I.

A complete and thorough review of the declensions and conjugations and the rules of grammar is made. Students are carefully drilled in the rules of syntax. Regular drills are made in composition and conversational work. A general survey of the history of German literature is given. Much care and time is devoted to the reading and study of such masterpieces as Wilhelm Tell, Deutsche Liebe, Die Journalisten, Minna von Barnhelm, etc. German A or its equivalent required for entrance. Open to Freshmen and Sophomores. Three hours a week.

GERMAN II.

This course is devoted to a rapid reading of the various types of German literature. Special attention is called to the style of the different authors. Much time and work is devoted to the study of the classical drama. By means of lectures and by the personal observation of the class an introduction is made to the study of comparative philology. This course is open to students who have completed creditably Course I, and who have studied one or more foreign languages at least four years. Three hours a week.

GERMAN III.

Students are offered an advanced course in German composition, and a careful study of the elements of German literature in its different periods. Original papers in German and a thesis showing original work on some phase of German literature or language are required during the year. The principles of language growth are illustrated by applications of such important fundamentals as Grimm's Law, Grammatische Wechsel, etc. A careful comparison is made between German and the Old, Middle and Modern English.

The relationship between Greek, Latin, and German is observed. Open only to students of Latin or Greek. Three hours a week.

GERMAN IV.

Goethe's *Faust* is studied in detail. A comparison is made between Goethe and Schiller, and the master dramatists of the other leading literatures of the world. Three hours a week.

SCHOOL OF ROMANCE LANGUAGES AND LITERATURES

ASSISTANT PROFESSOR COTTEN.

MR. RIVERA.

French.

FRENCH A.

Elementary French. This course is arranged for those who have not studied French. It is not counted towards a college degree. A thorough study is made of the rules of pronunciation and grammar. Considerable time is devoted to the study of verbs. Simple conversational work is begun. Two simple readers are translated. Students are regularly drilled in composition.

FRENCH I.

This course consists of a careful study of the following subjects: Syntax, Composition, Conversation, History of French Literature, extensive reading of Classical and Modern French. French A or its equivalent is required for entrance. Open to Freshmen and Sophomores. Three hours a week.

FRENCH II.

During this course the students make a comprehensive study of the literature of France during the seventeenth, eighteenth and nineteenth centuries; the Drama, Essay, Novel, Short Story and Letters. Open to students who have completed creditably French I, and who have studied one or more foreign languages four years. Three hours a week.

FRENCH III.

This is an advanced course in French composition and requires a careful study of the elements of French literature in its different periods. Original papers in French and a thesis showing original work on some phase of French language and literature are required during the year. Open to students who have completed creditably French I and II. Three hours a week.

FRENCH IV.

This course is devoted to the study of historical French; lectures and Comparative Philology; a study of the sources of French forms and idioms; a comparison of Old, Middle, and Modern French with Low and Classical Latin. Open to students who have completed creditably Courses I and II. Three hours a week.

Spanish.**SPANISH A.**

Elementary Spanish. This course does not count toward a degree. Prerequisite to Spanish I. Grammar, composition, conversation, and at least one hundred pages of reading.

SPANISH I.

This course is open to the students who have completed creditably Spanish A, or have had one or more foreign languages. This course consists of the following subjects: Elements of Spanish, syntax, composition, translation, conversation, dictation and extensive reading of classical and modern Spanish or Spanish-American authors. Open to Freshmen and Sophomores. Three hours per week.

SPANISH II.

This course is open to students who have completed creditably Spanish I. This course comprehends a more advanced study of the Grammar with special attention to Spanish syntax and idiomatic Spanish phrases. About five hundred pages of reading are required, with reports in Spanish. A study of Spanish History and Spanish Literature during the last two centuries will be made.

SCHOOL OF BIBLE.

PROFESSOR J. U. NEWMAN.

BIBLE I.

- a. *Old Testament History.* Events and Personalities.
 - b. *Old Testament Religion.* Sources, development, and an estimate of its temporary and permanent values.
- Required of all Freshmen.

BIBLE II.

- a. *Life and Teachings of Christ.* The Ministry, Personality and message of Jesus. Its relation to his age and to the problems of today.
 - b. *Life and Teachings of the Apostles.* Development of Christian life, thought and institutions in the first century.
- Required of all Sophomores.

BIBLE III.

- a. *Biblical Introduction.* Books of the Bible: Formation, contents, continuity, and progressive relations.
 - b. *Biological Literature.* A study of the literary form and structure of the Bible as an aid in understanding the world's greatest masterpieces.
 - c. *Biblical Prophecy.* Background and personality of the writers, content of the message, preparation for the Christian revelation, and the messages of the twentieth century.
- Required in Course III. Elective in other courses.

BIBLE IV.

a. Christian Religion. A study of the elements common to all religions and the superiority of the Christian religion.

b. Christian History. Development of Christian life, thought, and institutions, from A. D. 100-1920, appraising those suited to the church universal.

c. Christian Doctrine. Historical study of the fundamentals of Christian theology.

Required in Course III. Elective in other courses.

BIBLE IV-A. (The Hebrew Old Testament.)

Texts. Harper's Elements of Hebrew, Hebrew Method and Manual, Hebrew Vocabulary. Open to Juniors and Seniors.

SCHOOL OF HISTORY.

PROFESSOR KENNETT.

HISTORY I-A.

Greek History. A study of the historical significance of the Greek people, the development of their civilization, and the contributions that they made to the civilization of the world.

Roman History. A study of the growth and development of the Roman kingdom and republic; the Roman empire, its decline and fall; the historical sketch carried to 800 A. D. For Freshmen and Sophomores.

HISTORY I-B.

The United States. Colonial History from 1492 to 1750. The text will be Thwaites' the Colonies. The History of the formation of the Union. The period considered extends from 1750 to 1829. The text used will be Hart's formation of the Union. Division and Reunion, national development and expansion. The period from 1829 to the present day. The text will be Wilson's Division and Reunion, supplemented by Beard's Contemporary American History. Open to Freshmen and Sophomores.

HISTORY II-A.

The Dark Ages. 180 A. D. to 814 A. D. The Imperial Monarchy; the reform of Diocletian and Constantine; the rise of the Christian Church and the papacy; the barbaric migrations to the foundation of the Romano-Frankish empire.

The Feudal Age. 814 to 1250. The break-up of the Frankish empire and the formation of Feudal Europe; the conflict between the church and the secular powers; mediaeval institutions and society; the Crusades; the development of commerce; the rise of the universities.

The End of the Middle Age. 1250 to 1500. The rise of national monarchy; the Renaissance, pre-Reformation movement; the influence of exploration, discovery, and invention. For Freshmen and Sophomores.

HISTORY II-B.

English History. England from the earliest times to the reign of the Tudors. The development of the kingdom and the growth of the power of the people. The struggle for the English Constitution. The English Constitutional Monarchy and the Rise of Democracy. The short-comings of the later English constitutional system and the reforms of the nineteenth century. For Freshmen and Sophomores.

HISTORY III.

The History of Western Europe. 1500 to 1815. Emphasis will be placed upon the rise of the bourgeoisie. The text will be Hayes' A Political and Social History of Modern Europe, Vol. I.

Modern European History. The text will be Hazen's Europe Since 1815. In addition, various sources will be used for the study of the causes and events of the World War, the outcome of the war and the conditions of peace, the League of Nations, and Reconstruction. Open to Juniors and Seniors.

HISTORY IV-A.

Fall Semester. The constitutional and political history of the United States as given in Ashley's American Federal State or Bryce's American Commonwealth.

Spring Semester. The constitutional and political development of the different countries of Europe as given in Wilson's The State, or Bluntschli's Theory of the State.

Elective for Juniors and Seniors.

HISTORY IV-B.

A general history of the Peace movement. The development of the Peace idea and its application. A study of the progress of this movement during the nineteenth century. The different peace organizations of the world—a study of these organizations and the progress made by them. Their successes and failures. The peace principle when applied to International Law. A study of the peace treaties made between the nations of the earth, and their bearings on the settlement of differences between nations. Comparison of these treaties with the present status of International Law as laid down by such authorities as Stockton.

For Juniors and Seniors.

SCHOOL OF POLITICAL AND SOCIAL SCIENCE.

PROFESSOR N. G. NEWMAN.

SOCIAL SCIENCE III.

Problems of Political Economy, with particular reference to Production, Distribution, and Exchange; Labor Problems; Capital; Money and Banking. Open to Juniors and Seniors.

SOCIAL SCIENCE IV.

Problems of Sociology, with special reference to the forces that enter into the composition of life and society, accompanied by lectures throughout;

Poverty; Socialism; Social Pathology; Social Duties; Immigration; Con-
 estion of population. Open to Juniors and Seniors.

SOCIAL SCIENCE IV-A.

Municipal Government. A comparative study of the modern municipality,
 American and European, in its political aspects. Municipal home rule; pop-
 ular participation in city government; the municipal legislature; the exe-
 cutive; administration of public health and safety, charity and corrections,
 schools, public works, and finances.

Constitutional Law. Federal legislature and judicial jurisdiction; im-
 plied powers and prohibitions; delegation of powers; citizenship, suffrage;
 privileges and immunities of citizenship; later amendments; federal taxation;
 obligation of contracts; commerce; money; war.

Open to Juniors and Seniors.

SCHOOL OF RELIGIOUS EDUCATION.

PRESIDENT HARPER.

RELIGIOUS EDUCATION I.

The Curriculum and Program of the Church School. History of the
 curriculum: A comprehensive program for the Church School, with special
 reference to organization, administration, curriculum, worship, social and
 recreational activities; principles and methods of instruction, the physical
 plant and its equipment, social service, and co-operative movements, both
 local and national; survey of a selected Church School and program based
 thereon.

Three hours per week. Open to Freshmen and Sophomores.

RELIGIOUS EDUCATION II.

A consideration of the Christian Home. The place in it of religion;
 prayer; recreation; amusement; social life: labor. Christian Nurture, the
 family altar and related themes. A study of selected homes.

RELIGIOUS EDUCATION II-A.

The Church in the Modern World. History of the Church in brief; the
 minister; the layman; the problem of missions; of social service; of religious
 education; of industrialism; of Christian Union and kindred themes; survey
 of a selected Church and program based thereon.

Three hours per week. Open to Freshmen and Sophomores.

RELIGIOUS EDUCATION III.

Organization and Administration of Religious Education. A quest for a
 program of religious education adequate in a democracy in which Church
 and State are separate; the organization and administration of such a pro-

gram from the standpoint of the local church and the community, the denominations, and the nation; surveys and investigations.

Three hours per week. Open to Juniors and Seniors.

RELIGIOUS EDUCATION IV.

The Principles of Religious Education. History of religious education; principles underlying moral and religious education; the application of these principles to the home, the church, and the school; a study of selected homes, churches and schools.

Three hours per week. Open to Juniors and Senior.

SCHOOL OF MENTAL AND MORAL PHILOSOPHY.

PHILOSOPHY III.

Psychology. Lectures, text-books, parallel readings, and tests (3).

PHILOSOPHY IV-A.

Logic. Lectures, with text-books, the study of formal logic, and the study of logic in life. The application of logic to metaphysical investigations (3).

PHILOSOPHY IV-B.

Ethics. Lectures, with text-book; the study of the different ethical systems, the individual and society, ethical progress and the metaphysical implications of ethics, criticisms and discussions (3).

PHILOSOPHY IV-C.

History of Philosophy. Lectures with text-book; criticisms of Ancient Philosophy; the study of Modern Systems of Philosophy beginning with Bacon, and criticising the several systems down to the present time. Royce's Spirit of modern Philosophy will be read in connection with the regular text (3).

THE SCHOOL OF EDUCATION.

PROFESSOR WICKER, *Director.*

PROFESSOR HUMPHREYS, *Supervising Principal.*

(For High School Teachers, Principals, and Superintendents.)

EDUCATION I.

Fall Semester.—Educational Psychology. An introductory course of educational psychology will be given for the purpose of preparing teachers to understand the underlying principles of teaching the elementary subjects. The course will emphasize such subjects as instinct, habit, feeling, emotion, memory, and economical methods of learning.

Spring Semester.—Technique of Teaching. This course will seek to develop familiarity with the application of the principles of psychology to the technique of teaching and prepare the teacher for the skillful application of these principles in the teaching process. Emphasis will be placed on mod-

ern elementary school practice. Numerous concrete applications will be made and habits of will will be developed.

EDUCATION I-A.

Public School Law of North Carolina. A course of four weeks, three hours per week, required as extra-curriculum work of all students in the School of Education.

EDUCATION II.

Fall Semester.—Principles of Teaching. In this course the work will be based on functional psychology, which will be taught by reference work, reports, lectures, and discussions. The principles of teaching will be emphasized by concrete examples and applications to actual teaching situations. Numerous exercises will be required of the students in illustration of the various teaching processes. The purpose of the course is to develop habits of dealing with real school-room situations.

Spring Semester.—Educational Psychology. This course is an advanced course dealing with the fundamental principles of the learning process. Students will be required to do sufficient parallel reading to cover the principal works bearing on the topics discussed. Numerous examples in class by both teacher and students. From time to time students will be required to prepare papers on problems that may arise in the course.

EDUCATION II-A.

Fall Semester.—The History of Education. This course will include the history of education to the close of the Middle Ages, and will give special attention to the origin and development of educational ideals and tendencies that have been conserved in modern times. The relationship of philosophic systems to educational systems and ideals will be considered.

Spring Semester.—The History of Education in Modern Times including the History of Education in the United States. In this course special attention will be given to the development of the educational system of our own country, and the present tendencies in educational development.

EDUCATION III.

Fall Semester.—The Psychology of High School Subjects. This course seeks to prepare the high school teacher for the application of psychological principles to the various problems of teaching and discipline in the high school. Various concrete cases and numerous practical situations will be used illustrative of the best practices in the modern high school.

Spring Semester.—The Principles of Secondary Education. The purpose of this course is to consider education from the scientific point of view. The discussions and lectures will direct the student to the underlying psychological principles of organization and development of secondary education. Emphasis will be placed on the sociological tendencies of modern education and the problems of adjustment of our educational system to American ideals of democracy.

EDUCATION III-A.

Fall Semester.—Public School Administration. This course will consider

the most advanced methods of city school administration in all its aspects, and will emphasize the application of the best principles of city school administration to the county and state administration. Public school surveys and reorganized public school systems will be studied. Students will be guided in handling statistics and making educational reports that can be easily interpreted by the public mind.

Spring Semester.—Educational Sociology. This course will consider the educative process as a sociological study of education. Social institutions, traditions, customs, ideals, and practices, will be considered in their educational relationships and meaning, and emphasis will be placed upon education as a process of acquiring the social inheritance and preparing the individual for social service in a democracy.

EDUCATION III-B.

Fall Semester.—Measurement of Intelligence and Treatment of Results. The purpose of this course is: (1) to give instruction in the administration of intelligence tests and scales that are available; (2) to give practice in the statistical treatment of results; (3) to show their practical application to the solution of school problems; and (4) to give facility in the solution of such problems as promotion, classification, and guidance of pupils on the basis of psychological age by scientific methods. The necessary training in educational statistics will be given in the course.

Spring Semester.—Educational Measurements and their Use. This course will include the study of standardized educational tests and scales now available. These tests and scales will be exhibited and discussed in class. Attention will be given to the proper method of administering each test and to scoring, tabulating, and interpreting the results. The study of correlations, regression co-efficients, regression equations, and their practical use will be given in the class, and practical solutions of the scatter diagrams will be made. Such statistical treatment as is necessary will be taught in class. Actual mental and educational tests will be administered in the class.

EDUCATION IV.

Fall Semester.—The Administration of Secondary Education. This course aims to study the principles of secondary school administration in the United States and other countries, and is designed for superintendents, principals and teachers of the secondary schools of the United States. Problems of school finance, grading and promoting pupils, medical inspection, teachers meetings, and similar topics will be considered.

Spring Semester.—Problems of Secondary Education. It is the aim of this course to study such problems as social efficiency; the intellectual, social, physical, and moral elements in secondary education; Adolescence the high school curriculum; electives; the school and community. Demonstration work, lectures, and research methods will be taught; and the arrangement of school buildings; equipment, school grounds, play ground medical examinations, and sanitation, will be considered.

EDUCATION IV-A.

Fall Semester.—Educational Thought Processes. How we think, and the theory of thought will be considered in the development of the concept, processes of judgment, inductive and deductive reasoning, methods of classification, identification, and formulation of general notions.

Spring Semester.—Moral Principles in Education. In this course the practical application of moral principles will be taught. The culture and the development of the individual, the idealistic elements in morality, the supremacy of the moral ideal, culture, and philanthropy, and the dignity of personality, will be studied.

EDUCATION IV-B.

Fall Semester.—Comparative Education. This course consists of a comparison of the various systems of education in Europe and the United States, especially with reference to secondary education in the United States, France, Germany, and England. Consideration will be given to problems of administration, organization, methods of teaching, and to the special problems of vocational education, providing for training and pensioning teachers, etc.

Spring Semester.—Philosophy of Education. This course will consider education as a process of acquiring our social inheritance, adjusting the social groups to each other in a democracy, and promoting co-operation among the several social groups as a result of the educative process. Group thinking, sharing activities, improving institutions, and promoting social amity and developing the spirit of social service, will be considered as a sociological process.

THE PRACTICE SCHOOL.

PROFESSOR HUMPHREYS, *Supervising Principal.*

MISS RUTH McDOW, *Assistant Supervisor.*

MISS LULA JACKSON, *Assistant Supervisor.*

MISS ANNIE ELIZABETH TRIPP, *Assistant Supervisor.*

Beginning with the Spring Semester of 1921, the Elon Graded School and Elon College entered into an agreement, with the approval of the State Superintendent of Public Instruction for North Carolina, whereby the Elon Graded School becomes a *Practice and Demonstration School*. For the first semester of this contract, practice teaching under supervision was done in the seventh, eighth, and ninth grades only.

Beginning with the session 1921-'22, practice teaching under supervision will be given in the primary, grammar, and high school grades. The Director of the School of Education will recommend the practice teachers, whose work will be supervised by one of the three supervising teachers to

be employed. Students who enter upon this work will be required to continue it for the year, unless otherwise ordered by the Director of the School of Education. They will be given credit for a three hour Course in College for teaching two half-hour periods for five days a week. Their grade for such work will be supplied by the supervising teacher.

Certification of Teachers.—The College has arrangements with North Carolina, Virginia and other Southern States for the granting of certificates to its students and alumni. The College, however, cannot recommend for certificates without examination those who have been poor in their scholarship.

Different grades of certificates are granted for one, two, and four year's work. Those who expect to teach are urged to pursue the Teachers' Course as outlined above in this catalogue, and also to consult the President for specific directions before selecting courses of study. The courses for elementary and high school teachers and for principals and superintendents differ greatly and advice is needed to be sure the courses taken will yield the certificate desired.

Special Departments of the College.

DEPARTMENT OF MUSIC.

PROFESSOR BETTS, *Director, Piano and Theoretical Work.*

PROFESSOR ALEXANDER, *Voice.*

MISS COREY, *Piano and Voice.*

MISS FISHER, *Voice.*

MISS KIRKLAND, *Voice.*

MRS. STURM, *Violin.*

MR. RHODES, *Band Music.*

The plan of instruction in this department has a solid foundation, broad in scope and high in standard, the purpose being to present the course that shall be rational, systematic, and productive of musical thought and culture. The regular course in all branches is divided into four classes, Freshman, Sophomore, Junior and Senior.

Piano.—Much care is given to the development of a good touch and the building up of a good technic. In order to make progress rapid, thorough and comprehensive, the individual needs of the students are considered and the selection of studies and pieces made accordingly. Only music of the highest standard is taught, and the intelligent pupil is soon able to distinguish between the beautiful and ennobling power of the classic and the vitiating influence of the popular music of the day.

The length of time needed to complete this course depends entirely on individual ability and application.

PIANO I.—FRESHMAN.

Finger exercises, scales, arpeggios and chord work. Studies by Duvernoy; Heller, opus 25; Czerny, Book II (Liebling edition). Grades Studies, Book IV, Mrs. Crosby Adams. Pieces suitable to individual need of pupil.

PIANO II.—SOPHOMORE.

Freshman technic continued at an increased speed, scales in thirds, sixths, tenths, octaves, etc. Studies: Graded Studies, Book V, Mrs. Adams; Czerny, Book III (Liebling edition) Cramer Studies; Two and three part Inventions, Bach. Mozart or Haydn Sonata, or one of the easier ones of Beethoven. Pieces suitable to grade.

PIANO III.—JUNIOR.

Certificate Year.

Technic continued with increased speed, with addition of other technical problems. Studies: 9 Etudes, Arthur Foote; Gradus ad Parnassum, Clem-

enti; The Well-Tempered Clavichord, Bach; Grades Studies, Book VI, Mrs. Adams; A Beethoven Sonata. Pieces suitable to grade.

PIANO IV.—SENIOR.

Diploma Year.

Technic continued with increased speed. Studies: Well-Tempered Clavichord, Bach, continued; Graded Studies, Book VI, Mrs. Adams; Symphonic Etudes, Schumann; Etudes, Chopin; A Beethoven Sonata. Pieces suitable to grade.

Voice.—The first two years are given toward the development and placing of the voice; exercises of sustained tones, scales, arpeggios, with interpretation of English and Italian songs. During the Junior year advanced technical studies are given with French, Italian and German songs. In the Senior year the more difficult German and French songs, together with arias and oratorios, are studied. The literary and theoretical requirements are the same as in the piano course.

Students in this course are required to take piano as a secondary study and are only allowed to drop such a subject upon examination by the Director.

Organ.—Candidates for graduation must have completed their Junior year in piano with two years' additional study of organ. The theoretical requirements are the same as in the voice and piano departments.

Theoretical Work.

Harmony Course: The course in harmony is designed to cover two years of work. Its purpose is to give the student a thorough knowledge of the practical value of harmony. The work covers chord construction, the harmonizing of given melodies and bases, together with modulation and transposition.

Text-book: Theory and Practice of Tone-Relations, Percy Goetschius.

Solfeggio: The course in solfeggio (vocal sight-singing) is designed to train the student, first, to sing correctly at sight, a given exercise; and secondly, to write in correct musical notation exercises which are played or sung. It is also planned to give the student a thorough knowledge of rhythm, the value of notes, facility in recognition of all intervals and the formation of major and minor scales.

Two years are given to this most important feature of a musician's education. The ability to sing correctly at sight; to recognize and sing the various intervals in use, and to reproduce in correct notation a given melody is beyond doubt one of the most valuable of assets to the musician.

Theory of Music: This is a course in true musicianship; a study of those principles which underlie all music; the laws governing acoustics, musical rhythm and musical form. The second half of the year is devoted to the study of the sonata, overture, and symphony forms together with figure and canon.

Pianoforte Sight-Playing: In this course the student is trained to read quickly any given piece of music at sight. This is an invaluable course for the pianist and great care is given in the individual training and development of the students.

History of Music: This course covering two years gives an exhaustive study presenting salient facts in the history of music from the early beginning down to the present day. It presents the study of the ancient and oriental music, the development of the musical instruments, and includes the lives of great composers and a perspective of the operas and oratorios.

Technic: A course in technic, covering two years, is required of all certificate and diploma pupils and for the B. Mus. degree.

Musical Information: A survey of the fundamentals of music, with special emphasis on embellishments.

Musical Appreciation: Designed to develop an artistic appreciation of music, using the piano, talking machine, and pipe organ as illustrations.

Music Lovers' Club: This is a voluntary club, but all diploma pupils in the Music Department are required to join and attend regularly.

Entrance Requirements.—Those desiring to enter the Freshman year in the Department of Music will be required to perform before the Director, who will judge if he is capable.

Violin Course.

VIOLIN I.—FRESHMAN.

Gruenberg's Foundation Exercises. Kayser's Book, Nos. 1 and 2.

Technic; Trills; Major and Minor scales, one octave. 1, 2, 3, 4 notes to account, M. M. 80.

Pieces by Dancsa, Haesche, Brahms, Renard.

Thorough mastery of first three positions.

VIOLIN II.—SOPHOMORE.

Progressive studies by Gruenberg, Volume I. Sitt's Books, Nos. 2 and 3. Technic; Trills; Major and Minor scales, two octaves, 1, 2, 3, 4 notes to a count, M. M. 100.

Concerto by recognized composer. Pieces by Beethoven, Ernst, Vieuxtemps, Wieniawski, Saint Saens.

VIOLIN III.—JUNIOR.

Certificate Year.

Progressive Studies by Gruenberg, Volume II. Studies from Hermann and Dont.

Technic; Trills; Major and Minor scales, three octaves, 1. 2. 3. 4 notes to a count, M. M. 116; double stoppings.

Concerto by recognized composer. Pieces by Drdla, MacDowell, Blockx, Elman, Massart.

VIOLIN IV.—SENIOR.

Diploma Year.

Progressive studies by Gruenberg, Volume III. Studies from Kreutzer and Rode.

Technic; Trills; Major and Minor scales, three octaves, 1. 2. 3. 4 notes to a count, M. M. 132; double stoppings.

Concerto and Sonata by recognized composer. Pieces by Paganini; Kreisler, Ysais, Charles de Beriot.

Recitals.—Pupils' recitals are given throughout the year. All members of the Junior class are required to perform at least once at a pupils' recital and once in an advanced students' recital. All members of the Senior class are required to perform twice in advanced students' recitals during the year and as often in pupils' recital as the Director may see fit.

Any student, with the consent of the Director and teacher, may give one public performance during the Senior year.

Degrees and Certificates.—The degree Bachelor of Music is given at the close of the Senior year, provided the candidate's standing has been good throughout the entire course and the talent sufficient to merit one. There are certain literary requirements, which are stated above under Course VII.

Those pupils whose standing is not satisfactory will not be allowed to take examinations.

Certificates in departmental work alone, are granted to those who, having offered 15 units of literary work on entrance, have completed the required departmental work of the first three years, together with Physical Culture for each year. Diplomas are granted under the same conditions for a fourth year's work.

Special Students.—Those students not desiring to take the full course for graduation may register for any study or combination of studies that the course may offer, subject to the Director's approval.

Band Music.—All instruments are taught. The instruction is entirely individual, if private lessons are desired. Those in the College Band have private lessons as long as necessary.

DEPARTMENT OF EXPRESSION.

MISS HAWK.

“Wit—words and worth: Action and Utterance and the Power of Speech to stir men's blood”—*Shakespeare*.

Purpose: The Development, Culture and Control of Mind and Body for the Expression of Thought, Will and Feeling.

System: The Media of Expression are three—Voice, Action and Articulate Language, by means of which we express Thought, Emotion and Energy or Will Power.

The Voice should be trained for Power, Endurance and a Sympathetic Quality. The Body must be developed to respond to each impulse of the soul, and a careful study must be given to the use of Words, their strength and beauty.

Study of the principles of the Practise of Speech by Dr. Byron W. King, is required in all courses.

Public recitals by students are given throughout the year.

EXPRESSION I.—FRESHMAN.

Voice training, breathing, diaphragmatic action, phrasing, accent, emphasis, inflection, modulation. Delsarte Philosophy, laws of gesture and action, presentation of selections for criticism.

EXPRESSION II.—SOPHOMORE.

Advanced Vocal Expression, gesture, harmonic poise, gestures of torso, head and hands. Study and interpretation of Shakespearean plays, pantomime, word study, cuttings and arrangements from current books and plays.

EXPRESSION III.—JUNIOR.

Certificate Year.

Philosophy of Expression, positive and negative power of speaker, artistic physical expression, artistic grouping and posing, voice culture theory, preparation and presentation of Monologues, cuttings and arrangements from plays. Twenty-five selections must be prepared for public use.

EXPRESSION IV.—SENIOR.

Diploma Year.

Voice culture theory (advanced), dramatic art, teaching methods, interpretation of Shakespearean roles, preparation and presentation of impersonations, repertoire programs. Thirty-five selections must be prepared for public use.

DEPARTMENT OF PUBLIC SPEAKING.

MR. SCOTT.

"The Muse of Eloquence and the Muse of Liberty, it has been said, are twin sisters. A free people must be a race of speakers. The perversion or neglect of oratory has always been accompanied by the degradation of freedom and democracy."

When we realize that the spoken word is the chief medium by which men may convey their ideas; that it is the most forceful means of communicating truth; that society, individually and collectively, every moment may be swayed and molded by it; that it is, in fact, the very fundamental of intellectual and moral progress, its vital importance is recognized at once.

There is a need and neglect of proper training in Public Speaking. The greater number of our preachers, congressmen and public speakers of today have overlooked the development of adequate and effective delivery. They are, for the most part, men of letters, but are not orators.

The courses offered in this department are given with the aim to develop in the student a knowledge of his own powers of expression as a creative thinker or as an interpreter. While fundamentals are set forth and emphasized, nevertheless individuality is given free play. The course presents, in a practical and comprehensive manner, the essentials of effectiveness in speaking, and the means of proper vocal and bodily manifestation, whether it be impressiveness, entertainment, convincingness, persuasion. Instead of allowing blind impulse to govern, it is the purpose of this department to train the judgment, in the use of the great psychological principles that govern success in speech, and the voice and body in the proper manifestation of truth.

The following courses are announced for this department. The completion of three years work will yield a certificate; of four years a diploma. The requirements for entrance are the same as for the College classes. Honors will be given to pupils

graduating in this department whose average standing in not over than 90.

Special students not willing to take the full course for graduation may register for any study or combination of studies that the course may offer, subject to the Director's approval.

PUBLIC SPEAKING I.—FRESHMAN.

1. *Technique of the Spoken Art.* (One class hour per week throughout the year). This course sets forth the fundamentals and psychological principles that lead to correct construction and delivery in speaking.

2. *Voice and Harmonic Training.* (One class hour per week throughout the year). Voice culture, breathing, poise, gesture, pronunciation, articulation, emphasis, tone, quality, etc., and their psychological relation.

3. *Recitation and Criticism.* (One class hour per week throughout the year).

(a) Vocal Expression (spoken English) first semester. Story telling, extemporaneous speaking, parables of the Bible, lyric spirit.

(b) Literature and Expression second semester. Narrative poetry ("Tales of the Wayside Inn"), epics of literature, orations, debates, etc.

4. *Individual Instruction.* (Two half-hours per week throughout the year). Personal criticism. (Special training in the overcoming of stammering, impediments of speech, sore throat caused by misuse of voice, etc., given to those requiring it).

PUBLIC SPEAKING II.—SOPHOMORE.

1. *Technique of the Spoken Art*, continued. (One class hour per week throughout the year.)

2. *Voice and Harmonic Training*, continued. (One class hour per week throughout the year).

3. *Recitation and Criticism.* (One class hour per week throughout the year).

(a) Oratoric thinking first semester. Preparation of excerpts of great orations and the study of their proper delivery.

(b) Literature and Expression second semester. Text: Dr. S. S. Curry's *Browning and the Dramatic Monologue*. A vocal and artistic study of Brownings poems.

4. *Individual Instruction*, continued. (Two half-hours per week throughout the year).

PUBLIC SPEAKING III.—JUNIOR.

Certificate Year.

1. *Principles of Oratory and Debate.* (One class hour per week throughout the year). Wide research course studying the principles of oratory and debate as set forth by both recent and ancient authorities.

2. *Voice and Harmonic Training*, continued. (One class hour per week throughout the year.)

3. *Recitation and Criticism.* (One class hour per week throughout the year).

(a) Oratoric spirit.

(b) Debate.

Practical application of principles learned in Course I.

4. *Individual Instruction*, continued. (Two half-hours per week throughout the year).

PUBLIC SPEAKING IV.—SENIOR.

Diploma Year.

1. *Philosophy of Spoken Art*. (One class hour per week throughout the year). A course in critical study of a large number of famous orations, lectures, sermons, etc., of ancient and modern speakers to discover the key to their greatness.

2. *Voice and Harmonic Training*, continued. (One class hour per week throughout the year.)

3. *Recitation and Criticism*. (One class hour per week throughout the year). Oratoric spirit (advanced). The preparation and presentation of lengthy orations, lectures, and sermons such as might interest and sway the public. General preparation for public work, both as speakers and as teachers. (Methods and helps for teaching public speaking, outlines, programs of study, etc., given).

4. *Individual Instruction*, continued. (Two half-hours per week throughout the year.)

The following course is offered for ministerial students only.

PUBLIC SPEAKING IV-A.

Sermonizing and Delivery. (One class hour per week throughout the year.) A special course in personal and class criticism of delivery of sermons. Prerequisites: First year courses 1, 2, and 4; or may be substituted for course 3 in any year of the regular diploma course.

Class Work in Public Speaking.—In addition to these courses, there is offered a course for those young men who expect to appear on the College rostrum at any time during the year. This course is required of such young men for at least one year and costs \$30 a year. This course will count for History, Social Science, Education, German or French, as required in the regular courses.

PUBLIC SPEAKING I-A.

Oratory and Extemporaneous Speaking. (Three class hours per week throughout first semester). A brief study of the technique of delivery, topics discussed extemporaneously, studies and short talks on methods of public address, and sources of power. Studies of representative orations, lectures and sermons. Preparation and delivery of orations.

PUBLIC SPEAKING II-A.

Debating and Extemporaneous Speaking. (Three class hours per week throughout the second semester.) A continuation of course I-A. Effectiveness in speaking, study and application of principles of argumentation, leading questions of the day debated in class.

DEPARTMENT OF PHYSICAL CULTURE.

E. S. JOHNSON, *Director for Men.*

MISS HAWK, *Director for Women.*

The purpose of physical education is to develop not only the muscles, but the culture of the entire organism. "Man is mind incorporated in a body, and as the life and activities of mind are in a large measure dependent upon the bodily conditions, it is the duty of all men and women, but especially of students, to keep the body in the highest state of health and vigor." Therefore, a sound body being a basis for normal development, it should be our aim to have healthy, alert, vigorous bodies abounding in life. The department has placed emphasis on performing various functions, such as giving the student instruction in personal hygiene; taking the individual needs by means of an examination and directing exercises to his needs; to provide exercise as may be necessary to preserve and to promote health and develop vigor and vitality; develop muscle control; physical strength and judgment; organized play; to provide healthful recreative activities for leisure periods and the habit of regular exercise.

Every student is required, unless excused by the proper Dean, to take regular gymnasium class work, or Physical Culture, there being four full year-courses required for a degree from the Freshman year. At the beginning of each scholastic year each student is given a physical examination, this examination being lung and heart tests, body measurements and general diagnosis. A comparison is made of student measurements with that of standard measurement, and exercises are prescribed to develop the parts of the body not up to standard measurements. A record card is kept of each student until the end of the year, when a final examination is made by the directors and a comparison made of his entrance examination. In case a student has a physician's certificate to be excused from the work, the Physical Directors will have correspondence with the attending physician to find out particulars regarding the student's weakness, and progressive exercises adapted to the student's needs will be prescribed and shall be required for a degree in lieu of the regular work.

All classes will be given lectures on personal hygiene and sanitation; general care of the body; diet; physical efficiency in

athletics; training for athletic contests and body building. An accurate record is kept of each student's daily standing in class work and a written examination is given at the regular examination period. These examinations will include a coaching knowledge of all standard inter-collegiate games.

Gymnasium Course for Men.

GYMNASIUM I.—FRESHMAN.

Elementary calisthenics, marching tactics (the work beginning with practicing in facing and file marching), free exercise without hand apparatus, breathing exercises, corrective standing, corrective walking and corrective running, corrective work for any undeveloped and unnatural parts of the body, elementary tumbling, progressive exercise in elementary apparatus work, working for form, games and contests, and chest-weight work.

GYMNASIUM II.—SOPHOMORE.

Dumb-bells, wands, Indian clubs, corrective work, marching tactics, wrestling, tumbling, tournaments, walking, fancy steps, body building, apparatus work, Swedish movements, pyramid building, jumping, hiking, class leading, elementary work with bar-bell and dumb-bell.

GYMNASIUM III and IV.—JUNIOR and SENIOR.

Certificate and Diploma Years.

Calisthenics, advanced marching tactics, advanced to more complicated maneuvers with figure marching and various ways of placing a class for drill and other work. The United States Military Manual is followed as far as practicable. Wrestling, boxing, advanced tumbling, advanced apparatus and acrobatic work, including a graded series of heavy apparatus work on horse, buck, horizontal bars, parallel bars, vaulting bars, flying and traveling rings, ladders, mats and ropes, class leading in all exercises by imitation and command, setting corrective work, advanced work with bar-bell and dumb-bell and the standard lifts.

Physical Culture Course for Women.

The work of Physical Culture is designed to correct any wrong habits acquired by the body, and to serve as a means of relaxation and recreation. The mind should be engaged but not strained during physical exercises, thus training sight, hearing, the muscular sense and motor response. All exercises are carefully arranged to develop freedom and grace of action, and poise and steadiness of movements.

PHYSICAL CULTURE I.—FRESHMAN.

Standing, marching, Swedish movements, games, folk steps, figure marching, drills.

PHYSICAL CULTURE II.—SOPHOMORE.

Figure marching, Swedish gymnastics, body building, poising exercises, games, Danish and Swedish steps, drills, contests and matches.

PHYSICAL CULTURE III and IV.—JUNIOR and SENIOR.

Certificate and Diploma Years.

General gymnasium exercises, advanced Danish and Swedish exercises and drills.

DEPARTMENT OF FINE ARTS.

MISS HENDRICKS.

The natural beauty for which the College campus is known provides abundant inspiration for students of nature, and this is an unusual advantage to those learning to sketch.

A thorough course of instruction in Drawing, Painting, and History of Art is given to those who desire to devote themselves to the serious study of Art. For this a period of three years is required. Students taking this course are expected to spend twelve hours a week at work in the studio. The preferences of those wishing to copy the works of others will also be regarded.

An annual exhibition of all work will be held during Commencement week. A fourth year's work is required for a diploma and the work must be of a high order.

FINE ARTS I.—FRESHMAN.

Freehand drawing in charcoal from still-life, geometrical solids and casts. Linear and angular perspective. Study of light and shade. Flat washes in water and color monochrome painting. Perspective completed, with color sketches from still-life, pastel painting, lettering and designing, ceramics.

FINE ARTS II.—SOPHOMORE.

Drawing in charcoal from still-life, also heads, hands, features, etc., from casts. Water colors from still-life. Painting in oils, pastels and water-colors from still-life. Illustration, wash drawings in water color. Principles of color. Technical terms, etc. History of art (required). Pen and ink drawing. Ceramics Designing.

FINE ARTS III.—JUNIOR.

Certificate Year.

Drawing from draped model and still-life. Portraiture in crayon and oils. Composition. Anatomy. Landscape painting. Theory of color. Processes of reproduction. History of art. Mythology. Designing, Pastel, painting, ceramics.

SKETCH CLASSES.

From model in any medium, pencil, out-of-door work. Two hours each week.

NORMAL TRAINING.

A three years' course in training teachers for public and private schools. Certificates are given for satisfactory completion of the following course:

Drawing and painting from costumed models, birds, animals, flowers. Landscape and still-life painting. Illustration. Decorative and applied art. Theory and practice of design in line, mass and color. Composition—pictorial and decorative. History of art. Geometric drawing—perspective and projection. Handicrafts—basketry, leather, block printing and stenciling. Clay modeling as used in public schools.

CHINA PAINTING.

The methods of best known teachers in New York and Dresden are taught. The latest development of this art is carefully studied and pupils will have the advantage of designs of the highest order of artistic merit, including originals by foremost designers for china of America.

I. *Tinting*. (a) La Croix colors; (b) matt colors; (c) powder colors.

II. *Flower Painting*. (a) After designs of Edward Reeves and Marshall Fray; (b) Dresden colors—Herr Lamm.

III. *Figure Painting*. (a) La Croix; (b) Dresden—Herr Till.

IV. *Ornamental Work*. (a) Raised Paste and Gold; (b) Enamels; (c) Jewels, etc., on hard china, satsuma, Belleek, and Sedji.

HISTORY OF ART.

1. History of architecture and sculpture—Egyptian, Assyrian, Greek and Roman, Christian, Byzantine, Romanesque and Renaissance.

2. History of Renaissance and modern painting.

3. Modern sculpture—French, English, and German; paintings—French and American.

Class topics and references. Open to all art pupils. Required of certificate pupils.

DEPARTMENT OF DOMESTIC SCIENCE AND HOUSEHOLD ARTS.

MISS LANDIS.

The courses in this department consider household arts as education which deals with the modern social, economic, hygienic and technical problems of the home; the methods of teaching; relation to the elementary and high-school curricula; the planning of lessons and courses of study; and certain problems of the equipment and cost. They are designed to meet the needs of candidates for the teaching diploma.

Certificates will be awarded to students completing the prescribed course of study for three years; diplomas for the complete four year course.

Courses in Domestic Science.

DOMESTIC SCIENCE I.—FRESHMAN.

General principles of cookery and their application to the more common foods. The purpose of this course is to develop skill in the technique of cookery by means of a scientific introduction to the principles and processes and food materials involved. Individual work. Two laboratory periods of two hours each.

DOMESTIC SCIENCE II.—SOPHOMORE.

Application of fundamental principles of cookery to the preparation of more elaborate recipes. Preservation of foods, preparation of salads and desserts.

This course deals with the canning, preserving and drying of foods. Special stress is laid on economic aspects and attractiveness of products.

Individual work. Two laboratory periods of two hours each. .

DOMESTIC SCIENCE III.—JUNIOR.

Certificate Year.

Home cooking and table service. Planning of menus and cooking and serving of luncheons, dinners, teas and suppers. Discussion of food combinations and casts. Family quantities used. The purpose of this course is to give practice in home cookery.

Individual and group work. Two laboratory periods of two hours each.

DOMESTIC SCIENCE IV.—SENIOR.

Advanced lessons in cookery. Invalid cookery. Principles of child feeding. Practice teaching. Students teach first year students under supervision. Organization of Domestic Science and methods of teaching.

Two laboratory periods, two hours each.

Courses in Domestic Art.

DOMESTIC ART I.—FRESHMAN.

Elementary clothing and hand work. Instruction in the use of various stitches, patching, darning, rolled edges, joining of laces. Use of the sewing machine and its attachments; hand and machine sewing as applied to undergarments.

Students provide materials.

Two laboratory periods of two hours each.

DOMESTIC ART II.—SOPHOMORE.

Elementary dressmaking. The making of waists, skirts, and a simple dress. Commercial patterns used. Selection of materials suitable for various garments.

Two laboratory periods of two hours each.

DOMESTIC ART III.—JUNIOR.

Certificate Year.

Advanced dressmaking. Drafting and elementary dress design. Drafted patterns used. Variation of drafts to fit various figures. Making of more elaborate dresses and evening gowns.

Two laboratory periods of two hours each.

DOMESTIC ART IV.—SENIOR.

Diploma Year.

Draping and designing of gowns. Millinery, making of wire and buckram frames. Students make a summer and a winter hat. Study of shapes and colors of hats for various types of people. Designing of hats.

Two laboratory periods of two hours each.

Other Courses of Study.

Textiles: History of cotton, wool, silk, flax, and other fibres. Primitive forms of textile industry as related to modern manufacture. Draperies and linens and their suitability to household use. Identification and grading of textile materials, their names, kinds, prices and widths.

Lectures one hour.

History of Costume. A general survey of the ancient Egyptian, Grecian, Roman, early and modern French costumes.

Lectures one hour.

History of Cookery. The gradual evolution of the kitchen and its appliances and the preparation of food from prehistoric man to the present time. Influence of wars on the choice of foods.

Lectures and assigned reading, one hour.

Nutrition and Dietetics. Study of the nutritive properties of common food materials. Calculation and preparation of special dietaries. Study of the requirements of individual, through infancy, adolescence, and adult life.

Lectures two hours.

Household Bacteriology. Morphology and physiology of organisms found in air, soil, water, milk, sewage. Special study of yeasts, moulds, pathogenic and non-pathogenic bacteria.

Lectures two hours.

Household Management. Kinds of service needed in various parts of the household, and systematic planning of daily routine. Labor-saving appliances; care of the house, repairing and renovation.

Lectures two hours, and laboratory work two hours.

House Furnishing and Decoration. Selection of furniture suitable for various types of houses. Economy in the purchase of furniture. Study of materials used for upholstering. Selection of carpets, linens and kitchen utensils. Selection of appropriate fabrics and color schemes.

Lectures two hours.

Marketing. The purchasing of food for the family. Prices of food. How to detect old food. Various grades of manufactured products on the market. Economy in the purchase of nutritious foods.

Lectures two hours.

Home Nursing. Instruction in simple emergencies and first aid and simple procedure in the home care of the sick. This includes the treatment of wounds, sprains, fainting and the care of colds and other slight indispositions.

Lectures and practice, one hour.

Household Accounts. The keeping of personal and family budgets. Division of income.

Lectures and practice, one hour.

Laundering. Instructions in the scientific principles of laundry work. Removal of stains, soap-making, starching. Correct methods for handling different textiles.

Lectures and laboratory work, one hour.

Teaching of Household Arts. Method of teaching designed to meet the needs of the high school. The planning of lessons and of courses of study. General survey of the scope of Household Arts.

Lectures two hours; practice two hours.

For entrance to this course, high school chemistry as outlined under entrance requirements to the College is necessary, and at least one course in chemistry in the College must be taken before a certificate will be granted. Those who desire certificates or diplomas will complete all the co-ordinated courses as required by the director and as outlined above.

DEPARTMENT OF PRACTICAL ARTS.

MR. EVERETT.

To become well rounded, it is not enough to train only the mind, but one must train the eye to see things as they really are and to judge proportions of objects more keenly and correctly; also the hand must be trained to be more accurate and skillful in the execution of useful work. Many people are by nature better fitted to do handwork than head work. It is the idea of this department to combine the manual training with the mental training, making the courses more practical and profitable.

The drafting room is located on the third floor of the Administration Building. It is well heated and lighted and has recently

been equipped to meet the needs of the practical drafting student.

MECHANICAL DRAWING I.

The aim of this course is to provide a basic treatment of modern conventions, theory and practice of mechanical drawing. Beginning with the elements, it develops instruction in regular progress until it covers the training needed for general practice in the drafting office. The course covers instruction in the care and use of instruments, drawing material, method of procedure in drawing, lettering, scales, geometric drawing, projection, tracing and blueprinting.

ENGINEERING DRAWING I.

This course is divided into three parts, Line Drawing, Engineering Descriptive Geometry and Engineering Drawing.

Part I.—Line Drawing—treats of drawing instruments and the manner of using them to produce all the varieties of lines used in Engineering Drawing and lettering suited to the subject.

Part II.—Treats of the science of orthographic projection.

Part III.—Treats of the application of parts I. and II. to the needs of engineers, draftsmen, and mechanics, for practical construction of machinery of all kinds.

ARCHITECTURAL DRAFTING I.

This course is intended primarily for those beginning the study of architecture. Drafting as seen from the architectural point of view, use of instruments, alphabets and lettering, standard drafting practice, symbols and indications of frame, brick, and stone construction, working drawings, architectural details, study of the frame house.

ARCHITECTURAL DRAFTING II.

Prerequisite: Architectural Drafting I. Shades and shadows, instrumental perspective, orders of architecture, elements of design, freehand drawing in pencil, water color drawing, design of a residence.

COURSE IN LETTERING.

This course is intended for those who desire skill in the art of lettering, as an aid in engineering or for the artistic value. Thorough drill will be given in lettering for mechanical and architectural drawings, broad pen lettering, old English and lettering for sign painting.

COURSE IN PENMANSHIP.

The value of good handwriting can hardly be overemphasized; this is being more fully recognized year after year. The aim of this course is to produce rapid, easy and practical business penmen. The A. N. Palmer system is used.

COMMERCIAL DEPARTMENT.

MR. CANNON.

This department emphasizes the practical side of a higher education. That education which enables one to obtain, by honest efforts, a comfortable living, and at the same time to be of service to his community, is a goal worthy of the highest efforts. The courses of study is here briefly outlined.

For entrance to this department as a candidate for a diploma, fifteen standard literary units must be offered.

I.—BOOKKEEPING.

Single Entry, Double Entry, and Corporation Bookkeeping. Higher Accounting, including Business Practice in Wholesale, Retail and Commission Merchandising, Banking, Brokerage and Exchange, Insurance, Real Estate, Partnership, Business Methods, etc., etc. Six hours per week throughout the year.

Text: Modern Illustrated Bookkeeping.

II.—COMMERCIAL ARITHMETIC.

Rapid Calculations, Short Methods, Percentage, Interest, Bank Discount, Averaging Accounts, Partnership Settlements, Three hours per week Fall Semester.

III.—BUSINESS LAW.

Contracts, Agents, Common Carriers, Partnerships, Corporations, Deeds, Mortgages, Leases, Liens, Wills and Commercial Papers, etc. These and kindred subjects are treated more fully under the head of Political and Social Science. Three hours per week, Winter Semester.

IV.—SHORTHAND.

Gregg Shorthand is the system taught. The theory of Shorthand will be thoroughly studied with an abundance of drill and frequent reviews. In connection with it, a course in Shorthand Reading will be given to insure facility and ease in reading shorthand notes. No new classes will be formed at the mid-year opening. Six hours per week, Fall and Winter Semesters.

Texts: Gregg Manual of Shorthand, Graded Readings in Gregg Shorthand.

V.—SPEED PRACTICE.

One hundred words per minute is the dictation speed required for graduation in Stenography. This course is intended to give the student speed in taking dictation. Special emphasis will be placed upon form and facility of movement. The student will be required to acquire a good vocabulary of common and technical words. Three hours per week, Spring Semester.

Texts: Gregg Speed Studies, Gregg Shorthand Dictionary.

VI.—TYPEWRITING.

Touch Typewriting is the method taught. The Typewriters used are the latest model Underwood machines. Forty net words per minute is the required speed for graduation in Typewriting or Stenography. Students will be required to practice Typewriting six hours per week the entire session. Much drill will be given, together with plenty of practice in transcribing letters and all kinds of commercial forms. Students in Stenography will be given practice in the use of the Writer-Press and the various office devices.

Text: Rational Typewriting.

VII.—BUSINESS CORRESPONDENCE, BUSINESS METHODS, AND OFFICE PRACTICE.

In connection with recitations from the text-books, lectures will be given by the instructor on business methods, business ethics, and business efficiency, to be followed by research work on the part of the students. This is the final course in Stenography. It embraces everything the student has learned in the previous courses and puts it into practice as if he were in an office. Business men now refuse to spend the time and money necessary to "break in" a stenographer. This course does that and enables the student to take positions on an efficiency basis. Three hours per week, Spring Semester.

The first three courses outlined in this schedule are kindred to Bookkeeping, while the last four belong to Stenography. While each kindred course is a unit in itself, it is intended that all the studies under each group shall be taken. The groups are so arranged that a short course can be taken to advantage, but since it is the purpose of this department to prepare practically, thoroughness is not to be sacrificed for time, and it will require one session to take either the Stenography group or the Bookkeeping group, or both in their entirety.

Students in Bookkeeping and Stenography pay \$30.00. the year, for each subject, and have all the privileges of College students. Those who take both Bookkeeping and Stenography will be charged \$15.00 a course for literary subjects. Those who take only one of these subjects will in addition pay the full literary tuition for literary work. The tuition for Typewriting is \$10.00 per year which includes the use of the typewriter one hour per day, but does not cover the cost of practice paper. For those students taking typewriting without taking stenography the charge for typewriting is \$20.00. Bookkeeping or stenography may be substituted one course a year in any year of any course in the place of History or Social Science.

Roster of Students.

GRADUATE:

<i>Name</i>	<i>County</i>	<i>State</i>
Cannon, Lawrence Marion, B. S.....	Alamance.....	North Carolina.
Corboy, Frank B., B. A.....	Blair.....	Pennsylvania.
Landis, Anna Mary, Ph. B.....	Lancaster.....	Pennsylvania.
Newman, Joseph Bridges, Ph. B.....	Alamance.....	North Carolina.
Woodburn, David Cleophas, Ph. B....	Guilford.....	North Carolina.
Total.....		5

UNDERGRADUATE:

SENIORS—CLASS OF 1922.

Cheek, Thomas Shields.....	Orange.....	North Carolina.
Clem, William McKinley.....	Shenandoah.....	Virginia.
Corbitt, Margarite Christine.....	Gates.....	North Carolina.
Dunaphant, Fred Matthew.....	Fulton.....	Georgia.
Farmer, Charlie Pressley.....	Halifax.....	Virginia.
Farmer, Elizabeth Florine.....	Halifax.....	Virginia.
Foust, Lora F.....	Alamance.....	North Carolina.
Garmon Banks.....	Cabarrus.....	North Carolina.
Garrison, Watson McIver.....	Alamance.....	North Carolina.
Hauser, Ira Otis.....	Surry.....	North Carolina.
Hayes, Martin Frederick.....	Warren.....	North Carolina.
Holmes, Bessie.....	Alamance.....	North Carolina.
Hook, Marshall Ward.....	Greene.....	New York.
Irby, Maggie Waterby Williams.....	Halifax.....	North Carolina.
Johnson, Elby S.....	Guilford.....	North Carolina.
Kendrick, Maude Elizabeth.....	Cleveland.....	North Carolina.
Massey, Eula Mae.....	Franklin.....	North Carolina.
Messick, John Decatur.....	Beaufort.....	North Carolina.
Miller, David.....	Buncombe.....	North Carolina.
Miller, Mary Margaret.....	Page.....	Virginia.
Moffitt, Stuart Rhodes.....	Randolph.....	North Carolina.
Moon, Walter Edmund.....	Yates.....	New York.
Morrow, Deloris Holt.....	Alamance.....	North Carolina.
Murray, Sheppard Roger.....	Wake.....	North Carolina.
Newman, Nathaniel Gross, Jr.....	Alamance.....	North Carolina.
Nicholson, Bessie.....	Alamance.....	North Carolina.
Patterson, Myrtle Sula.....	Randolph.....	North Carolina.
Patton, Mrs. Donie Rich.....	Guilford.....	North Carolina.
Peel, Henry Neff.....	Niagara.....	New York.
Perry, Mary Margie.....	Chatham.....	North Carolina.
Perry, Susie Annie.....	Chatham.....	North Carolina.

<i>Name</i>	<i>County</i>	<i>State</i>
Rainey, Ralph Squire.....	Orange.....	Virginia.
Reitzel, Nannie D.....	Alamance.....	North Carolina.
Rich, Eunice Claire.....	Alamance.....	North Carolina.
Self, Hertford G.....	Chatham.....	North Carolina.
Simiele, John Joseph.....	Norfolk.....	Virginia.
Smith, Ralph Otis.....	Randolph.....	North Carolina.
Walker, Claude Levi.....	Alamance.....	North Carolina.
Wheeler, Kate E.....	Guilford.....	North Carolina.
White, Henry Eugene.....	Vance.....	North Carolina.
Total.....		40

JUNIORS—CLASS OF 1923.

Andrews, Thomas Harold.....	Alamance.....	North Carolina.
Bray, Lloyd J.....	Mecklenburg.....	North Carolina.
Brooks, John.....	Alamance.....	North Carolina.
Cannon, Mrs. L. M.....	Alamance.....	North Carolina.
Chandler, Esther.....	Halifax.....	Virginia.
Coghill, Pattie Lee.....	Vance.....	North Carolina.
Crutchfield, Berta D.....	Orange.....	North Carolina.
Crutchfield, Marion Ivey.....	Orange.....	North Carolina.
Edge, Minnie L.....	Chambers.....	Alabama.
Farmer, Esther Emily.....	Halifax.....	Virginia.
Farmer, John Melvin.....	Halifax.....	Virginia.
Fix, John McGhee.....	Alamance.....	North Carolina.
Goff, Irene.....	Cumberland.....	North Carolina.
Hatley, Prentice Phleigar.....	Rowan.....	North Carolina.
Helms, Roy Sylvester.....	Union.....	North Carolina.
Holland, Lois Maie.....	Nansemond.....	Virginia.
Holland, Mary Nell.....	Nansemond.....	Virginia.
Homewood, Margaret Edna.....	Alamance.....	North Carolina.
Jennings, Lance Wood.....	Guilford.....	North Carolina.
Kirkland, Mildred Louise.....	Alamance.....	North Carolina.
Marlette, Wade Elmer.....	Alamance.....	North Carolina.
Moring, Margaret Joyner.....	Durham.....	North Carolina.
Morris, Robert Van.....	Davidson.....	North Carolina.
Perry, Lindsey J.....	Union.....	North Carolina.
Phillips, Annie Laura.....	Robeson.....	North Carolina.
Rainey, Mrs. R. S.....	Orange.....	Virginia.
Reed, Clifton Ray.....	Stanly.....	North Carolina.
Rivera, Victor Manuel.....	Ponce.....	Porto Rico.
Scholz, Herbert, Jr.....	Warren.....	North Carolina.
Scott, Henry Lee.....	Wayne.....	North Carolina.
Stoner, Willie Garland.....	Guilford.....	North Carolina.
Swanson, Mary.....	Wilkes.....	North Carolina.
White, Edward Carl.....	Sussex.....	Virginia.
White, Matthew James Walter, Jr.....	Norfolk.....	Virginia.
Whitt, Agnes.....	Halifax.....	Virginia.

<i>Name</i>	<i>County</i>	<i>State</i>
Wicker, Worth Bagley.....	Alamance.....	North Carolina.
Woodie, Lawton.....	Ashe.....	North Carolina.
Total.....		37

SOPHOMORES—CLASS OF 1924.

Adams, Victoria Esther.....	Hartford.....	Connecticut.
Aldridge, Nannie.....	Alamance.....	North Carolina.
Austin, Lucy Estelle.....	Alexander.....	North Carolina.
Bailey, Nonnie Lanora.....	Chambers.....	Alabama.
Barber, Joe Dan.....	Alamance.....	North Carolina.
Barker, Jesse Robert.....	Alamance.....	North Carolina.
Barrett, Margaret Alice.....	Ponce.....	Porto Rico.
Beasley, Raymond Ellis.....	Wilson.....	North Carolina.
Braxton, Archie Ira.....	Alamance.....	North Carolina.
Butler, Guy Godwin.....	Nansemond.....	Virginia.
Cameron, James Lathrop.....	Allegheny.....	Pennsylvania.
Carter, Sarah Warren.....	Vance.....	North Carolina.
Cheek, Emma Mabel.....	Alamance.....	North Carolina.
Colclough, George Dewey.....	Durham.....	North Carolina.
Cotten, Della.....	Surry.....	Virginia.
Cotten, Essie May.....	Surry.....	Virginia.
Cox, James Clyde.....	Anderson.....	South Carolina.
Crutchfield, Gaither Cincinnatus.....	Forsyth.....	North Carolina.
Davis, John Junior.....	Bladen.....	North Carolina.
Dimmick, Freda.....	Lee.....	North Carolina.
Dofflemeyer, Drucilla Myrtle.....	Rockingham.....	Virginia.
Elder, Ada Florence.....	Telfair.....	Georgia.
Fesmire, Lester E.....	Chatham.....	North Carolina.
Gunn, Roy Howard.....	Guilford.....	North Carolina.
Gunter, Jennie D.....	Lee.....	North Carolina.
Haslett, William Lloyd.....	Nansemond.....	Virginia.
Haynes, Louie Helen.....	Rowan.....	North Carolina.
Holland, Gordon Leach.....	Nansemond.....	Virginia.
Homewood, Charlotte Louise.....	Alamance.....	North Carolina.
Howell, Opal Seal.....	Haywood.....	North Carolina.
Johnson, Otho C.....	Durham.....	North Carolina.
Kennedy, Ernest Lee.....	Lee.....	North Carolina.
Lawrence, Mary Graham.....	Alamance.....	North Carolina.
Luke, Ike Holland.....	Nansemond.....	Virginia.
Lynam, Sion Milton.....	Wake.....	North Carolina.
May, Henry W.....	Alleghany.....	Maryland.
McAdams, Joseph Mark.....	Alamance.....	North Carolina.
McElroy, Frances Somerville.....	Orange.....	Virginia.
Mellette, Thomas Borney.....	Clarendon.....	South Carolina.
Miller, Ashlen Lucile.....	Iredell.....	North Carolina.
Norheutt, Daisy Lee.....	Anson.....	North Carolina.
Pace, Ora Belle.....	Franklin.....	North Carolina.

<i>Name</i>	<i>County</i>	<i>State</i>
Patrick, Malcom Lacy	Wake	North Carolina.
Purcell, Ben LeRoy	Alamance	North Carolina.
Rhodes, Markwood Zirkle	Rockingham	Virginia.
Rudd, Paul Dalton	Guilford	North Carolina.
Scott, William Tate	Guilford	North Carolina.
Self, Ralph Cove	Chatham	North Carolina.
Smith, Elijah Malcom	Alamance	North Carolina.
Somers, Myrtle Florence	Alamance	North Carolina.
Stryker, Mary Hall	Norfolk	Virginia.
Suratt, Rupert	Norfolk	Virginia.
Thomas, Claude Hutchison	Prince William	Virginia.
Underwood, George Dewey	Franklin	North Carolina.
Walker, Lelia Willard	Alamance	North Carolina.
Walton, Isabella McLean Bett	Cabarrus	North Carolina.
Weber, Alice Nellie	Burke	North Carolina.
West, Grace Lillian	Fairfield	Connecticut.
Whitesell, John Chelsey	Alamance	North Carolina.
Woody, William Worth	Chatham	North Carolina.
Total		60

FRESHMEN—CLASS OF 1925.

Alcon, Esther	Rockingham	North Carolina.
Allston, Frank James	Alleghany	Pennsylvania.
Amick, Nila Garnette	Randolph	North Carolina.
Atkinson, James Oscar, Jr	Alamance	North Carolina.
Atkinson, Ruby Wilcox	Surry	North Carolina.
Bain, Elizabeth Hughes	Alamance	North Carolina.
Barrett, Regina Olyn	Ponce	Porto Rico.
Bingham, Lyde Maie	Randolph	North Carolina.
Boggs, Elsie	Alamance	North Carolina.
Bowden, Effie Olyn	Norfolk	Virginia.
Bowlin, Bruce	Alleghany	North Carolina.
Bowlin, Vaughan	Alleghany	North Carolina.
Brady, Elbert Carl	Chatham	North Carolina.
Brannock, York DuRant	Alamance	North Carolina.
Braxton, Paul	Alamance	North Carolina.
Burton, Marjorie	Guilford	North Carolina.
Cardwell, Annie Belle	Wilkes	North Carolina.
Cardwell, Virginia Lucile	Wilkes	North Carolina.
Cates, Thelma Edith	Alamance	North Carolina.
Cheek, Forest Monford	Orange	North Carolina.
Clarke, Annie Ross	Mecklenburg	Virginia.
Clark, Hal	Alamance	North Carolina.
Clements, Ralph Dowell	Wake	North Carolina.
Corbitt, Margaret Lee	Gates	North Carolina.
Crutchfield, Henry Erving	Forsyth	North Carolina.
Cutting, Catherine C.	Rowan	North Carolina.

<i>Name</i>	<i>County</i>	<i>State</i>
Cutting, Ruth Carlton	Rowan	North Carolina.
Denton, John Newman	Appling	Georgia.
Dollar, Jesse H.	Randolph	Alabama.
Dunn, Charles Wellons	Halifax	Virginia.
Eason, Kathleen	Greene	North Carolina.
Elder, Walter Clifton	Alamance	North Carolina.
Farley, Clyde Fleming, Jr.	Guilford	North Carolina.
Farmer, Archie	Halifax	Virginia.
Flynn, Clifton Paige	Forsyth	North Carolina.
Fogleman, James Uriah	Alamance	North Carolina.
Foster, Mary Lee	Sussex	Virginia.
Garrison, William Henry	Alamance	North Carolina.
Gatling, Maude Whitaker	Buncombe	North Carolina.
Gerran, Mary Lucile	Wilkes	North Carolina.
Graham, James Paul	Alamance	North Carolina.
Graham, William Edgar	Moore	North Carolina.
Gregg, Frances Craven	Guilford	North Carolina.
Gunter, George Thomas	Randolph	North Carolina.
Hainer, Harold Carlyle	Henrico	Virginia.
Hanner, Thomas	Randolph	North Carolina.
Harden, Margaret	Alamance	North Carolina.
Harris, Nettie Irene	Warren	North Carolina.
Harrod, J. T.	Norfolk	Virginia.
Hiatt, Dorothy B.	Guilford	North Carolina.
Hiatt, James Lawrence	Guilford	North Carolina.
High, Seba Fitzhugh, Jr.	Nash	North Carolina.
Hood, William Klein	Randolph	Alabama.
Hook, Archie Hine	Greene	New York.
Hook, Clark Winters	Greene	New York.
Hooks, Walter Jackson	Johnston	North Carolina.
Hoover, Lida Wanda	Lunenburg	Virginia.
Howell, Rose	Montgomery	North Carolina.
Iseley, Bertha Irene	Alamance	North Carolina.
Iseley, Rev. H. L.	Alamance	North Carolina.
Ito, Chiyo	Yamanashi Ken	Japan.
Johnson, Helen Virginia	Norfolk	Virginia.
Johnson, Nellie Maude	Guilford	North Carolina.
Kemp, Edward Askew	Nash	North Carolina.
Kirkland, Gordon Ashby	Alamance	North Carolina.
Lackey, Annie Mae	Cleveland	North Carolina.
Lefler, John Calvin	Stanley	North Carolina.
Lincoln, Clarene	Rockingham	Virginia.
Lowe, Dorothy	Alamance	North Carolina.
Marshall, Frankye Vance	Stokes	North Carolina.
Martin, Bessie Beale	Nansemond	Virginia.
Martin, Dwight Delos	Yadkin	North Carolina.

<i>Name</i>	<i>County</i>	<i>State</i>
McCormick, Gordon Stuart	Pittsylvania	Virginia.
McIntosh, William Van	Alamance	North Carolina.
McLean, Doris	Guilford	North Carolina.
Moore, Mary Dewell	Alamance	North Carolina.
Moore, Mamie Warren	Granville	North Carolina.
Morgan, Ila Graham	Randolph	North Carolina.
Morris, Clara Maie	Randolph	North Carolina.
Myers, Zoudal E.	Davidson	North Carolina.
Ohara, Hatsu	Tachigiken	Japan.
Otey, Mary Elizabeth	Bedford	Virginia.
Parkerson, Elwood Leven	Norfolk	Virginia.
Patton, Kent Webster	Guilford	North Carolina.
Pearce, George Arvey	Franklin	North Carolina.
Perry, David Samuel	Union	North Carolina.
Price, Curtis	Union	North Carolina.
Price, Mary Elsie	Union	North Carolina.
Pugh, Keith T.	Randolph	North Carolina.
Rawles, Ferald Alston	Nansemond	Virginia.
Rowland, Margaret	Southampton	Virginia.
Rowland, Ruby	Wake	North Carolina.
Shaw, John Duncan	Robeson	North Carolina.
Sigmon, Georgia	Mc Dowell	North Carolina.
Smith, John E.	Guilford	North Carolina.
Smith, Margaret Charlotte	Randolph	North Carolina.
Snotherly, Ernest Edwin	Stanly	North Carolina.
Snypes, Mary Sue	Marlboro	South Carolina.
Sockwell, Mamie	Wilkes	North Carolina.
Sorrell, Matthew Thomas	Wake	North Carolina.
Spainhour, Cleo Elizabeth	Surry	North Carolina.
Spence, Dwight Moody	Harnett	North Carolina.
Stanfield, Hallie	Alamance	North Carolina.
Stone, William Albert	Stokes	North Carolina.
Strader, Kate Vance	Guilford	North Carolina.
Suits, Viola Priscilla	Guilford	North Carolina.
Terrell, William Brown	Alamance	North Carolina.
Thompson, Arnold Chester	Durham	North Carolina.
Thompson, Henry Lee	Beaufort	North Carolina.
Trollinger, Hallie Magdelene	Alamance	North Carolina.
Troxler, Sallie Dalton	Guilford	North Carolina.
Underwood, Eva	Franklin	North Carolina.
Utley, Mary Vail	Chatham	North Carolina.
Utley, Robert Wade	Chatham	North Carolina.
Walker, Vera Olene	Wake	North Carolina.
Watson, Leon Vester	Wilson	North Carolina.
Welborn, Ruby Reece	Davidson	North Carolina.
Whitesell, Emmett Pratt	Guilford	North Carolina.

<i>Name</i>	<i>County</i>	<i>State</i>
Wicker, Dan B.	Alamance.	North Carolina.
Williams, George Leon.	Cumberland.	North Carolina.
Wood, Dorothy Lula.	Wake.	North Carolina.
York, Waldo Pinkney.	Randolph.	North Carolina.
Total.		122

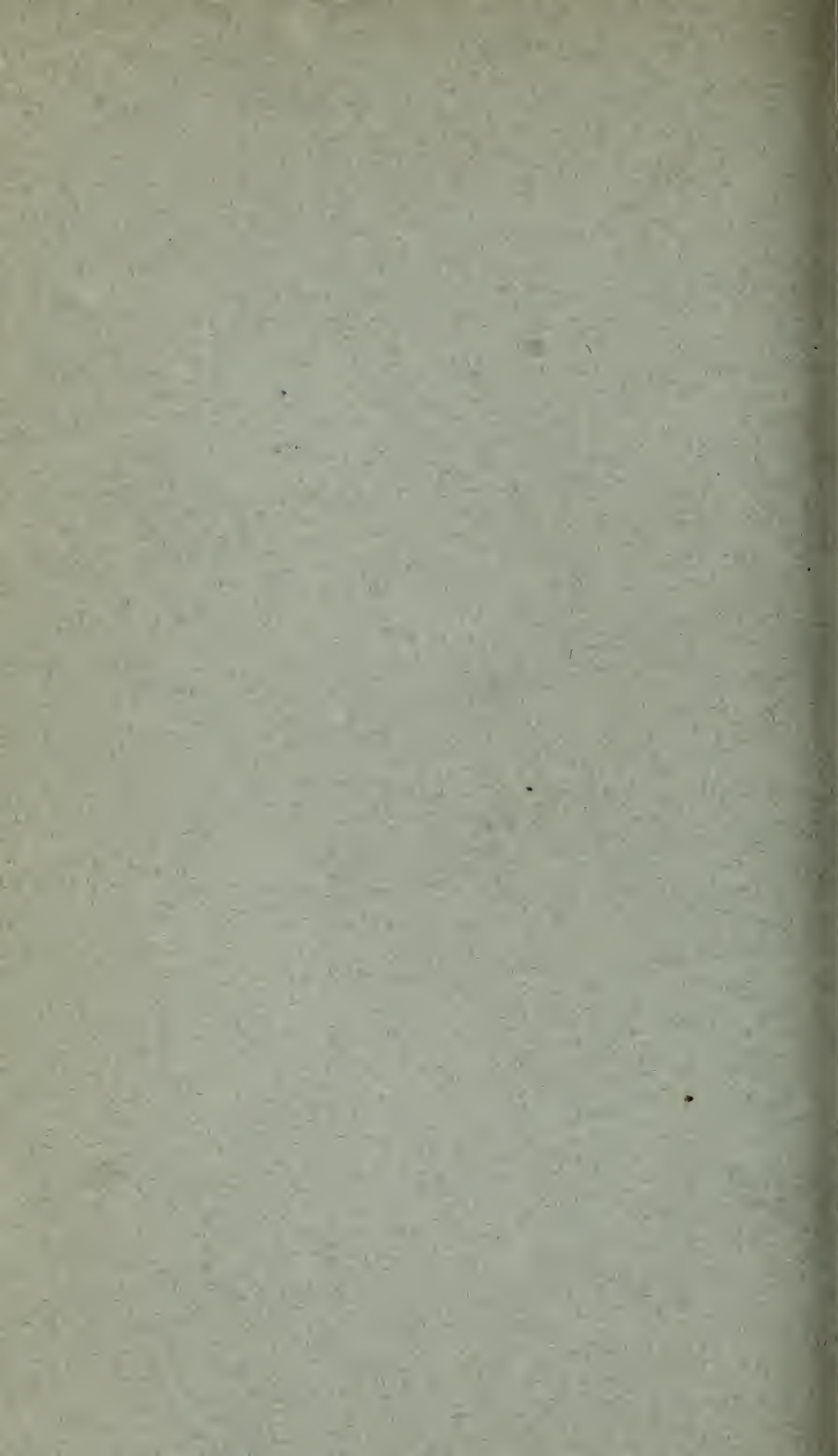
SPECIAL DEPARTMENTAL STUDENTS.

Apple, William Jasper.	Alamance.	North Carolina.
Atkinson, Simeon Lane.	Alamance.	North Carolina.
Brown, Allie Maye.	Alamance.	North Carolina.
Brown, Alpheus.	Alamance.	North Carolina.
Brown, Bedford Smith.	Greensboro.	North Carolina.
Brown, Robert Carson.	Alamance.	North Carolina.
Browning, Frances.	Alamance.	North Carolina.
Caddell, James.	Alamance.	North Carolina.
Caddell, Lucy.	Alamance.	North Carolina.
Cates, Hilda.	Alamance.	North Carolina.
Coghill, Dalton Philip.	Vance.	North Carolina.
Cooper, Annie.	Alamance.	North Carolina.
Cooper, Mary Laura.	Alamance.	North Carolina.
Crockett, Harry Tennyson.	Norfolk.	Virginia.
Dawson, W. R.	Alamance.	North Carolina.
Dean, Irene.	Granville.	North Carolina.
Dickey, Mrs. J. A.	Alamance.	North Carolina.
Etheridge, Robert Lee.	Wilson.	North Carolina.
Everette, Benjamin Worrell, A. B.	Southampton.	Virginia.
Frederick, Hulda.	Alamance.	North Carolina.
Gilliam, William Clide.	Alamance.	North Carolina.
Harper, Mrs. W. A., Ph. B.	Alamance.	North Carolina.
Harrell, Lillian Gertrude.	Nansemond.	Virginia.
Hendricks, Stella.	Hendricks.	Indiana.
Hook, Mrs. A. L.	Alamance.	North Carolina.
Humble, Pauline Rose.	Onslow.	North Carolina.
Ireland, Dan Waller.	Alamance.	North Carolina.
Jackson, Lula Heptinstall.	Halifax.	North Carolina.
Johnson, Marshall.	Buncombe.	North Carolina.
Jordan, Tenneva Motee.	North.	Canal Zone.
King, Odell Hall.	Alamance.	North Carolina.
Klapp, Ruth.	Alamance.	North Carolina.
Lambeth, Wautell Gray.	Alamance.	North Carolina.
Lashley, Fern.	Alamance.	North Carolina.
Lawrence, Mrs. W. P., Ph. B.	Alamance.	North Carolina.
Lawson, Nellie.	Rockingham.	North Carolina.
Lloyd, Juanita.	Warwick.	Virginia.

<i>Name</i>	<i>County</i>	<i>State</i>
Malone, Hennie E.	Alamance	North Carolina.
Marshall, J. Talbot	Greene	Virginia.
Martinez, Raul	Havana	Cuba.
Maynor, Rose	Alamance	North Carolina.
McAdams, Mary Allene	Alamance	North Carolina.
McCullers, Hattie Lee	Robeson	North Carolina.
McIntire, Mary K.	Alamance	North Carolina.
Newman, Marion Lee, A. B.	Alamance	North Carolina.
Oldham, Marjorie Frances	Alamance	North Carolina.
Oliver, Sallie Mae	Orange	North Carolina.
Overton, Lula	Chowan	North Carolina.
Penny, Paul Augustus	Wake	North Carolina.
Pritchette, Arrie Mozelle	Guilford	North Carolina.
Qualls, Alma	Alamance	North Carolina.
Scott, Mrs. J. L.	Alamance	North Carolina.
Shankle, Buell Howard	Cabarrus	North Carolina.
Smith, Ruby Dale	Alamance	North Carolina.
Smith, Sallie Sue	Alamance	North Carolina.
Soberon, Andres	Havana	Cuba.
Spoon, Lyda Cutts	Alamance	North Carolina.
Steele, Sadie	Alamance	North Carolina.
Tapscott, Bettie Van	Alamance	North Carolina.
Tapscott, Ruth	Alamance	North Carolina.
Terrell, Mrs. M. C.	Alamance	North Carolina.
Vaughan, Mrs. L. W.	Alamance	North Carolina.
Westmoreland, Pearl	Guilford	North Carolina.
Williams, Andrew Barrett	Cumberland	North Carolina.
Williams, Mary Lee	Southampton	Virginia.
Total		65

SUMMARY OF STUDENTS.

Graduate Students	5
Seniors	40
Juniors	37
Sophomores	60
Freshmen	122
Special Department Students	65
Total	329



FEBRUARY, 1923

BULLETIN

OF

Elon College

ELON COLLEGE, N. C.



1923 CATALOGUE NUMBER

BULLETIN ISSUED QUARTERLY
THIRTY-FOURTH ANNOUNCEMENT

BULLETIN
OF
ELON COLLEGE

THIRTY-FOURTH
ANNUAL ANNOUNCEMENT

FOR

1923-1924

AND

CATALOGUE OF 1922-1923



POSTOFFICE
ELON COLLEGE, N. C.

Study to show thyself approved of God, a workman that needeth not to be ashamed, rightly divining the word of truth.—II. Tim. 2:15.

That the man of God may be perfect, thoroughly furnished unto all good works.—II. Tim. 3:17.

That we might . . . serve Him without fear in holiness and righteousness before Him, all the days of our life.—Luke 1: 74-75.

Christian character, first and always, at Elon.

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ALL INFORMATION CONTAINED HEREIN IS UNCLASSIFIED DATE 07-18-2009 BY 60322 UCBAW

JANUARY

S	M	T	W	T	F	S
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FEBRUARY

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JUNE

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JULY

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OCTOBER

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DECEMBER

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1004

JANUARY												MAY												SEPTEMBER													
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FEBRUARY												JUNE												OCTOBER													
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MARCH												JULY												NOVEMBER												
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APRIL												AUGUST												DECEMBER												
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College Calendar.

1923-1924

- September 5—Fall Term begins. Registration Day.
September 8—Annual Faculty Reception.
September 9—Opening Address by President Harper.
September 23-25—Lectures of Non-resident Professor Martyn Summerbell.
October 1—Outline of Graduating Theses due.
November 11—Armistice Day. Psychaleon Entertainment. Holiday.
November 28—Junior-Senior Debate.
November 29—Thanksgiving Exercises. Philologian Entertainment. Holiday.
December 10-12—Lectures on Christian Missions by Rev. J. O. Atkinson, D.D.
December 14-21—Fall Semester Examinations.
December 20—Founder's Day.
December 21-January 2—Christmas Recess.
January 3—Winter Term begins. Registration Day.
January 15—Subjects for Commencement Theses and Orations due.
February 22—Washington's Birthday. Clio Entertainment. Holiday.
March 15—Spring Term begins. Commencement Essays and Orations due.
April 18—Freshman-Sophomore Debate.
April 19—Psiphelian Entertainment.
April 21—Easter Monday. Holiday.
April 24—Senior Contest for Commencement Representatives.
May 1—Junior and Senior Elections due. Graduating and other Theses due.
May 17-24—Spring Semester Examinations.
May 25—11:00 a. m.—Baccalaureate Sermon.
8:00 p. m.—Baccalaureate Address by President Harper.
May 26—10:00 a. m.—Board of Trustees meets.
10:00 a. m.—Class Day Exercises.
3:00 p. m.—Society Representatives.
4:30 p. m.—Society Reunions.
8:00 p. m.—Alumni Address.
May 27—10:00 a. m.—Commencement Day. Graduating Exercises. Literary Address.
3:00 p. m.—Alumni Association meets, Alumni Building.
4:00 p. m.—Art Exhibit, West Dormitory Annex.
8:00 p. m.—Music Department. Choral Society Celebration.

Board of Trustees.

Pres. W. A. Harper, President <i>ex officio</i>	Elon College, N. C.
Rev. P. H. Fleming, D. D., Secretary	Burlington, N. C.
Dr. T. C. Amick, Treasurer	Elon College, N. C.

TERM EXPIRES MAY, 1924

Hon. Ben T. Holden	Louisburg, N. C.
J. Beale Johnson	Cardenas, N. C.
Rev. J. W. Wellons, D. D.	Elon College, N. C.
G. S. Watson, M. D.	Elon College, N. C.
Hon. Kemp B. Johnson	Cardenas, N. C.
R. M. Morrow, D. D. S.	Burlington, N. C.
Rev. I. W. Johnson, D. D.	Suffolk, Va.
D. R. Fonville, Esq.	Burlington, N. C.

TERM EXPIRES MAY, 1926

Lieut. Gov. J. E. West	Suffolk, Va.
J. D. Gray	Waverly, Va.
A. T. Holland	Suffolk, Va.
Rev. P. H. Fleming, D. D.	Burlington, N. C.
Rev. J. Pressley Barrett, D. D.	Henderson, N. C.
Dr. E. L. Moffitt	Asheboro, N. C.
Rev. C. H. Rowland, D. D.	Franklin, Va.
Rev. W. T. Walters, D. D.	Richmond, Va.

TERM EXPIRES MAY, 1928

Rev. W. W. Staley, D. D., LL. D.	Suffolk, Va.
Dr. J. E. Rawles	Suffolk, Va.
Rev. W. G. Clements	Morrisville, N. C.
C. A. Shoop	Suffolk, Va.
Col. E. E. Holland	Suffolk, Va.
A. B. Farmer	News Ferry, Va.
P. J. Carlton	Richmond, Va.
W. H. Boone, M. D.	Durham, N. C.

EXECUTIVE COMMITTEE

Pres. W. A. Harper, Chairman <i>ex officio</i>	Elon College, N. C.
D. R. Fonville, Secretary	Burlington, N. C.
Dr. E. L. Moffitt	Asheboro, N. C.
J. Beale Johnson	Cardenas, N. C.
Dr. J. W. Wellons	Elon College, N. C.
Hon. Kemp B. Johnson	Cardenas, N. C.
Dr. G. S. Watson	Elon College, N. C.
Dr. R. M. Morrow	Burlington, N. C.

The Faculty.

WILLIAM ALLEN HARPER, M. A., Lit. D., LL. D.
President.

W. W. Staley Chair of the Presidency.
Professor of Religious Education.

ALONZO LOHR HOOK, A. B., M. A.
Dean
Professor of Physics.

ANNA IRENE HELFENSTEIN, A. B., M. A., M. D.
Dean of Women.
Latin and Expression.

Rev. JOHN URQUHART NEWMAN, Ph. D., Lit. D., D. D.
Professor of Greek and Biblical Literature.

WALTER PHALTI LAWRENCE, Ph. B., A. M., Lit. D.
Professor of English Language and Literature.

Rev. WALTON CRUMP WICKER, M. A., Lit. D., D. D.
Professor of Education.

THOMAS CICERO AMICK, M. A., Ph. D.
Professor of Mathematics.

NED FAUCETTE BRANNOCK, A. B., M. A., Lit. D.
Professor of Chemistry.

Rev. NATHANIEL GROSS NEWMAN, M. A., D. D.
College Pastor
Professor of Social Science.

Rev. PAUL S. KENNETT, A. B., B. D.
Professor of History.

WILLIAM JEFFERSON COTTEN, A. B., M. A.
Assistant Professor of German and French.

THOMAS EDWARD POWELL, A. B., M. A.
Assistant Professor of Geology and Biology.

(To Be Supplied)
Professor of Biblical Literature and Doctrine.

(To Be Supplied)
Professor of Church History and Polity

Miss KATHLEEN BELCHER, A. B.

Domestic Science, Household Economics, and Physical Culture

BEN W. EVERETT, A. B.

Department of Practical Arts.

First Lieut. FRANK B. CORBOY, A. B.

(Athletic Officer 109th Infantry, France.)

Coach.

JUNIUS A. HORNADAY

Principal of Practice School

Rev. MARTYN SUMMERBELL, Ph. D., D. D., LL. D.

Lecturer on Church History and Biblical Literature

Rev. JAMES OSCAR ATKINSON, A. M., D. D.

Lecturer on Christian Missions

EDWIN MORRIS BETTS, Ph. B., *Director*

(Southern Conservatory)

Piano, Organ, and Harmony.

WALTER F. GREENWOOD

(Graduate of New England Conservatory and Arthur J. Hubbard)

Voice and Theory

Miss FLORENCE FISHER

(Graduate of Arthur J. Hubbard)

Voice and Piano

Miss MILDRED KIRKLAND

(Elon Department of Music.)

Piano.

Miss JULIA BRAXTON

Piano and Violin

OTIS HAYWOOD HENDERSON, A. B.

(Chicago Art Institute)

Art.

LAWRENCE MARION CANNON, B. S.

(Rochester Business University)

Commercial Branches

VICTOR M. RIVERA

Instructor in Spanish

ALICE BARRETT

Instructor in Spanish

H. LEE SCOTT

(King's School of Oratory.)

Public Speaking.

Miss MINNIE EDGE

Librarian.

Miss NANNIE ALDRIDGE

Miss VICTORIA ADAMS

Miss EFFIE BOWDEN

Miss MARGARET ROWLAND

Miss ESSIE MAE COTTEN

Miss MARY SWANSON

Miss PATTIE LEE COGHILL

Assistant Librarians.

MARKWOOD Z. RHODES

Director College Band.

B. W. EVERETTE

Gymnasium Director.

Miss GRACE ORNDORFF R. N.

Resident Nurse.

Mrs. JANET B. KIRKLAND

Houskeeper College Boarding Department.

Mrs. ALICE CORBOY

Matron Young Ladies' Hall.

Mrs. R. S. RAINEY

Stewardess Young Men's Club.

R. S. RAINEY

Manager Young Men's Club.

BEN W. EVERETT

Proctor Alumni Building.

O. H. HENDERSON

Proctor East Dormitory.

OFFICERS OF THE FACULTY

W. A. HARPER, *President*

A. L. HOOK, *Dean*

ANNA I. HELFENSTEIN, *Dean of Women*

P. S. KENNEETT, *Secretary*

W. C. WICKER, *Curator of Library*

L. W. VAUGHAN, JR., *Bursar*

A. L. HOOK, *Curator of Museum*

C. H. ATKINS, *Superintendent of Grounds*

R. M. ROTHGEB, *Superintendent Power Plant*

COMMITTEES OF THE FACULTY

The President is a member, ex-officio, of all committees.

Master of Arts Degree—Professors Amick, Wicker and J. U. Newman.

Athletics—Professors Corboy, Hook, Cannon, and Amick.

Religious Organizations—Professors N. G. Newman and Lawrence and Helfenstein.

Library—Professors Wicker, Lawrence and Powell.

Theses—Professors J. U. Newman, Wicker and Brannock.

Publications—Professors Wicker, Amick and Lawrence.

Debates—Professors Brannock, Kennett and Cotten.

Conditions for Entrance—Professors Lawrence, Amick and Wicker.

Scholarships—Professors Amick, Hook, and Brannock.

Social Clubs—Professors Lawrence, J. U. Newman, and Brannock.

History and Government.

Purpose.—The founders of Elon College had in mind to furnish young men and young women, on equal terms, with thorough instruction under positive moral and religious influences. The record of more than three fruitful decades has been ample justification of this purpose. The association of young men and young women in the class rooms and lecture halls has refined both and resulted in a type of scholarship above the average in present-day colleges. The lack of boisterousness and rowdyism, the refinement and gentleness of manners, directly attributable to equal education, has developed, under the strict moral standard prevailing here, a spirit that never fails to impress all.

While Elon was founded to give thorough instruction under the strictest moral and Christian influences, this is not to be taken as meaning that there is any touch of sectarianism here. During our history we have had students from every denomination in the Southern States, including Catholics and Hebrews, and they have all lived together in fellowship and harmony. In the faculty are found representatives of six evangelical denominations, and while the Christian Church fostered Elon and provides the endowment and material equipment of the institution, this does not mean that there is not the utmost freedom accorded each one to worship God according to the dictates of his own conscience, but there is insistence that each student worship in the way which he understands the Bible to teach.

Early Beginnings.—Elon College is an evolution, the evolution of the desire for a college on the part of the Christian Church in the South. The pioneer in the field of religious education among the people who later founded Elon was Elder Daniel Wilson Kerr, who, according to the North Carolina State Records, in 1826, was teaching in Wake County, and of whose work the following mention is therein made (1826): "The Wake Forest Pleasant Grove Academy, situated on the Oxford road twelve miles north of Raleigh, N. C., was incorporated, with Elder Daniel W. Kerr as principal." Twelve years later he was principal

of Junto Academy, formerly called Mt. Pleasant, which was incorporated in 1838. In 1842, Junto Academy was burned and when rebuilt was called Mt. Zion Academy. Seven years later Mr. Kerr moved his school to Pittsboro, N. C., where he continued to teach until his death in 1850. With Elder Kerr's death his school ceases, but to him is due the honor of having first conceived the idea of a fitting school for his church. It is true that he began the schools he headed on his own initiative, but they were endorsed by the conferences of his church, and were regarded by him as denominational schools, but not as sectarian in any sense of the word.

Two years after his death the seed of his sowing bore a finer fruit in the establishment of Graham Institute in Graham, the county seat of Alamance, with Rev. John R. Holt as principal. At first this school was conducted as a high school for boys, but in 1857 it was chartered as Graham College, with Prof. W. H. Doherty, Yellow Springs, Ohio, as president, under whose administration it flourished until the Civil War, during which it suffered such depletion that its doors were closed.

In 1865, Rev. W. S. Long, A. M., D. D., opened a high school in Graham, which later came into possession of the Graham College property, and operated the school as Graham Normal College. It was endorsed by the conferences of the Christian Church and ceased to exist upon the opening of Elon College in September, 1890.

Elon is Founded.—In 1887, the committee on Schools and Colleges of the Southern Christian Convention, who were Dr. W. S. Long, chairman; Dr. J. Pressley Barrett, secretary; Rev. J. W. Holt, Dr. J. U. Newman (by request), and Mr. J. W. Harden, leased the grounds and buildings of the Graham Normal College, intending to make of it a college for the education of ministers, laymen and lay-women under positive religious surroundings, but, finding the equipment not exactly commensurate with the needs, had a session of the Southern Christian Convention called to meet in Graham in September, 1888, to give further consideration to the needs of the college then being projected.

This called session heard offers of land and money from Burlington, Graham, Mill Point, Gibsonville, and Greensboro,

for the location of the proposed college in their several localities. After careful consideration, it was voted to leave the decision of the matter in the hands of the following Provisional Board: Dr. W. S. Long, Dr. J. P. Barrett, Hon. F. O. Moring, Hon. J. H. Harden, and Dr. G. S. Watson. The Convention adjourned on September 14, having appointed Dr. J. P. Barrett Financial Agent, who, however, could not accept on account of his heavy work as an editor, and in whose place Dr. W. S. Long was chosen.

The Provisional Board visited all the places making offers for the location of the proposed college, and on December 20, 1888, decided to locate it at Mill Point, the present Elon College, the twenty-five acre campus being given by the late Hon. W. H. Trollinger, of Haw River, N. C., and twenty-three other acres and four thousand dollars in cash being given by the citizens of the rural community then surrounding the site.

Dr. W. S. Long was chosen President as well as Financial Agent, and at once set to work at his task. The first cash donation to the College was by Mr. J. P. Bland, Pittsboro, N. C., while Dr. Long himself had the distinction of making the first subscription. The first public appeal for funds for the institution was made at Berea, Nansemond County, Va., and resulted in the raising of \$635.05, of which Deacon Willis J. Lee, a trustee of the College from its foundation and whose generosity to it was abundant from that day until the day of his death, May 20, 1919, gave \$250.

The General Assembly of North Carolina chartered the College March 11, 1889. May 7th of that year the first shovel of dirt was removed for the foundation, and thirteen days later the first brick was laid with appropriate ceremonies. The College opened its doors to students September 2, 1890. Dr. W. S. Long remained President for four years. He was succeeded, upon his resignation, by Rev. W. W. Staley, D. D., who served as non-resident President for eleven years, with Dr. J. U. Newman as his Dean for nine years, and Dr. J. O. Atkinson for the other two. Upon Dr. Staley's resignation, Dr. E. L. Moffitt was chosen as President, serving in this capacity until his resignation in June, 1911. The present President was chosen as Dr. Moffitt's successor in June, 1911.

The College Charter.—The Provisional Board appointed by the extraordinary session of the Southern Christian Convention in September, 1888, having selected the site for the College and having chosen a name for it, suggested by the noble grove of oaks that covered the site of the campus, Elon, the Hebrew for oak, or strength, applied to the legislature of North Carolina for incorporation, with those as its first trustees who had been elected for that purpose by the extraordinary session of the Convention mentioned above. The charter was granted at once and is printed in the Private Laws of North Carolina for 1889, as Chapter 216, and reads as follows:

AN ACT TO INCORPORATE ELON COLLEGE.

The General Assembly of North Carolina do enact,

Section 1. That W. S. Long, J. W. Wellons, W. W. Staley, G. S. Watson M. L. Hurley, E. T. Pierce, W. J. Lee, P. J. Kernodle, J. F. West, E. E. Holland, E. A. Moffitt, J. M. Smith, J. H. Harden, F. O. Moring and S. P. Read, and their associates and successors, be and they are hereby created a body politic and corporate to be styled the "Board of Trustees of Elon College," and by that name to remain in perpetual succession, with full power to sue and to be sued, to plead and be impleaded, to acquire, hold and convey property, real and personal, to have and use a common seal, to alter and renew the same at pleasure, to make and alter from time to time such by-laws as they may deem necessary for the government of said institution, its officers, students and servants: Provided, that such by-laws shall not be inconsistent with the constitution and laws of the United States and of this state. Also, to have power to confer on those whom they may deem worthy such honors and degrees as are usually conferred in similar institutions: Provided further, that said trustees shall not be individually liable for their acts and doings as trustees.

Section 2. The affairs of said College shall be under the management of a board of fifteen trustees who shall be members of the Christian Church. A majority of the board shall form a quorum for the transaction of business. Said trustees may convey real estate by deed, under their common seal, executed by the president and secretary of said board. They may hold office as the general convention of the Christian Church may specify or until their successors are elected. Said trustees shall hold their first meeting at Mill Point, in Alamance County, on the day of, 1889; afterwards, they shall meet on their own appointment; but of necessity, the president, with the advice of two trustees, may call a special meeting of the board, or any five members of the board may call such a meeting by giving notice to each member in writing at least ten days before the time of meeting.

Section 3. That said institution shall remain at the place where the site is now located, in Alamance County, Boone Station Township, at the

place now called Mill Point; and shall afford instruction in the liberal arts and sciences. And the trustees may, as they shall find themselves able and the public good requires, erect additional departments for such other branches of education as they may think necessary or useful.

Section 4. That the board of trustees shall from time to time appoint a president and other officers and instructors, and also agents of the institution, as may be necessary; and shall have power to displace or remove any or either of them for good and sufficient reasons; also fill vacancies which occur in the board by resignation, death, expiration of term of office, or otherwise, among said officers or agents, and prescribe and direct the course of study to be pursued in said College and its departments.

Section 5. The president of the College shall be ex-officio a member of the board of trustees and president of the same. and in his absence the board shall elect one of its own members to preside for the time being, and if any of said trustees shall be permanently appointed president of said College, his office as trustee shall be deemed vacant and the board of trustees shall fill the same.

Section 6. That said College and the said trustees shall at all times be under the control of the general convention of the Christian Church.

Section 7. The Board of trustees shall faithfully apply all funds by them collected and received according to their best judgment in erecting suitable buildings, supporting the necessary officers, instructors and agents, and in procuring books, maps, charts and other apparatus necessary to the well being and success of the College.

Section 8. The treasurer shall always, and all other agents when required, before entering on the duties of their appointments, give bonds for the security of the corporation and the public in such penal sums as the board of trustees may direct, and with such sureties as they shall approve.

Section 9. Property to the amount of five hundred thousand dollars held by said trustees for said College shall forever be exempt from taxation.

Section 10. That it shall not be lawful for any person or persons to set up any gaming table or any device whatever for playing at any game of chance or hazard, by whatever name called, or to gamble in any manner, or to keep a house of ill-fame, or to manufacture spirituous or intoxicating liquors or otherwise, to sell or convey for a certain consideration to any person any intoxicating liquors, within one and a half miles of said College; any person who shall violate any of the provisions of this section shall be guilty of a misdemeanor.

Section 11. That all property, real and personal, and all choses in action that have been or may hereafter be conveyed, given, granted or devised, or that may have in any manner come or may hereafter come into the possession of said trustees for Graham College, shall vest in and belong to said trustees of Elon College, and the said trustees for Graham College are authorized to make or cause to be made such conveyances as will vest in said trustees for Elon College the title of all property heretofore conveyed, given, granted or devised to them, or which has in any manner come into their

possession for Graham College, or that may hereafter be conveyed, given, granted or devised to them, in any manner, or come into their possession for said Graham College.

Section 12. That this act shall be in force from the date of its ratification.

Ratified the 11th day of March, A. D. 1889.

The Charter Amended: The General Assembly of 1909 enacted an amendment to this charter, allowing the College to have eighteen instead of fifteen trustees. The amendment reads as follows:

Chapter 139. Private Laws of 1909.

AN ACT TO AMEND THE CHARTER OF ELON COLLEGE,
NORTH CAROLINA.

The General Assembly of North Carolina do enact:

Section 1. That section two of chapter two hundred and sixteen, Private Laws of one thousand, eight hundred and eighty-nine, be amended by striking out the word "fifteen" in line two of said section, between the words "of" and "trustees," and inserting in lieu thereof the word "eighteen," so that said section shall read: "The affairs of said College shall be under the management of a board of eighteen trustees," instead of fifteen, as now written.

Section 2. That this act shall be in force from and after June fourth, one thousand, nine hundred and nine.

Ratified this the 26th day of February, A. D. 1909.

The Charter Amended Again: The General Assembly of 1913 enacted an amendment to the charter, making the quorum of the Board of Trustees eight and *forbidding credit to minor students*. The amendment reads as follows:

AN ACT TO AMEND THE CHARTER OF ELON COLLEGE,
NORTH CAROLINA.

The General Assembly of North Carolina do enact:

Section 1. That section one of chapter one hundred and thirty-nine Private Laws of one thousand, nine hundred and nine, be amended by adding after the words "instead of fifteen, as now written," "but the quorum shall remain eight as provided in section two, chapter two hundred and sixteen, Private Laws of one thousand, eight hundred and eighty-nine," so that the said section shall read: "The affairs of the said College shall be under the management of a board of eighteen trustees, but the quorum shall remain eight as provided in section two, chapter two hundred and sixteen, Private Laws of one thousand, eight hundred and eighty-nine."

Section 2. That if any merchant, druggist, liveryman, agent or vendor of merchandise or commodity of any kind whatsoever shall sell the same on credit to any minor member of the student body of said College, while a student of the College, without the consent in writing of the President or

Dean of said College, or of the parent or guardian or person standing in loco parentis of said student, such sales and contracts of sale without written consent, are hereby declared void and uncollectible. The provisions of this section shall not apply in case of board, room rent and medical attention, nor medicines furnished upon the prescription of a physician or surgeon practicing according to the laws of North Carolina.

Section 3. That this act shall be in force from and after its ratification. Ratified the 27th day of January, 1913.

A Third Amendment: The General Assembly in its 1915 session, upon the request of the Southern Christian Convention, the Board of Trustees concurring, again amended the charter as follows:

AN ACT TO AMEND THE CHARTER OF ELON COLLEGE,
NORTH CAROLINA.

The General Assembly of North Carolina do enact:

Section 1. That section two of chapter two hundred and sixteen Private Laws of one thousand, eight hundred and eighty-nine, be amended by striking out the word "fifteen" in line two of said section, between the words "of" and "trustees," and inserting in lieu thereof the word "twenty-four," and adding after the word "trustees" in the said line and section, "but the quorum shall remain eight as provided in section two, chapter two hundred and sixteen, Private Laws of one thousand, eight hundred and eighty-nine," so that the section shall read: "The affairs of the said College shall be under the management of a board of twenty-four trustees, but the quorum shall remain eight as provided in section two, chapter two hundred and sixteen, Private Laws of one thousand, eight hundred and eighty-nine."

Section 2. That this act shall be in force from and after its ratification. Ratified the 30th day of January, 1915.

A Fourth Amendment: The 1917 session of the General Assembly granted the following amendment to the Charter:

AN ACT TO AMEND THE CHARTER OF ELON COLLEGE,
NORTH CAROLINA.

Section 1. That section nine of chapter two hundred and sixteen, Private Laws of one thousand, eight hundred and eighty-nine, be amended by striking out the words "five hundred thousand," in line of said section between the words "of" and "dollars," and inserting in lieu thereof the words "five million," so that the section shall read, "Property to the amount of five million dollars held by said trustees for said College shall forever be exempt from taxation."

Section 2. This act shall be in force from and after its ratification.

Government.—The policy of the College and the final disposition of all matters of government and administration are vested in the Board of Trustees. The internal government

and administration of the College is vested in the Faculty, who as an administrative body, pass such regulations as they deem wise and in other ways counsel for the institution's good. The Faculty meet at the call of the President, or in his absence of the Deans. The President and the Deans meet weekly to counsel with respect to their respective administrative offices.

There have been few changes in the regulations of the College from its founding. The aim has always been to have as few regulations as possible, the ideal principle of honor and self-respect being largely relied upon to maintain discipline, and experience has shown that this policy has yielded the best results in demeanor, scholarship and character.

The government is, therefore, mild and parental, yet firm and decided, seeking the good of the student and not mere government as its end. The fundamental and primary aim is to cultivate Christian character, grounded upon firm principles of right, a high sense of duty, honor and propriety, and an earnest love of truth.

When a student registers he, by that act, signs an agreement to obey cheerfully all the regulations of the College, and to do whatever he may be able to upbuild the spirit and tone of the institution, and failure to keep this agreement is considered sufficient cause for asking him to withdraw. The spirit of the institution is so overpowering that few students fail to yield willing obedience to its regulations, though occasionally individuals not able to appreciate the standard of gentility prevailing here are eliminated to prevent infection of the wholesome moral atmosphere so characteristic of the College.

DECLARATION AND CONSTITUTION FOR ELON COLLEGE GOVERNMENT.

PREAMBLE:

It is the understanding of the Board of Trustees of Elon College that all legal rights and franchises held by them as Trustees emanate from the State and all moral obligations accrue from the relation of the said Board to the Southern Christian Convention. It is therefore, the inherent prerogative of the said Board of Trustees to exercise direct supervision of Elon College in all of its activities, either through personal direction or through delegated agencies. The Trustees and no one else are amenable for the proper conduct of the said College according to the franchises and privileges granted by the State and Church governments before mentioned. Therefore no franchises or privileges as to the government of the College aforesaid obtain unto

any person or group of persons except as set forth in the constituted authority as named in the articles hereto affixed.

CONSTITUTION:

Article I. When in session, the power of control of the College shall reside in the Board of Trustees. In the interim such control shall be vested in a president, who shall have privilege to impose so much thereof as he may deem wise on his entire Faculty or upon such members thereof as he or the Trustees may designate, provided that the power of "veto" shall at all times be a prerogative of the president in his official dealings with Faculty or students or any aggregation thereof.

Article II. In matters of College sports and athletics, only co-operative franchises are delegated to the students, and in case of discord the voice of the Trustees shall obtain in the authority of the president, either personally or in his representatives, and shall have right of way.

Article III. The authority of the Trustees shall have an avenue of expression in all publications emanating from the College, either in the president or some person or persons designated by him.

Article IV. The government of the student body may be delegated to the students themselves in so far as the president and faculty may approve, but the authority for determining the membership of students in the College is not a prerogative of student government.

Student Government.—A modified form of student government has been in operation here for many years. But beginning in January, 1919, the Faculty granted the following constitutions, placing full responsibility on the students:

CONSTITUTION FOR STUDENT GOVERNMENT FOR MEN IN ELON COLLEGE.

Article I.—Preamble.

Section 1. Beginning with the winter term of 1919, in accordance with an agreement with the Faculty, the government of the men of the student body of Elon College shall be vested in the hands of a Student Senate, which shall consist of a President of the student body, elected from the men of the Senior Class by the men of all classes, and three representatives from the Senior Class, three from the Junior Class, two from the Sophomore Class, and one from the Freshman Class, the elections to take place by ballot by the men students of these respective classes, each class voting for its own representatives only.

Article II.—The Senate.

Section 1. The officers of the Senate shall be a President who shall also be the President of the student body and ex officio a member of the Senate and President of the same; a Vice-President, a Secretary, and a Treasurer, and such other officers as the Student Senate may determine upon.

Section 2. The duties of the officers shall be such as prescribed in Roberts' Rules of Order for the respective officers.

Section 3. The Senate shall try all cases of misdemeanor or misconduct from any source, pass judgment thereon, make rules and regulations, and perform all duties incumbent upon such a body.

Article III.—Boards.

Section 1. The Student Senate shall appoint Boards in each building of the men's dormitories who shall be responsible to the Senate for the conduct of their building, making reports and otherwise counselling with the Senate and the men under their charge for good government.

Article IV.—Election of Officers.

Section 1. The officers shall be elected on Tuesday evening, December 17, 1918, and shall hold office for the remainder of the college year, or until their successors have been duly elected and installed.

Section 2. Thereafter on the first Tuesday evening in May officers shall be elected for the ensuing college year, with the exception of the Freshman Class, whose representative shall be elected on the first Tuesday in November of the following year.

Section 3. In case a vacancy occurs in the Senate at any time, the election of a successor will be conducted in the regular way.

Article V.—Oath.

Section 1. The President of the student body shall take oath of office before the College Dean before entering upon his duties.

Section 2. The Senators and board members, before entering upon their duties shall take an oath of office before the President of the student body.

Section 3. The oath shall be as follows: "I hereby pledge my faith and honor that I shall support the integrity, honor, and reputation of Elon College, and that I will perform to the best of my ability all duties incumbent upon me as a member of the Student Senate or Boards."

Article VI.—Impeachments.

Section 1. The Faculty will have the right to impeach before the Senate any Senator or Board member whom they shall consider unfit for the duties to which he has been elected or appointed.

Section 2. The Student Senate may impeach before the Faculty of the College any member of the Student Senate or Boards whenever they are convinced that such a member is not faithful to his oath of office.

Section 3. Any member who has been impeached in any way shall be removed from office at once and his successor elected or appointed, provided the impeachment charge is sustained against him.

Article VII.—Amendments.

Section 1. This constitution may be amended from time to time by a two-thirds majority vote of the male members of the College classes present at any meeting called for this purpose, provided the proposed amendment has been announced through the Dean's office on the bulletin boards of the College at least one week previous to the date of this meeting.

Section 2. Amendments must be proposed by a two-thirds majority vote of the Student Senate and agreed to by the Faculty of the College before any announcement thereof is made and posted.

Article VIII.—By Laws.

Section 1. Instead of demerits, the Senate will employ fines and tasks of work in its discretion, and whenever the Senate shall decide that any student should be expelled the Faculty will be notified and this decision will be subject to review. The decision of the Student Senate in all cases except expulsion or suspension is final, and before the penalty of suspension or expulsion is voted the College Dean is to be consulted.

Section 2. Any man convicted of conduct unbecoming a gentleman, whether or not the offense is named in these articles and whether or not committed on the campus, shall be subjected to such punishment as the Student Senate may prescribe. This section embraces all the general regulations of the College, which have become traditional on the campus, and whenever the College Dean calls attention to the infraction of any such regulation, the Student Senate shall immediately investigate and prescribe such penalty as in its judgment is wise.

Section 3. The Faculty will from time to time bring any matter to the attention of the President of the Senate which they may deem advisable, and shall be considered at all times advisers to the Student Senate.

Section 4. Day students and visitors, while on the campus shall be under control of the Student Senate. In case any day student commits an offense while on the campus or anywhere for which a boarding student would be expelled or suspended, the Senate shall have original jurisdiction in dealing with the case. All male boarding students, whether they room on the campus or not, are at all times under the controlling jurisdiction of the Student Senate.

Section 5. A student must not leave town more than once a week, unless he shows special necessity therefor. Men who expect to be absent from College duties because of sickness must report themselves to the College Dean by the beginning of the first recitation period.

Section 6. Hazing in all forms is strictly forbidden. Any enforcement of or attempt to enforce any College tradition by any person or persons other than the Student Senate is defined as hazing under this by-law.

Section 7. Students suffering from venereal diseases shall be expelled when evidence of such disease is established in the Student Senate. Young men on entering College will present a health certificate signed by the family physician or be examined by a physician designated by the College.

Section 8. It shall be the duty of the President of the Student Body to invite in speakers from time to time to address the students on good government, and allied themes.

Section 9. Smoking on the campus is strictly prohibited.

Section 10. Any man convicted of cheating on any test, examination,

or any other papers on which he signs a pledge shall be expelled from the institution.

Section 11. The men of the institution are expected to comply with and co-operate in the enforcement of these rules and regulations, and any man who attempts to hinder, thwart, or misdirect the efforts of the Senate and Boards in the enforcement of the same, or who refuses to co-operate with these bodies when requested to do so by a member, shall be expelled or suffer such other punishment as the Student Senate may direct.

Section 12. Any man who refuses to comply with a sentence imposed by the Student Senate within the time prescribed by said body shall be expelled or suffer such other punishment as the Student Senate may prescribe.

The Faculty have also granted the following constitution for Student Government among the young ladies:

AGREEMENT CONCERNING GOVERNMENT OF THE YOUNG WOMEN STUDENTS OF ELON COLLEGE.

PREAMBLE.

The Young women of Elon College desire to organize an association to be called the "Elon College Woman's Association for Student Government" and, therefore, propose the following agreement to the faculty.

1. To the Association, the President and the Dean of Women shall entrust the exclusive management of all matters concerning the conduct of students in their College life, which do not fall under the jurisdiction of the authorities of the College, or of the matrons of the halls of residence.

2. In addition to the general reservation, the authorities of the College especially reserve for themselves the regulation of all entertainments.

3. For the matrons of the halls of residence is reserved the regulation of all matters which were formerly under their supervision, except those matters provided for in the by-laws.

4. If, when a new matter arises, there is any doubt as to which of these three provinces of jurisdiction it belongs, and who shall deal with it, the Executive Board of the Students' Association shall consult with the President or Dean of Women before any action is taken by them.

5. The authorities of the College promise to support the Association. The Association, in return, promises to support the authorities of the College, to use its power with earnestness and care, to promote the highest welfare of the College, and to enforce the regulations which have become traditional on the campus. Whenever the Dean of Women calls attention to the infraction of any such regulation, the Executive Board shall immediately investigate and prescribe such penalty as in its judgment is wise.

6. It shall be within the power of the President to request the Dean of Women to assume control of all matters touching the conduct of the students should a necessity therefor arise in the future; and it shall also be in the power of the Association to resign such control should a necessity therefore arise in the future.

7. There shall be appended to this agreement a copy of the Constitution and of the By-Laws adopted by this Association.

CONSTITUTION.

Article I.

The name of this Association shall be the "Elon College Woman's Association for Self-Government."

Article II.

The purpose of this Association shall be the government of the young women of the student body.

Article III.

All College women living in College dormitories and required to attend daily chapel services are members of the Association.

Article IV.

Section 1. The Association shall have the power to deal with all those matters concerning the conduct of the members in their college life which do not fall under the jurisdiction of the authorities of the College, or of the matrons of the halls of residence.

Section 2. The Association shall have the power of inflicting penalties to enforce its decisions, to the extent of recommending the expulsion of or suspension of a student to the College authorities, after consultation with the Dean of Women.

Article V.

Section 1. The Executive power of the Association shall be vested in an Executive Board, composed of the President and the following class representatives, two Seniors, two Juniors, one Sophomore, and one Freshman. The President shall be chosen from the Senior Class by the Association. The Class Representatives shall be chosen by their respective classes.

Section 2. The officers of the Executive Board shall consist of the President, elected by the Association, and the Vice-President and Secretary-Treasurer, elected by the Executive Board from their number.

Section 3. (1) The duties of the President shall be to call together and preside over all meetings of the Association and of the Executive Board.

(2) The duties of the Vice-President shall be to assume the duties of the President in a temporary absence, or at the request of the President.

(3) The duties of the Secretary-Treasurer shall be to keep the minutes of the Association and of the Executive Board, and a list of its members; to post notices of meetings, and to attend to the correspondence of the Association; and to care for and expend the money of the Association.

(4) The duties of the Executive Board shall be to apply the will of the Association as expressed in the Constitution and By-Laws. For infraction of the rules, the Executive Board shall specify penalties at its discretion.

Article VI.

Section 1. The legislative power of the Association shall be exercised by the whole Association, one-half of whose members shall constitute a quorum. All revisions of or additions to the By-Laws shall be proposed by

the Executive Board, which measures after receiving a majority vote of the members present at the Association meeting, shall be approved by the President of the College before becoming operative.

Section 2. A meeting of the Association may be called at any time by the President, and must be called by her on the application of ten members.

Article VII.

Section 1. The judicial power of the Association shall be vested in the Executive Board, before which all matters must be brought, and its decision shall be final in all cases except suspension or expulsion, subject to review as to the facts by the Faculty.

Article VIII.

Section 1. There shall be elected by each hall, all students voting one student to act as head proctor, and to be generally responsible to the Executive Board for the conduct of her hall.

Section 2. She shall be assisted by such proctors as are provided by the By-Laws.

Article IX.

Section 1. The Faculty may impeach before the Executive Board any member of the Board whom they consider unfit or recommend the recall of any member they consider incompetent.

Section 2. The Executive Board may impeach any member of the Board before the faculty of the College.

Section 3. The members of the Association may by a majority vote recall any member of the Executive Board.

Article X.

On a basis of a petition signed by one-tenth of the members of the Association, amendments to this Constitution may be proposed to the Association, which, on being ratified by a two-thirds majority vote of the Association, shall be presented to the Faculty for approval. If approved, the amendment shall become operative when posted by the Dean of Women. If returned by the Faculty with modifications, the modified amendment must receive a two-thirds vote of the members of the Association before being posted by the Dean of Women.

SCHEDULE:

Section 1. The President and members of the Executive Board shall be elected March 15, 1919, and shall hold their office until the day the Senior examinations begin in the Spring Semester. Minor officers shall be elected at the time set by the Executive Board.

Section 2. Thereafter, the President and members of the Executive Board shall be chosen during the last week in April for the ensuing College year, with the exception of the representative of the Freshman Class, who shall be elected during the first week in November of the following College year.

Section 3. Should a vacancy occur in any elective office of the Association, it shall be filled by special election as soon as possible.

BY-LAWS.

1. *Jurisdiction of Student Government.*—All young women students living in the dormitories shall be under the control of the Executive Board for the College year, from the time they arrive on the hill until they return to their homes. All day students while on the campus are subject to the regulations of the Executive Board. If a day student commits an offense anywhere for which a boarding student would be expelled or suspended, the Executive Board shall have original jurisdiction in dealing with the case just as with other students.
2. The Constitution and By-Laws shall be read aloud by the Secretary to the members of the Association within the first week of the first semester, and all by-laws shall be kept posted on the bulletin board.
3. Two days previous to the meeting of the Association a notice of said meeting shall be posted on the bulletin board.
4. The Executive Board, sitting as a court, is empowered to require testimony from any member of the Association or student of the College, and to inflict a penalty for refusal to testify.
5. The immediate responsibility for the conduct of students in each dormitory rests with the head proctor. Three or more proctors shall be elected in every hall every six weeks by the students of that hall, to assist the head proctor. The proctors on election are subject to the approval of the Executive Board, and may be removed by it at any time for inefficiency.
6. In the dormitories there shall be quiet hours from 9:00 a. m. to 1:00 p. m., also from 2:00 p. m. to 4:00 p. m., and every evening from 7:30 to 10:00, and after 10:30 with absolute quiet after the electric lights are out. On Saturday nights, the proctors may give permission to any student to visit during the evening in another room; and the head proctor, with the approval of the matron may permit Sophomores, Juniors and Seniors to sleep in other rooms.
7. Seniors, with the approval of the Dean of Women, from 2:00 p. m. and until the ringing of the campus bell, may conduct hiking parties in the town or within the one and one-half mile limit.
8. Students may spend the hours from 2:00 to 4:00 p. m. on that part of the campus reserved for women, if reading, or actively engaged in physical exercises. Otherwise they are expected to remain in their rooms.
9. The students shall be permitted to wear evening dresses on occasions of entertainment declared to be formal by the Executive Board, with the approval of the Dean of Women.
10. College Girls and special students above eighteen years of age, living in town may, with the consent of their parents communicated to the Dean of Women in advance, be accompanied by young men to and from public college exercises, provided that college men may not sit with young ladies during these exercises nor accompany them in the day time.
11. Any student receiving an invitation from the wife of a faculty member through the Dean of Women, need not be accompanied by a chaperon, if such an arrangement is made with the hostess by the Dean of Women.
12. Freshmen, Sophomores and Juniors shall be allowed to shop in the village on Saturday afternoons from three to four o'clock without a chap-

eron, with the understanding that they are to report themselves for any violation of rules.

13. Juniors shall have all Senior privileges during Commencement.

14. Seniors may go to the rooms of other Seniors during quiet hours.

15. Seniors, in groups of two or three may, with the consent of the Dean of Women, be permitted to leave town for the day unchaperoned, returning not later than the 6:50 train; and with the written permission of their parents and the approval of the Dean of Women, may visit over nights in the homes of friends in Alamance County, provided on such occasions the same regulations obtain as to social privileges as on the campus. (Only young men of the College are not permitted to call.) Except for providential reasons, young women will not return to the College on trains later than the 6:50 P. M.

16. A student must not leave town more than once a week, unless some special necessity arises.

17. Students must render excuses for absences from class, chapel, or religious services within a week. After receiving five unexcused absences a student shall be reported by the Dean of Women to the Executive Board.

18. It shall be the duty of every student to report to the Executive Board any cheating during examinations or tests, and any dishonesty that may occur at any time in connection with College work. The Executive Board will investigate and report to the Faculty its findings.

19. It shall be the duty of the Deans to notify the President of the Executive Board of all violations of rules that come under their notice, and to make suggestions as to the manner in which conduct of the students may be improved.

20. Any by-law may be rescinded by the Faculty upon two week's notice.

21. The following relatives are regarded as chaperons: parents or guardians, uncles, aunts, also brothers and sisters over 25 years of age, provided they are not students of the college, may with the consent of the Dean of Women, act as chaperons.

22. Members of the Student Council, including Head Proctor, may have the traditional Senior privileges during their term of office.

23. Special students getting diplomas in Piano, Art, Expression, or Domestic Science may have traditional Senior privileges during the Diploma year, representing three previous years of work here, unless they entered here with advanced standing, having offered 15 units for entrance.

24. Juniors may have the privilege of going to the stores to shop from 4:00 p. m. to the ringing of the campus bell without a chaperone.

25. Seniors only are permitted to enter the Stack room in the Library and they only with the special written permission of a department head.

26. All the above privileges are granted with the understanding that they may be taken from any girl who, in the opinion of the Self-Government Board, does not show herself worthy of them.

27. College women, when chaperoned by a lady member of the Faculty, may go anywhere within the mile and one-half limit by writing in the "Hike Book," their names, the date, name of the Faculty member, and the place they intend to go, provided not more than seven students shall be in any one party.

28. Each Freshman young lady shall sign the Student Council Government pledge and on entering College pay the sum of fifty cents.

29. Each young lady, on entering, will furnish a certificate of good health from her family physician or be examined by a physician designated by the College.

SENIOR PRIVILEGES.

1. Seniors, with the approval of the Dean of Women, between the hours of 2 P. M. and the ringing of the campus bell, may conduct hiking parties in the town or within the one and one-half mile limit.

2. Seniors may go to the rooms of other Seniors during quiet hours; Seniors may go to the rooms of underclassmen during quiet hours with the permission of the head proctor.

3. Seniors in groups of two or three may, with the consent of the Dean of Women, be permitted to leave town for the day unchaperoned, returning not later than the 6:50 train; with the written permission of their parents and the approval of the Dean of Women may visit over night in the homes of friends in Alamance County, provided the social regulations of the Campus are observed.

5. Young men and women of the Senior Class may, after May first, be together in groups on the campus on Sunday afternoons from one o'clock until seven-thirty.

6. Seniors in groups may be out of their respective dormitories after dinner, if necessary and only for a brief time, provided they secure permission of the Dean of Women, report their destination, and report their return to the dormitories.

8. Seniors may have mail boxes at the post-office.

TRADITIONAL PRIVILEGES.

1. Young ladies with Senior privileges may go to the rooms of Seniors or of those having Senior privileges. They may also go to the rooms of underclassmen during quiet hours with the permission of the head proctor.

2. Two or more young ladies with Senior privileges are permitted to go off the campus for a hike within the mile and one-half limit at any time during the day before the ringing of the campus bell.

3. Girls with Senior privileges are allowed to go to the stores any time during the day without a chaperone.

The College Dean.—The College Dean has original jurisdiction over attendance on class, chapel and religious services

and of permission of the men to leave town. He also represents the President when the latter is out of town.

The Faculty.—The Faculty acting through the Deans and the President have original jurisdiction over all matters of conduct in regard to a student and Faculty member. The membership of a student in College is not a prerogative of student government. Extension and control of social privileges reside in the Faculty. The Faculty may determine, either before or after a trial by either student government organization, what cases involve suspension or expulsion. They may from time to time add to the printed traditional regulations of the College.

Proctors.—Each of the buildings for men has a proctor appointed by the Faculty or approved by them, and to the proctor's care the building as such is entrusted.

PRINCIPLES FOR GUIDANCE PREPARED FOR THE STUDENT SENATE AND COUNCIL BY ORDER OF THE FACULTY.

General Statement.

The ultimate source of authority is in The Board of Trustees of Elon College.

In the interim of the Board sessions, the President and Faculty exercise all the authority of the Board of Trustees, subject to their orders previously made.

Student Government means at Elon College government according to the constitutions granted the Student Senate and Council by the Faculty and approved by the Board of Trustees, subject to such amendments as may be granted in the same way.

The President has the right of pardon in any case, to be used in his discretion.

At the request of the Senate or Council, the proper dean may assume control of the government during a crisis, and this may regularly occur during the commencement period of each year.

Special Reservations.

Any question of discipline involving a student and a member of the faculty is reserved to the Faculty.

Any question of discipline for which the penalty should be suspension or expulsion is reserved to the Faculty. In case either Student Government assigns a penalty for an offense which in the Faculty's judgment involves suspension or expulsion, such penalty shall be annulled and the Faculty shall deal with the case anew.

The regulation of attendance on class, chapel, and Sunday services, is reserved to the Faculty. Every absence from chapel and Sunday services must be answered for before the proper Dean. Cuts do not apply to these services. Cuts are absences for which excuse does not have to be rendered.

The regulation of social matters inheres in the Dean of Women. All chaperons are to be appointed by her and all matters pertaining to the dress of the ladies are to be determined by her.

The extension of social privileges is not a prerogative of student government.

Any student may have his case reviewed as to the facts by the Faculty, but the action of the Senate and Council shall be final except in cases involving suspension or expulsion.

The conduct of students in the Administration Building is reserved to the Deans, who may in their discretion refer any matter of discipline to the Student Senate or Council.

Traditional Regulations.

The Senate and Council are to enforce the traditional regulations of the College, some of which are herewith reduced to writing. The deans may add to this list others, as occasion may arise. The penalty to be imposed is left discretionary with the Senate and Council, after consultation with the proper dean.

Dancing, even as form of exercise, is forbidden.

Card playing and smoking on the campus are forbidden.

Gambling in any form is forbidden.

Drinking alcoholic beverages, cursing, and the social sin are forbidden.

The making of debts is forbidden except as stated in the College Charter.

Cheating on examination or on class, and plagiarism in every form are forbidden.

Study hours are to be observed during the morning and after the study bell at night.

A student must not go more than one and one-half miles from the College without permission. Such permission cannot be granted oftener than once a week, except in cases of emergency, to be determined by the proper dean.

Hazing in every form is forbidden.

Students cannot keep fire arms, dogs, or other animals in college buildings.

Young men of the College are not allowed to call on young lady members of the College off the campus, nor on the campus except as the Deans shall suspend regulations.

Members of the Faculty have no more social privileges with students of the opposite sex than do students with each other of opposite sex.

Visitors to the College are under the same social regulations on the campus as students.

Visitors, unless qualified to be chaperons, may not take College girls to ride in automobiles, buggies, or similar vehicles.

Only seniors may leave the campus for social purposes and they only for their annual Senior picnic, with proper chaperone, the place and hours being approved by the Dean of Women.

Parents may not give sons or daughters permission to violate regulations of the College.

Young ladies rooming off the campus in the homes of their relatives or because engaged in work to pay part of their expenses are subject to the same social hours as boarding students rooming on the campus.

The College leaves social matters of day students when off the campus to the parents of such pupils.

A boarding pupil returning to her home may be visited in her home by a young man of the College. She must not return to the College with him nor permit other young lady students to be in her home while he is there.

On the Campus all students are subject to all College regulations.

Under no circumstances can young men and young women of the College while under the College jurisdiction, ride with each other in automobiles, buggies, or similar vehicles, except they be seniors and then only in going to their annual Senior picnic.

Young men and young women must observe the regulations for changing of classes and use the stairway assigned each sex, sitting also on the allotted side of the chapel.

Young ladies, unless chaperoned, will not lounge on the East side of the campus.

Young men and young women may not stop on the campus for purpose of conversation except during social hours.

Note passing is not to be permitted in chapel and at no time except through a Faculty member, senior, or member of the Senate or Council.

Faculty and Trustee members, seniors, alumni of the College, parents or guardians, uncles, aunts, brothers or sisters above twenty-five years of age, when requested by the Dean of Women, may serve as chaperons. It is never proper for a student or group of students to suggest a particular chaperon.

No meeting to be attended by young men and women may be held after dinner hour, and all such meetings must be held with the permission of the Dean of Women, who will assign chaperone. An exception to this is the weekly prayer services of the religious organizations, all of which will be held at the same hour on Sunday evening.

Until further notice, social hours will be confined to the College Calendar holidays, Sunday afternoons, following the three Society public entertainments, the weekly stunt hour to be controlled by the Dean of Women and such other group meetings on the campus in the afternoon as the Dean may consider proper and beneficial.

Socials involving cost to students are forbidden, except the annual banquet of the Social Clubs and the Junior-Senior Reception.

The College Environment.

Location.—Elon College is sixty-four miles west of Raleigh, and seventeen miles east of Greensboro, on the North Carolina division of the Southern Railway, running from Goldsboro to Charlotte. The railroad is the southern boundary of the campus and commands a view of the College buildings.

Eight mail and ten passenger trains stop daily. At the station are telephone offices, freight depot, a telegraph office and an express office. There is also telephone connection with the College Dormitories and the President's office. The Gibsonville Telephone Company has installed a number of telephones in the town and surrounding communities and connects directly with the Southern Bell lines.

The location of the College is all that can be desired for convenience, health and beauty. It is sufficiently remote from large towns and cities to escape their disturbing temptations and excitements. The manufacture and sale of ardent spirits, gambling, etc., are, by the charter, forever prohibited within one and one-half miles of the College.

Campus.—The College campus is one of the most beautiful in the South. In it are twenty-five acres covered for the most part by stalwart native oak and hickory, and the other portions have been adorned with other trees and shrubbery. The Class of 1914 placed sixty silver maples on the old baseball ground in front of the Ladies' Hall. The gentle, undulated contour of the earth's surface in this Piedmont section gives the campus a winsome charm and pleasant aspect. Winding walks and driveways add to the native beauty and charm. It is a quiet, sequestered place, suited to the development of manhood and scholarship. The old well, famous in the early days before the College water system was installed, has been transformed into a summer house for the young ladies. Mr. John King, Suffolk, Va., has presented the College with a set of blue prints for the systematic improvement and beautification of the grounds. These blue prints were made, after a careful study of the location, by an experienced landscape gardener, who has had special training for college work.

Healthfulness.—The healthfulness of the College and community is proverbial. No medical fee is laid on the students, because it would be an unnecessary burden, so slight is the sickness among them. A resident nurse is employed in the interest of health.

The good health of the students is due to thorough sanitation, mildness of temperature, averaging 59 degrees and free from sudden extremes, wholesome food, well-prepared and served regularly, and pure water. The College water supply comes from a deep well and no better, purer, cooler, or more healthful water can be found than it. The North Carolina State Department of Hygiene regularly analyzes it and always reports "No pollution." We append here the analysis made while this catalogue is in course of preparation:

"Reaction, alkaline; total number of acid forming bacteria, 0; colon bacilli in 10 c. c., 0; colon bacilli in 1 c. c., 0; no pollution. C. A. Shore,
Director State Laboratory of Hygiene."

The College Community.—Elon College is strictly a college town. Only those few enterprises are encouraged or desired that are necessary to the development of a high-toned college community. Those who live here are interested in the growth, welfare, and development of the College and constitute a noble type of Christian citizenship.

The town lies on both sides of the railroad and surrounds the College campus. It is laid off with streets sixty-six feet wide and with four-acre lots in each square. Native trees and shrubbery furnish shade and adornment. Many of the homes are beautiful and all are inviting and tasteful. The town is adequately lighted by incandescent lights, the power for which is supplied by the College electric plant.

A real convenience is the Elon Banking and Trust Company which does a general banking business. This institution was chartered in the fall of 1910, and opened its doors for business in January, 1911. It adds greatly to the business facilities of the College community.

Moral Influence and Church Privileges.—The purpose in the minds of the founders of the College was to furnish the best instruction under positive moral and religious influences. True to this purpose, every opportunity is grasped to cultivate a high

moral tone and develop a genuine Christian spirit. There is no endeavor, however, to impress sectarianism in any form, the sole object being the moral and religious welfare of each individual student.

In a positive way, looking to the development of the true type of manhood and womanhood, there are daily chapel services, consisting of Bible reading, prayer and singing, conducted by the College Pastor, some member of the Faculty, or some visiting friend, and on Sunday, morning and evening, there are regular preaching services by the pastor of the College Church. Every Sunday morning the College Sunday School meets in the Administration Building, using the regular College lecture rooms for recitation purposes. All students are required to attend Sunday School, the daily chapel service, and at least the morning preaching service each Sabbath, unless the religious tenets of their parents discountenance them.

In addition to these positive moral and religious influences, all the regular College religious organizations have branches here, as will be seen under the chapter on College Organizations given below. These voluntary organizations do much toward the up-building of the moral and religious life of the young men and young women and have the heartiest endorsement and co-operation of the Faculty. They have been mighty forces making for the development of deep and growing spiritual interest, which is the abiding characteristic of the Elon spirit.

The Elon Spirit.—Visitors to the College are impressed forcibly by what they are pleased to call "The Elon Spirit." No one can fail to feel it and no student capable of the larger vision of life a college ought to give, can live long under its influence without imbining it. It is the spirit of fair play, of decency in all things, of moderation and temperance, of mutual helpfulness and human brotherliness, of equality and fraternity, of manliness and womanly gracefulness, of emulation in right doing, of respect for the rights and attention to the obligations of college mates, of deep and vital piety, of consecrated religious and Christian character. Such an atmosphere, pulsating with such a spirit, would seem to be an ideal condition for the unfolding of young life and the budding into fruition of womanhood and manhood of the highest type.

Buildings and Equipment.

The Administration Building.—This was the first of the College buildings to be erected. It is a substantial brick structure 129 feet long, 57 feet wide, three stories, with an octagonal tower in front 25 feet in diameter and an observatory on top. The tower is 70 feet high. This building contains recitation rooms, lecture halls, President's office, Dean's office, laboratories, literary society halls, the College auditorium, museum, library and reading room. (This Building was destroyed by fire on January 18, 1923, while this catalogue was in the press.)

Through the generosity of the Clio Literary Society, the recitation rooms and lecture halls of this building were furnished with improved seats having arm rests, and with professors' chairs and desks.

The West Dormitory.—This handsome structure is a beautiful three-story, pressed-brick building, 158 feet long and 46 feet wide and has capacity for 120 young ladies on the second and third floors, besides having on its first floor rooms for the lady members of the Faculty, the matron, the housekeeper, music studios and practice rooms, expression studio, guest rooms and reception halls. On the third floor is the infirmary.

The annex of this building, which is 80 feet long and 40 feet wide, two stories high, contains the College dining hall, young ladies' gymnasium, art studio, kitchens, storage rooms, servant rooms, etc.

A three-story porch, 140 feet long and 10 feet wide recently erected on north side of this dormitory, adds much to its convenience and comfort as a home and also provides adequate fire escape facilities in case of an emergency.

The East Dormitory.—This was the first dormitory erected and was first used as the home of the young ladies. Since the erection of the West Dormitory in 1905-06, it has been a home for the young men. It is a brick structure 40 by 60 feet, three stories high, and has a wooden annex one story high, containing a few rooms for dormitory purposes and shower baths and lockers.

The Power Plant.—This is a two-story brick structure, 35 by 40 feet, and supplies electric lights, steam heat, and water for all the

College buildings, the campus, the village, and the citizens of the community. Just to the rear of the power station is the deep well which supplies an abundance of pure water for the College and its bath and sewer systems. During 1913-'14 a modern machine shop was constructed north of the power plant and adjoining it, and a 50,000 gallon steel tank on a steel tower erected west of it.

The Alumni Building.—This is a four story pressed-brick building, 125 feet long and 65 feet wide, with every modern convenience. It is one of the latest additions to the College buildings for dormitory purposes and is architecturally imposing and prepossessing. All beds in it are individual. This building is the gift of the alumni of the College to alma mater.

The Ladies' Hall.—A two-story brick building, known as the Ladies' Hall, was erected during the summer of 1913, northwest of the West Dormitory. It has capacity for sixty-four inmates and furnishes living for young women at actual cost. All modern conveniences are in this building also. All furniture and equipment of the dining room and kitchen are to be replaced at the expense of the inmates of the hall.

The Young Men's Club House.—In the summer of 1912, the College erected the present Young Men's Club House, with accommodations for fifty boarders, and with bath and electric light conveniences. The College rents this house, furnished, and supplied with light and water, for the nominal rental of \$250 per College year. Any further equipment will be supplied by the young men of the club, who also replace any worn-out furniture or equipment. The building was taken over by the S. A. T. C. as a mess hall, and enlarged and remodeled to meet the army requirements during the fall of 1918.

Laboratory Building.—The College acquired the property of the Christian Publishing House, south of the campus, in 1917, and transformed it into a laboratory building for Physics, Geology and Biology. It is a two-story brick structure.

The Lincoln Infirmary.—On the third floor of the West Dormitory an infirmary has been fitted up and equipped by the generous assistance of Dr. J. E. Lincoln, Lacey Springs, Va., and Mrs. S. W. Lincoln, Broadway, Va. This room is temporarily being used as a dormitory, for young ladies.

The Music Studios.—On the first floor of the West Dormitory have been fitted up the five music studios. The director's studio is a double parlor; the other four are single rooms.

The Art Studio.—This studio has been recently furnished and supplied with models, casts, and other necessary equipment. It is situated on the second floor of the annex of the West Dormitory.

The Expression Studio.—On the first floor of the West Dormitory, recently refitted, this studio furnishes a becoming home for the Department of Expression.

Domestic Science Kitchen.—On the third floor of the Administration Building a modern kitchen and sewing room have been equipped for the Domestic Science Department. Gas ranges are used and all the ware and furniture are of the most approved style.

The Young Ladies' Gymnasium.—The Young Ladies' Gymnasium is in the annex of the West Dormitory, on the second floor, and is a room 40 x 50 feet. It is fitted up with the latest gymnastic appliances. Here volley ball, basket ball, and other indoor games for young ladies are engaged in, and here the young ladies have their daily physical culture exercises.

The Men's Gymnasium.—The Men's Gymnasium is on the second floor of the Alumni Building and has a floor space 100x60 feet. The floor is of Michigan hard maple and the gymnasium itself is equipped with every appliance known to the gymnastic art.

The College Dining Hall.—The College Dining Hall, furnished by Mr. G. W. Truitt, Suffolk, Va., is on the first floor of the annex of the West Dormitory. Young men enter this hall from a doorway on the outside of the annex, young ladies from the first floor of the main building. The dining hall has capacity to accommodate 240 guests.

The College Farm.—In order that the milk and butter and vegetable supply of the College may be pure and clean and convenient, the College has recently purchased a farm, which it is rapidly stocking and bringing into excellent trucking condition.

Literary Society Halls.—The four literary societies each have their halls in the Administration Building. The young

ladies' society halls are on the first floor and the young men's halls on the third floor of this building.

Y. W. C. A.—This hall is on the third floor of the West Dormitory. It is well situated and complete. This hall is being temporarily used as a dormitory for young ladies.

Y. M. C. A. Hall.—The young men have fitted up for their voluntary religious life a suitable hall of the first floor of the Alumni Building.

Furniture.—All the College dormitory rooms are furnished with plain but durable furniture. Iron beds are used entirely in the West Dormitory and the Alumni Building, and are taking the place of the oak beds in the East Dormitory and the Young Ladies' Hall whenever new furniture has to be purchased. The furniture is uniform in quantity and quality. Individual beds are used in the Alumni Building, but there are two men to the room. The rooms in the West Dormitory were furnished in many instances by individuals, who gave the money for that purpose. Those who furnished such funds are: C. E. Philips, H. H. Holland and Mrs. H. L. Trotman, T. W. Stroud, E. L. Moffitt, G. S. Watson, W. C. Isley, Elijah Moffitt, C. D. West, R. M. Morrow, Benjamin Moffitt, Jesse Winbourne, J. W. Roberts, Mt. Auburn Church, J. W. Fonville, A. B. Farmer, P. H. Lee, W. J. Lee, I. A. Luke, Wm. H. Jones, Jr., J. G. Holland, R. S. Petty, E. E. Holland, G. E. Jordan, W. Z. Atkinson, K. B. Johnson, J. Beale Johnson, H. A. Moffitt, T. E. Brickhouse, John King, R. E. L. and C. T. Holt, C. A. Shoop, J. E. Rawls, and D. W. Cochran.

Baths.—There are bath rooms on each floor of the East and West Dormitories and water conveniences on each floor of all the dormitories. In addition, three shower baths, with appropriate lockers, have been provided in the annex to the East Dormitory, and five showers with 117 lockers on the first floor of the Alumni Building.

Athletic Field.—The College has a convenient athletic ground of thirty-four acres, with baseball ground, grand stand, track, etc. There are a number of tennis courts, both for young ladies and for young men, at various places on the campus, as well as on the athletic field.

Fire Escapes.—Fire escapes have been placed on the East Dormitory and the Administration Building and a three-story porch built to the West Dormitory, which, according to the Deputy Fire Insurance Inspector of North Carolina, gives the College plant adequate protection in case of fire. The College water system furnishes additional protection. The Alumni Building and the Young Ladies' Hall are also adequately protected against danger from fire.

The Museum.—The Museum occupies a room on the third floor of the Administration Building, and has an interesting collection of curios, minerals and animal life.

For four years Rev. B. F. Black, the Curator of the Museum, collected and prepared specimens of vertebrates of the different types. He also received many donations of historic interest and curiosities. Collections of minerals have been donated for students of Geology.

Through the kindly interest and influence of Congressman W. W. Kitchen (since Governor of North Carolina), the Smithsonian Institute, Washington, D. C., donated a large collection of marine invertebrates and a set of prehistoric relics, about five hundred specimens in all. During the year 1913-'14, Dr. A. B. Kendall, Washington, D. C., donated his rare collection of mounted lepidoptera (butterflies)—most helpful in the courses in Zoology.

We wish to express our thanks for the large number of donations made. Donations of animals, mammals, birds, reptiles, fishes, also minerals, curiosities, and money to help mount the specimens and equip the Museum will be thankfully received.

The Museum is found very helpful in the courses in natural and social sciences.

The Laboratories.—The College has the following laboratories:

Chemical Laboratory: The Chemical Laboratory is supplied with tables and desks and general apparatus for the use of students. In the Alumni Building, first floor.

Physical Laboratory: This laboratory has been reconstructed and furnished with the latest apparatus, including X-ray and Static Electric Machine. The College power plant is used for steam, electric and hydraulic demonstrations. In the Laboratory Building, second floor.

Biological Laboratory: A laboratory in Biology, for Zoology, Botany and General Biology, has been provided with the apparatus for performing experiments. At present the laboratory is supplied with dissecting instruments, microscopes and microtome reagents for each student. Laboratory Building, first floor.

The Museum is accessible to the students in Zoology, Botany and General Biology, and here they find numerous specimens of animals, birds and insects that tend to stimulate interest in investigation.

Geological Laboratory: Students in Geology find in the Geological Laboratory numerous specimens of the various kinds of rock and minerals studied. They are expected to make collections of the many specimens of rock to be found in the vicinity of the College. Field work constitutes a regular part of the laboratory work in the courses. The Museum is useful to them. In the Laboratory Building, first floor.

The Library.—The College has a well selected Library. An addition of carefully selected books is made to the Library each year. We earnestly desire donations of books and of money to this department, to increase its usefulness. During the year 1915-'16 friends of the College by special gifts made possible the addition of about a thousand volumes, chiefly in the departments of classical literature, English and American literature, pedagogy and philosophy.

The Library is open under the Curator's regulations from 8 a. m. to 6 p. m.

The Reading Room.—In addition to the Library, the College maintains a Reading Room, supplied with the leading magazines, weekly and daily journals, which keep the students in touch with the current thought and issues of the day.

The Reading Room is open under the Curator's regulations from 8 a. m. to 6 p. m. each day, and is under the supervision of the Curator of the Library.

College Organizations.

The Sunday School.—The College Sunday school elects its own officers, who appoint the teachers. The members of the Faculty and the Senior Class usually constitute the teaching force. The Sunday school meets each Sunday, immediately following the morning preaching service.

The curriculum of the Sunday school is two-fold, that of the International Lessons on the one hand, and that of a Sunday School College on the other. The students elect which course they will pursue. The curriculum of the Sunday School College consists of Teacher Training for Freshmen, Missions for Sophomores, Life Problems for Juniors and Church Problems for Seniors.

The College Church.—Preaching services are provided each Sunday in the College Auditorium. The pastor of the church is Rev. N. G. Newman, D. D., with the Rev. J. W. Wellons, D. D. co-pastor. Ministers from all evangelical denominations are from time to time invited to occupy the College pulpit. The services held Sunday evening are of a varied nature, at which the regular officiating pastor of the College Church, some ministerial student member of the Faculty, or visiting brother speaks, immediately following the regular Christian Endeavor prayer-meetings.

Y. M. C. A.—The Young Men's Christian Association meets each Sunday in the Association's Hall. It is a strong, active organization, has Bible and Mission Study Classes, sends representatives to all the student Y. M. C. A. conventions, maintains a splendid community social service work and exercises a strong influence over the spiritual life of the young men. The Association's Life-Work Series periodically given is a notable feature. Each profession is represented by an out-of-town speaker, who has achieved distinction.

Y. W. C. A.—The Young Women's Christian Association of American Colleges has a vigorous, active local organization here. It has its weekly prayer-meeting in the Y. W. C. A. Hall each Thursday evening at 7 o'clock. The Association affiliates with the national organization in every way and has a powerful influence over the religious life of the young women of the College.

The Christian Endeavor Society.—One of the strongest Christian Endeavor Societies in the country is that which meets each Sunday evening at 7:00 o'clock, in four sections, being too large for one meeting. Through its public prayer meetings and its various committees it supplies the best sort of training for active Christian work. Its influence over the spiritual life of its members is unmistakably salutary.

The Ministerial Association.—The young ministers of the College, feeling the need of greater opportunity for devotion and prayer, have organized themselves into the Elon College Ministerial Association. This association meets every Wednesday evening at 7:00 o'clock.

The Literary Societies.—Four excellent literary societies are doing fine work. They are for young ladies, the Psiphelian and Psychaleon; for young men, the Philologian and Clio. Their halls and meeting places are in the Administration Building.

These societies meet every Monday evening for debate and general work, and surely form a powerful factor in College life and College thought, and are achieving excellent results, both in literary training in general and in the study and cultivating of the arts of speaking and writing in particular.

The Philologian and Clio Societies have instituted loan funds, whereby they keep in College two or three worthy members.

One must be a registered student ten days before joining a literary society.

The College Band.—The College Band was organized in 1906, and has on an average twenty members. It fills a large place in the life of the campus. It meets twice weekly for practice and rehearsal and furnishes music on all public occasions and for commencement.

The College Orchestra.—The College Orchestra, of from eight to twelve pieces, furnishes music for the daily chapel services, the Sunday school, and Christian Endeavor, and on other special occasions during the year.

The Glee Club.—The young men of the College having special musical talent are organized into a Glee Club. This organization, like the athletic teams, is financed through the Bursar's office. The club adds much to the life and spirit of the campus, and in 1920-'21 began making tours to other places.

Class Organizations.—Each of the classes in the College has its own organization. These class organizations tend to develop class and College spirit and have proved very helpful. Each class selects its motto, pin or other distinctive mark, color, flower and elects its own officers. Each class when it organizes in its Freshman year elects a head of some literary department other than the President, or a Dean as its Faculty adviser. The classes hold their meetings after public announcement on the bulletin boards, and all such meetings, as also committee meetings of the class, are to attended by the Faculty adviser. The number of meetings which any class may hold is limited to one per month, and these are always to be held in the afternoon. No organization of students can be effected without the Faculty's consent and approval, and no called meetings of any regular organization can be held without permission from the President or one of the Deans. The Freshman class may not organize before November 1st.

Alumni Association.—The Alumni Association is a voluntary organization of the graduates of the College. It holds business sessions on the afternoon of Tuesday of each commencement. It provides the speaker for the alumni address on the closing evening of each commencement and generously provided the Alumni Scholarship for the Junior Class. It has recently raised the money to pay for the Alumni Building, \$26,600, named in their honor. The Class of 1913 had the honor of launching this movement. Every five years a special Alumni Bulletin is printed, giving a complete list of the Alumni.

Student Volunteer Band.—The student volunteers for the foreign field are organized into a voluntary band to study courses fitting them for their life work. Their meetings are under the supervision of the President.

The Music Lovers' Club.—This club was organized during 1915-'16. Its meetings are held every three weeks. Its purpose is sufficiently indicated by its name. Its membership is open to Faculty members and residents of the College community.

The Choral Society.—This society was organized in January, 1916. It has more than a hundred members, meets weekly on

Tuesday afternoons, and gives programs at various times during the year and at commencement.

RELIGIOUS ACTIVITIES ORGANIZATION IN ELON COLLEGE.

Preamble.

Feeling the need of closer co-operation among the various religious organizations ministering to the spiritual life of the student body and desiring to correlate and coordinate them in such a way as to avoid needless duplication of effort, while at the same time designing to conserve and promote the best interest of each organization as of each student, we, the cabinets of the said religious organizations, have adopted the following constitution.

Article I.—Name.

The name of this organization shall be *The Religious Activities Organization in Elon College.*

Article II.—Purpose.

The purpose of the organization shall be that set forth in the preamble to this Constitution, modified and enlarged from time to time as experience may suggest and the constituent bodies decide.

Article III.—Members.

The members of this organization shall be the cabinets of the Y. M. C. A., Y. W. C. A., Christian Endeavor Society, Student Volunteer Band, College Sunday School, and Ministerial Association, with such other allied religious organizations as may by vote be admitted.

Article IV.—Officers.

The organization shall have as its officers, a president, vice-president, secretary, and treasurer, whose duties shall be those prescribed for such officers in Roberts' Rules of Order. These officers shall be elected by the cabinet members of the constituent bodies and may be chosen from the whole group of college students. Other officers may from time to time be added, as the organization may decide.

Article V.—Departments.

The organization shall have as many departments as there are constituent bodies and the cabinets of these bodies shall constitute these departments. These departments shall report to the proper outside organizations the work of their respective department and be responsible for the development of the same upon the campus. The college honor points shall not be affected by this change of name.

Article VI.—Committees.

The organization shall have the following committees: Group Meetings, Study Courses, Social Activities, Budget, Membership, and Community

Service, and such others as may from time be added. Each committee shall have six members, one for each constituent body. The president shall appoint these committees after consultation with the president of each constituent body.

Article VII.—Duties of Committees.

Section 1. *Group Meetings.* This committee shall arrange for as many prayer and discussion groups and other types of meetings as in its judgment is wise. There shall be at least one monthly public service for all the groups and all group meetings shall be held at the same time. There shall be prayer and discussion groups as follows: Y. M. C. A., Y. W. C. A., Christian Endeavor, Student Volunteer Band, and Ministerial Association. Other groups may from time to time be provided. Whenever any group numbers more than forty it shall be divided.

Section 2 *Study Courses.* This committee shall construct a program of Christian themes for the year and arrange with the Sunday School Superintendent to have them given in the College Sunday School Classes.

Section 3. *Social Activities.* This committee shall have charge of the stunts and other social activities of the constituent religious bodies.

Section IV. *Budget.* This committee shall canvass the student body to raise the budget submitted by them for the constituent religious bodies and adopted for the year for each, using the weekly envelope system of collections for the pledges secured.

Section V. *Membership.* This committee shall look after securing members, attendance, and other such items as naturally fall to such a body.

Section IV. *Community Service.* This committee shall articulate its work with the Department of Religious Education of the College, assisting in every way possible, particularly in the week-day religious work, the supervised play, the Boy Scouts, and Camp Fire Girls now being conducted for the Elon Graded School pupils, and also taking part in the work for the negroes and the Christian Orphanage to be inaugurated, and in such other work as may from time to time be instituted.

Article VIII.—Amendments.

This constitution may be amended by a two-thirds vote of the cabinets of the constituent bodies and the organizations officers, after a month's notice has been given on the college bulletin boards. By-laws may be passed at any meeting by a two-thirds vote of those present.

By-Laws.

1. All young women members of the prayer and discussion groups shall be counted as members of the Y. W. C. A., and so reported to the national organization.

2. All young men members of the prayer and discussion groups shall be counted as members of the Y. M. C. A., and so reported to the national organization.

3 All, both young men and young women, members of the prayer and discussion groups shall be counted as members of the Christian Endeavor Society and so reported to the national and denominational organizations.

4. The conditions of joining the Ministerial Association and Volunteer Band must be strictly adhered to in counting their membership.

5. Study courses may be reported for each organization, its department determining the method of arriving at the membership.

6. Whenever the field representatives of any constituent body visit the college, they shall deal with the department of the Religious Activities Organization having to do with that particular kind of work, and not with the officers of the Religious Activities Organization.

7. No membership fee shall be charged any member of any constituent body, though subscriptions may be taken for such purposes as the department may recommend and the Religious Activities Organization approve.

8. Each department shall vote out the part of the budget that falls to it, the treasurer of the Religious Activities Organization having first received and paid the same over to the proper department treasurer.

9. Only one regular business meeting a month shall be held, on the second Tuesday of each month at 4 P. M. Called meetings may be held when necessary, but should not be held more than once a month in the afternoon.

10. Meetings of the departments and of the committees may be held whenever necessary, but should not be held more than once a month in the afternoon.

11. Should any cabinet member of any constituent body be elected to an office in the Religious Activities Organization, his office in the constituent body, by such election becomes vacated, and that body will be expected to elect his successor.

12. Elections to all departments shall be held on the second Tuesday afternoon of May of each year.

13. Officers of the Religious Activities Organization shall be elected of the third Tuesday afternoon in May of each year.

14. No person shall serve as a member of more than one department.

15. A member of a department may also serve on one committee, but not on more than one.

16. Enrollment in and attendance on the Study Course shall be voluntary, but two absences in a month, except for sickness or other providential cause, shall exclude a member from a course.

College Publications.

The College Bulletin.—The Elon College Bulletin, issued not less than four times the year, is for free distribution. The February number is the College Catalogue. Other numbers issued from time to time are the Opening Number, the Vacation Number, the Illustrated Bulletin, the Special Fund Number, the Special Normal Term Number, the Commencement Number, the Library Number, the Theological Department Number, the Standardization Fund Number, the Religious Education and Christian Methods Number, etc. These bulletins give information concerning the College and contain announcements of its plans and achievements that are of public interest and general concern. A copy of any of these bulletins will be sent prepaid free to any address upon application to the office of the President.

Elon College News Bulletin.—This is a weekly publication, published in the interest of the College and of its Extension. It was first issued on June 14, 1917, but has been temporarily suspended because of paper shortage.

The PhiPsiCli.—The PhiPsiCli is the College Annual, edited under the supervision of the Faculty, by the Senior Class. It is thoroughly imbued with the Elon Spirit and takes its rank among the best of such College media of thought and life. This annual, first brought out in 1913, has become an annual publication.

“Maroon and Gold.”—This is the student weekly publication. The officers and directors are elected by the Junior Class, though the class is not restricted to its own membership in making selections. The College is not responsible for the paper financially but is in thorough sympathy with it. It first appeared in the fall of 1919, as the successor of the Elon College Weekly.

All student publications are under the supervision of the Faculty Committee on Publications. In some instances the Faculty elect consulting editors, who serve however incognito.

Lectures and Public Exercises

The Summerbell Lectures.—Dr. Martyn Summerbell, Lakemont, N. Y., is non-resident Professor of Church History and Biblical Literature in the College, and each year in September delivers a course of six or more lectures in his department.

The Mission Lectures.—Dr. J. O. Atkinson, former College Pastor, now Mission Secretary of the Southern Christian Convention, each December gives a course of lectures on Christian Missions.

Inter-Class Debates.—Beginning with the session of 1912-'13 there has been held an annual series of class debates, the Seniors debating the Juniors on the evening immediately preceding Thanksgiving, and the Sophomores debating the Freshmen on an evening in March. These debates stimulate literary society work and develop wholesome class spirit.

Music Recitals.—The Department of Music gives several public recitals each year. The Choral Society is under its direction.

Faculty Recitals.—At some time during the Fall Term of each session the Music and Expression Faculty will each give a public recital.

Art Exhibit.—The Art Department gives an annual exhibit of its pupils' work during the final day of the commencement season. The exhibit takes place on the second floor of the annex of the West Dormitory.

Expression Recitals.—The Department of Expression gives two public recitals during the College year.

Public Receptions.—The Faculty gives a public reception to the students on Saturday after the College opens in September. This is a formal reception. On Saturday after the Spring Semester opens, the Faculty again receives the students.

Literary Society Entertainments.—Each of the four literary societies gives a public entertainment during the College year. The Psychaleon Society gives its entertainment on Armistice Day; the Philologian Society on Thanksgiving Day; the Clio Society on Washington's Birthday; the Psiphelian Society on Easter

Saturday. These entertainments are attended by large concourses of people and constitute one of the most enjoyable features of the College life and society. Only active members of a society may take part in its entertainment.

Commencement.—The annual commencement is of course the chiefest public exercise of the year. It always begins on the fourth Sunday of May. For the roster of events entering into this important event see the College Calendar on page 5.

Inter-Collegiate Debates.—Inter-collegiate debates, for which the speakers are chosen in competitive public contests, are, from time to time, arranged for with other colleges. During 1922-23 debates were held with Lenoir, Emory and Henry, Presbyterian College of South Carolina, and Maryville. All public debates of every character are under the control of the Faculty Committee on Debates.

Inter-Collegiate Peace Contest.—Annually Elon participates in the N. C. Inter-Collegiate Peace Contest.

Entertainments.—By vote of the Faculty, there are to be no paid entertainments or exercises of any kind in the College or on the campus. A limited number of exercises may be held, subject to the President's approval, each year, at which a free-will offering may be received. A Concert Course may be arranged for the year by the President, as may also a Lecture Course in any one of the special departments, for both of which season tickets will be sold.

Extension Work.

Extension Work.—For many years, since its foundation in fact, the various members of the College Faculty have been doing extension work whenever it did not conflict with their regular duties too seriously. No charge is made for this service, since the College feels itself under obligations to do more by its age than merely instruct those who come as regular students. These lectures and addresses are highly appropriate for such occasions as commencements, celebrations, rallies, community service days, etc. Any who are interested should address either the individual lecturers or the President of the College.

We take pleasure in presenting herewith a partial roster of these lectures and addresses:

DR. T. C. AMICK.—The Life and Educational Work of Pestalozzi; Fifty Years of Education in the United States; the Higher Education of Women; The Progress of Education in North Carolina; The Work of Horace Mann as an Educator; Greek Education; The Monastic System in Europe. The United States as a World Power; The Rise and Development of the Early Universities; Rome as a World Power; Peter Abelard; The Opportunities of the Southern Boy; Life's Ideals; Living the Heroic Life; An Open Door to a Fuller Life; Opportunities for Education and Culture; The Worth and Inspiration of a Vision; The Crises of Life and What Depends Upon Them.

DR. J. O. ATKINSON.—"Going East by Sailing West"; Literature, Loyalty and Life; The Brutus of Shakespeare's Julius Caesar; George Eliot's Contribution to Democracy; Adam Bede; The Romance of Righteousness; The Empire of the Night; The First and Fundamental Word in Literature; The Struggle and the Right to be Free.

DR. N. F. BRANNOCK.—The Origin of Chemistry; A Quest for the Origin and Development of the Earth; The Mile-Posts of Success; Influence of the German War on American Chemical Industries; The Romance of Chemistry; The Philosopher's Stone; Romance of the Ultimate Elements of Matter.

PRESIDENT HARPER.—The Wages of Education; The Making of Men; The Life Worth While; A Roman Literateur of the Silver Age; The Christian Gentleman of the Pagan World; The First Man of Letters in the Western World; Roman Bridges Over the Tiber; Permanent Elements of Education; Life's By-Products; Present Tendencies in American Life; Conserving Christian Energy; The Church and Young People; The Church and Men; The Church and Social Service; The Prepared Teacher; Character, Ed-

ucation's Aim; Education and Religion; The Conservation of Manhood; Colleges and Citizenship; Education Versus Training; The Mistakes of Pedagogy; The Teacher and Discipline; The Supreme Business of the Church; The Unfinished Task; The Prince of Peace.

DEAN A. L. HOOK.—Physics in Daily Life; The Invisible in Nature; The Museum's Place in Education; Problems in Physics Today; Pictures of the Heavens (Illustrated); The Physical Basis of Music; The Primates; Electrostatic Phenomena; Light.

DR. W. P. LAWRENCE.—Homes and Haunts of English Authors; The Brontes; The Rise of the English Tongue; O. Henry and the Short Story; The Gothic Romance; Community Self-Help; Tennyson and the Idylls of the King.

DR. J. U. NEWMAN.—The Trinitarian Nation; Democracy's Debt to Athens; The Problem of Sin in the Greek Epic; The Problem of Sin in the Greek Drama; The Influence of Greek Thought on Christian Theology; Homer, the Poet of the Primitive Life; Dante, the Poet of the Moral Life; Shakespeare, the Poet of the Intellectual Life; Browning, the Poet of the Spiritual Life; Shakespeare as a Religious Teacher; Codes of Hammurabi and Moses Compared; The Sanitary Laws of Moses in the Light of Modern Science The Apocalyptic Literature—Origin and Influence; The Structural Beauties of Hebrew Poetry; The Hebrew Prophet as a Reformer; The Romance of the Spade; The Denominational Colleges of North Carolina; The Genesis and Inspiration of Missions; A Plea for the Study of the Bible as Literature^s

DR. N. G. NEWMAN.—Four Great Words of the Bible; Old Time Religion vs. Modern Religion; The Christian College; Does Christianity Sheath the Sword? Evolutionary Progress of Christianity; America's Responsibility for the Recent World War; Character Building; How to be Successful.

DR. W. C. WICKER.—Parisian Life and Architecture; Peculiar Customs of the Hollanders; Education for Christian Citizenship; Education with Character; An Investigation of the Hebrew Names of Deity; The Organized Adult Bible Class; How the Child Learns; The Sublime Degree of Master Mason; A Quest for the Long Lost Word; Speculative Master Builders.

College Athletics.

It is the aim of the College to encourage participation in athletics on the part of all students rather than on the part of the few, as it is believed that in well regulated athletics is found, for the great majority of College men, the best solution of the problem of rational and effectual physical training. There is no athletic fee and all may take part. The choosing of varsity teams is a matter of merit and any one may make application to the Director and try for any team to represent the College.

Provision is made for football, basketball, baseball, track and tennis, under the supervision of the College Coaches and Graduate Manager, but these sports cannot take the place of the regular gymnasium class work.

Inter-Collegiate Athletics.—Elon allows inter-collegiate athletics to a limited extent on the part of its young men. The following regulations govern all such contests:

Regulations Governing Inter-Collegiate Athletics.

1. Inter-collegiate games are allowed under Faculty supervision.
2. The Athletic Council is not permitted to make any debts which it is not prepared to pay, and all of its finances are to be transacted through the Bursar's office. All gate receipts and money for sale of season tickets shall be received directly by the Graduate Manager or the Bursar.
3. No student is eligible to play in any inter-collegiate game unless he was a registered student by October 10th in the fall next preceding such game and by January 10th in the spring, taking full work, which means as many as twelve hours of literary work at least, and making an average grade of 70 per cent. during the year, and if his grade during the season falls below 70, he is at once disqualified until his average shall reach the required percentage.
4. No student can represent the College in any athletic event who has not conducted himself in an exemplary manner throughout the entire College year, the Faculty judging in each instance.
5. No student who receives financial aid, directly or indirectly, by reason of his playing on the team or by reason of any professional athletic service rendered the College, in any inter-collegiate sport in which Elon participates, shall be allowed in any inter-collegiate game. The playing of summer ball on an amateur team shall not disqualify a bona fide student, but no one who has played on a professional team of any kind shall be eligible for any team here. Our teams will not be allowed to play with institutions violating these principles of genuine amateur sport. It is

understood that four years on any College team shall make any student a professional in that sport in the interpretation of this rule. A substitute ceases to be a substitute if he plays in more than two regularly scheduled games of any season's sport. An amateur becomes a professional if he plays on a team under national protection and is therewith debarred from representing the College in any inter-collegiate athletic contest.

6. A Faculty representative shall accompany the team when on a trip, at which times the same College regulations, as to student deportment, are in force as at the College.

7. The Athletic Varsity "E" shall be awarded at the close of each inter-collegiate athletic season by the Athletic Council.

8. The monogram "E-C" shall be awarded at the close of the athletic season in the spring of each year to those students who have been recommended by the coach. No other male student shall wear the initial letter or the monogram, nor shall any one wear the initial "E" or the monogram "E-C" until the same has been awarded by the Athletic Committee of the Faculty. In event that the winner of the varsity insignia shall allow a lady student or faculty member to wear his insignia, he forfeits the right to wear any insignia during such time. The Athletic Council may at any time withdraw the right to wear either the letter or the monogram for conduct, in their judgment, meriting such penalty.

9. A student shall be allowed to add a star to the varsity "E" for each additional year of the same sport on the same conditions as stated in rule 7.

10. There shall not be more than eighteen inter-collegiate games of baseball or basket ball scheduled in any one season.

11. All athletic goods used by the students of the College shall be handled at the College Supply Store and sold at catalogue prices *for cash only*, and the profits from such sales shall go to the support of inter-collegiate athletics.

12. The arrangement for all inter-collegiate games shall be under the management of a committee of the Faculty, known as the Athletic Council. The transactions of this committee shall be subject to the approval of the President, and the Graduate Manager's signature shall be necessary before any contract for games is binding on the Council.

13. The captain of the next year's team is elected at the conclusion of the season of each sport by his teammates, the Director of Athletics acting as chairman.

Essays, Orations, Theses.

Essays and Orations.—Orations are delivered by representatives of the Philologian and Clio Literary Societies three times during the year, Thanksgiving, Washington's Birthday and Commencement. Three times during the year representatives of the Psiphelian and Psychaleon Literary Societies presents essays, Armistice Day, Easter and Commencement. These essays and orations are original, do not exceed 1250 words in length, and must be submitted to the President at least one month before they are to be presented and must be approved by him.

Every male candidate for graduation from the College must deliver an oration, prepared by himself, not exceeding 1250 words in length, before a committee of the Faculty, in competition for a place as class representative on graduation day, or submit a thesis for graduation as provided below. Every young lady who is a candidate for graduation must present an essay, prepared by herself, not exceeding 1250 words in length, before a committee of the Faculty, in competition for a place as class representative on graduation day, or submit a thesis for graduation as provided below.

All subjects for essays and orations to be presented at Commencement, whether as society or class representatives, must be handed to the President not later than January 15 of each year and the essays and orations must be in his hands not later than March 15. The contest for places as class representatives will occur some time during the week of April 15; the exact day to be determined by the Faculty. All essays and orations are to be typewritten when submitted to the President. Failure to comply with these requirements will, as to society representatives disqualify the representative permanently; and in the case of a Senior, make the writing of a thesis compulsory.

Graduation Thesis.—Every student who graduates from the College with a Bachelor's Degree is required to write, during his Senior year, a graduating thesis, in addition to his regular work, unless he or she has elected to prepare a graduating oration or essay as provided above.

The student may select his own subject and the department in which he will write his thesis, subject to the approval of the Faculty, and will do his work under the supervision of the professor in whose school the work is elected. Heads of the College departments only shall direct thesis work.

These theses must be handed to the President not later than May 1st, and must be typewritten and bound and with the name of the author in a sealed envelope within.

The school in which the thesis is to be written must be selected at the time of election of Senior work, May 1, of each year.

No special length is designated for these theses, but they are to represent original research and be thorough in their scope revealing the investigator's power to do independent professional work.

The outline of the theses shall be submitted to the professors in whose schools the theses are to be written, not later than October 1st.

A Senior may write a thesis in competition for the Morrow Medal, should he or she so desire, even though an essay or oration also has been written by him or her.

Degrees, Honors, Certificates.

Collegiate Degrees.—The College confers the degree of Bachelor of Arts upon those who complete Course I, II, III, IV, V, VI, or IX, provided no departmental work is substituted, Bachelor of Philosophy upon those who complete Course V, or VI, when departmental work is counted, Licentiate of Instruction upon those completing the first three years of the Teachers' Course, Bachelor of Music upon those who complete Course VII, and Bachelor of Literature upon those completing Course VIII.

The Master's Degree.—The Degree of Master of Arts (Course X) will be conferred upon students who have completed any one of the respective baccalaureate courses, and who have pursued a prescribed course on class, equivalent to fifteen recitations per week, and stood an approved examination in each school of instruction in which the particular candidate may have elected his work.

No diplomas are given by the College except those for the above named degrees.

Honorary Degrees.—The College confers the honorary degrees of Doctor of Literature, Doctor of Divinity, and Doctor of Laws. These honors are, however seldom conferred and then only upon those who deserve them and will reflect credit upon the degrees. The names of all persons receiving such degrees from Elon are published in the Alumni Number of the College Bulletin, issued once in five years.

Certificates.—Certificates of proficiency will be given those who have completed the course in Music, Art, Expression, the two years' Teachers' Course, Commercial Department, Domestic Science Department, or any of the several schools, provided that in the special departments each student shall have completed fifteen units of literary work as required for entrance to College, or have completed the requirements for graduation in some one school of the College department with an average of at least 85 per cent. In the Commercial department, besides meeting the

entrance requirements, at least two literary courses in the College must be completed before a Certificate can be granted.

Departmental Diplomas.—Those who do an extra year's work in any special department, beyond the regular requirement for the department's certificate, will receive a diploma from that special department. The work, however, must be of a high order to yield the diploma, and not merely for the extra year's study.

Honors.—Graduates who, during their entire college course, make an average of from 80 to 85 receive their degrees *cum laude*; those making from 85 to 90, *magna cum laude*; and those making 92.5 or more, *summa cum laude*.

The honor of being valedictorian of his class goes to that member of the graduating class who has, during the four years of his college course, taken at Elon, made the highest average grades in literary work, and to him belongs the distinction of bidding farewell to the class and the College on commencement day at the graduating exercises.

The honor of being salutatorian of his class goes to that member of the graduating class who has, during the four years of his college course taken at Elon, made the next highest average grades in literary work, and to him belongs the distinction of welcoming the audience to the graduating exercises of his class on commencement day.

Rating of Offices and Honors.—That democracy may prevail in the distribution of honors and offices in the College, the Faculty have rated each honor or office. No student may have more than a maximum of 100 points during any College year. The Commencement program will announce the names of all who reach 100 points according to their rating.

OFFICES AND POINTS:

<i>Student Senate:</i>		Secretary.....	50
President.....	60	Treasurer.....	50
Vice-President.....	50	Councillors.....	50
Secretary.....	50	<i>Ushers:</i>	
Treasurer.....	50	Chief.....	10
Senators.....	50	Assistants.....	5
<i>Student Council:</i>		<i>Chapel Monitors:</i>	
President.....	60	Members.....	10
Vice-President.....	50		

Marshals:

Chief Commencement.....	15
Assistant Commencement.....	10
Chief, Class or Society.....	10
Assistant, Class or Society.....	5

Debaters, Orators, Essayists:

Inter-collegiate.....	25
Commencement.....	25
Society.....	25
Class.....	25
Officers.....	10

Sunday School:

General Officers.....	25
Class President.....	15
Class Secretary.....	10
Class Treasurer.....	10

Religious Activities Organization:

President.....	50
Vice-President.....	25
Secretary.....	25
Treasurer.....	25
Committee Chairmen.....	25

Y. W. and Y. M. C. A.'s:

President.....	25
Vice-President.....	20
Secretary.....	15
Treasurer.....	15
Cabinet Members.....	10

C. E. Society:

President.....	25
Vice-President.....	15

Superintendents.....	20
Secretary.....	15
Treasurer.....	15
Committee Chairmen.....	10

Ministerial Association:

President.....	25
Other Officers.....	10

Volunteer Band:

President.....	25
Other Officers.....	10

Athletics:

Captain.....	50
Varsity Men.....	15
Substitute Men.....	10

College Classes:

President.....	50
Vice-President.....	25
Secretary.....	25
Treasurer.....	25
Other Offices.....	10

College Publications:

Editors in Chief.....	50
Assistant Editors.....	25
Business Managers.....	50
Assistant Business Managers.....	25
Other Officers.....	10

Club Officers:

President.....	25
Vice-President.....	15
Other Officers.....	15
Members.....	10

Scholarships and Medals.

The Alumni Scholarship.—The Alumni Association in session June 2, 1909, generously decided to establish a scholarship in Elon College. This scholarship is to be awarded in the literary department, and is of the value of \$60.00 a year. The fund which is being raised by the alumni of the institution for this purpose is to be known as the Alumni Scholarship Fund, only the interest of which shall be available for paying the scholarship. All interest received by the Treasurer is to be paid directly to the Bursar of the College, and shall be placed to the credit of the scholarship account.

"The scholarship shall be awarded in the following manner: First, the committee of award shall consist of the Executive Committee of the Alumni Association and the President of the College. Secondly, the committee in awarding the scholarship shall take into consideration these three things, viz.: scholarship record of the applicant, actual financial need, and character and previous deportment. The scholarship shall be good for one year beginning with the Junior year. The scholarship shall not be awarded when no candidate applies whose qualifications, in the light of the above considerations, are such as to satisfy the committee of award."

The first award of the scholarship was made June 1, 1909.

Elon High School Scholarships.—The Board of Trustees offer a scholarship to one graduate of any high school of which an Elon graduate is principal or superintendent or a teacher in high school work. Said scholarship is good for one year, and covers tuition in the literary branches. The candidate is to be satisfactorily recommended by the principal or superintendent, and approved by the Faculty committee on scholarships. The number of such scholarships is limited to ten.

Public High School Scholarships.—The Board of Trustees offer ten free tuition scholarships upon the recommendation of the principal or superintendent of approved high schools, subject to the approval of the Faculty committee on scholarships.

The J. J. Summerbell Scholarship.—In consideration of a bequest of \$1,000 for that purpose left the College by the late Dr. J. J. Summerbell, the President of the College each year will

award a free tuition scholarship, in either the College or one of the special departments, good for the succeeding year, to that member of either Freshman, Sophomore, or Junior Class who shall write the best thesis on "The First Commandment and the Unity of God," same to be adjudged by a committee of the Faculty. Theses in this competition are to be typewritten and in the President's hands, the name of the writer accompanying in a sealed envelope, not later than May 1st.

The Long Scholarship.—Dr. W. S. Long, founder and first president, awards a free tuition scholarship each year to some worthy member of the Freshman Class.

The Staley Scholarship.—Dr. W. W. Staley, second president, awards a free tuition scholarship annually to some member of the Freshman Class.

The Moffitt Scholarship.—Dr. E. L. Moffitt, third president, awards annually a free tuition scholarship to some member of the Freshman Class.

The Stanford Orator's Medal.—The Stanford Medal, established by Col. and Mrs. S. L. Adams, is given for the best oration delivered at commencement by a young man of the graduating class. It was established in memory of Hon. Richard Stanford, a patron and advocate of education and member of Congress from North Carolina, 1792-1816.

The Moffitt Essayist's Medal.—The Moffitt Medal, established by the family of the late E. A. Moffitt, is given for the best essay at commencement by a young lady of the graduating class. This medal was established in memory of E. A. Moffitt, for many years a trustee of the College.

The Wellons Scholarship Medal.—The Wellons Medal, established by General Julian S. Carr, is given to that member of the graduating class making the highest average in scholarship.

The Morrow Thesis Medal.—The R. M. Morrow Thesis Medal, established by Dr. R. M. Morrow, is given to that member of the Senior Class who shall have written the best thesis in any school, same to be adjudged by the Faculty. These theses, typewritten, must be submitted by the 1st of May.

Endowment and Sources of Income.

Tuition and Fees.—The income from tuition in the literary and special departments constitutes a chief and growing source of revenue for the support of the College. The income from fees, matriculation and departmental, is used to pay the incidental expenses of the College and of the departments. Besides these sources of income and gifts from friends from time to time on current expenses, the College has the following sources of revenue.

The O. J. Wait Fund.—This fund was a bequest from Rev. O. J. Wait, D. D., of Fall River, Mass., the amount, one thousand dollars, being the first bequest that came to the College.

The Francis Asbury Palmer Fund.—Of this fund twenty thousand dollars was given by Mr. Francis Asbury Palmer, of New York, before his death. The remaining ten thousand dollars, having been provided for in his will, became available soon after his death.

The Patrick Henry Lee Fund.—This fund of one thousand dollars is a bequest from Capt. P. H. Lee, of Holland, Va.

The J. J. Summerbell Fund.—Dr. J. J. Summerbell, Dayton, Ohio, from its foundation the staunch friend and loyal supporter of the College, departed this life February 28, 1913, and left a bequest of \$1,500 to Elon. This fund has been added to the permanently invested funds and is to be perpetually known as the J. J. Summerbell Fund.

The Jesse Winbourne Fund.—This fund, a bequest from Deacon Jesse Winbourne, of Elon College, N. C., amounting to \$5,000.00, became available in January, 1923. It is a part of the permanent endowment funds of the College.

The Southern Christian Convention Fund.—The Southern Christian Convention asks the conferences composing the convention for \$4,500 annually for the support of the College. This is called the Elon College Fund, and, for several years, the conferences have contributed the major part of the amount asked for.

It should be raised in full, as it is one of the best and easiest means of contributing to the support of the College.

This fund is the equivalent of an invested endowment of \$112,500 at 4 per cent. By vote of the Southern Christian Convention in May, 1918, a note was given the College for \$112,500, the money raised by the conferences to be paid to the Treasurer of the College as interest on the same.

The Special Fund of \$50,000.—On March 10th, 1909, former President, Dr. E. L. Moffitt, began the raising of a subscription for \$50,000 to pay for the West Dormitory, Power House, and certain minor improvements made during his administration. At the time of his resignation in June, 1911, besides somewhat more than a thousand dollars in cash, there had been raised on the subscription plan \$23,220. His successor, the present President, took the field on September 24, 1911, to finish the raising of the fund, which, besides cash donations, was brought to the full \$50,000 on the subscription plan on January 24, 1912. The special Fund Bulletin, published in April of 1912, gave the name of each donor and the amount of his contribution, together with pictures of the improvements made by the fund and a complete history of the same. The raising of this fund placed the College on the most solid basis financially it had yet enjoyed and opened up a new era of growth, development and prosperity.

The Alumni Building Fund.—In June, 1913, the Alumni Association resolved to raise for Alma Mater \$26,600, to be used in paying for the Alumni Building. The campaign was completed May 27, 1917. This was the first great effort of the alumni to aid Alma Mater.

Alumni Scholarship Fund.—The Alumni Association has paid one hundred dollars as an endowment of its scholarship. This is invested and credit on the scholarship given each year to the amount of the interest.

The Bowling Fund.—Dr. E. H. Bowling, Durham, N. C., has created a permanent fund to be used in the education of deserving students, one or more each year, preferably candidates for the ministry. The candidates who are accepted as beneficia-

ries of this fund will receive \$60 per year to be applied to their account with the College. They will give an interest bearing note at six per cent. for the same, with acceptable security, and will begin paying the money back, at least one note a year, immediately after graduation. The title of this fund will remain in the College, but it is to be perpetually used for the purpose indicated in Dr. Bowling's gift. The awards of the funds are made by the President.

The Amick Fund.—Dr. T. C. Amick, of the College Faculty, has created a fund, to which he makes additions annually, to be loaned to deserving students at 6 per cent. annually. The President lends this fund on proper security.

Other Invested Funds.—Other gifts to the permanent Endowment Fund are: One of twenty-five dollars from Rev. J. J. Summerbell, D. D., of Dayton, Ohio; one of \$283.35 from the estate of the late Jos. A. Foster, of Semora, N. C.; one of \$50.00 by Miss Mamie Tate, as a student loan fund; one of \$100.00 to be kept at interest for a term of years, left by the late Rev. S. B. Klapp; and a certificate of stock for \$100 in the Domestic Block Coal Company, of Kokomo, Ind., which came through Rev. W. W. Staley, D. D. This stock has not yet paid any dividends.

The Francis Asbury Palmer Board Donations.—The late Francis Asbury Palmer, who endowed the College, left his estate to a Board who are to administer it in furthering education. This Board has been very considerate of Elon and each year makes a considerable donation in cash for current expenses. This year the amount given was \$4,000. This Board also generously provides for the transportation expenses of the two non-resident lecturerships of Dr. Summerbell and Dr. Child.

The Standardization Fund.—During the spring of 1919, an additional endowment was raised, amounting to \$381,600. The history of this fund, known as The Standardization Fund, and the list of the donors, is to be printed in a special bulletin.

Form of Bequest.—Quite a number of friends have already made provision for the College in the disposition of their property after their decease. We appreciate this generous action on their part and commend it to the liberal-hearted of our friends, for whose convenience we append herewith three forms of bequests:

I give and bequeath to The Board of Trustees of Elon College the sum of.....Dollars, to be applied at their discretion, for the general purposes of the College.

I give and bequeath to The Board of Trustees of Elon College the sum ofDollars, to be safely invested by them and called the..... Scholarship Fund. The interest of this fund shall be applied at their discretion, to aid deserving students.

I give and bequeath to The Board of Trustees of Elon College the sum of.....Dollars, to be safely invested by them as an endowment for the support of the College.

Annuity Bonds.—Those desiring a stable income on funds that they intend to leave to the College in their wills, can secure the same by placing such funds with the College treasury and receiving an annuity bond as follows:

ANNUITY BOND

The Board of Trustees of Elon College.

Elon College, N. C.,.....19...

Whereas, of..... has donated and paid to The Board of Trustees of Elon College, a corporation established under a charter from the State of North Carolina, its principal office being located at Elon College, in said State, the sum of..... Dollars, said sum becoming by said gift the absolute property of said Board of Trustees of Elon College, the whole amount to go direct to said College and ever to be administered for its advancement by said Board of Trustees: Now, therefore, in consideration thereof, the said Board of Trustees agree to pay said the interest on the same at 6 per cent., payable semi-annually, during natural life.

As the above interest provision is made for the sole benefit of said during natural life, it is declared to be the intention of the parties subscribed hereto that no obligation whatever is, or shall be, considered hereby to have been assumed by the said Board of Trustees, to the heirs, executors, administrators, or assigns of said..... for any interest afternatural life shall have terminated.

THE BOARD OF TRUSTEES OF ELON COLLEGE,

By.....President (Seal)

Witness:Treasurer of Elon College.

So far only four annuity bonds have been taken: two by Rev. J. W. Wellons, D. D., in the sum of \$1,500, that of Trustee A. B. Farmer, in the sum of \$1,000; and that of Mrs. J. P. Avent, also in the amount of \$1,000. Many generous-hearted friends, desiring a safe investment of their funds, and a sure means of perpetuating their memory to generations yet unborn, will no doubt avail themselves of this inviting privilege.

Insurance Policies.—Or our friends may make the College their beneficiary in one or more insurance policies. Details of this plan will be gladly furnished.

He that giveth or bequeatheth to a righteous cause lendeth to the Lord, Who will not fail to requite him many fold.

Examinations and Reports.

Entrance Examinations.—For those who do not come from accredited high schools and for those who apply for advanced standing, entrance examinations are held on the opening days of the Fall and Spring Semesters of each year, according to the regular schedule for recitations, as follows:

First Period—History.

Second Period—Science.

Third Period—Latin.

Fourth Period—English.

Fifth Period—Mathematics.

Sixth Period—Greek.

Seventh Period—French.

Eighth Period—German.

Semester Examinations.—Semester examinations are given in December and May and cover a period of four days. The final examinations of the Senior Class for the Spring Semester begin one week before the time scheduled for the regular examinations of that semester. No student can be permanently excused from taking examinations in any of the subjects he pursues.

An average of 70 on each subject, including term standing and examination, is required for advancement.

The standing of each student is graded as *passed*, *conditioned*, or *failed*. *Conditioned* means that the student is allowed a re-examination at the beginning of the next semester, or, if the study is a continuous one and the grade of work done shall be satisfactory to the professor in charge, he may be excused from a re-examination.

All students making a grade of from 65 per cent. to 70 per cent. on a continuous subject may be conditioned. A grade of 30 per cent. will be required during the following semester to remove the condition without a re-examination. No conditions may be granted in the spring semester.

Rules Governing Examinations.—Each student before being entitled to any grade upon an examination, is required to subscribe his name to the following pledge: "I certify on honor that I have neither given nor received any unauthorized assistance whatsoever on this examination, and to the best of my belief there were no irregularities on the examination except such as I shall

report in writing to the professor in charge who will report to the proper self-government body." Uniform examination books are supplied by the College, and the student must not bring to the place of examination any books, paper, or notes. These examination blanks cost 5 cents each and are charged to the student's account at that rate.

Students who hand in papers at the regular examinations are considered to have relinquished any claim to special examinations for grades. Students who fail to attend regular examinations, or who fail to hand in papers, are regarded as handing in blank papers, unless they have been previously excused from examination.

Excuses from examination are granted only in case of absolute necessity. Such an excuse, to be valid, must be obtained from the President on or before the day of examination, and communicated officially on the day to the professor holding the examination. Students engaged in work as a means of earning their way through College cannot offer such work, when conflicting, as an excuse from examination at the regular scheduled time.

No special examinations may be held during the regular examination periods except such as the Schedule Committee may authorize on account of unavoidable conflicts.

A student wishing a special examination must deposit an application in the office of the President at least one week before the beginning of the period of special examinations.

A student who has been excused from examination, or has failed to pass, may have opportunity to make good his deficiency without taking the study over, provided a grade of not less than 50 has been obtained at the following times:

At the period of special examinations in September preceding the regular work of the session.

At the regular examination of the same class a year from the time the deficiency was incurred.

Junior and Senior deficiencies may be made up either at special examination arranged by the President and the instructor or at the regular examination at the close of the term. Furthermore, no other special examinations will be allowed.

No final examination shall be held, except at the final examination periods, without permission of the President.

Only those who have been excused from the regular examination may take another examination.

An extra charge of \$1.00 for each examination taken out of the regular time will be made, except in cases where students have been excused from taking the regular examinations at the regular examination periods.

Reports.—Grade reports are sent at the close of each semester to parents or guardian. These reports show the standing, deportment and absences from recitation and religious services.

Summer School Credit.—Work done in accredited summer schools will be accepted for full value in candidacy for degree, but not for class honors.

Tutorial Credits.—Courses pursued outside of class during the summer with residence at Elon, under the direction of the regular Elon professor and with the President's previous permission, may be accepted for degrees, but not for class honors. In all such cases students pay the regular hour tuition charge of \$15.00 per course and the extra fee for the examination, the same to be paid to the Bursar. Courses pursued under private tutor cannot count without a re-examination here.

Special Courses.—Courses pursued off class during the College year can not under any circumstances be credited toward graduation. The only courses that can be counted toward a degree are year-courses pursued in regular class and summer school and tutorial courses as described above.

Changes in Course.—No new course may be entered after September 30th, in the Fall Semester, or January 31st, in the Spring Semester. A charge of \$1.00 is made for dropping, adding, or changing a course.

The Sixty Per Cent. Rule.—A student failing to pass in 60 per cent. of the work pursued may not return for the next semester. This does not apply to foreign students in the first year of their residence here.

Matriculation and Recitations.

Matriculation.—Each student goes to the President for arrangement of course, and before entering any department pays the matriculation fee, \$20.00, and receives from the Bursar a registration card, which, when entered upon the Registrar's book, admits him to all departments of the College. The matriculation fee of \$20.00 is payable at the beginning of the Fall Semester and again on the opening day after the Christmas holidays, and no student is allowed any privilege of the College until these fees are paid.

Every student is required to register within twenty-four hours after his arrival, and not later than 6:00 p. m. of the opening day after the Christmas holidays.

For failure to comply with this regulation, the student will be charged an extra fee of \$1.00 per day for such delay, provided that not more than \$5.00 extra shall be charged for late registration, or may be debarred from registration at all, at the option of the Faculty. There is no exception to this rule, except sickness or death in the immediate family, accompanied by physician's certificate.

Applicants for the M. A. degree are required to matriculate semi-annually. The matriculation fee for this degree is \$40.00 per year, payable half in September and half in January. Graduates of Elon College, holding a bachelor's degree, pay no tuition for this course. All others pay the regular College tuition.

Citizens of the college town and non-residents pursuing special Departmental Courses or a single course in any one School of the Literary Department are excused from paying the matriculation fee, but are required to register as other students.

Number of Recitations.—Twelve literary hours per week is regarded as constituting a minimum course, and all, except special departmental students, are required to take this number of hours, unless excused upon recommendation of a physician or at the request of parents or guardian, subject to the approval of the Faculty. Fifteen hours are required of all College classes for graduation, in addition to the regular class work in physical cul-

ture and gymnasium. Those who take more than fifteen hours are charged five dollars per course per term for each extra hour, this charge applying to ministerial students and minor children of ministers as well as to all other students.

All recitations are one hour in length.

Elective Courses.—Elective courses must be approved by the President, and in continuous subjects be pursued for a year.

All Senior and Junior elections are to be made by May 1st.

Elective classes will not be formed when fewer than three apply. This does not apply to major Senior work for A. B. degree when the corresponding Junior work has been completed.

Courses are for the entire year, and a course once begun must be continued unless discontinued for very important reasons. Courses to count for a degree must be pursued throughout the year.

Optional Students.—Students not intending to complete any of the regular courses pursue such studies as their qualifications may permit and the President approve. The President is not authorized to approve higher work till the lower work is completed.

These students are subject to the general regulations of the College.

All optional students pay the regular full College tuition. But those who are taking a number of courses in the special departments of the College will be charged for optional studies in the literary department at the rate of five dollars per course per term for such literary work, after their tuition for special studies shall have exceeded \$150 per College year.

Social Clubs.

For the promotion of brotherhood and good fellowship and for the cultivation of the social life, the Board of Trustees have provided for the voluntary organization of Social Clubs among the students, with the consent of the Faculty and under their supervision:

The Faculty reserve the right from time to time to modify the regulations governing the formation and conduct of these clubs or to discontinue all such organizations altogether.

Until further action is taken, the Faculty will consider the formation of not more than four such clubs for each sex on the following conditions:

The proposed constitution and by-laws of the Club seeking recognition will be submitted to the Faculty for approval, with the names of the persons proposed as members.

The purpose of the Club as stated in its constitution must be a worthy one in the opinion of the Faculty.

Not more than twenty-five members shall join any one Club.

All meetings of the Club are to be open to the public, and there are to be no secret features whatsoever.

All social affairs of the Club shall be under the supervision of the Dean of Women, and not more than one social a year can be held by any Club. All socials will be inexpensive.

No person may belong to more than one Social Club.

The constitution shall state the time of regular business meetings, and all called meetings are to be announced on the Bulletin Boards by the proper Dean.

All business meetings are to be held for men in the Y. M. C. A. Hall, and for women in the Y. W. C. A. Hall, unless the Dean's announcement shall provide otherwise.

The constitution may be amended by the request of the Club and the approval of the Faculty.

By-laws for the government of the Club may be made by the Club and become effective when approved by the President of the College, though the Faculty shall pass on the constitutionality of any by-laws and its decision shall be final.

The Faculty reserve the right to disband any particular Club that in its judgment is not serving its purpose faithfully in the College life.

Each Club will elect its members and determine their fitness and the terms of their membership, in accordance with its constitution and by-laws, though any member may resign membership by two weeks' notice to the Club and the proper Dean. All members when elected to membership are to be reported promptly to the proper Dean.

Each Club shall keep a faithful record of all its regular and called business meetings, which shall be open to any person of the College community upon application.

Socials and meetings of a Club shall not interfere with study hours or the performance of regular College duties.

Regular meetings for the transaction of business should be held once a month only, though the Club may assemble for social purposes among its members as often as desired in accordance with the provisions of these general regulations, and with the permission of the proper Dean, a limited number of such meetings may be held off the campus.

Each Club may have a distinctive pin or emblem not to exceed a cost of \$10.00.

The initiation fee shall not exceed \$2.50, and the annual membership dues of a Club shall not exceed \$5.00, and no special assessments shall be laid without permission of the Faculty.

Each Club will keep a record of the scholarship and college honors of its members and at the beginning of the Fall Semester of each year, a suitable souvenir to be jointly provided will be given the Club making the highest average. If it attains the highest average for two successive years the souvenir shall be its permanent possession.

Only bona fide students of the College can be active members of a Social Club or have voting power.

The constitution and by-laws of each Club, as also all changes in the same, will be printed in Maroon and Gold, and a list of the recognized clubs will be published in the College Catalogue.

Up to the present time, the following *Social Clubs* have been formed.

For men: Sigma Phi Beta; Kappa Si Nu.

For Ladies: Beta Omicron Beta; Delta Upsilon Kappa.

Miscellaneous.

Absences.—1. Each Instructor shall report daily to the Deans, on printed slips provided by the College, all students who are absent from any of their classes during the day.

2. A permanent record shall be kept of each student's attendance, and he shall be held rigidly to account for all unexcused absences.

3. Any course in which more than fifteen per cent. of the required recitations are missed cannot be counted toward a degree. At the end of each semester the Deans will mark "N. C." after each course that cannot be counted for a degree.

"Cuts" count on the fifteen per cent. An excess of absences in the Fall Semester may be removed by missing fewer than fifteen per cent. in the Spring Semester and vice versa.

4. Tardy marks shall be regarded as one-half an absence.

5. Students who are excused from class for any reason during the progress of a recitation shall be regarded as tardy.

6. Students may be absent from three recitations a month without being required to render excuses, but not more than one such absence can be allowed in a particular subject. All absences from class in excess of this number, as also all absences from daily chapel, Sunday school and church, shall be answered for upon notice, within one week at the Dean's office. At the expiration of a week such absences shall be entered against the student as one demerit. An appeal to the Faculty on this regulation cannot be given favorable consideration.

7. A student who shall miss in any one year for any reason as much as fifteen per cent. of the required work counting for a degree, including daily chapel, Sunday school, church, gymnasium, and physical culture, shall be required in the next year to take one additional course. If he be a Senior, he shall not graduate until the extra course shall be taken. Students who wish to get credit for Sunday school and church attendance at other places must apply for the privilege to the Dean beforehand and report on printed blanks provided for the purpose.

8. A ministerial student shall not miss more than two recitations per week because of conflicts between recitations and professional duties.

9. Young men desiring temporary absence from the Hill for points in Alamance county, may apply to the Seniors, provided such permission does not interfere with College duties. They can be absent from the Hill but once a week. When absence from the Hill will cause the missing of a College duty, the Dean must be consulted in advance or such absence will not be excused.

Office Hours.—The President's office is open for business matters only, from two to five o'clock daily.

The office of the College Bursar are from 8 a. m. to 6 p. m. daily.

The College Dean and the Dean of Women keep their respective office hours according to appointment. Those having business with either Dean can see him or her at these hours only.

Dress.—No uniform is required, but simplicity in dress, both for young men and young women, is required. Young women are permitted to wear evening dresses only on such occasions as are declared formal by the College authorities. The Dean of Women will be glad to confer with parents at any time in regard to suitable wardrobes for young women. The summer address of the Dean of Women is Carlinville, Ill.

Registry of Graduates and Old Students.—A registry of all graduates and old students is kept and of their occupations. The College strives in every way to advance the interests of its Alumni and is glad always to have notices of places that desire Elon graduates. The College has been especially helpful both to its graduates and to school boards in recommending teachers. The College never recommends a person for a position, unless it is sure the person and place are suited.

Minor Matters.—All orations, speeches, essays or other matters to be presented to the public must be submitted to the President for approval and correction at least one month before they are to be given, and no change can be made in them without his consent and approval.

Students are not permitted to make social calls upon or receive social calls from members of the Faculty except during social hours.

No student whose conduct has not been exemplary or who is on probation will be allowed to represent the College or appear on the rostrum on any public occasion. Those who are to appear on the Society programs will be approved under this clause by their respective societies. It is expected that society representatives for Commencement be selected from the Junior class.

The correspondence of the young ladies will be under the supervision of the President.

It is desirable that no student be absent during the term, or leave for home before the close of the term. No fees can be refunded, except those for room and key deposit, and these only at the end of the session.

Departmental Courses to count toward a degree must be pursued for the full year and paid for accordingly.

On entering, students report promptly to the President for registration, classification and assignment to a course of study.

All optional courses and electives must be approved by the President.

No general permissions are accepted from parents or guardian and all special permissions should be sent direct to the President. Telegrams too should be sent to him, and will not be honored unless signed by the legal name of parent or guardian.

The College year is divided into three terms: Fall, Winter and Spring, and into two semesters: Fall and Spring. The terms relate to dates of payment; the semesters to reports and examinations.

Fifty demerits in any one year will be regarded as equivalent to expulsion, and an excessive number of demerits or poor scholarship in any year will deprive the student from entrance the next year.

Parents and guardians are earnestly requested to deposit all money intended for contingent or incidental expenses with the College Bursar, else the College must not be held responsible.

The Literary Society initiation and regular quarterly fee shall not exceed seven and one-half dollars. This is guaranteed

All special assessments for Literary Society expenses shall be approved by the Faculty.

The Regulations of the College are in force from the time the students arrive on the hill and until they have severed their connection with the College. Students are under the regulations whether they have matriculated or not. They are under the jurisdiction of the College as to their general conduct from the time of their arrival until they reach their homes on their return from the College.

Graduates of the College may chaperone sisters only. No young woman student is allowed to accompany other students to their homes, if in Alamance county, unless chaperoned. All requests from hostesses for visits from students must be sent direct to the Dean of Women.

Young women visitors are under the same social regulations as the young women living in the halls of residence.

Visitors who expect accommodations in College buildings should arrange in advance of coming with the President or Dean. Under no circumstances can a visit be protracted beyond one week. Brief visits are urged upon all.

Visiting young men, wishing to call upon young women of the College, must secure permission from the Dean of Women in advance of any call. All such visitors must respect the general regulations of the College.

When visiting friends desire to gather in a social group in any of the College Buildings, the Dean of Women will be hostess, and she alone is competent to invite students to such a group.

Students should have dentistry, examination of eyes, and vaccination for small pox attended to before entering College.

Young women must secure permission from the Dean of Women before leaving the campus and must be accompanied by a chaperone, except as otherwise provided in the Constitution and By-Laws of the Elon College Women's Association for Self-Government.

Young men are allowed to call on the young ladies of the College on the national holidays and from 3:30 to 4:30 each Sunday afternoon, and at such other times as shall be officially announced. This regulation applies to all, whether regular in-

mates or visitors. These regular opportunities for social intercourse have their justification in the culture and refinement they engender. Young ladies under sixteen years of age are not allowed to receive company on any occasion without the written consent of their parents or guardians. Young men, not members of the College, must receive written permission from the President or College Dean before being allowed to call on young ladies who are members of the institution. Young people of opposite sex, members of the College, are not allowed social intercourse at other places or times than those above mentioned. Young lady members of the College will under no circumstances be allowed to leave the campus for rides or drives unless accompanied by a College chaperone or their parents, and not even then can members of the student body of opposite sex ride or drive in the same vehicle. Unmarried members of the Faculty associate socially with members of the student body only when the College regulations permit students to associate with each other.

Expenses.

Items of Expense Detailed.—The expenses of educating a son or daughter at Elon are very reasonable as will be seen from careful consideration of the following data:

Literary Tuition.....	\$ 65.00
Piano or Organ, Director.....	100.00
Piano, Assistant.....	60.00
Voice, Director.....	90.00
Harmony.....	30.00
Solfeggio.....	10.00
Mechanical Drawing.....	30.00
Machine Bookkeeping.,.....	20.00
Penmanship—Full Semester.....	30.00
Engineering Drawing.....	30.00
Elementary Engineering.....	30.00
Architectural Drafting.....	30.00
Pencil Sketching—one month.....	10.00
Pen Sketching—one month.....	10.00
Old English Lettering—one month.....	10.00
History of Music.....	10.00
Theory of Music.....	10.00
Sight Playing.....	10.00
Violin.....	75.00
Literary Tuition in B. Mus. Course.....	30.00
Literary Tuition in Lit. B. Course.....	30.00
Technic.....	10.00
Art.....	75.00
Public Speaking.....	75.00
Expression.....	75.00
Class Instruction in Expression.....	30.00
Class Instruction in Public Speaking.....	30.00
Band Tuition (first year).....	10.00
Domestic Science.....	60.00
Domestic Art.....	60.00
Brass or Band Instruments (private).....	60.00
Typewriting out of regular class.....	20.00
Typewriting in regular course.....	15.00
Stenography.....	30.00
Musical Information.....	10.00
Musical Appreciation.....	10.00
Bookkeeping.....	30.00
Matriculation Fee.....	40.00
Board and room, with heat and lights, from \$100.00 to....	240.00

Text-books are furnished at regular publishers' prices—from \$10.00 to \$15.00 per year being the cost of this item. Many parents find it convenient to deposit \$10.00 with the College Bursar to cover the cost of books. The plan works well and is encouraged. Under no circumstances can books be charged on account.

Laundry costs about the same as in the average community perhaps less. Young men rooming in the College Dormitories are required to patronize either the Chinese or the steam laundry whose agent here has the Dean's approval, or to send their laundry home.

For Literary Courses Only

Tuition.....	\$ 65.00
Matriculation Fee.....	40.00
Board, with heat and lights, from.....	\$100.00 to 240.00
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Total.....	\$205.00 to \$345.00

For One Departmental Course

Matriculation Fee.....	\$ 40.00
One Departmental Study.....	\$ 60.00 to 100.00
Board, with heat and lights, from.....	100.00 to 240.00
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Total.....	\$200.00 to \$375.00

For Literary and One Departmental Course

Literary Tuition.....	\$ 65.00
Department Tuition.....	\$ 60.00 to 100.00
Matriculation Fee.....	40.00
Board, with heat and lights, from.....	100.00 to 240.00
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Total.....	\$265.00 to \$440.00

The addition of other departmental studies will increase the total cost as per the detailed items of expense given above.

Sundry Items of Expense.—Students in Chemistry, Surveying, Biology, Geology, or Physics, pay in advance a laboratory fee of \$10.00 per year, payable \$5.00 each on the opening days in September and January to the Bursar, whose receipt must be presented before any instructor can admit to any course where a fee is required. Diploma Fee of \$10.00 is required of each graduate, whether literary or departmental; Certificates, \$5.00. In case two diplomas or certificates are awarded in the same year to one person, the charge for the second is one-half price. The right is reserved to change these fees without notice.

Music pupils, in addition to their recitations, have the use of the piano one period daily without extra charge. Those desiring an extra period daily pay \$5.00 per year.

Tungsten lamps, forty watt, are furnished one for each room, and in case of the larger corner rooms of the East Dormitory, two such lamps, but when these lights burn out or are broken the occupants of the room are required to pay for the new ones, and any student tampering with the lights or using a larger light than the one prescribed, without permission in writing from the office, shall pay a fee of five dollars and may also be required to vacate the room.

The matriculation and other fees and the expenses of the term are payable in advance. Students pay room rent and board from date of entrance to the end of the term. There is no deduction for a shorter absence than two weeks, and then only for sickness with physician's certificate, or other misfortune. But in case the student desires a passing grade on any course for a semester, the full tuition charge of the semester must be paid.

Double beds are used in all rooms except those of the Alumni Building. Single beds may be furnished for rooms in other buildings at a yearly charge per student of \$11.00 extra.

An honorable discharge to permit a student to go to work in the Spring Semester relieves him of all further financial obligation to the College, and such honorable discharge shall be in writing.

Ten per cent. of literary tuition will be discounted from the regular rates when two minor children enter from the same family; three or more from the same family are entitled to a reduction of fifteen per cent. These discounts are not allowed to special students nor for departmental studies.

Candidates for the ministry are admitted on their individual note for tuition, which note will be canceled in case they engage in actual pastoral work. They are required to bring recommendations from their conferences or other authorized body. Unless they do, within five years after leaving the College, become active pastors, these notes shall be due and are collectible.

Minor children of ministers are admitted free of tuition except in music, art, expression, domestic science, band and commercial departments.

Any student taking more hours than the regular required number shall be charged \$15.00 per year for each extra course taken.

Class instruction in Expression or in Public Speaking, three hours each week, will be given to any student desiring it, at least five in the class, for one year only, at the rate of \$30.00 for the year. This work may be allowed to be substituted for three hours' work in the Freshman year, but not for Latin, English, Mathematics, Greek, Bible, or Science courses as required for any degree. The same regulation holds with reference to Domestic Science, which, however, may be substituted in other years than the Freshman, and for which the tuition charge is \$60.00 the year.

Students occupying rooms in either of the dormitories are held responsible for damage to property in their rooms, and also for damage done all College property, in addition to the deposit fee.

Books, sheet music, art material, etc., are furnished at lowest retail price, but for cash only.

No student shall be allowed to graduate until all his accounts with the College have been paid or settled by satisfactory note, which shall include an item of \$260.00 for literary tuition, subject to the ten or fifteen per cent. discount, mentioned above, unless he shall have been admitted to the College with advanced standing, or be a ministerial student, or the minor child of a minister.

No student shall be allowed to matriculate again who has not paid his accounts of the previous year or arranged same by satisfactory note.

No accounts shall be closed by note except for tuition, and then only in case of real necessity, same to be determined by the President

Matriculation and laboratory fees must be paid in advance on day of entrance as stipulated by the catalogue and are not refundable.

A room guarantee of \$5.00 must be paid before a room can be reserved. This fee cannot be refunded, but will be applied to the regular room rent account. Corner rooms in the Alumni Building will be reserved for Juniors and Seniors until July 1st. After that date, any student of the former year may apply for them.

Under no circumstances can refunds of any character be made to students of foreign countries.

Students who take Bookkeeping and Stenography will be charged for literary subjects at the course rate of \$15.00 per year.

Citizens of the College town and non-residents coming from their homes to pursue only special Department Courses will be charged the regular Department tuition, but no matriculation fee. Such persons may take one literary course only without such fee, paying \$15.00 for the same. Only adult citizens of the town may take the one literary course on the terms specified in this paragraph. A rebate on account of sickness or for any other cause recognizable by the Catalogue must be made within ten days of the time, or no rebate or discount can be allowed.

Citizens of the College town desiring to avail themselves of the regular physical culture or gymnasium course, not intending to become students, pay \$8.00 annually, \$4.00 on entrance and \$4.00 in January.

Students living off the campus, those holding positions with the College requiring sufficient physical exercise in the judgment of the proper Dean, and adults not paying the matriculation fee, are excused from Physical Culture.

Students will not be accepted for any courses here who are students in other courses under private teachers.

Students will not be accepted for less than a full course in any departmental study.

No departure from these rates other than those stated in this catalogue.

BOARD.

Board may be had in the College Dining Hall, in private homes, or in clubs. The College is not financially responsible either for the private boarding houses or for the clubs. The President will gladly arrange private board or club board for any desiring it. The College is fortunate in the number and excellency of its private boarding accommodations and club facilities.

The College Boarding Department.—The College Boarding Department consists of the College Dining Hall, in the annex of the West Dormitory, of the East, West, and West End Dormitories, and of the Alumni Building. All young ladies rooming in the West Dormitory are required to take their meals in the College Dining Hall. Young ladies who dine in the College Dining Hall must room in the West Dormitory, or in the West End Hall.

Young men may room in either the East or Alumni buildings and take their meals in the College Dining Hall.

No deductions are made for holidays, or other absences, except for sickness of two weeks or more, accompanied by physician's certificate.

Visitors will be furnished meals at fifty cents each. Visitors on entering the Dining Room will present their meal tickets to the housekeeper who will seat them.

Those boarding in the College Boarding Department who remain over for the Christmas recess will be charged \$15.00 each extra.

Meals sent to sick students shall always consist of an egg, toast, and milk, unless otherwise ordered by the attending physician, and in case of students not under a physician's attendance, a fee of ten cents will be charged to cover the extra expense of service. Medicines furnished by the College nurses will be charged to account.

Young ladies pay a key deposit of twenty-five cents, young men of fifty cents. These fees are refunded when key is returned.

Young men rooming in either of the College buildings open to young men for dormitory purposes pay a room deposit fee of \$5.00, which will be returned to them at the end of the year with deduction for damage to their individual room, except for the ordinary wear and tear with good use, and for their pro rata part of the damage done to halls, bath rooms, vacant rooms and the College property in general outside the West Dormitory and Ladies' Hall deducted. Young ladies rooming in the College Dormitories pay a similar fee in the amount of \$2.00.

Young men, not residents, are required to room in the College Dormitories unless excused by the President, but may take their meals off the campus, subject to the President's approval. The President is not authorized to allow young men to room off the campus, unless they earn their room rent by service, or are rooming with relatives.

Young men and young ladies do not room at the same house.

Young ladies are not allowed to board in the village, except with their relatives or where they are earning part of their way by domestic service, the President approving.

Corner and end rooms cost twenty-five cents per installment more than the inside rooms on the same floor. Rooms on the

second floor of the West Dormitory are twenty-five cents per installment extra over the corresponding rooms on the third floor.

All rooms in the College Dormitories are occupied at the will of the Faculty or its representative, and the right is reserved to change rooms or room-mates at any time.

Young men who serve as waiters in the College Dining Hall receive their board free, but are charged \$20.00 the year for the use of linen used in their service and the laundering thereof. Substitute waiters must be acceptable to the housekeeper, but no waiter can have a substitute on a holiday.

No student employed by the College who leaves before the closing day of the Christmas holidays or of the Commencement will be longer continued in the College service. Failure to register on the opening day after Christmas, except for sickness certified by attending physician, automatically deprives any student employee of his or her position.

Board for Young Ladies.—*The West Dormitory:* The West Dormitory, for young ladies, supplies board, furnished rooms, with steam heat, baths, and electric lights and servants' attendance, at \$220.00 to \$240.00 per year (two young ladies to the room). The rooms are furnished with oak suites, tables, wardrobes, rockingchairs, bed-springs and mattresses, and toilet and water sets. Young ladies furnish their own towels, pillows and bedding. All young ladies boarding in any dormitory are under the supervision of the Matron and Dean of Women, assisted by the lady members of the Faculty resident in the building.

The Young Ladies' Co-operative Hall: The Young Ladies' Co-operative Hall provides board at actual cost. This Hall is under the supervision of a Matron appointed by the Trustees of the College and of the Dean of Women. The young ladies do most of their work in this Hall, working by turns, and so reduce the cost of living to a minimum. The average cost per year, including rent, heat, lights, laundry, etc., ought not to exceed \$100.00; there is no reason why it should not be less. The financial management of the Ladies' Hall is under control of a manager appointed by the Board of Trustees.

There is no distinction socially between those who live in the Young Ladies' Hall and those who live in the West Dormitory.

Board for Young Men.—*The East Dormitory, the Alumni Building and the College Dining Hall:* Young men dining in the

College Dining Hall and rooming in the East Dormitory, or Alumni Building pay at the rate of \$230 and \$240 respectively per College year, with possibilities of increasing or reducing this total slightly according to location of room as stated above under the heading, "Board in the College Dining Hall."

Those young men who room in any of the College buildings are under the control of the Student Senate, but the buildings themselves are under the supervision of proctors appointed or approved of by the Faculty.

Those young men who room in the village and dine in the College Dining Hall pay \$180.00 per College year for table board.

Young men who room either in the East Dormitory or in the Alumni Building furnish their own towels, pillows and bedding, and care for their rooms. A janitor cares for the halls and bath rooms.

In the Village: Board and room in the village may be had for from \$150.00 to \$250.00 per College year, the students furnishing the same items as required in the College Dormitory accommodations.

The Young Men's Co-operative Boarding Department: The Young Men's Co-operative Boarding Department will furnish board at cost to 50 young men. It is under the management of the young men themselves, who usually secure a reliable white family to give it the home atmosphere, and this family must be acceptable to the College authorities and employed by them. Board in this Department ought to cost not over \$125 per College year; perhaps less. The College has recently erected a suitable home for this valuable provision for cheap, wholesome living for men. The College elects the manager of this Department.

PAYMENT OF EXPENSES.

LITERARY TUITION.

Fall Term, \$26. If desired, this may be paid in two installments of \$13.00 each, one at the opening and the other November 1st.

Winter Term, \$19.50, payable January 4th.

Spring Term, \$19.50, payable March 15th.

DEPARTMENTAL TUITION.

Piano or Voice, under Assistant, or Bookkeeping and Stenography, or Brass or Band Instruments, Domestic Science, or Domestic Art:

Fall Term, \$24. If desired, this may be paid in two installments of \$12.00 each, one at the opening and the other November 1st.

Winter Term, \$18.00, payable January 4th.

Spring Term, \$18.00, payable March 15th.

No reduction for two studies.

Violin, Expression, Art, Public Speaking:

Fall Term, \$30.00. If desired, this may be paid in two equal installments of \$15.00 each, payable on opening and on November 1st.

Winter Term, \$22.50, payable January 7th.

Spring Term, \$22.50, payable March 15th.

Under Prof. Betts:

Fall Term, \$40. If desired, this may be paid in two equal installments of \$20 each, payable on the opening day in the fall and on November 1st.

Winter Term, \$30.00, payable January 4th.

Spring Term, \$30.00, payable March 15th.

No reduction for two studies.

Under Prof. Greenwood or Miss Fisher:

Fall Term, \$36.00. If desired, this may be paid in two equal installments of \$18.00 each, payable on the opening day of the fall and on November 1st.

Winter Term, \$27.00, payable January 4th.

Spring Term, \$27.00, payable March 15th.

No reduction for two studies.

Solfeggio, History of Music, Technic, Sight Playing, Musical Appreciation, Musical Information, or Band:

Fall term, \$4.00. If desired, this may be paid in two equal installments of \$2.00 each, on the opening day and on November 1st.

Winter Term, \$3.00, payable January 4th.

Spring Term, \$3.00, payable March 15.

Bookkeeping, Stenography, Harmony, Class Expression, Class Public Speaking, or Literary Tuition in B. Mus. Course or Lit. B. Course.

Fall Term, \$12.00. If desired, this may be paid in two equal installments of \$6.00 each, on the opening day in the fall and on November 1st.

Winter Term, \$9.00, payable January 4th.

Spring Term, \$9.00, payable March 15th.

ROOM RENT.*

Alumni Building and West Dormitory (Basis charge):

Fall Term, \$24.00. If desired, payable in two equal installments of \$12.00 each, on the opening day and November 1st.

Winter Term, \$18.00, payable January 4th.

Spring Term, \$18.00, payable March 15th.

East Dormitory and West Dormitory (Back rooms):

Fall Term, \$20.00. If desired, payable in two equal installments of \$10.00 each, on the opening day and November 1st.

Winter Term, \$15.00, payable January 4th.

Spring Term, \$15.00 payable March 15th.

Ladies' Hall and West Dormitory (Inside back rooms):

Fall Term, \$16.00. If desired, payable in two equal installments of \$8.00 each, on the opening day and November 1st.

Winter Term, \$12.00, payable January 4th.

Spring Term, \$12.00, payable March 15th.

TABLE BOARD IN COLLEGE BOARDING DEPARTMENT.

Fall Term, \$80.00. If desired, this may be paid in two installments of \$40.00 each, payable on the opening day of the fall term and November 1st.

Winter Term, \$50.00, payable January 4th.

Spring Term, \$50.00, payable March 15th.

MATRICULATION FEE†.

September 6th...	\$ 20.0
January 4th.....	20.0
	<hr/>
Total.....	\$ 40.0

*For slight increase in price of room rent over these charges, see above.

†This fee becomes a dollar a day extra up to \$25.00 as stated above under Matriculation, for those who register after the dates in this paragraph.

Entrance Requirements.*

Fifteen units at least must be offered for admission to the Freshman Class by all candidates for degrees. A unit is defined as a full year's work of five recitations per week, the recitation periods being at least forty-five minutes in length, and the year consisting of at least thirty-two weeks. These units may be chosen from the Schedule of Subjects Accepted for Admission printed below, and there is some latitude accorded the candidate. If a candidate is conditioned in a subject, he must remove the condition not later than the beginning of the Sophomore year. No candidate shall be allowed more than three conditions. Not more than three units can be offered in History or Science. More than fifteen units are recommended. Those applying for advanced standing are required to stand examination in the subjects for which the advanced standing is desired, unless they come from standard Colleges.

For Admission for the A. B. (I, II, or III) or Ph. B. Degree:

- (a) *Required:* English 3; Mathematics 3; Latin 3.
- (b) *Elective:* The remaining six units may be selected from the schedule below at will.

For Admission for the A. B. (IV or IX) Degree:

- (a) *Required:* English 3; Mathematics 3; Latin, German, French, and Spanish 3.
- (b) *Elective:* The remaining six units may be selected from the schedule below at will.

For Admission for the L. I., Ph. B. (VI), or A. B. (VI) Degree:

- (a) *Required:* English 3; Mathematics 3; Latin 3.
- (b) *Elective:* The remaining six units may be selected from the schedule below at will.

For Admission for the B. Mus. and Lit. B. Degrees:

- (a) *Required:* English 3; Mathematics 3; German, and French 3.
- (b) *Elective:* The remaining six units may be selected from the schedule below at will.

For Admission for the M. A. Degree:

For entrance for the degree of Master of Arts, the candidate must hold a diploma for the degree of Bachelor of Arts, Bachelor of Philosophy, Bache-

*The foreign language requirement will be waived for those who have studied Agriculture, Manual Training, Business Branches, or Domestic Science in approved schools for four consecutive years, four units being credited for four such years of study in these branches

lor of Science or a degree of similar rank from Elon College or some college of equal standing; that is to say fifteen units of preparatory work must have been offered for entrance to the College and at least sixty year-hours of college work or its equivalent must have been done, and a graduating thesis showing original research and power of investigation written.

Elon College never confers this as an honorary degree.

SCHEDULE OF SUBJECTS ACCEPTED FOR ADMISSION:

SUBJECT	TOPICS	Units
English A.....	English Grammar, with Grammatical Analysis.....	
English B.....	English Composition and Rhetoric.....	
English C.....	College Requirements in English.....	
English D.....	History of English and American Literature.....	
Mathematics A.....	Arithmetic and Algebra to Quadratics.....	
Mathematics B.....	Quadratics, through High School Algebra.....	
Mathematics C.....	Plane Geometry, complete.....	
Mathematics D.....	Solid Geometry, four books.....	
Mathematics E.....	College Algebra, from Quadratics.....	
Mathematics F.....	Plane Trigonometry.....	
History A.....	Advanced United States History.....	1/2
History B.....	Civics.....	1/2
History C.....	Ancient History.....	1/2
History D.....	Mediaeval and Modern History.....	1/2
History E.....	English History.....	1/2
History F.....	Elementary Social Science.....	1/2
Latin A.....	Grammar, Composition and Translation.....	
Latin B.....	Caesar's Gallic War, four books; Grammar; Composition.....	
Latin C.....	Cicero's Orations, six; Grammar; Composition.....	
Latin D.....	Vergil's Aeneid, I-VI; Grammar; Composition; Prosody.....	
Greek A.....	Grammar, Composition and Translation.....	
Greek B.....	Xenophon's Anabasis, I-IV; Grammar; Composition.....	
Greek C.....	Homer's Iliad, I-IV; Grammar; Composition; Prosody.....	
German A.....	Grammar, Composition, and 100 pages Reading.....	
German B.....	Grammar, Composition, and 300 pages Reading.....	
French.....	Grammar, Composition, and 100 pages Reading.....	
French B.....	Grammar, Composition, and 300 pages Reading.....	
Spanish A.....	Grammar, Composition, and 100 pages Reading.....	
Spanish B.....	Grammar, Composition, and 300 pages Reading.....	
Italian.....	Grammar, Composition, and 100 pages Reading.....	
Italian B.....	Grammar, Composition, and 300 pages Reading.....	
Science A.....	Physiography, with Field Work.....	1/2
Science B.....	Physiology and Hygiene, Advanced.....	1/2
Science C.....	Agriculture, with Laboratory Work.....	1/2
Science D.....	Botany, with Laboratory Work.....	1/2
Science E.....	Zoology, with Laboratory Work.....	1/2
Science F.....	Inorganic Chemistry, with Laboratory Work.....	1/2
Science G.....	Experimental Physics.....	1/2
Science H.....	Descriptive Geology.....	1/2
Science I.....	Descriptive Astronomy.....	1/2
Science J.....	Manual Training, with Shop Work.....	1/2
Science K.....	Domestic Science, with Laboratory Work.....	1/2
Science L.....	Mechanical Drawing.....	1/2
Science M.....	Piano or Voice.....	1/2
Science N.....	Expression.....	1/2
Science O.....	General Science.....	1/2
Science P.....	Bookkeeping.....	1/2
Science Q.....	Stenography.....	1/2
Science R.....	Commercial Arithmetic.....	1/2
Science S.....	Typewriting.....	1/2
Science T.....	Drawing.....	1/2
Bible A and B.....	On Pastor's Certificate.....	

Description of Units Accepted for Entrance.

ENGLISH.

ENGLISH A. Familiarity with a standard High School English grammar such as is used in the public high schools. Also ability to spell and construct a correct sentence. One Unit.

ENGLISH B. Composition and Rhetoric, including the ability to write a paragraph. Such a book as Hill's Beginnings of Rhetoric and Composition, or Lockwood and Emerson's Composition and Rhetoric thoroughly mastered in theory and practice. One Unit.

ENGLISH C. (a) Five of the following English Classics studied thoroughly: Tennyson's Idylls of the King; Irving's Life of Goldsmith; Coleridge's The Ancient Mariner; Shakespeare's Macbeth, Merchant of Venice, and Julius Caesar; Bunyan's Pilgrim's Progress, section 1; and George Eliot's Silas Marner.

(b) Five of the following Classics carefully read so as to give the student an intelligent understanding of the author and of the story of each classic: Addison's Sir Roger de Coverley Papers; Burke's Conciliation Speech; Carlyle's Essay on Burns; Goldsmith's The Traveler and the Deserted Village; The Golden Treasury, one section; Washington's Farewell Address; one of Jonathan Edwards' famous Discourses; Addison's Vision of Mirza; and Scott's Ivanhoe. One Unit.

Other standard annotated English classics may be substituted for five of those given under both (a) and (b). Marked deficiency in spelling or in paragraph writing will debar a candidate.

ENGLISH D. American Literature, some elementary book completed, such as Bronson's History of American Literature, or Pancoast's Introduction to American Literature; also a brief course in English Literature. Halleck's History of English Literature or Pancoast's Introduction to English Literature is recommended. One Unit.

MATHEMATICS.

MATHEMATICS A. Thorough drill on the fundamental principles of high school algebra through quadratic equations. Well's Algebra for Secondary Schools is recommended. The student must be familiar with factoring, highest common factor, lowest common multiple, fractions, fractional and literal linear equations, involution, evolution, theory of exponents, surds and quadratic equations. This work generally requires one year in high school algebra. One Unit.

MATHEMATICS B. Beginning with quadratics and completing high school algebra. This course will include a thorough knowledge of quadratic

equations, equations solved like quadratics, theory of quadratic equations simultaneous quadratic equations, variables and limits, indeterminate equations, ratio and proportion, variation, the progressions, the binomial theorem, undetermined co-efficients, logarithms, and miscellaneous topics. Unless the student is proficient in this work even though he has studied the subjects named, he may be required to review the subject or be conditioned. This work requires a solid year of high school drill. One Unit.

MATHEMATICS C. and D. This course represents the completion in a satisfactory manner, of Plane and Solid Geometry, including the original examples. The student must have a skillful working knowledge of the subject. A knowledge of the practical application of geometry is recommended. In Solid Geometry the student must understand lines and planes in space, dihedral angles, polyhedral angles, polyhedrons, prisms, parallelepipeds, pyramids, the cylinder and the cone, the sphere, spherical polygons, spherical pyramids, and their measurements. One and One-half Units.

MATHEMATICS E. College Algebra from quadratic equations to the end of the text. In this course all the topics in Mathematics B, and convergency and divergency of series, permutations, combinations, probability, summation of series, theory of numbers, determinants, and theory of equations will be studied. Students who have not mastered Mathematics B. cannot do the required work in this course in a satisfactory manner. One-half Unit.

MATHEMATICS F. Plane Trigonometry completed. The student must understand the functions of lines, functions of complementary angle, the derivation and proof of formulas, the right triangle, geometry, law of sines, law of cosines, law of tangents, and their formulas. The application of Trigonometry to practical problems must be understood for advancement. This course should prepare the student for the study of Surveying and Civil Engineering. One-half Unit.

HISTORY.

HISTORY A.—Advanced U. S. History. Any good High School History such as Adams and Trent's, or any book used in the best high schools, complete. One-half or One Unit.

HISTORY B. Civics. Any Civil Government used in the best High Schools, complete, will be accepted. One-half Unit.

HISTORY C.—Ancient (Greek and Roman). Any good Greek History, such as Myers' History of Greece or Morey's History of Greece, complete. Any good history of Rome, such as Myers' Rome—Its Rise and Fall, or Morey's History of Rome, complete. One-half or One Unit.

HISTORY D.—Mediaeval and Modern History. Any good history such as Myers' or Robinson. One-half or One Unit.

HISTORY E.—English History. Montgomery's History of England or Terry's History of England, or any similar text complete. One-half or One Unit.

HISTORY F.—*Elementary Social Science*. Any standard elementary course in Sociology or Economics. One-half or One Unit.

LATIN.

LATIN A. A book for beginners of the grade of Collar and Daniel's, Pearson's Essentials of Latin, Inglis and Prettyman's or Bennett's Foundations of Latin, together with the written exercises and the passages set for translation, will be accepted as meeting the requirements for this course. Special attention should be given to pronunciation by the Roman method, quantity, word-formation and English derivatives. One Unit.

LATIN B. This course should cover four books of Caesar, fifty pages of prose composition, and formal study of a grammar such as Bennett's. The Latin should be read aloud as Latin in this and the succeeding courses so as to develop a sympathetic understanding of Latin as a spoken language. One Unit.

LATIN C. This course should cover six orations of Cicero; the four against Catiline, the Manlian Law, and the Pro Archia, are recommended, but not required. About fifty pages of prose composition should be done along with the reading of the text and the formal study of Grammar continued. One Unit.

LATIN D. This course should cover six books of Virgil's Aeneid, preferably the first six, together with prosody. The intention here should be to acquaint the pupil with the Aeneid as a work of art. Fifty pages of prose composition should accompany the text and the grammar study should be continued. One Unit.

GREEK.

GREEK A.—*Elementary Greek*. White's First Greek Book or equivalent. Mastery of declensions and conjugations, synopsis of verb, word analysis, derivation and composition, and simpler principles of syntax. Drill in pronunciation by reading Greek aloud. One Unit.

GREEK B.—*Xenophon*. Books I-IV, or equivalent other prose. Review of inflexions. Systematic study of grammar—Goodwin's or Babbitt's. Weekly prose composition based largely on text read. Sight reading. One Unit.

GREEK C.—*Iliad or Odessey*. Six books. Special attention to Homeric forms, vocabulary, and scansion. Weekly composition and grammar study continued. Sight reading. One Unit.

GERMAN.

GERMAN A. This course should include a careful study of an elementary grammar or a beginner's German book and the translation of about 100 pages of some easy reader, such as Vorwärts, Gruss aus Deutschland, etc. One Unit.

GERMAN B. This course should include a more comprehensive study of German grammar, the important rules of syntax, an introduction to com-

position and easy conversation, and the translation of about 300 pages of easy classics. One Unit.

FRENCH.

FRENCH A. This course should include a careful study of elementary grammar, and the translation of about 100 pages of an easy French reader such as *Le Français et Sa Patrie*, *La Belle France*, etc. One Unit.

FRENCH B. This course should include the continuation of the study of French grammar and syntax, an introduction to composition and conversation, and the translation of about 300 pages of easy classics. One Unit.

SPANISH.

SPANISH A. An elementary Spanish grammar with prose composition, conversational Spanish, and 100 pages of reading from modern prose writers. One Unit.

SPANISH B. An advanced grammar completed, with prose composition, and 300 pages of reading from standard authors. One Unit.

ITALIAN.

ITALIAN A. An elementary Italian grammar with prose composition, conversational Italian, and 100 pages of reading from modern prose writers. One Unit.

ITALIAN B. An advanced grammar completed, with prose composition, and 300 pages of reading from standard authors. One Unit.

SCIENCE.

SCIENCE A.—*Physiography*. The candidate offering *Physiography* for entrance credit should have a thorough knowledge of a standard text book which must contain the following topics: The Earth—the Earth and the Sun—Rivers—Weathering and Soils—Wind Work—Glaciers—Plains, Mountains and Plateaus—Volcanoes—the Atmosphere—Wind Storms and Climate—The Magnetism of the Earth—The Ocean—The Meeting of the Land and Sea—The Relation of Animal and Plant Life—The Earth and Man. One-half or One Unit.

SCIENCE B.—*Physiology and Hygiene*. This is an advanced course and includes the thorough mastery of such a text-book as *Martin's Human Body*. No elementary book will be accepted. One-half Unit.

SCIENCE C.—*Agriculture*. The entrance requirements in Agriculture include an elementary knowledge of the following topics: The Soil—Relation of the Soil to Plant Growth—Crop Fertility—Soil Physics—Water Requirements of Crops—Plant Life—Manures and Fertilizers—Farm Crops—Trees and Gardens—Plant Disease—Insects and Birds—Live Stock and Dairying—Fields and Feeding—Miscellaneous. The accredited text-book for this course

is Halligan's Fundamentals of Agriculture, or a book of like grade and character. But four years' study in this branch in an approved school may substitute for 3 units of foreign language. One-half or Two Units.

SCIENCE D. and E.—*Botany and Zoology*. Candidates who offer a half year's work in either Botany or Zoology will be credited with one-half unit each. Suggested text-books are Coulter's Plant Structure and Jordan and Kellogg's Animal Forms. One or Two Units.

SCIENCE F.—*Inorganic Chemistry*. The entrance requirements in Chemistry include an elementary knowledge of the following topics: Chemical and Physical Changes—The Chemistry of the Air—Oxygen—Combining Weights—Hydrogen—Water—Nitrogen—Compounds of Nitrogen with Oxygen and Hydrogen—Chlorine and its Compounds with Oxygen and Hydrogen—Acids—Bases—Neutralization—Salts—Carbon—Compounds of Carbon and Oxygen, Hydrogen and Nitrogen—Atomic Theory—Atomic Weights—Molecular Weights—Valence—Classification and study of the elements in family groups. The candidate must present a neatly kept notebook containing in his own autograph a description of the experiments done. McPherson and Henderson's Elementary Chemistry is the accredited standard for this course. One-half or One Unit.

SCIENCE G.—*Physics*. The work in Physics should be done in the same way as suggested for Chemistry. One-half or One Unit.

SCIENCE H.—*Descriptive Geology*. This course, though geographic in a measure, enlarges upon the destructive and constructive processes that continually change the earth. In brief outline, the student is enabled to gain an elementary knowledge of the following phases of geology: Subterranean agencies; surface agencies; igneous, sedimentary, and metamorphic rocks; rock structures; the more common minerals; ore deposits; changes of sea coasts; mountain building; physiological relief; life records as preserved in the earth, etc. Suggested texts: Norton's Elements of Geology, Le Conte's Compend of Geology. One-half Unit.

SCIENCE I.—*Descriptive Astronomy*. The work in Astronomy should be as comprehensive as that outlined for Geology, if the candidate expects credit therefor. One-half Unit.

SCIENCE J. and K.—*Manual Training and Domestic Science*. Approved work in Manual Training and Domestic Science will be accepted to the extent of one-half unit each. But four years' study in either of these branches in an approved school may substitute for 3 units of foreign language. One or Four Units.

SCIENCE L.—*Mechanical Drawing*. Approved work, only when accompanied by notebook, will be accepted. One-half or Two Units.

SCIENCE M.—*Piano or Voice*. Approved work of the grade required for entrance in the Department of Music below will be accepted. One-half or Two Units.

SCIENCE N.—*Expression*. Only individual work under a competent instructor, extending over a year, will be accepted. One-half Unit.

SCIENCE O.—*General Science*. Any standard General Science text for High Schools. One Unit.

SCIENCE P.—*Bookkeeping*. A standard course pursued for a year. One Unit.

SCIENCE Q.—*Stenography*. A standard course, preferably Gregg's, pursued for a year. One Unit.

SCIENCE R.—*Commercial Arithmetic*. A standard course completed. One Unit.

SCIENCE S.—*Typewriting*. A standard course pursued for one year preferably Gregg's. One Unit.

SCIENCE T.—*Drawing*. A standard course. Note books required. One Unit.

BIBLE.

BIBLE A and B. Any Teacher-Training course approved by the International Sunday School Association, Graduation from any County or City Institute for Sunday School Workers, or the completion of the Graded Sunday School curriculum when certified by the pastor will be credited. One or two Units.

Courses of Study.*

COURSE I. (A. B.)

Classical Course

FRESHMAN

Mathematics or Science.....	3	English.....	2
Latin.....	3	History, Rel. Ed., Education.....	3
Greek.....	3	Physical Culture.....	3
Bible.....	1		

SOPHOMORE

Mathematics or Science.....	3	Bible.....	1
Latin.....	3	German, French, History, Educa-	
Greek.....	3	tion, Rel. Ed.....	3
English.....	2	Physical Culture.....	3

JUNIOR

Group I (Elective)

Mathematics.....	3	English.....	3
Latin.....	3	Science.....	3
Greek.....	3		

Group II (Elective)

French.....	3	Social Science.....	3
German.....	3	Bible.....	3
English.....	3	Philosophy.....	3
Spanish.....	3	Religious Education.....	3
History.....	3	Education.....	3

Group III (Required)

Physical Culture.....	3
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From Group I, nine hours to be taken, six of which shall be Latin and Greek, and as much more as the student desires. From Group II, a maximum of six hours.

SENIOR

Group I (Elective)

Mathematics.....	3	English.....	3
Latin.....	3	Science.....	3
Greek.....	3	Philosophy.....	3

Group II (Elective)

English.....	3	German.....	3
History.....	3	Bible.....	3
Social Science.....	3	Education.....	3
French.....	3	Religious Education.....	3
Spanish.....	3	Science.....	3

*Students cannot combine the courses and receive the A. B. degree; by permission of the Faculty, courses, except A. B. III, B. Mus. VII, and Lit. B. VIII, may be combined and the candidate receive the Ph. B. degree.

One course a year in the Commercial Department, the Practical Arts Department, or the Domestic Science Department, by special permission of the Faculty may be substituted in any degree course.

Group III (Required)

Physical Culture.....3

From Group I, a minimum of nine hours to be taken, six of them to be Latin and Greek. From Group II, a maximum of six hours. Special classes will not be formed when the student has not already taken the corresponding Junior work.

COURSE II. (A. B.)**Classical and Mathematical Course****FRESHMAN**

Mathematics.....3	History, Rel. Ed., Education,
Latin.....3	Science.....3
English.....2	Physical Culture.....1
Bible.....1	

SOPHOMORE

Mathematics or Science.....3	History, Rel. Ed., Education.....3
Latin.....3	French, German, Spanish.....2
English.....2	Physical Culture.....1
Bible.....1	

JUNIOR

Group I (Elective)

Mathematics.....3	English.....3
Latin.....3	Science.....3

Group II (Elective)

English.....3	History.....3
French.....3	Social Science.....3
German.....3	Education.....3
Spanish.....3	Religious Education.....3
Science.....3	Bible.....3
Philosophy.....3	

Group III (Required)

Physical Culture.....3

From Group I, a minimum of nine hours, six of which shall be English and Latin, and at many more as students desire. From Group II, a maximum of six hours.

SENIOR

Group I (Elective)

English.....3	Science.....3
Latin.....3	Philosophy.....3
Mathematics.....3	

Group II (Elective)

Bible.....3	History.....3
English.....3	Social Science.....3
Latin.....3	Education.....3
French.....3	Religious Education.....3
German.....3	Science.....3
Spanish.....3	

Group III (Required)

Physical Culture.....3

From Group I, a minimum of nine hours, six of which shall be English and Latin, From Group II, a maximum of six hours. Special classes will not be formed when the student has not already taken the corresponding Junior work.

COURSE III (A. B.)**Biblical Course**

(Open only to ministerial students or those preparing for
Foreign Missionary work)

FRESHMAN

Mathematics or Latin.....	3	English.....	2
Greek.....	3	Bible.....	1
History, Rel. Ed., Education, Science.....	6	Physical Culture.....	3

SOPHOMORE

Mathematics, Latin or Science....	3	Physical Culture.....	3
Greek.....	3	French, German, Spanish, History, Rel. Ed., Education....	6
English.....	2		
Bible.....	1		

JUNIOR**Group I (Elective)**

Mathematics.....	3	English.....	3
Latin.....	3	Science.....	3
Greek.....	3	Bible.....	3

Group II (Elective)

French.....	3	Social Science.....	3
German.....	3	Philosophy.....	3
English.....	3	Education.....	3
Spanish.....	3	Religious Education.....	3
History.....	3	Science.....	3

Group III (Required)

Physical Culture.....	3
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From Group I, twelve hours shall be taken, nine of which shall be Bible and Greek, with Latin or Mathematics or Science, and as much more as desired, From Group II, a maximum of three hours.

SENIOR**Group I (Elective)**

Mathematics.....	3	Science.....	3
Latin.....	3	Philosophy.....	3
Greek.....	3	Bible.....	3
English.....	3		

Group II (Elective)

English.....	3	German.....	3
History.....	3	Education.....	3
Social Science.....	3	Science.....	3
French.....	3	Religious Education.....	3
Spanish.....	3		

Group III (Required)

Physical Culture.....	3
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From Group I, twelve hours shall be taken, nine of which shall be Bible and Greek, with Latin, Mathematics, Science or Philosophy, and as much more as desired. From Group II, a maximum of three hours.

COURSE IV. (A. B.)**Scientific Course****FRESHMAN**

Mathematics.....	3	Science.....	3
English.....	2	French, German, Spanish.....	3

History, Rel. Ed., Education.....3	Physical Culture.....3
Bible.....1	

SOPHOMORE

Mathematics.....3	Science.....3
French, German, Spanish.....3	Physical Culture.....3
English.....2	History, Rel. Ed., Education...3
Bible.....1	

JUNIOR

Group I (Elective)

Mathematics.....3	Science.....3
English.....3	Philosophy.....3

Group II (Elective)

Bible.....3	Social Science.....3
English.....3	Education.....3
Latin.....3	Greek.....3
French.....3	Mathematics.....3
German.....3	History.....3
Spanish.....3	Science.....3
Religious Education.....3	

Group III (Required)

Physical Culture.....3

From Group I, a minimum of nine hours shall be taken, six of which shall be Mathematics and Science, and as much more as desired. From Group II, a maximum of six hours may be chosen.

SENIOR

Group I (Elective)

Mathematics.....3	English.....3
Science.....3	Philosophy.....3

Group II (Elective)

English.....3	Bible.....3
French.....3	Greek.....3
German.....3	Social Science.....3
History.....3	Mathematics.....3
Latin.....3	Science.....3
Spanish.....3	Education.....3
Religious Education.....3	

Group III (Required)

Physical Culture.....3

From Group I, a minimum of nine hours shall be taken, six of which shall be Mathematics and Science, and as much more as desired. From Group II, a maximum of six hours may be chosen.

COURSE V. (Ph. B.)**General Cultural Course.**

(The A. B. Degree may be received for this course, provided one foreign language has been pursued consecutively for four years and no departmental work is substituted.)

FRESHMAN

Mathematics or Science.....3	Bible.....1
Latin, German, French, or Spanish.....3	History or Religious Education...3
English.....2	Science or Education.....3
	Physical Culture.....3

SOPHOMORE

English.....	2	Mathematics or Science.....	3
History, Rel. Ed.....	3	Education, Spanish.....	3
Latin, German or French.....	3	Physical Culture.....	3
Bible.....	1		

JUNIOR

Group I (Elective)

Latin.....	3	History.....	3
English.....	3	Social Science.....	3
Mathematics.....	3	French.....	3
Science.....	3	German.....	3
Spanish.....	3		

Group II (Elective)

Religious Education.....	3	Philosophy.....	3
English.....	3	Education.....	3
Bible.....	3		

Group III (Required)

Physical Culture.....	3
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From Group I, a minimum of nine hours and as much more as desired.
From Group II, a maximum of six hours (three when Music 4, Expression 2, Domestic Science 3, or Art 2, are included).

SENIOR

Group I (Elective)

Latin.....	3	History.....	3
English.....	3	Social Science.....	3
Mathematics.....	3	French.....	3
Science.....	3	German.....	3
Spanish.....	3		

Group II (Elective)

English.....	3	Education.....	3
History.....	3	Philosophy.....	3
Religious Education.....	3	Bible.....	3

Group III (Required)

Physical Culture.....	3
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From Group I, a minimum of nine hours, to be continuation of work elected from Group I of Junior year. From Group II, a maximum of six hours (three when Music 4, and Expression 2, Domestic Science 3, or Art 2, are included).

COURSE VI. (L. I., Ph. B., A. B.)

Professional Course in Education

(Those who desire the A. B. degree for this course must take four years of Latin or French. The President should be consulted before entering the class in this course.)

FRESHMAN

English.....	2	Latin or French.....	3
History, Science, German, Spanish		Education.....	3
or Rel. Ed.....	3	Physical Culture.....	3
Mathematics.....	3	Bible.....	1

SOPHOMORE (TEACHER'S CERTIFICATE YEAR)

English.....	2	History, German, Religious Educa-	
Mathematics, Science, or Philos-		tion, or Spanish.....	
ophy.....	3	Education.....	
Latin or French.....	3	Physical Culture.....	
Bible.....	1		

JUNIOR (L. I. DEGREE)

English.....	3	Philosophy.....	
Science, Social Science.....	3	Elective.....	
Education.....	3	Physical Culture.....	

SENIOR (Ph. B., or A. B. DEGREE)

English.....	3	Elective.....	
Education.....	3	Social Science.....	
Philosophy.....	3	Physical Culture.....	

ELECTIVES

English.....	3	Science.....	
French.....	3	Mathematics.....	
German.....	3	Latin.....	
History.....	3	Spanish.....	
Bible.....	3		
Religious Education.....	3		

COURSE VII. Bachelor of Music (B. Mus.)**Literary and Musical Course****FRESHMAN****Group I (Required)**

English.....	2	Piano or Voice.....	
French.....	3	Solfeggio.....	
History of Music.....	2	Physical Culture.....	
Bible.....	1		

Group II (Elect three hours)

Piano or Voice.....	2	Violin.....	
Art.....	2	Expression.....	
Domestic Science.....	3	Domestic Art.....	
Education or Rel. Ed.....	3	Musical Information.....	

SOPHOMORE**Group I (Required)**

English.....	3	French.....	
Piano or Voice.....	2	Solfeggio.....	
History of Music.....	2	Physical Culture.....	
Bible.....	1		

Group II (Elect three hours)

Piano or Voice.....	2	Violin.....	
Art.....	2	Expression.....	
Domestic Science.....	3	Domestic Art.....	
Education or Rel. Ed.....	3	Musical Appreciation.....	

JUNIOR**Group I (Required)**

English.....	3	German or Spanish.....	
Piano or Voice.....	2	Sight Playing.....	
Harmony.....	2	Physical Culture.....	

Group II (Elect four hours)

Piano or Voice.....2	Organ.....2
Violin.....2	Art.....2
Expression.....2	Education or Rel. Ed.....3
Domestic Science.....3	Domestic Art.....3
Technic.....1	

SENIOR

Group I (Required)

English.....3	Education.....3
Piano or Voice.....2	Sight Playing.....1
Harmony.....2	Theory of Music.....2
Physical Culture.....3	

Group II (Elect four hours)

Piano or Voice.....2	Organ.....2
Violin.....2	Art.....2
Expression.....2	Philosophy or Rel. Ed.....3
Domestic Science.....3	Domestic Art.....3
Technic.....1	

COURSE VIII. Bachelor of Literature (Lit. B.)

Literary and Fine Arts Course

FRESHMAN

Group I (Required)

English.....2	French.....3
History, Rel. Ed., Education....3	Physical Culture.....3
Bible.....1	

Group II (Elect six hours)

Violin.....2	Art.....2
Expression.....2	Domestic Science.....3
Domestic Art.....3	Business Courses.....3
German or Spanish.....3	Piano.....2
Voice.....2	Class Expression.....3

SOPHOMORE

Group I (Required)

English.....2	History, Rel. Ed., Education....3
French.....3	Physical Culture.....3
Bibe.....1	

Group II (Elect six hours)

Violin.....2	Art.....2
Expression.....2	Domestic Science.....3
Business Courses.....3	Domestic Art.....3
German or Spanish.....3	Piano.....2
Class Expression.....3	Voice.....2

JUNIOR

Group I (Required)

English.....3	History, Soc. Science, Education.3
French or Spanish.....3	Physical Culture.....3

Group II (Elect six hours)

Violin.....	2	Art.....	2
Expression.....	2	Business Courses.....	2
Domestic Science.....	3	Domestic Art.....	2
Piano or Voice.....	2	Class Expression.....	2
German, Bible, English, Philosophy or Religious Education.....			

SENIOR

Group I (Required)

English.....	3	History, Soc. Science, Education	3
French or Spanish.....	3	Physical Culture.....	3

Group II (Elect six hours)

Violin.....	2	Art.....	2
Expression.....	2	Domestic Science.....	2
Business Courses.....	3	Domestic Art.....	3
Piano or Voice.....	2	German, Bible, Eng., Phi., Rel. Ed.	2

COURSE IX., BACHELOR OF ARTS (A. B.)

Christian Workers' Course.

FRESHMAN

Religious Education.....	3	French, German, Spanish, Latin,	3
Bible.....	1	or Greek.....	1
English.....	2	Science or Mathematics.....	2
History, or Education.....	3	Physical Culture.....	3

SOPHOMORE

Religious Education.....	3	French, German, Spanish, Latin,	3
Bible.....	1	or Greek.....	1
English.....	2	Science or Mathematics.....	2
History, or Education.....	3	Physical Culture.....	3

JUNIOR

Group I (Required)

Religious Education.....	3	English.....	3
Philosophy.....	3	Physical Culture.....	3

Group II (Elect six hours)

Bible.....	3	French.....	3
History.....	3	German.....	3
Social Science.....	3	Latin.....	3
Education.....	3	Greek.....	3
Mathematics.....	3	Science.....	3

SENIOR

Group I (Required)

Religious Education.....	3	English.....	3
Philosophy.....	3	Physical Culture.....	3

Group II (Elect six hours)

Bible.....	3	German.....	3
History.....	3	Latin.....	3
Social Science.....	3	Greek.....	3
Education.....	3	Science.....	3
French.....	3	Mathematics.....	3

General Remarks on Courses.—Approved work done in the special departments will be allowed as a substitute for an equivalent amount of work in the Ph. B. Course except for Mathematics, Latin and English, as required in the Freshman and Sophomore years of courses leading to this degree, and also in the Junior and Senior years of Course VI. in lieu of a part of the Elective work required for the degrees of L. I. and Ph. B.

No student shall be allowed to take more than the required number of courses for a year's regular work without special permission of the Faculty and then only for extraordinary reasons, nor to take a course for graduation in less than four years, unless he enters as an advanced student, or unless he be a candidate for the L. I. degree. A student who fails to make an average of 85 shall not continue to carry more than five courses.

No course not provided for in the courses of study outlined above can count towards a degree in any of these courses, but by special arrangement, if deemed worthy, such additional courses may count towards the Master's Degree (M. A.) as outlined under Course X, below.

Course X. (M. A.).—This is an entirely elective course and can be made up as the candidate desires. The Faculty recommends that the course be made up of work elected in three of the Schools of Instruction maintained by the College. If desired, the entire course may be elected in one School of Instruction, or for sufficient reason more than three Schools may be elected for the courses. The idea is to be helpful to the candidate in the beginning of his graduate and professional work.

Particulars of the courses of study offered in the various Schools of Instruction may be had by writing the President.

Schools of Instruction of the College.

SCHOOL OF GREEK LANGUAGE AND LITERATURE.

PROFESSOR NEWMAN.

GREEK A.

Elementary Greek. White's First Greek Book, or equivalent. Mastery of declensions and conjugations, synopsis of verb, word analysis, derivation and composition and simpler principles. Drill in pronunciation by reading Greek aloud. Required of all offering to enter the department. No credit can be given toward a degree for this course.

GREEK I.

Plato's *Apology* and *Crito*, Herodotus (2). Grammar and Composition (1).

GREEK II.

Demosthenes, *Iliad* (2). Composition and Grammar (1).

GREEK III.

Homer, *Lyric Poets* (2). Jebb's *Greek Literature* (1).

GREEK IV.

Dramatists, Greek New Testament. Grammar of New Testament Greek (3).

SCHOOL OF LATIN LANGUAGE AND LITERATURE.

PROFESSOR HELFENSTEIN.

LATIN I.

Cicero's *De Amicitia* and *De Senectute*. Cicero's *Tusculanae Disputationes*, Book 1, and *Somnium Scipionis* (2). Grammar and Composition (1). For Freshmen.

LATIN II.

Livy, Books I and XXI. Plautus' *Captivi* and Terence's *Phormio*. Horace's *Odes*, Books I and II, and his *Satires*, Book II (2). Roman Literature, Life, and Mythology, and Grammar and Composition (1). For Sophomores.

LATIN III.

Tacitus's *Dialogus de Oratoribus* and his *Germania*. Tacitus's *Agricola* and Juvenile's *Satires*. Pliny's *Letters* and his *Correspondence with Trajan*,

with reference to the government of the Roman Provinces (2). Grammar and Composition (1). For Juniors and Seniors.

LATIN IV.

Lucretius's *De Rerum Natura*, with reference to the Philosophy of the Romans; Horace's *Epodes* and *Ars Poetica* and Ovid's *Fasti*, with reference to the Roman religion; Allen's *Remnants of Early Latin*, and Egbert's *Study of Latin Inscriptions* (3). For Juniors and Seniors.

LATIN V.

This course is either Advanced Composition, Mythology, Linguistics, Syntax, Philosophy, Inscriptions or Literature as the class may elect. For Seniors and Graduate Students.

SCHOOL OF ENGLISH LANGUAGE AND LITERATURE.

PROFESSOR LAWRENCE.

PROFESSOR KENNETT.

ENGLISH I.

Composition Course: Freshman Composition, Lathrop; Smart's *Handbook of Effective Writing*.

These text books are supplemented with assigned readings from the best authors of rhetoric and composition Two hours a week for Freshmen.

ENGLISH II.

A survey of the field of English literature. *Student's Handbook in English Literature* and *English Literature*, Cunliffe, Pyre and Young, are the texts used. Two hours a week for Sophomores.

ENGLISH III.

This course is devoted exclusively to the study of Shakespeare. From twenty-five to thirty of his plays will be read. Open to Juniors and Seniors. English II. is prerequisite to this course.

Offered 1923-'24.

ENGLISH III-A.

A survey of the English drama from 1560 to 1640. This course deals with the rise, development, and decline of the English drama. Shakespeare is studied in English III, and is consequently not included here. Texts: Manly's *The Pre-Shakespearean Drama*, and Neilson's *The Chief Elizabethan Dramatists*. Three times a week; for Juniors and Seniors.

ENGLISH III-B.

This is a course in recent and present-day American Literature. It is open only to Juniors and Seniors, or students of similar qualifications. Its purpose is to determine, as far as may be done in two semesters, the tendency of American thought and ideal as revealed in the writings of fifteen outstanding prose writers and ten of the most highly reputed poets from among the hundreds of readable and more or less popular American writers, going no further back in prose than William Dean Howells and in poetry no further back than William Vaughan Moody. Nearly all of the authors are still living and lend their best judgment to aid in reaching the end aimed at in the course. Three Times a week through the year. Offered 1923-'24.

ENGLISH IV.

This course is intended to lay a foundation in Old and Middle English and to prepare the student in the study of the English language for advanced work in philology.

Texts: Bright's Anglo-Saxon Reader, Emerson's Middle English Reader, and Emerson's History of the English Language.

Offered 1923-'24.

ENGLISH IV-A.

An advanced course in English composition. The student will need standard English Grammar, Sheran's Handbook of Literary Criticism, and Greener and Jones' Century Handbook of Writing. The recitations will consist in the reading and criticism of original essays. The course is supposed to give instruction also in the preparation of manuscripts for the press. Open to Juniors and Seniors.

ENGLISH IV-B.

This course offers the student opportunity to become familiar with the fundamental history and essential requirements of Epic, Dramatic and Lyric Poetry. It also offers a wide acquaintanceship with the best English poetry of the nineteenth century. Open only to Juniors and Seniors, or to those who have had English II. Three times a week throughout the college year. Suggested texts are An Introduction to Poetry, Hubbell and Beaty; British Poets of the Nineteenth Century, Page.

Offered 1923-24.

ENGLISH IV-C.

Argumentation, Debating and Newspaper Writing. An advanced course. A study of the principles and methods of argumentation; the artistic development of the debate; practice in briefing, in preparation of debates, in the handling of argument; reading and analysis of the best pieces of ancient and modern argumentation. A general thorough, practical course in news stories and feature story writing, editorials, and other forms of common newspaper practice; some attention is devoted to copy and proof reading and the problems facing the reporter. Texts such as Foster's Argumentation and De-

bating, Alden's Art of Debate, and Spencer's News Writing. For Juniors and Seniors. Three hours per week in the fall semester and two hours per week in the spring semester are devoted to argumentation and debating; one hour per week in the spring semester to news writing.

SCHOOL OF MATHEMATICS.

PROFESSOR AMICK.

MATHEMATICS C.

For those Freshman conditioned in mathematics, a Course in Plane Geometry is offered. It does not count toward a College degree.

MATHEMATICS I.

First Semester—Geometry. The work begins with a review of a number of original exercises in Plane Geometry, and proceeds through Solid Geometry with constant drill in the original exercises. Open to Freshmen.

Second Semester—Trigonometry. A complete course in Plane and Spherical Trigonometry is pursued, with constant drill in the solution of problems and exercises in the use of logarithms. Open to Freshmen.

MATHEMATICS II.

First Semester—College Algebra. The work begins with Quadratic Equations and proceeds with the study of the Binomial Formula, Convergence and Divergence of Series, and a special study of the Binomial, Exponential and Logarithmic series. The course closes with the study of Inequalities and Determinants and the Theory of Equations. Open to Freshmen and Sophomores.

Second Semester—Analytic Geometry. The class begins with the study of the Cartesian and Polar systems of co-ordinates and with numerous exercises in graphical representations. Special attention is paid to the straight line and the general equation of the first degree in two variables.

During the latter part of the semester, the time is given to the study of the circle and the conic sections, and to equations of the second degree. Open to Sophomores.

MATHEMATICS III.

First Semester—Differential Calculus. This course is devoted to the study of the differentiation of functions, with simple applications of the derivatives to rates, length of tangents, normals, and the like. After this the subjects of maxima and minima, curvature, rates and envelopes are studied. Numerous problems and exercises are solved and thorough drills are given on every topic studied. The course closes with a drill on curve tracing. Open to Juniors.

Required of all students in A. B. IV.

Second Semester—Integral Calculus. Integration. The Constant of Integration. The Definite Integral. In addition to the study of the subjects mentioned, the student is given a thorough drill on the methods of integration. The object is to enable him to integrate without having to rely on any tables or set rules, and, after having learned the principles of integration, to apply them to such subjects as areas, lengths of curves, volumes of solids of revolution, and areas of surfaces of revolution. Open to Juniors.

Required of all students in A. B. IV.

MATHEMATICS IV.

First Semester—Advanced Analytic Geometry. Advanced Calculus. Analytic Geometry of three dimensions is studied in the first part of the semester, after which Differential Calculus is taken up where it was left off in Mathematics III, and pursued to completion. The object is to drill the student thoroughly in all the principles of the Calculus so that he may be able to apply the principles to the subjects studied in Applied Mathematics. Open to Juniors and Seniors.

Second Semester—Advanced Integral Calculus. The subject is taken up where left off in Mathematics III. The main interest is the formal application of the operations of the Calculus to the solution of problems with a view to making the student familiar with these operations so that he can apply them to the problems of Applied Mathematics and Engineering. Open to Juniors and Seniors.

For Graduates and Undergraduates.

MATHEMATICS IV-A.

First Semester. This course takes up the study of Advanced Analytic Geometry. The Differential and Integral Calculus is also taken up and studied along broad lines. The professor also assigns a course parallel in reading on the History of Mathematics and an examination is held on the subject. The course closes with a study of Ordinary Differential Equations.

Spring Semester. In this course the work will be devoted to the application of the Differential and Integral Calculus to Geometry, with special reference to the theory of the General Space Curve, the Surface, and the Surface Curve.

MATHEMATICS IV-B.

First and Second Semesters.—Differential Equations. Both the Ordinary and Partial Differential Equations will be studied. Particular attention will be paid to the theory of integration of such equations as admit of a known Transformation Group, and the classic methods of integration are compared with those which flow from the Theory of Continuous Groups. A similar method is adopted in studying the Linear Partial Differential Equations of the First Order.

MATHEMATICS IV-C

Fall Semester.—The History of Mathematics. A survey of the field of Mathematics from the earliest ages to the present. In this course Ball's History of Mathematics will be made the basis of a class course and students will have a broad field for library work. Readings will be assigned and students will be required to report on these readings at each recitation. Three hours a week. Elective to Juniors and Seniors.

Second Semester.—The Teaching of Mathematics. This course offers a study of the methods of presenting the different branches of Mathematics to the pupils in the secondary schools, and also to college pupils. This course will be supplemented by lectures and numerous illustrations, and the pupils taking the course will be required to conduct several classes in Mathematics in the Preparatory School under the supervision of the Professor of Mathematics. Three hours a week. Elective to Juniors and Seniors.

Applied Mathematics.

MATHEMATICS IV-D.

First Semester.—Plane Surveying. The study of the theory, and uses and adjustments of the Compass, Level, Transit, and Stadia; the computations of Surveying. Numerous surveys are made and the student is required to make all the plots and calculations.

Second Semester. The class studies the methods and proper conduct of Land, Mine, City, Topographic and Hydrographic Surveying. Practical class exercises are given throughout the term to illustrate the work of the entire course. Two hours to recitations and lectures; four hours to field work weekly. Open to Juniors and Seniors only.

SCHOOL OF CHEMISTRY.

PROFESSOR BRANNOCK.

SCIENCE I-A.

General Chemistry. Three hours a week, devoted to lectures and recitations, three hours a week to laboratory work, for the year. Prerequisites, a year's work in High School Chemistry. Prescribed for Freshmen.

In this course the fundamental principles of Inorganic, Organic, Physical and Experimental Chemistry are thoroughly taught. The recitation is based upon McPherson and Henderson's General Chemistry, or Alex. Smith's General Chemistry for Colleges. The student is required to keep a notebook in which he must record his experimental work.

SCIENCE II-A.

Advanced Inorganic Chemistry and Qualitative Analysis. Three hours a week devoted to recitations and lectures, three hours to laboratory work. Prerequisites, Science I-A. Prescribed for Sophomores.

This course embraces a more thorough knowledge of the elements, especially the metals, than Science I-A. Also the following physical chemical topics are studied and developed: The Kinetic-Molecular Hypothesis, Solution, Electrolysis, The Chemical Behavior of Ionic Substances, Dissociation in Solution, Chemical Equilibrium and Electro-motive Chemistry. The laboratory work is in Qualitative Analysis

Texts: Alex. Smith's Advanced Inorganic Chemistry, W. A. Noyes' Qualitative Analysis, Stieglitz's Qualitative Analysis.

SCIENCE III-A.

Chemistry of the Compounds of Carbon. Three hours a week devoted to lectures and recitations, three hours to laboratory work.

The work in this course is given to the study and preparation of organic compounds, viz: (1) Hydrocarbons of the Methane Series, (2) Hydrocarbons of the Acetylene Series, (3) Hydrocarbons of the Ethylene Series, (4) Alcohols, (5) Acids, (6) Ethers, Anhydrides and Esters, (7) Aldehydes and Ketones, (8) Amines and Amides, (7) Cyanogen and Related Compounds, (10) Halogen Compounds, (11) Carbohydrates, (12) Cyclic Hydrocarbons, (13) Dyes, and (14) Proteins.

Texts: Theoretical Organic Chemistry by Cohen, Organic Chemistry by Perkin and Kipping, Organic Chemistry by Norris.

SCIENCE IV-A.

Industrial Chemistry. Three hours a week devoted to lectures and recitations, three hours to laboratory work. Prerequisites, Science I-A and III-A.

In this course the following subjects are studied and discussed: Industrial Water; Combustions and Destructive Distillation; Solid, Liquid and Gaseous Fuels; Alkalies and Hydrochloric Acid; Iron and Steel; Packing-house Industries; Cottonseed Oil Products; Leather; Soap; Cement; Paper; Sugar; Petroleum; Fertilizers; Dyeing; Fermentative Industries; Explosives; Paints; Clay Products. This course is elastic and can be varied to meet the needs of the pupils.

Texts: Thorp's Industrial Chemistry, Benson's Industrial Chemistry for Engineering Students.

SCIENCE IV-A-1.

Organic and Industrial Chemistry. Three hours a week devoted to lectures and recitations, three hours to laboratory work.

This course is designed to meet the needs of those students who wish a working knowledge of Organic and Inorganic Chemistry, but do not have the time to give a whole year to each. The work is similar to the courses in Science III-A and IV-A, but in less detail.

SCIENCE IV-A-2.

Quantitative Analysis. Nine hours a week devoted to laboratory work. Prerequisites, Science I-A, II-A, and III-A.

This course is mainly laboratory work. It may be abbreviated and given as a part of the laboratory work in Science IV-A.

Texts: McPhail Smith's Quantitative Analysis for the entire year; Blasdale's Quantative Analysis for shorter course.

SCIENCE IV-A-3.

Physical Chemistry. Two hours a week devoted to lectures and recitations, four hours to laboratory work. Prerequisites, Science I-A, II-A, III-A, IV-A-2, Science I-D, Mathematics III and IV.

This course is based on H. C. Morgan's Physical Chemistry. It is designed for those students wishing to do graduate work in Chemistry. A knowledge of the Calculus is required to pursue this course.

SCIENCE IV-A-4.

Physiological Chemistry. One hour per week devoted to lecture and six to laboratory.

SCHOOL OF GEOLOGY.

ASSISTANT PROFESSOR POWELL.

SCIENCE I-B.

General Geology. Lectures and recitations three hours a week, two hours to laboratory work. The first semester deals with Physical Geology, with physiographic processes and their results, the second semester is a study of outlines of historical geology. Laboratory work consists of frequent field excursions in the first semester and common minerals and rocks; the second semester deals with map interpretations, geological folios, and the more common fossils.

Prerequisites: Physical Geography, and Descriptive Geology as described under Entrance Requirements.

Texts: Cleland's Introductory Geology.

SCIENCE II-B.

Crystallography, first semester. Mineralogy, second semester. This course lays the foundation, technically and practically, for the student who wishes to pursue professional Geology. The topics emphasized are these: the physical and chemical properties of minerals; the associations of minerals; crystallography; and blowpipe analysis. Prerequisite, Science I-B.

Lessons, recitations, laboratory work and field trips. Two hours for lectures. Four hours to laboratory. Texts used: Elements of Mineralogy, Crystallography, and Blowpipe Analysis, Moses and Parson's.

SCIENCE III-B.

Economic Geology. The theoretical side of this subject is emphasized whenever it seems necessary. The practical side is kept prominently in the foreground because the agricultural, the industrial and the commercial world is now realizing its vital relation to Economic Geology. A careful study is

made concerning the most important non-metals; coals, petroleums, clays, sands, abrasives, gem stones, structural materials, fertilizers, etc.; and the metals: iron, copper, lead, tin, zinc, gold, silver, etc. If time permits, several weeks will be devoted to water-powers, soils, and forestry. Prerequisites, Science I-B, Science I-A, and Science I-D.

Recitations, lectures, laboratory, departmental theses. Three hours for lectures. Two to laboratory.

Texts: Ries' Economic Geology, Mineral Resources of the United States.

SCIENCE IV-B.

Problems and work adapted to the special needs of the student. For students pursuing a special course in Geology. Students in this course are expected to keep at least three afternoons each week open for field work.

SCHOOL OF BIOLOGY.

ASSISTANT PROFESSOR POWELL.

SCIENCE I-C.

General College Biology. This course is intended for all college students desiring an advanced working acquaintance with plant and animal life. Intense emphasis is placed on descriptive, practical, and economic Biology. Students expecting to pursue a medical course are encouraged to take this subject as a prerequisite to Zoology. Prerequisites, Physiology and Descriptive Botany and Zoology as described under Entrance Requirements.

Recitations, laboratory and field work. Two hours for lectures, four to laboratory.

Texts: To be selected.

SCIENCE II-C.

Zoology Intensive study is here given to the classification and structure of animals, using typical representatives from the most important phyla. Special attention is placed on comparative morphology, histology, physiology, development and environmental adaptations. By keen observation and critical reasoning the student is brought to find the homologies and analogies as found in the dissections. Several lectures will be devoted to the more important biological theories. Prerequisites, Science I-A and I-C.

Two hours for lectures. Four to laboratory.

Texts: In addition to regular class texts, to be made up of such works as Parker and Parker's Practical Zoology, Osborn's Economic Zoology, McMurich's Invertebrate Zoology, the student will have frequent recourse to valuable references such as Calkin's Protozoa, Kingsley's Vertebrate Zoology, Hegner's College Zoology, Holmes' The Biology of the Frog, Davidson's Mammalian Anatomy, Gray's Anatomy.

SCIENCE II-C-1.

Botany. Plant morphology, ecology, physiology, and classification are emphasized throughout the year. Each student will be required to spend more time in experimental botany, and to present a departmental thesis showing investigative work. As a means of studying the conditions under which plants grow, the class must collect, under the direction of the instructor, much of the material for study in the laboratory. Prerequisites, Science I-A and I-C.

Recitations, lectures, laboratory, and field work. Two hours for lectures. Four in laboratory.

Texts: Bergen and Davis' Principles of Botany, Duggar's Plant Physiology, Clement's Plant Ecology, Campbell's Mosses and Ferns.

SCIENCE III-C.

Experimental Botany. This course will be a continuation of Science II-C-1. Its purpose is to directly aid both the professional botanist and the agriculturalist. Emphasis will be placed on plant physiology, agricultural botany, experimental botany, and occasional theses. The course will be made up somewhat to meet the particular needs of the students applying. Several weeks will be devoted directly to seed selection, and seed germination, preparation of soils, and methods of cultivation. Prerequisites, Science II-C-1.

Two hours for lectures. Four to laboratory.

Texts: To be selected.

BIOLOGICAL LABORATORY.

This laboratory is supplied with simple and compound microscopes, microtome, thermostat, analytical balance, delineascope, etc. All necessary reagents and material are provided for the students. The students are to provide magnifiers and dissecting instruments. In addition to the laboratory as such, the College has made provision for out-door experimental work in Botany.

SCHOOL OF PHYSICS.

DEAN HOOK.

SCIENCE I-D.

General Physics. This course embraces the study of Mechanics, Heat, Sound, Light, and Electricity. There will be numerous examples and experiments given throughout the entire course, with a view to rendering the work practical. The course is planned to impart training in the manipulation of

instruments employed in physical investigation, to teach the student to make accurate measurements with the use of the English and metric systems to give practice in properly recording and reducing experimental data.

Three hours a week devoted to lectures and recitations, four to laboratory

Text: Kimball's College Physics.

Prerequisites: Milkan and Gale's First Course in Physics (revised or its equivalent; Plane Geometry. Open to Freshmen and Sophomores.

SCIENCE II-D.

General Physics. This course is intended for those who expect to teach Physics or desire a more thorough knowledge of general physics than Science I-D gives. It offers a mathematical study of Mechanics, Heat, Acoustics, Optics, Electricity and Magnetism.

Three hours a week devoted to lectures and recitations, four hours to Laboratory work. Prerequisites: Science I-D. Mathematics I.

Text. Reed and Guthe, College Physics or its equivalent.

SCIENCE III-D.

Experimental Electricity. This course is designed to give the earnest student a comprehensive knowledge of electricity, and its application to industry. The following will be some of the topics under consideration:

Fall Semester. Measurement of Resistance, Ammeters and Voltmeters—construction, operation, and calibration; Watermeters and Watt-hour meters; Reactance and Resistance in A. C. Circuits; the Magnetic Circuit; Permeability Tests; Measurement of Core Loss; Photometry of Incandescent Lamps; Arc Lamps; D. C. Generator—operating features; D. C. Motor—operating features; D. C. Machinery—Efficiency and Losses—Opposition Runs; the Transformer; the Alternator; Induction Motor.

Spring Semester. Electric Batteries, Motor Starters and Regulator Elements of Telephony, E. S. Capacity, Transmission Lines, Distributor Lines, Electric Relations in Polyphase Systems, the Synchronous Motor, the Rotary Converter, Armature Windings, Switchboards, Electric Heating and Welding. Ignition Systems—for automobiles and stationary gas engine Interior Illuminations, Safety of Electric Plants, etc.

Three hours devoted to lectures and recitations, and four to laboratory work.

Prerequisites: Science II-D and Mathematics II.

SCIENCE IV-D.

This course is designed to arouse new interest in the mind of the student relative to the hidden, yet always present, powers of nature, and their application to our daily lives and the wheels of industry.

First Semester.—Mechanics. The Composition and Resolution of Forces acting on a particle, Statics of a Particle, Forces acting on a Rigid Body, Vectors, Statics of a Rigid Body, the Center of Gravity, Friction, Flexibility

Cords, Kinetics of a Particle, Motion of a Particle in a Plane Curve, Work and Energy, Constrained Motion, Impulse—Collision of Spheres, the Moment of Inertia, the Dynamics of a Rigid Body, Kinetic Friction, etc.

Second Semester.—Heat. Thermometry, Calorimetry, Measurement of Internal Fires and their Effects, Lines of Equal Temperance on the Indicator Diagram, Adiabatic Lines, Heat Engines, Relations between the Physical Properties of a Substance, Latent Heat, Thermodynamics of Gases, the Intrinsic energy of a System of Bodies, Free Expansion, Determination of Heights by the Barometer, Radiation, Connection Currents, the Diffusion of Heat by Conduction, Diffusion of Fluids, Capillarity, Elasticity, and Viscosity, Molecular Theory of the Constitution of Bodies, Ventilation and Central Heating Systems, etc.

Three hours devoted to lectures and recitations and four hours to laboratory work.

Prerequisites: Science II-D and Mathematics II.

SCIENCE IV-D-1.

This course is given to those students who desire an accurate and comprehensive knowledge of Geometrical and Physical Optics, and the fundamentals of Acoustics.

First Semester. Fundamental Properties of Light, Application of the Laws of Reflection, Application of the Laws of Refraction, Dispersion and Chromatic Aberration, Optical Constants of Mirrors and Lenses, Spherical Aberration and allied Phenomena, Refraction of Axial Pencils by a Thick Lens, the Eye, Vision through a Lens, Optical Instruments and Appliances, Velocity of Light, Vibrations and Waves, the Wave Theory of Light, Radiation, Absorption, Dispersion, Interference, Diffraction.

Second Semester. Polarization, Double Refraction, Theories of Reflection and Refraction, Colors of Crystalline Plates, Photography.

Sound. The Nature of Sound and its Chief Characteristics, the Velocity of Sound in the Air and other Media, Reflection and Refraction of Sound, Frequency and Pitch of Notes, Resonance and Forced Oscillations, Analysis of Vibrations, the Transverse Vibrations of Stretched Strings or Wires, Pipes and other Air Cavities, Rods, Plates, Membranes, Vibrations Maintained by Heat—Sensitive Flames and Sets, Musical Sound, the Superposition of Waves.

Three hours a week devoted to lectures and recitations and four hours assigned laboratory work.

Prerequisites: Science I-D and Mathematics I.

SCIENCE IV-D-2.

Vectorial Mechanics. The subject will be treated in comparison with the Cartesian method. Topics discussed will be D'Alembert's and Hamilton's principles, Lagrange's Equations, Principles of Vis-Viva, Center of Gravity,

Areas, Rigid Dynamics, General Mechanics of Deformable Bodies and Hydro-dynamics.

Three hours a week devoted to lectures and recitations and four hours assigned to laboratory work.

Prerequisites: Science II-D and Mathematics IV.

SCIENCE IV-D-3.

Spectroscopy. This course will meet the needs of those who desire to specialize in Optics or Astronomy. The course embraces the study of the Slit, Prisms, Lenses, Complete Prism Spectroscope, Diffraction Grating, Extreme Infra-red and Ultra-violet Regions of the Spectrum, Practical Resolving Power of the Spectroscope, Photography of the Spectrum, Phosphorescence and Fluorescence, Absorption, Spectra, Nature of Spectra, Series of Lines in Spectra, and Change of Wave-length.

Three hours a week devoted to lectures and recitations, four hours to laboratory work.

Prerequisites: Science II-D or Science IV-D-1, Mathematics III, and Science I-E.

SCIENCE IV-D-4.

Electricity and Magnetism. This course is designed for the student who desires to do advanced work in electricity or other of the sciences which require a good theoretical knowledge of electricity and magnetism. This course differs from Science III-D in that it is given with a view of correlating it with other sciences and dealing with causes rather than with effects.

First Semester. Magnetism, Terrestrial Magnetism, the Electric Current, Electrostatics, Electrolysis, Thermo-Electricity, Electromagnetism, Magnetic Properties of Materials.

Second Semester. Varying Currents, Units, Electromagnetic Radiation, Conduction in Gases, X-Rays, Thermonics, Radio-activity, Electrons, Elements of Wireless Telephony and Telegraphy.

Three hours a week devoted to lectures and recitations, four hours to laboratory work.

Prerequisites: Science I-D, Mathematics III.

SCIENCE IV-D-5.

Hydraulics, Water Supply and Sanitary Engineering.

First Semester.—Hydrostatics. Pressure on submerged surfaces, center of pressure, buoyancy, pressure gauges.

Hydrodynamics. Flow of water through orifices, nozzles, pipes and over weirs. Artificial and natural channels, friction losses and energy.

Second Semester.—Water Supply. Rainfall and runoff, evaporation, water consumption for domestic and fire uses, pipe design, reservoirs, storage curves, sources of supply, water filtration.

Sewerage. Intensity of rainfall, proportion of rainfall reaching sewer, amount of sewage per capita, separate and combined systems, grades and

velocities, dilution, sedimentation, chemical precipitation, intermittent filtration, tank treatment, sprinkling filters, contact beds.

Prerequisites: Science I-D, I-A, and Mathematics I.

SCIENCE IV-D-6.

First Semester.—Heat Engines. Nature and measurement of heat units, work and power, a study of the properties of steam, steam calorimeters, mixtures and combustion of fuels, a study of boilers—rating, capacity and efficiency, a detailed study of boiler accessories. Valves, valve gears, governors, horsepower calculated.

Second Semester.—Gas Engines. Thermodynamics of gas engines, various types of internal combustion engines, cycles, heat evolved, air required, fuels, carburetors, vaporizers, ignition, starting and lighting systems, governors, controls, efficiency and economy.

Prerequisites: Science I-D, Mathematics I.

PHYSICAL LABORATORY.

The Physical Laboratory is located in the Laboratory Building. It is well lighted, and is equipped with modern apparatus of a high grade. The student is required to keep a neat and accurate record of experiments performed. Two students are allowed to work together on such experiments as require two observers.

Among the apparatus in the electrical department may be mentioned: direct current motors, generators, alternating current motors, generators, supply circuits, sensitive galvanometers, Wheatstone bridges, rheostats, condensers, ammeters, voltmeters, standard resistance boxes, storage cells, transformers, circuits for direct and alternating currents, lanterns, accessory apparatus for determination of current, potential resistance, capacity, induction, wave form, and magnetic properties.

The laboratory is equipped with a static machine which gives a potential of a million volts. Students desiring advanced work in radioactivity will have the use of this machine together with the X-ray apparatus.

The mechanical department is equipped with the necessary tools and power for performing experiments, constructing apparatus, and making tests. Other departments are similarly equipped.

SCHOOL OF ASTRONOMY.

PROFESSOR AMICK.

For Graduates and Undergraduates.

SCIENCE I-E.

First Semester.—General Astronomy. The fundamental principles and methods of Theoretical and Practical Astronomy.

Text Book: Young's General Astronomy.

Second Semester.—General Astronomy. A continuation of the work of the first semester. The text used will be supplemented by collateral readings from other authors. Three hours per week.

SCIENCE II-E.

First Semester.—Practical Astronomy. The theory and use of instruments. The principles of navigation.

Second Semester.—Spherical and Practical Astronomy The theory of instruments, with practical work in making calculations and reducing astronomical observations. Celestial Mechanics will also be studied. The principal subjects considered are rectilinear motion, central forces, potential, perturbations, determination of a preliminary orbit. Three hours per week.

SCHOOL OF GERMAN LANGUAGE AND LITERATURE.

ASSISTANT PROFESSOR COTTEN.

GERMAN A.

Elementary German. This course is intended for those who have not studied German. It does not count toward a college degree. A thorough study is made of the inflection of the language and of the principles of German grammar. An accurate pronunciation is obtained. Regular drill is given in composition. Two easy readers are studied.

GERMAN I.

A complete and thorough review of the declensions and conjugations and the rules of grammar is made. Students are carefully drilled in the rules of syntax. Regular drills are made in composition and conversational work. A general survey of the history of German literature is given. Much care and time is devoted to the reading and study of such masterpieces as Wilhelm Tell, Deutsche Liebe, Die Journalisten, Minna von Barnhelm, etc. German A or its equivalent required for entrance. Open to Freshmen and Sophomores. Three hours a week.

GERMAN II.

This course is devoted to a rapid reading of the various types of German literature. Special attention is called to the style of the different authors. Much time and work is devoted to the study of the classical drama. By means of lectures and by the personal observation of the class an introduction is made to the study of comparative philology. This course is open to students who have completed creditably Course I, and who have studied one or more foreign languages at least four years. Three hours a week.

GERMAN III.

Students are offered an advanced course in German composition, and a careful study of the elements of German literature in its different periods. Original papers in German and a thesis showing original work on some phase of German literature or language are required during the year. The principles of language growth are illustrated by applications of such important fundamentals as Grimm's Law, Grammatische Wechsel, etc. A careful comparison is made between German and the Old, Middle and Modern English.

The relationship between Greek, Latin, and German is observed. Open only to students of Latin or Greek. Three hours a week.

GERMAN IV.

Goethe's *Faust* is studied in detail. A comparison is made between Goethe and Schiller, and the master dramatists of the other leading literatures of the world. Three hours a week.

SCHOOL OF ROMANCE LANGUAGES AND LITERATURES

ASSISTANT PROFESSOR COTTEN.

MR. RIVERA.

MISS BARRETT.

French.

FRENCH A.

Elementary French. This course is arranged for those who have not studied French. It is not counted towards a college degree. A thorough study is made of the rules of pronunciation and grammar. Considerable time is devoted to the study of verbs. Simple conversational work is begun. Two simple readers are translated. Students are regularly drilled in composition.

FRENCH I.

This course consists of a careful study of the following subjects: Syntax, Composition, Conversation, History of French Literature, extensive reading of Classical and Modern French. French A or its equivalent is required for entrance. Open to Freshmen and Sophomores. Three hours a week.

FRENCH II.

During this course the students make a comprehensive study of the literature of France during the seventeenth, eighteenth and nineteenth centuries; the Drama, Essay, Novel, Short Story and Letters. Open to students who have completed creditably French I, and who have studied one or more foreign languages four years. Three hours a week.

FRENCH III.

This is an advanced course in French composition and requires a careful study of the elements of French literature in its different periods. Original papers in French and a thesis showing original work on some phase of French language and literature are required during the year. Open to students who have completed creditably French I and II. Three hours a week.

FRENCH IV.

This course is devoted to the study of historical French; lectures and Comparative Philology; a study of the sources of French forms and idioms; a comparison of Old, Middle, and Modern French with Low and Classical Latin. Open to students who have completed creditably Courses I and II. Three hours a week.

Spanish.

SPANISH A.

Elementary Spanish. This course does not count toward a degree. Prerequisite to Spanish I Grammar, composition, conversation, and at least one hundred pages of reading.

SPANISH I.

This course is open to the students who have completed creditably Spanish A, or have had one or more foreign languages. This course consists of the following subjects: Elements of Spanish, syntax, composition, translation conversation, dictation and extensive reading of classical and modern Spanish or Spanish-American authors. Open to Freshmen and Sophomores. Three hours per week.

SPANISH II.

This course is open to students who have completed creditably Spanish I. This course comprehends a more advanced study of the Grammar with special attention to Spanish syntax and idiomatic Spanish phrases. About five hundred pages of reading are required, with reports in Spanish. A study of Spanish History and Spanish Literature during the last two centuries will be made.

SCHOOL OF BIBLE.

PROFESSOR J. U. NEWMAN.

BIBLE I.

- a. *Old Testament History.* Events and Personalities.
 - b. *Old Testament Religion.* Sources, development, and an estimate of its temporary and permanent values.
- Required of all Freshmen.

BIBLE II.

- a. *Life and Teachings of Christ.* The Ministry, Personality and message of Jesus. Its relation to his age and to the problems of today.
 - b. *Life and Teachings of the Apostles.* Development of Christian life thought and institutions in the first century.
- Required of all Sophomores.

BIBLE III.

- a. *Biblical Introduction.* Books of the Bible: Formation, contents continuity, and progressive relations.
 - b. *Biblical Literature.* A study of the literary form and structure of the Bible as an aid in understanding the world's greatest masterpieces.
 - c. *Biblical Prophecy.* Background and personality of the writers content of the message, preparation for the Christian revelation, and the messages of the twentieth century.
- Required in Course III. Elective in other courses.

BIBLE IV.

a. *Christian Religion.* A study of the elements common to all religions and the superiority of the Christian religion.

b. *Christian History.* Development of Christian life, thought, and institutions, from A. D. 100-1920, appraising those suited to the church universal.

c. *Christian Doctrine.* Historical study of the fundamentals of Christian theology.

Required in Course III. Elective in other courses.

BIBLE IV-A. (The Hebrew Old Testament.)

Texts. Harper's Elements of Hebrew, Hebrew Method and Manual, Hebrew Vocabulary. Open to Juniors and Seniors.

SCHOOL OF HISTORY.

PROFESSOR KENNETT.

HISTORY I-A.

Greek History. A study of the historical significance of the Greek people, the development of their civilization, and the contributions that they made to the civilization of the world.

Roman History. A study of the growth and development of the Roman kingdom and republic; the Roman empire, its decline and fall; the historical sketch carried to 800 A. D. For Freshmen and Sophomores.

HISTORY I-B.

The United States. Colonial History from 1492 to 1750. The text will be Thwaites' the Colonies. The History of the formation of the Union. The period considered extends from 1750 to 1829. The text used will be Hart's formation of the Union. Division and Reunion, national development and expansion. The period from 1829 to the present day. The text will be Wilson's Division and Reunion, supplemented by Beard's Contemporary American History. Open to Freshmen and Sophomores.

HISTORY II-A.

The Dark Ages. 180 A. D. to 814 A. D. The Imperial Monarchy; the reform of Diocletian and Constantine; the rise of the Christian Church and the papacy; the barbaric migrations to the foundation of the Romano-Frankish empire.

The Feudal Age. 814 to 1250. The break-up of the Frankish empire and the formation of Feudal Europe; the conflict between the church and the secular powers; mediaeval institutions and society; the Crusades; the development of commerce; the rise of the universities.

The End of the Middle Age. 1250 to 1500. The rise of national monarchy; the Renaissance, pre-Reformation movement; the influence of exploration, discovery, and invention. For Freshmen and Sophomores.

HISTORY II-B.

English History. England from the earliest times to the reign of the Tudors. The development of the kingdom and the growth of the power of the people. The struggle for the English Constitution. The English Constitutional Monarchy and the Rise of Democracy. The short-comings of the later English constitutional system and the reforms of the nineteenth century. For Freshmen and Sophomores.

HISTORY III.

The History of Western Europe. 1500 to 1815. Emphasis will be placed upon the rise of the bourgeoisie. The text will be Hayes' A Political and Social History of Modern Europe, Vol. I.

Modern European History. The text will be Hazen's Europe Since 1815. In addition, various sources will be used for the study of the causes and events of the World War, the outcome of the war and the conditions of peace, the League of Nations, and Reconstruction. Open to Juniors and Seniors.

HISTORY IV-A.

Fall Semester. The constitutional and political history of the United States as given in Ashley's American Federal State or Bryce's American Commonwealth.

Spring Semester. The constitutional and political development of the different countries of Europe as given in Wilson's The State, or Bluntschli's Theory of the State.

Elective for Juniors and Seniors.

HISTORY IV-B.

A general history of the Peace movement. The development of the Peace idea and its application. A study of the progress of this movement during the nineteenth century. The different peace organizations of the world—a study of these organizations and the progress made by them. Their successes and failures. The peace principle when applied to International Law. A study of the peace treaties made between the nations of the earth, and their bearings on the settlement of differences between nations. Comparison of these treaties with the present status of International Law as laid down by such authorities as Stockton.

For Juniors and Seniors.

SCHOOL OF POLITICAL AND SOCIAL SCIENCE.

PROFESSOR N. G. NEWMAN.

SOCIAL SCIENCE III.

Problems of Political Economy, with particular reference to Production, Distribution, and Exchange; Labor Problems; Capital; Money and Banking. Open to Juniors and Seniors.

SOCIAL SCIENCE IV.

Problems of Sociology, with special reference to the forces that enter into the composition of life and society, accompanied by lectures throughout;

Poverty; Socialism; Social Pathology; Social Duties; Immigration; Congestion of population. Open to Juniors and Seniors.

SOCIAL SCIENCE IV-A.

Municipal Government. A comparative study of the modern municipality, American and European, in its political aspects. Municipal home rule; popular participation in city government; the municipal legislature; the executive; administration of public health and safety, charity and corrections, schools, public works, and finances.

Constitutional Law. Federal legislature and judicial jurisdiction; implied powers and prohibitions; delegation of powers; citizenship, suffrage; privileges and immunities of citizenship; later amendments; federal taxation; obligation of contracts; commerce; money; war.

Open to Juniors and Seniors.

SCHOOL OF RELIGIOUS EDUCATION.

PRESIDENT HARPER.

RELIGIOUS EDUCATION I.

The Curriculum and Program of the Church School. History of the curriculum: A comprehensive program for the Church School, with special reference to organization, administration, curriculum, worship, social and recreational activities; principles and methods of instruction, the physical plant and its equipment, social service, and co-operative movements, both local and national; survey of a selected Church School and program based thereon.

Three hours per week. Open to Freshmen and Sophomores.

RELIGIOUS EDUCATION II.

A consideration of the Christian Home. The place in it of religion; prayer; recreation; amusement; social life: labor. Christian Nurture, the Family altar and related themes. A study of selected homes.

RELIGIOUS EDUCATION II-A.

The Church in the Modern World. History of the Church in brief; the minister; the layman; the problem of missions; of social service; of religious education; of industrialism; of Christian Union and kindred themes; survey of a selected Church and program based thereon.

Three hours per week. Open to Freshmen and Sophomores.

RELIGIOUS EDUCATION III.

Organization and Administration of Religious Education. A quest for a program of religious education adequate in a democracy in which Church and State are separate; the organization and administration of such a pro-

gram from the standpoint of the local church and the community, the denominations, and the nation; surveys and investigations.

Three hours per week. Open to Juniors and Seniors.

RELIGIOUS EDUCATION III-A.

A Course in Leadership-Training. The standard three year course for Sunday School teachers; Christian Endeavor Expert course; Boy Scouts; Camp Fire Girls; Recreation; etc.

RELIGIOUS EDUCATION IV.

The Principles of Religious Education. History of religious education; principles underlying moral and religious education; the application of these principles to the home, the church, and the school; a study of selected homes, churches and schools.

Three hours per week. Open to Juniors and Senior.

SCHOOL OF MENTAL AND MORAL PHILOSOPHY.

PHILOSOPHY III.

Psychology. Lectures, text-books, parallel readings, and tests (3).

PHILOSOPHY IV-A.

Logic. Lectures, with text-books, the study of formal logic, and the study of logic in life. The application of logic to metaphysical investigations (3).

PHILOSOPHY IV-B.

Ethics. Lectures, with text-book; the study of the different ethical systems, the individual and society, ethical progress and the metaphysical implications of ethics, criticisms and discussions (3).

PHILOSOPHY IV-C.

History of Philosophy. Lectures with text-book; criticisms of Ancient Philosophy; the study of Modern Systems of Philosophy beginning with Bacon, and criticising the several systems down to the present time. Royce's Spirit of modern Philosophy will be read in connection with the regular text (3).

THE SCHOOL OF EDUCATION.

PROFESSOR WICKER, *Director.*

PROFESSOR HORNADAY, *Supervising Principal.*

(For High School Teachers, Principals, and Superintendents.)

EDUCATION I.

Fall Semester.—Educational Psychology. An introductory course in educational psychology will be given for the purpose of preparing teachers to understand the underlying principles of teaching the elementary subject. The course will emphasize such subjects as instinct, habit, feeling, emotion, memory, and economical methods of learning.

Spring Semester.—Technique of Teaching. This course will seek to develop familiarity with the application of the principles of psychology to the technique of teaching and prepare the teacher for the skillful application of these principles in the teaching process. Emphasis will be placed on modern elementary school practice. Numerous concrete applications will be made and habits of will will be developed.

EDUCATION I-A.

Public School Law of North Carolina. A course of four weeks, three hours per week, required as extra-curriculum work of all students in the School of Education.

EDUCATION II.

Fall Semester.—Principles of Teaching. In this course the work will be based on functional psychology, which will be taught by reference work, reports, lectures, and discussions. The principles of teaching will be emphasized by concrete examples and applications to actual teaching situations. Numerous exercises will be required of the students in illustration of the various teaching processes. The purpose of the course is to develop habits of dealing with real school-room situations.

Spring Semester.—Educational Psychology. This course is an advanced course dealing with the fundamental principles of the learning process. Students will be required to do sufficient parallel reading to cover the principal works bearing on the topics discussed. Numerous examples in class by both teacher and students. From time to time students will be required to prepare papers on problems that may arise in the course.

EDUCATION II-A.

Fall Semester.—The History of Education. This course will include the history of education to the close of the Middle Ages, and will give special attention to the origin and development of educational ideals and tendencies that have been conserved in modern times. The relationship of philosophic systems to educational systems and ideals will be considered.

Spring Semester.—The History of Education in Modern Times including the History of Education in the United States. In this course special attention will be given to the development of the educational system of our own country, and the present tendencies in educational development.

EDUCATION III.

Fall Semester.—The Psychology of High School Subjects. This course seeks to prepare the high school teacher for the application of psychological principles to the various problems of teaching and discipline in the high school. Various concrete cases and numerous practical situations will be used illustrative of the best practices in the modern high school.

Spring Semester.—The Principles of Secondary Education. The purpose of this course is to consider education from the scientific point of view. The discussions and lectures will direct the student to the underlying psychological principles of organization and development of secondary education.

Emphasis will be placed on the sociological tendencies of modern education and the problems of adjustment of our educational system to American ideas of democracy.

EDUCATION III-A.

Fall Semester.—Public School Administration. This course will consider the most advanced methods of city school administration in all its aspects and will emphasize the application of the best principles of city school administration to the county and state administration. Public school surveys and reorganized public school systems will be studied. Students will be guided in handling statistics and making educational reports that can be easily interpreted by the public mind.

Spring Semester.—Educational Sociology. This course will consider the educative process as a sociological study of education. Social institutions, traditions, customs, ideals, and practices, will be considered in their educational relationships and meaning, and emphasis will be placed upon education as a process of acquiring the social inheritance and preparing the individual for social service in a democracy.

EDUCATION III-B.

Fall Semester.—Measurement of Intelligence and Treatment of Results. The purpose of this course is: (1) to give instruction in the administration of intelligence tests and scales that are available; (2) to give practice in the statistical treatment of results; (3) to show their practical application in the solution of school problems; and (4) to give facility in the solution of such problems as promotion, classification, and guidance of pupils on the basis of psychological age by scientific methods. The necessary training in educational statistics will be given in the course.

Spring Semester.—Educational Measurements and their Use. This course will include the study of standardized educational tests and scales now available. These tests and scales will be exhibited and discussed in class. Attention will be given to the proper method of administering each test and to scoring, tabulating, and interpreting the results. The study of correlation, regression co-efficients, regression equations, and their practical use will be given in the class, and practical solutions of the scatter diagrams will be made. Such statistical treatment as is necessary will be taught in class. Actual mental and educational tests will be administered in the class.

EDUCATION IV.

Fall Semester.—The Administration of Secondary Education. This course aims to study the principles of secondary school administration in the United States and other countries, and is designed for superintendents, principals, and teachers of the secondary schools of the United States. Problems of school finance, grading and promoting pupils, medical inspection, teacher meetings, and similar topics will be considered.

Spring Semester.—Problems of Secondary Education. It is the aim of this course to study such problems as social efficiency; the intellectual,

cial, physical, and moral elements in secondary education; Adolescence; the high school curriculum; electives; the school and community. Demonstration work, lectures, and research methods will be taught; and the arrangement of school buildings; equipment, school grounds, play grounds, medical examinations, and sanitation, will be considered.

EDUCATION IV-A.

Fall Semester.—Educational Thought Processes. How we think, and the theory of thought will be considered in the development of the concept, processes of judgment, inductive and deductive reasoning, methods of classification, identification, and formulation of general notions.

Spring Semester.—Moral Principles in Education. In this course the practical application of moral principles will be taught. The culture and the development of the individual, the idealistic elements in morality, the supremacy of the moral ideal, culture, and philanthropy, and the dignity of personality, will be studied.

EDUCATION IV-B.

Fall Semester.—Comparative Education. This course consists of a comparison of the various systems of education in Europe and the United States, especially with reference to secondary education in the United States, France, Germany, and England. Consideration will be given to problems of administration, organization, methods of teaching, and to the special problems of vocational education, providing for training and pensioning teachers, etc.

Spring Semester.—Philosophy of Education. This course will consider education as a process of acquiring our social inheritance, adjusting the social groups to each other in a democracy, and promoting co-operation among the several social groups as a result of the educative process. Group thinking, sharing activities, improving institutions, and promoting social amity and developing the spirit of social service, will be considered as a sociological process.

THE PRACTICE SCHOOL.

PROFESSOR HORNADAY, *Supervising Principal.*

MRS. J. W. PATTON, *Assistant Supervisor.*

MISS ETHEL HILL, *Assistant Supervisor.*

MISS MADGE MOFFITT, *Assistant Supervisor.*

MRS. R. M. ROTHGEB, *Assistant Supervisor.*

MISS IRENE PRITCHETTE, *Assistant Supervisor.*

Beginning with the Spring Semester of 1921, the Elon Graded School and Elon College entered into an agreement, with the approval of the State Superintendent of Public Instruction for North Carolina, whereby the Elon Graded School becomes a *Practice and Demonstration School*. For the first

semester of this contract, practice teaching under supervision was done in the seventh, eighth, and ninth grades only.

Beginning with the session 1921-'22, practice teaching under supervision will be given in the primary, grammar, and high school grades. The Director of the School of Education will recommend the practice teachers, whose work will be supervised by one of the three supervising teachers to be employed. Students who enter upon this work will be required to continue it for the year, unless otherwise ordered by the Director of the School of Education. They will be given credit for a three hour Course in College for teaching two half-hour periods for five days a week. Their grade for such work will be supplied by the supervising teacher.

Certification of Teachers.—The College has arrangements with North Carolina, Virginia and other Southern States for the granting of certificates to its students and alumni. The College, however, cannot recommend for certificates without examination those who have been poor in their scholarship.

Different grades of certificates are granted for one, two, and four year's work. Those who expect to teach are urged to pursue the Teachers' Course as outlined above in this catalogue, and also to consult the President for specific directions before selecting courses of study. The courses for elementary and high school teachers and for principals and superintendents differ greatly and advice is needed to be sure the courses taken will yield the certificate desired.

Special Departments of the College.

DEPARTMENT OF MUSIC.

PROFESSOR BETTS, *Director, Piano and Theoretical Work.*

PROFESSOR GREENWOOD, *Voice.*

MISS FISHER, *Voice.*

MISS KIRKLAND, *Piano.*

MISS BRAXTON, *Violin.*

MR. RHODES, *Band Music.*

The plan of instruction in this department has a solid foundation, broad in scope and high in standard, the purpose being to present the course that shall be rational, systematic, and productive of musical thought and culture. The regular course in all branches is divided into four classes, Freshman, Sophomore, Junior and Senior.

Piano.—Much care is given to the development of a good touch and the building up of a good technic. In order to make progress rapid, thorough and comprehensive, the individual needs of the students are considered and the selection of studies and pieces made accordingly. Only music of the highest standard is taught, and the intelligent pupil is soon able to distinguish between the beautiful and ennobling power of the classic and the vitiating influence of the popular music of the day.

The length of time needed to complete this course depends entirely on individual ability and application.

PIANO I.—FRESHMAN.

Finger exercises, scales, arpeggios and chord work. Studies by Duvernoy; Heller, opus 25; Czerny, Book II (Liebling edition). Grades Studies, Book IV, Mrs. Crosby Adams. Pieces suitable to individual need of pupil.

PIANO II.—SOPHOMORE.

Freshman technic continued at an increased speed, scales in thirds, sixths, tenths, octaves, etc. Studies: Graded Studies, Book V, Mrs. Adams; Czerny, Book III (Liebling edition) Cramer Studies; Two and three part Inventions, Bach. Mozart or Haydn Sonata, or one of the easier ones of Beethoven. Pieces suitable to grade.

PIANO III.—JUNIOR.

Certificate Year.

Technic continued with increased speed, with addition of other technical problems. Studies: 9 Etudes, Arthur Foote; Gradus ad Parnassum, Clem-

enti; The Well-Tempered Clavichord, Bach; Grades Studies, Book VI, Mrs. Adams; A Beethoven Sonata. Pieces suitable to grade.

PIANO IV.—SENIOR.

Diploma Year.

Technic continued with increased speed. Studies: Well-Tempered Clavichord, Bach, continued; Graded Studies, Book VI, Mrs. Adams; Symphonic Etudes, Schumann; Etudes, Chopin; A Beethoven Sonata. Pieces suitable to grade.

Voice.—The first two years are given toward the development and placing of the voice; exercises of sustained tones, scales, arpeggios, with interpretation of English and Italian songs. During the Junior year advanced technical studies are given with French, Italian and German songs. In the Senior year the more difficult German and French songs, together with arias and oratorios, are studied. The literary and theoretical requirements are the same as in the piano course.

Students in this course are required to take piano as a secondary study and are only allowed to drop such a subject upon examination by the Director.

Organ.—Candidates for graduation must have completed their Junior year in piano with two years' additional study of organ. The theoretical requirements are the same as in the voice and piano departments.

Theoretical Work.

Harmony Course: The course in harmony is designed to cover two years of work. Its purpose is to give the student a thorough knowledge of the practical value of harmony. The work covers chord construction, the harmonizing of given melodies and bases together with modulation and transposition.

Text-book: Theory and Practice of Tone-Relations, Percy Goetschius.

Solfeggio: The course in solfeggio (vocal sight-singing) is designed to train the student, first, to sing correctly at sight, given exercise; and secondly, to write in correct musical notation exercises which are played or sung. It is also planned to give the student a thorough knowledge of rhythm, the value of notes, facility in recognition of all intervals and the formation of major and minor scales.

Two years are given to this most important feature of a musician's education. The ability to sing correctly at sight; to recognize and sing the various intervals in use, and to reproduce in correct notation a given melody is beyond doubt one of the most valuable of assets to the musician.

Theory of Music: This is a course in true musicianship; a study of those principles which underlie all music; the laws governing acoustics, musical rhythm and musical form. The second half of the year is devoted to the study of the sonata, overture, and symphony forms together with fugue and canon.

Pianoforte Sight-Playing: In this course the student is trained to read quickly any given piece of music at sight. This is an invaluable course for the pianist and great care is given in the individual training and development of the students.

History of Music: This course covering two years gives an exhaustive study presenting salient facts in the history of music from the early beginning down to the present day. It presents the study of the ancient and oriental music, the development of the musical instruments, and includes the lives of great composers and a perspective of the operas and oratorios.

Technic: A course in technic, covering two years, is required of all certificate and diploma pupils and for the B. Mus. degree.

Musical Information: A survey of the fundamentals of music, with special emphasis on embellishments.

Musical Appreciation: Designed to develop an artistic appreciation of music, using the piano, talking machine, and pipe organ as illustrations.

Music Lovers' Club: This is a voluntary club, but all diploma pupils in the Music Department are required to join and attend regularly.

Entrance Requirements.—Those desiring to enter the Freshman year in the Department of Music will be required to perform before the Director, who will judge if he is capable.

Violin Course.

VIOLIN I.—FRESHMAN.

Gruenberg's Foundation Exercises. Kayser's Book, Nos. 1 and 2.

Technic; Trills; Major and Minor scales, one octave. 1, 2, 3, 4 notes to account, M. M. 80.

Pieces by Dancla, Haesche, Brahms, Renard.

Thorough mastery of first three positions.

VIOLIN II.—SOPHOMORE.

Progressive studies by Gruenberg, Volume I. Sitt's Books, Nos. 2 and 3. Technic; Trills; Major and Minor scales, two octaves, 1, 2, 3, 4 notes to a count, M. M. 100.

Concerto by recognized composer. Pieces by Beethoven, Ernst, Vieuxtemps, Wieniawski, Saint Saens.

VIOLIN III.—JUNIOR.*Certificate Year.*

Progressive Studies by Gruenberg, Volume II. Studies from Hermann and Dont.

Technic; Trills; Major and Minor scales, three octaves, 1. 2. 3. 4 notes to a count, M. M. 116; double stoppings.

Concerto by recognized composer. Pieces by Drdla, MacDowell, Blockx, Elman, Massart.

VIOLIN IV.—SENIOR.*Diploma Year.*

Progressive studies by Gruenberg, Volume III. Studies from Kreutzer and Rode.

Technic; Trills; Major and Minor scales, three octaves, 1. 2. 3. 4 notes to a count, M. M. 132; double stoppings.

Concerto and Sonata by recognized composer. Pieces by Paganini, Kreisler, Ysais, Charles de Beriot.

Recitals.—Pupils' recitals are given throughout the year. All members of the Junior class are required to perform at least once at a pupils' recital and once in an advanced students' recital. All members of the Senior class are required to perform twice in advanced students' recitals during the year and as often in pupils' recital as the Director may see fit.

Any student, with the consent of the Director and teacher may give one public performance during the Senior year.

Degrees and Certificates.—The degree Bachelor of Music is given at the close of the Senior year, provided the candidate's standing has been good throughout the entire course and the talent sufficient to merit one. There are certain literary requirements, which are stated above under Course VII.

Those pupils whose standing is not satisfactory will not be allowed to take examinations.

Certificates in departmental work alone, are granted to those who, having offered 15 units of literary work on entrance, have completed the required departmental work of the first three years, together with Physical Culture for each year. Diplomas are granted under the same conditions for a fourth year's work.

Special Students.—Those students not desiring to take the full course for graduation may register for any study or combination of studies that the course may offer, subject to the Director's approval.

Band Music.—All instruments are taught. The instruction is entirely individual, if private lessons are desired. Those in the College Band have private lessons as long as necessary.

DEPARTMENT OF EXPRESSION.

MISS HELFENSTEIN.

"Poor art has the characteristics of the machine; noble art has the qualities of nature; and this is especially true of speaking."—*S. S. Curry.*

Expression is concerned with a subjective content which must be experienced, and an objective form which must be made effective.

Growth must be from within outward, thus making an organic change, and not from mere additional external marks.

Dr. Curry's "Lessons in Vocal Expression" is used as a basis of work in all courses. Public recitals by students are given throughout the year.

EXPRESSION I.—FRESHMAN.

Voice training, breathing, diaphragmatic action, word grouping, harmonic training, selections for criticism and for public use.

EXPRESSION II.—SOPHOMORE.

Intellectual conception, expression of simple emotions, directness, panomire, exercises for the cultivation of animation in reading and speaking. Repertoire enlarged by adding readings for special days and organizations.

EXPRESSION III.—JUNIOR.

Certificate Year.

Philosophy of expression, intensity of expression, relation of reader to audience, presentation of monologues, cutting from and rendition of a play. Dialect, scenes from Shakespearean plays. Twenty-five selections for public use.

EXPRESSION IV.—SENIOR.

Diploma Year.

Dramatic art, interpretation of a book or a play for an entire evening. Platform art, story telling. Candidates are required to read an entire book

from which a cutting is made for a reading. Thirty-five selections must be prepared for public use.

DEPARTMENT OF PUBLIC SPEAKING.

MR. SCOTT.

"The Muse of Eloquence and the Muse of Liberty, it has been said, are twin sisters. A free people must be a race of speakers. The perversion or neglect of oratory has always been accompanied by the degradation of freedom and democracy."

When we realize that the spoken word is the chief medium by which men may convey their ideas; that it is the most forceful means of communicating truth; that society, individually and collectively, every moment may be swayed and molded by it; that it is, in fact, the very fundamental of intellectual and moral progress, its vital importance is recognized at once.

There is a need and neglect of proper training in Public Speaking. The greater number of our preachers, congressmen and public speakers of today have overlooked the development of adequate and effective delivery. They are, for the most part, men of letters, but are not orators.

The courses offered in this department are given with the aim to develop in the student a knowledge of his own powers of expression as a creative thinker or as an interpreter. While fundamentals are set forth and emphasized, nevertheless individuality is given free play. The course presents, in a practical and comprehensive manner, the essentials of effectiveness in speaking, and the means of proper vocal and bodily manifestation, whether it be impressiveness, entertainment, convincingness, persuasion. Instead of allowing blind impulse to govern, it is the purpose of this department to train the judgment, in the use of the great psychological principles that govern success in speech, and the voice and body in the proper manifestation of truth.

The following courses are announced for this department. The completion of three years work will yield a certificate; of four years a diploma. The requirements for entrance are the same as for the College classes. Honors will be given to pupils graduating in this department whose average standing in not lower than 90.

Special students not willing to take the full course for graduation may register for any study or combination of studies that the course may offer, subject to the Director's approval.

PUBLIC SPEAKING I.—FRESHMAN.

1. *Technique of the Spoken Art.* (One class hour per week throughout the year). This course sets forth the fundamentals and psychological principles that lead to correct construction and delivery in speaking.

2. *Voice and Harmonic Training.* (One class hour per week throughout the year). Voice culture, breathing, poise, gesture, pronunciation, articulation, emphasis, tone, quality, etc., and their psychological relation.

3. *Recitation and Criticism.* (One class hour per week throughout the year).

(a) Vocal Expression (spoken English) first semester. Story telling, extemporaneous speaking, parables of the Bible, lyric spirit.

(b) Literature and Expression second semester. Narrative poetry ("Tales of the Wayside Inn"), epics of literature, orations, debates, etc.

4. *Individual Instruction.* (Two half-hours per week throughout the year). Personal criticism. (Special training in the overcoming of stammering, impediments of speech, sore throat caused by misuse of voice, etc., given to those requiring it).

PUBLIC SPEAKING II.—SOPHOMORE.

1. *Technique of the Spoken Art*, continued. (One class hour per week throughout the year.)

2. *Voice and Harmonic Training*, continued. (One class hour per week throughout the year).

3. *Recitation and Criticism.* (One class hour per week throughout the year).

(a) Oratoric thinking first semester. Preparation of excerpts of great orations and the study of their proper delivery.

(b) Literature and Expression second semester. Text: Dr. S. S. Curry's *Browning and the Dramatic Monologue*. A vocal and artistic study of Brownings poems.

4. *Individual Instruction*, continued. (Two half-hours per week throughout the year).

PUBLIC SPEAKING III.—JUNIOR.

Certificate Year.

1. *Principles of Oratory and Debate.* (One class hour per week throughout the year). Wide research course studying the principles of oratory and debate as set forth by both recent and ancient authorities.

2. *Voice and Harmonic Training*, continued. (One class hour per week throughout the year.)

3. *Recitation and Criticism.* (One class hour per week throughout the year).

(a) Oratoric spirit.

(b) Debate.

Practical application of principles learned in Course I.

4. *Individual Instruction*, continued. (Two half-hours per week throughout the year).

PUBLIC SPEAKING IV.—SENIOR.

Diploma Year.

1. *Philosophy of Spoken Art.* (One class hour per week throughout the year). A course in critical study of a large number of famous orations, lectures, sermons, etc., of ancient and modern speakers to discover the key to their greatness.

2. *Voice and Harmonic Training*, continued. (One class hour per week throughout the year.)

3. *Recitation and Criticism.* (One class hour per week throughout the year). Oratoric spirit (advanced). The preparation and presentation of lengthy orations, lectures, and sermons such as might interest and sway the public. General preparation for public work, both as speakers and as teachers. (Methods and helps for teaching public speaking, outlines, programs of study, etc., given).

4. *Individual Instruction*, continued. (Two half-hours per week throughout the year.)

The following course is offered for ministerial students only

PUBLIC SPEAKING IV-A.

Sermonizing and Delivery. (One class hour per week throughout the year.) A special course in personal and class criticism of delivery of sermon. Prerequisites: First year courses 1, 2, and 4; or may be substituted for course 3 in any year of the regular diploma course.

Class Work in Public Speaking.—In addition to these courses there is offered a course for those young men who expect to appear on the College rostrum at any time during the year. This course is required of such young men for at least one year and costs \$30 a year. This course will count for History, Social Science, Education, German or French, as required in the regular courses.

PUBLIC SPEAKING I-A.

Oratory and Extemporaneous Speaking. (Three class hours per week throughout first semester). A brief study of the technique of delivery, topics discussed extemporaneously, studies and short talks on methods of public address, and sources of power. Studies of representative orations, lectures and sermons. Preparation and delivery of orations.

PUBLIC SPEAKING II-A.

Debating and Extemporaneous Speaking. (Three class hours per week throughout the second semester.) A continuation of course I-A. Effectiveness in speaking, study and application of principles of argumentation, leading questions of the day debated in class.

DEPARTMENT OF PHYSICAL CULTURE.

B. W. EVERETT, *Director for Men.*

MISS BELCHER, *Director for Women.*

The purpose of physical education is to develop not only the muscles, but the culture of the entire organism. "Man is mind incorporated in a body, and as the life and activities of mind are in a large measure dependent upon the bodily conditions, it is the duty of all men and women, but especially of students, to keep the body in the highest state of health and vigor." Therefore, a sound body being a basis for normal development, it should be our aim to have healthy, alert, vigorous bodies abounding in life. The department has placed emphasis on performing various functions, such as giving the student instruction in personal hygiene; taking the individual needs by means of an examination and directing exercises to his needs; to provide exercise as may be necessary to preserve and to promote health and develop vigor and vitality; develop muscle control; physical strength and judgment; organized play; to provide healthful recreative activities for leisure periods and the habit of regular exercise.

Every student is required, unless excused by the proper Dean, to take regular gymnasium class work, or Physical Culture, there being four full year-courses required for a degree from the Freshman year. At the beginning of each scholastic year each student is given a physical examination, this examination being lung and heart tests, body measurements and general diagnosis. A comparison is made of student measurements with that of standard measurement, and exercises are prescribed to develop the parts of the body not up to standard measurements. A record card is kept of each student until the end of the year, when a final examination is made by the directors and a comparison made of his entrance examination. In case a student has a physician's certificate to be excused from the work, the Physical Directors will have correspondence with the attending physician to find out particulars regarding the student's weakness, and progressive exercises adapted to the student's needs will be prescribed and shall be required for a degree in lieu of the regular work.

All classes will be given lectures on personal hygiene and sanitation; general care of the body; diet; physical efficiency in

athletics; training for athletic contests and body building. An accurate record is kept of each student's daily standing in class work and a written examination is given at the regular examination period. These examinations will include a coaching knowledge of all standard inter-collegiate games.

Gymnasium Course for Men.

GYMNASIUM I.—FRESHMAN.

Elementary calisthenics, marching tactics (the work beginning with practicing in facing and file marching), free exercise without hand apparatus, breathing exercises, corrective standing, corrective walking and corrective running, corrective work for any undeveloped and unnatural parts of the body, elementary tumbling, progressive exercise in elementary apparatus work, working for form, games and contests, and chest-weight work.

GYMNASIUM II.—SOPHOMORE.

Dumb-bells, wands, Indian clubs, corrective work, marching tactics, wrestling, tumbling, tournaments, walking, fancy steps, body building, apparatus work, Swedish movements, pyramid building, jumping, hiking, class leading, elementary work with bar-bell and dumb-bell.

GYMNASIUM III and IV.—JUNIOR and SENIOR.

Certificate and Diploma Years.

Calisthenics, advanced marching tactics, advanced to more complicated maneuvers with figure marching and various ways of placing a class for drill and other work. The United States Military Manual is followed as far as practicable. Wrestling, boxing, advanced tumbling, advanced apparatus and acrobatic work, including a graded series of heavy apparatus work on horse, buck, horizontal bars, parallel bars, vaulting bars, flying and traveling rings, ladders, mats and ropes, class leading in all exercises by imitation and command, setting corrective work, advanced work with bar-bell and dumb-bell and the standard lifts.

Physical Culture Course for Women.

The work of Physical Culture is designed to correct any wrong habits acquired by the body, and to serve as a means of relaxation and recreation. The mind should be engaged but not strained during physical exercises, thus training sight, hearing, the muscular sense and motor response. All exercises are carefully arranged to develop freedom and grace of action, and poise and steadiness of movements.

PHYSICAL CULTURE I.—FRESHMAN.

Standing, marching, Swedish movements, games, folk steps, figure marching, drills.

PHYSICAL CULTURE II.—SOPHOMORE.

Figure marching, Swedish gymnastics, body building, poising exercises, games, Danish and Swedish steps, drills, contests and matches.

PHYSICAL CULTURE III and IV.—JUNIOR and SENIOR.

Certificate and Diploma Years.

General gymnasium exercises, advanced Danish and Swedish exercises and drills.

DEPARTMENT OF FINE ARTS.

PROFESSOR HENDERSON.

The natural beauty for which the College campus is known provides abundant inspiration for students of nature, and this is an unusual advantage to those learning to sketch.

A thorough course of instruction in Drawing, Painting, and History of Art is given to those who desire to devote themselves to the serious study of Art. For this a period of three years is required. Students taking this course are expected to spend twelve hours a week at work in the studio. The preferences of those wishing to copy the works of others will also be regarded.

An annual exhibition of all work will be held during Commencement week. A fourth year's work is required for a diploma and the work must be of a high order.

FINE ARTS I.—FRESHMAN.

Freehand drawing in charcoal from still-life, geometrical solids and casts. Linear and angular perspective. Study of light and shade. Flat washes in water and color monochrome painting. Perspective completed, with color sketches from still-life, pastel painting, lettering and designing, ceramics.

FINE ARTS II.—SOPHOMORE.

Drawing in charcoal from still-life, also heads, hands, features, etc., from casts. Water colors from still-life. Painting in oils, pastels and water-colors from still-life. Illustration, wash drawings in water color. Principles of color. Technical terms, etc. History of art (required). Pen and ink drawing. Ceramics. Designing.

FINE ARTS III.—JUNIOR.

Certificate Year.

Drawing from draped model and still-life. Portraiture in crayon and oils. Composition. Anatomy. Landscape painting. Theory of color. Processes of reproduction. History of art. Mythology. Designing, Pastel, painting, ceramics.

SKETCH CLASSES.

From model in any medium, pencil, out-of-door work. Two hours each week.

NORMAL TRAINING.

A three years' course in training teachers for public and private schools. Certificates are given for satisfactory completion of the following course:

Drawing and painting from costumed models, birds, animals, flowers. Landscape and still-life painting. Illustration. Decorative and applied art. Theory and practice of design in line, mass and color. Composition—pictorial and decorative. History of art. Geometric drawing—perspective and projection. Handicrafts—basketry, leather, block printing and stenciling. Clay modeling as used in public schools.

CHINA PAINTING.

The methods of best known teachers in New York and Dresden are taught. The latest development of this art is carefully studied and pupils will have the advantage of designs of the highest order of artistic merit, including originals by foremost designers for china of America.

- I. *Tinting*. (a) La Croix colors; (b) matt colors; (c) powder colors.
- II. *Flower Painting*. (a) After designs of Edward Reeves and Marshall Fray; (b) Dresden colors—Herr Lamm.
- III. *Figure Painting*. (a) La Croix; (b) Dresden—Herr Till.
- IV. *Ornamental Work*. (a) Raised Paste and Gold; (b) Enamels; (c) Jewels, etc., on hard china, satsuma, Belleek, and Sedji.

HISTORY OF ART.

1. History of architecture and sculpture—Egyptian, Assyrian, Greek and Roman, Christian, Byzantine, Romanesque and Renaissance.
2. History of Renaissance and modern painting.
3. Modern sculpture—French, English, and German; paintings—French and American.

Class topics and references. Open to all art pupils. Required of certificate pupils.

COMMERCIAL ART.

Lettering, Commercial Advertising, Designing, Illustration and Composition.

DEPARTMENT OF DOMESTIC SCIENCE AND HOUSEHOLD ARTS.

MISS BELCHER.

The courses in this department consider household arts as education which deals with the modern social, economic, hygienic and technical problems of the home; the methods of teaching; relation to the elementary and high-school curricula; the planning of lessons and courses of study; and certain problems of the equipment and cost. They are designed to meet the needs of candidates for the teaching diploma.

Certificates will be awarded to students completing the prescribed course of study for three years; diplomas for the complete four year course.

Courses in Domestic Science.

DOMESTIC SCIENCE I.—FRESHMAN.

General principles of cookery and their application to the more common foods. The purpose of this course is to develop skill in the technique of cookery by means of a scientific introduction to the principles and processes and food materials involved. Individual work. Two laboratory periods of two hours each.

DOMESTIC SCIENCE II.—SOPHOMORE.

Application of fundamental principles of cookery to the preparation of more elaborate recipes. Preservation of foods, preparation of salads and desserts.

This course deals with the canning, preserving and drying of foods. Special stress is laid on economic aspects and attractiveness of products.

Individual work. Two laboratory periods of two hours each.

DOMESTIC SCIENCE III.—JUNIOR.

Certificate Year.

Home cooking and table service. Planning of menus and cooking and serving of luncheons, dinners, teas and suppers. Discussion of food combinations and casts. Family quantities used. The purpose of this course is to give practice in home cookery.

Individual and group work. Two laboratory periods of two hours each.

DOMESTIC SCIENCE IV.—SENIOR.

Advanced lessons in cookery. Invalid cookery. Principles of child feeding. Practice teaching. Students teach first year students under supervision. Organization of Domestic Science and methods of teaching.

Two laboratory periods, two hours each.

Courses in Domestic Art.

DOMESTIC ART I.—FRESHMAN.

Elementary clothing and hand work. Instruction in the use of various stitches, patching, darning, rolled edges, joining of laces. Use of the sewing machine and its attachments; hand and machine sewing as applied to undergarments.

Students provide materials.

Two laboratory periods of two hours each.

DOMESTIC ART II.—SOPHOMORE.

Elementary dressmaking. The making of waists, skirts, and a simple dress. Commercial patterns used. Selection of materials suitable for various garments.

Two laboratory periods of two hours each.

DOMESTIC ART III.—JUNIOR.

Certificate Year.

Advanced dressmaking. Drafting and elementary dress design. Drafted patterns used. Variation of drafts to fit various figures. Making of more elaborate dresses and evening gowns.

Two laboratory periods of two hours each.

DOMESTIC ART IV.—SENIOR.

Diploma Year.

Draping and designing of gowns. Millinery, making of wire and buckram frames. Students make a summer and a winter hat. Study of shapes and colors of hats for various types of people. Designing of hats.

Two laboratory periods of two hours each.

Other Courses of Study.

Textiles: History of cotton, wool, silk, flax, and other fibres. Primitive forms of textile industry as related to modern manufacture. Draperies and linens and their suitability to household use. Identification and grading of textile materials, their names, kinds, prices and widths.

Lectures one hour.

History of Costume. A general survey of the ancient Egyptian, Grecian, Roman, early and modern French costumes.

Lectures one hour.

History of Cookery. The gradual evolution of the kitchen and its appliances and the preparation of food from prehistoric man to the present time. Influence of wars on the choice of foods.

Lectures and assigned reading, one hour.

Nutrition and Dietetics. Study of the nutritive properties of common food materials. Calculation and preparation of special dietaries. Study of the requirements of individual, through infancy, adolescence, and adult life.

Lectures two hours.

Household Bacteriology. Morphology and physiology of organisms found in air, soil, water, milk, sewage. Special study of yeasts, moulds, pathogenic and non-pathogenic bacteria.

Lectures two hours.

Household Management. Kinds of service needed in various parts of the household, and systematic planning of daily routine. Labor-saving appliances; care of the house, repairing and renovation.

Lectures two hours, and laboratory work two hours.

House Furnishing and Decoration. Selection of furniture suitable for various types of houses. Economy in the purchase of furniture. Study of materials used for upholstering. Selection of carpets, linens and kitchen utensils. Selection of appropriate fabrics and color schemes.

Lectures two hours.

Marketing. The purchasing of food for the family. Prices of food. How to detect old food. Various grades of manufactured products on the market. Economy in the purchase of nutritious foods.

Lectures two hours.

Home Nursing. Instruction in simple emergencies and first aid and simple procedure in the home care of the sick. This includes the treatment of wounds, sprains, fainting and the care of colds and other slight indispositions.

Lectures and practice, one hour.

Household Accounts. The keeping of personal and family budgets. Division of income.

Lectures and practice, one hour.

Laundrying. Instructions in the scientific principles of laundry work. Removal of stains, soap-making, starching. Correct methods for handling different textiles.

Lectures and laboratory work, one hour.

Teaching of Household Arts. Method of teaching designed to meet the needs of the high school. The planning of lessons and of courses of study. General survey of the scope of Household Arts.

Lectures two hours; practice two hours.

For entrance to this course, high school chemistry as outlined under entrance requirements to the College is necessary, and at least one course in chemistry in the College must be taken before a certificate will be granted. Those who desire certificates or diplomas will complete all the co-ordinated courses as required by the director and as outlined above.

DEPARTMENT OF PRACTICAL ARTS.

MR. EVERETT.

To become well rounded, it is not enough to train only the mind, but one must train the eye to see things as they really are and to judge proportions of objects more keenly and correctly; also the hand must be trained to be more accurate and skillful in the execution of useful work. Many people are by nature better fitted to do handwork than head work. It is the idea of this department to combine the manual training with the mental training, making the courses more practical and profitable.

MECHANICAL DRAWING I.

The aim of this course is to provide a basic treatment of modern conventions, theory and practice of mechanical drawing. Beginning with the elements, it develops instruction in regular progress until it covers the training needed for general practice in the drafting office. The course covers instruction in the care and use of instruments, drawing material, method of procedure in drawing, lettering, scales, geometric drawing, projection, tracing and blueprinting.

Four hours per week, six semester hours credit.

ENGINEERING DRAWING I.

Prerequisite: Mechanical Drawing I. The course in Engineering Drawing deals mainly with descriptive geometry, lines, planes, solids and their intersections, curved surfaces with their intersections, development of surfaces and sheet metal work.

Three hours per week, six semester hours credit.

MACHINE DRAWING. I.

Prerequisites: Mechanical Drawing I. and Engineering Drawing I. The aim of this course is to fit the needs of students who expect to specialize in engineering and drafting. This course treats of the application of engineering drawing to the needs of engineers, draftsmen, and mechanics for practical construction of machinery of all kinds.

Three hours per week, six semester hours credit.

ARCHITECTURAL DRAFTING I.

This course is intended primarily for those beginning the study of architecture. Drafting as seen from the architectural point of view, use of instruments, alphabets and lettering, standard drafting practice, symbols and indications of frame, brick, and stone construction, working drawings, architectural details, study of the frame house.

Three hours per week, six semester hours credit.

ARCHITECTURAL DRAFTING II.

Perspective: Architectural methods of presenting perspectives of buildings or designs to a client who is unable to understand the geometric elevation drawing. The method is applicable to interiors as well as exterior drawings. Brief, direct and practical methods, the office method, the use of distance points or perspective plan. shadows in perspective.

Three hours per week, six semester hours credit.

ARCHITECTURAL DRAFTING III.

The orders of Architecture: A study of the Roman orders of architecture, how to draw the orders in detail and in complete order, name and lo-

cation of the different parts of each order, intercolumnation, arches and arcades, pediments and ornaments.

Three hours per week, three units.

ARCHITECTURAL DRAWING IV.

This course is intended for architectural students who have had no previous training. It covers a study of freehand drawing with pencil, charcoal, pen and ink, water color as used in the study of architecture.

Three hours per week, six semester hours credit.

SHOW CARD WRITING.

Practical instruction in show card writing means more than the ordinary person imagines. It produces good show card writers in a few weeks or months, according to the time the student devotes to the work. It makes a clever designer and letterer out of anyone of ordinary intelligence, by methods that are modern and up-to-date. The lessons and copies are arranged for the best results of the student so that the learner can start in at once on the actual work. Practical instruction is given with the different kinds of lettering pens and brushes. The student's weak points are constantly kept before him. He is thus put upon the right road and guided carefully to the end.

PENMANSHIP.

The value of good handwriting can hardly be overemphasized; this is being more fully recognized year after year. This course is not only intended for those who specialize in commercial work, but for any student who desires a better handwriting. The A. N. Palmer system is used. With diligent practice a student may within a few weeks become a rapid, easy, and practical business penman.

COMMERCIAL DEPARTMENT.

PROFESSOR CANNON.

This department emphasizes the practical side of a higher education. An education which enables one to obtain, by honest efforts, a share of the material blessings and at the same time render service to his community, is a goal worthy of the highest efforts.

Business activities have increased many fold in recent years, and more people must be found to care for the work. In these days, young men and young women, efficiently educated for business, have wonderful opportunities. The inducements for commercial workers are many—advancement is sure to come to those who apply themselves, and the rewards are large. The business world offers you more opportunities today than do the trades or the professions. Moreover the time and money required for preparation is less.

It has been said that business is the most fascinating game in the world. It is the successful business man who draws the large salary and enjoys the greatest comforts of life—and it is also he who builds churches, founds hospitals and endows colleges. In short, it is the business man and the business woman who does the large part of the world's work.

It is the aim of this department to give thorough training in the practical business subjects as well as that broader education in the field of commerce which is so essential to real success.

For entrance to this department as a candidate for a certificate, fifteen standard literary units must be offered, and in addition to the commercial subjects taken, students are required to pursue a three-hour composition course in College English. Upon satisfactory completion of the prescribed courses of study

certificates are awarded at Commencement for the Complete Business Course, Commercial Course, and the Stenographic Course.

The Courses offered are outlined below.

I.—COMPLETE BUSINESS COURSE.

This course requires eighteen hours per week class work throughout the year. It includes Bookkeeping, Commercial Arithmetic, Business Law, Shorthand, Speed Practice, Typewriting, Business Correspondence, Business Methods, and Office Practice. This course is planned for those who intend making business a profession or a life's work. It enables the student to accept a position as a general clerical worker, as a bookkeeper, as a stenographer, or any of the several combinations of these positions. The completion of this course entitles the student to a Certificate awarded by the College.

Tuition, \$75.00.

Estimated cost of books, \$10.00.

II.—COMMERCIAL COURSE.

This course requires twelve hours per week class work throughout the year. It includes Bookkeeping, Commercial Arithmetic, Business Law, Typewriting, Business Correspondence, Business Methods, and Office Practice. It leads to a position as bookkeeper, typist, billing clerk, or any of the several combinations, and is introductory to the profession of auditing or accounting. This course when completed entitles the student to a Certificate awarded by the College.

Tuition, \$45.00.

Estimated cost of books, \$6.00.

III.—STENOGRAPHIC COURSE.

This course requires twelve hours per week classwork throughout the year. It includes Shorthand, Speed Practice, Typewriting, Business Correspondence, Business Methods, and Office Practice. It prepares the student for a position as stenographer, typist, billing clerk, private secretary, or any the kindred positions. When completed, this course entitles the student to a Certificate awarded by the College.

Tuition, \$45.00.

Estimated cost of books, \$6.00.

IV.—BOOKKEEPING COURSE.

This course requires six hours per week classwork throughout the year. It includes, Bookkeeping, Commercial Arithmetic, Commercial Law, and

Business Methods. It prepares the student for a position as bookkeeper and leads to the professions of auditing and accounting.

Tuition, \$30.00.

Estimated cost of books, \$3.50.

V.—SHORTHAND COURSE.

This course requires six hours per week classwork throughout the year. It includes, Shorthand, Speed Practice, and the other subjects peculiar to the Stenographic Course, with the exception of Typewriting. It is intended for students who have previously had Typewriting, and do not wish to take this part of the work in connection with Shorthand.

Tuition, \$30.00.

Estimated cost of books, \$3.00.

VI.—MACHINE BOOKKEEPING COURSE.

This course requires one hour per week classwork throughout the year. The course is offered only to students having some knowledge of Bookkeeping. Machine Bookkeeping is used extensively by manufacturers, wholesalers, banks, etc. The course given prepares the student for this work.

Tuition, \$20.00

Estimated cost of books, \$3.00.

VII.—TYPEWRITING COURSE.

This course requires six hours per week classwork throughout the year. It includes Typewriting, Business Correspondence and Office Practice, and prepares the student for a position as typist, dictaphone-typist, etc.

Tuition, \$20.00.

Estimated cost of books, \$2.00.

Note.—Students who take Courses I., II., or III., may add the Machine Bookkeeping Course for \$10.00 extra.

The individual units which go to make up the several courses as listed above are more fully outlined below:

Bookkeeping.—Single Entry, Double Entry, and Corporation Bookkeeping. Higher Accounting, including Wholesale, Retail and Commission Merchandising, Banking, Brokerage and Exchange, Insurance, Real Estate, Partnership, etc., etc.

Text. Accountancy and Business Management.

Commercial Arithmetic.—Rapid Calculations, Short Methods, Percentage, Interest, Bank Discount, etc., etc.

Business Law.—Contracts, Agents, Common Carriers, Partnerships, Corporations, Deeds, Mortgages, Leases, Liens, Wills and Commercial Papers, etc. These and kindred subjects are treated more fully under the head of Political and Social Science.

Shorthand.—Gregg Shorthand is the system taught. The theory of Shorthand will be thoroughly studied with an abundance of drill and frequent reviews. In connection with it, a course in Shorthand Reading will be given to insure facility and ease in reading shorthand notes.

Texts: Gregg's Manual of Shorthand, Graded Readings in Gregg Shorthand.

Speed Practice.—One hundred words per minute is the dictation speed required for graduation in Stenography. This course is intended to give the student speed in taking dictation. Special emphasis will be placed upon form and facility of movement. The student will be required to acquire a good vocabulary of common and technical words.

Texts: Gregg Speed Studies. Gregg Shorthand Dictionary.

Typewriting.—Touch Typewriting is the method taught. The typewriters used are the latest model Underwood machines. Forty net words per minute, inter-national contest rules, is the required speed for graduation in Typewriting or Stenography. Students will be required to practice Typewriting six hours per week the entire session. Much drill will be given, together with plenty of practice in transcribing letters and all kinds of commercial forms. Students will be given practice in the use of the Dictaphone.

Machine Bookkeeping.—Thorough instruction will be given in the use and operation of the machine with sufficient practice in Machine Bookkeeping.

Business Correspondence, Business Methods, and Office Practice.—In connection with recitations from the text-books, lectures will be given by the instructor on business methods, business ethics, and business efficiency, to be followed by research work

on the part of the student. Students are instructed in the use of the Mimeograph, Writer-Press, Addressograph, Adding Machines, and Dictaphone, and are given ample practice on these appliances. This course embraces everything the student has learned in the previous courses and puts it into practice as if he were in an office. This enables the student to take a position on an efficiency basis.

Roster of Students.

GRADUATE:

<i>Name</i>	<i>County</i>	<i>State</i>
Cannon, Claude Marcus.....	Alamance.....	North Carolina.
Cannon, Lawrence Marion.....	Alamance.....	North Carolina.
Dabbs J. V.....	Guilford.....	North Carolina.
Patton, Mrs. Donnie Rich.....	Alamance.....	North Carolina.
Rainey, Ralph Squire.....	Orange.....	Virginia.
Total.....		5

UNDERGRADUATE:

SENIORS—CLASS OF 1923.

Andrews, Thomas Harold.....	Alamance.....	North Carolina.
Bailey, Nonnie Lanora.....	Chambers.....	Alabama.
Bray, Lloyd J.....	Mecklenburg.....	North Carolina.
Brooks, John.....	Alamance.....	North Carolina.
Brown, Grady Anderson.....	Alamance.....	North Carolina.
Caddell, Elise Virginia.....	Alamance.....	North Carolina.
Cannon, Mrs. L. M.....	Alamance.....	North Carolina.
Coghill, Pattie Lee.....	Vance.....	North Carolina.
Crutchfield, Berta D.....	Orange.....	North Carolina.
Crutchfield, Marion Ivey.....	Orange.....	North Carolina.
Deskins, S. C.....	Guilford.....	North Carolina.
Edge, Minnie L.....	Chambers.....	Alabama.
Farmer, Esther Emily.....	Halifax.....	Virginia.
Farmer, John Melvin.....	Halifax.....	Virginia.
Fix, John McGhee.....	Alamance.....	North Carolina.
Goff, Irene.....	Cumberland.....	North Carolina.
Hatley, Prentice Phleigar.....	Rowan.....	North Carolina.
Helms, Roy Sylvester.....	Union.....	North Carolina.
Holland, Lois Maie.....	Nansemond.....	Virginia.
Holland, Mary Nell.....	Nansemond.....	Virginia.
Homewood, Margaret Edna.....	Alamance.....	North Carolina.
Jennings, Lance Wood.....	Guilford.....	North Carolina.
Kirkland, Mildred Louise.....	Alamance.....	North Carolina.
Marlette, Wade Elmer.....	Alamance.....	North Carolina.
Moring, Margaret Joyner.....	Durham.....	North Carolina.
Morris, Robert Van.....	Davidson.....	North Carolina.
Nerry, Lindsey J.....	Union.....	North Carolina.

<i>Name</i>	<i>County</i>	<i>State</i>
Phillips, Annie Laura.....	Robeson.....	North Carolina
Rainey, Mrs. R. S.....	Orange.....	Virginia.
Rhodes, Markwood Zirkle.....	Rockingham.....	Virginia.
Rivera, Victor Manuel.....	Ponce.....	Porto Rico.
Scholz, Herbert, Jr.....	Warren.....	North Carolina
Scott, Henry Lee.....	Wayne.....	North Carolina
Stoner, Willie Garland.....	Guilford.....	North Carolina
Swanson, Mary.....	Wilkes.....	North Carolina
Underwood, George Dewey.....	Franklin.....	North Carolina
White, Edward Carl.....	Sussex.....	Virginia.
White, Mathew James Walter, Jr.....	Norfolk.....	Virginia.
Whitt, Agnes.....	Halifax.....	Virginia.
Wicker, Worth Bagley.....	Alamance.....	North Carolina
Woodie, Lawton.....	Ashe.....	North Carolina
Total.....		41

JUNIORS—CLASS OF 1924.

Adams, Victoria Esther.....	Hartford.....	Connecticut.
Aldridge, Nannie.....	Alamance.....	North Carolina
Austin, Lucy Estelle.....	Alexander.....	North Carolina
Barber, Joe Dan.....	Alamance.....	North Carolina
Barker, Jesse Robert.....	Alamance.....	North Carolina
Barrett, Margaret Alice.....	Ponce.....	Porto Rico.
Cannon, Mrs. C. M.....	Alamance.....	North Carolina
Carter, Sarah Warren.....	Vance.....	North Carolina
Cheek, Emma Mabel.....	Alamance.....	North Carolina
Cotten, Della Lee.....	Guilford.....	North Carolina
Cotten, Essie May.....	Guilford.....	North Carolina
Crutchfield, Gaither Cincinnatus.....	Guilford.....	North Carolina
Dimmick, Freda.....	Lee.....	North Carolina
Gunn, Roy Howard.....	Guilford.....	North Carolina
Gunter, Jennie D.....	Lee.....	North Carolina
Hardesty, W. R.....	Alamance.....	North Carolina
Haslett, William Lloyd.....	Nansemond.....	Virginia.
Homewood, Charlotte Louise.....	Alamance.....	North Carolina
Hook, Archie Eline.....	Greene.....	New York.
Howell, Opal Seal.....	Haywood.....	North Carolina
Hornaday, J. A.....	Alamance.....	North Carolina
Lawrence, Mary Graham.....	Alamance.....	North Carolina
Lynam, Sion Milton.....	Wake.....	North Carolina
May, Henry W.....	Alleghany.....	Maryland.
Moffitt, Madge.....	Ramseur.....	North Carolina
McAdams, Mark.....	Alamance.....	North Carolina

<i>Name</i>	<i>County</i>	<i>State</i>
Pace, Ora Belle.....	Franklin.....	North Carolina.
Rudd, Paul Dalton.....	Guilford.....	North Carolina.
Scholz, Helen Winborne.....	Warren.....	North Carolina.
Scott, William Tate.....	Guilford.....	North Carolina.
Somers, Myrtle Florence.....	Alamance.....	North Carolina.
Stryker, Mary Hall.....	Norfolk.....	Virginia.
Weber, Alice Nellie Rosemond.....	Burke.....	North Carolina.
Whitesell, John Chesley.....	Alamance.....	North Carolina.
Woody, William Worth.....	Chatham.....	North Carolina.
Total.....		34

SOPHOMORES—CLASS OF 1925.

Amick, Nila Garnette.....	Randolph.....	North Carolina.
Apple, William Jasper.....	Alamance.....	North Carolina.
Atkinson, James Oscar, Jr.....	Alamance.....	North Carolina.
Atkinson, Ruby Wilcox.....	Surry.....	Virginia.
Barrett, Regina Olyn.....	Ponce.....	Porto Rico.
Bowden, Effie Olyn.....	Norfolk.....	Virginia.
Bowling, Bruce.....	Alleghany.....	North Carolina.
Bowling, Vaughan.....	Alleghany.....	North Carolina.
Brady, Elbert Carl.....	Chatham.....	North Carolina.
Brannock, York DuRant.....	Alamance.....	North Carolina.
Braxton, Archie Ira.....	Alamance.....	North Carolina.
Burton, Marjorie.....	Guilford.....	North Carolina.
Cameron, James Lathrop.....	Alleghany.....	Pennsylvania.
Cardwell, Annie Belle.....	Wilkes.....	North Carolina.
Cardwell, Virginia Lucille.....	Wilkes.....	North Carolina.
Cates, Thelma Edith.....	Alamance.....	North Carolina.
Cheek, Forrest Monford.....	Orange.....	North Carolina.
Clements, Ralph Dowell.....	Wake.....	North Carolina.
Colclough, George Dewey.....	Durham.....	North Carolina.
Corbitt, Margaret Lee.....	Gates.....	North Carolina.
Cutting, Ruth Carlton.....	Rowan.....	North Carolina.
Dollar, Jesse H.....	Randolph.....	Alabama.
Dunn, Charles Wellons.....	Halifax.....	Virginia.
Elder, Walter Clifton.....	Alamance.....	North Carolina.
Flynn, Clifton Paige.....	Forsyth.....	North Carolina.
Fogleman, James Uriah.....	Alamance.....	North Carolina.
Foster, Mary Lee.....	Sussex.....	Virginia.
Garrison, Clyde McIver.....	Alamance.....	North Carolina.
Hainer, Harold Carlyle.....	Henrico.....	Virginia.
Hanner, Thomas.....	Randolph.....	North Carolina.
Harden, Margaret.....	Alamance.....	North Carolina.

<i>Name</i>	<i>County</i>	<i>State</i>
Harrell, Lillian Gertrude	Nansemond	Virginia.
Harris, Nettie Irene	Warren	North Carolina
Hiatt, James Lawrence	Guilford	North Carolina
High, Seta Fitzhugh, Jr.	Nash	North Carolina
Holland, Gordon Leach	Nansemond	Virginia.
Hook, Clark Winters	Greene	New York.
Hooks, Walter Jackson, Jr.	Johnston	North Carolina
Howell, Rose	Montgomery	North Carolina
Isley, Bertha Irene	Alamance	North Carolina
Isley, H. L.	Alamance	North Carolina
Ito, Chiyo	Yamanashi Ken.	Japan.
Johnson, Helen Virginia	Norfolk	Virginia.
Kirkland, Gordon Ashby	Alamance	North Carolina
Lackey, Annie Mae	Cleveland	North Carolina
Lincoln, Clarene	Rockingham	Virginia.
Lowe, Dorothy	Alamance	North Carolina
Marshall, Frankye Vance	Stokes	North Carolina
Martin, Bessie Beale	Nansemond	Virginia.
Martin, Dwight Delos	Yadkin	North Carolina
McLean, Doris	Guilford	North Carolina
Moore, Mamie Warren	Granville	North Carolina
Myers, Zondal E.	Davidson	North Carolina
Parkerson, Elwood Leven	Norfolk	Virginia.
Pearce, George Arvey	Franklin	North Carolina
Price, Curtis	Union	North Carolina
Price, Mary	Union	North Carolina
Rawles, Ferald	Nansemond	Virginia.
Rowland, Margaret	Southampton	Virginia.
Smith, John E.	Guilford	North Carolina
Snotherly, Ernest Edwin	Stanley	North Carolina
Sorrell, Matthew Thomas	Wake	North Carolina
Strader, Kate Vance	Guilford	North Carolina
Terrell, William Brown	Alamance	North Carolina
Thomas, Claude Hutchison	Prince William	Virginia.
Underwood, Eva	Franklin	Virginia.
Utley, Robert Wade	Chatham	North Carolina
Watson, Leon Vester	Wilson	North Carolina
Welborn, Ruby Reece	Davidson	North Carolina
Whitesell, Emmett Pratt	Guilford	North Carolina
Wicker, Dan Bridger	Alamance	North Carolina
Williams, George Leon	Cumberland	North Carolina
Williams, Mary Lee	Southampton	Virginia.

Total 75

FRESHMEN—CLASS OF 1926.

<i>Name</i>	<i>County</i>	<i>State</i>
Alford, Josephine	Franklin	North Carolina.
Ballentine, Margaret Joe	Wake	North Carolina.
Barnes, Isray Victoryn	Johnston	North Carolina.
Beougher, Dwight Lynam	Alamance	North Carolina.
Black, Earl Clifford	Mecklenburg	North Carolina.
Braxton, Paul	Alamance	North Carolina.
Brown, Alpheus	Alamance	North Carolina.
Brown, Robert Carson	Alamance	North Carolina.
Burgess, Mettie Hilda	Polk	North Carolina.
Caddell, James Mebane	Alamance	North Carolina.
Cates, Alma	Johnston	North Carolina.
Charnock, Annie Mae	Northampton	Virginia.
Clark, Hal	Alamance	North Carolina.
Coghill, Maurice Lee	Vance	North Carolina.
Combs, Arthur L., Jr.	Alamance	North Carolina.
Corbitt, John Edwin, Jr.	Gates	North Carolina.
Cowing, Ola King	Moore	North Carolina.
Crawford, Ruth Merritt	Alamance	North Carolina.
Crutchfield, Henry Ervin	Forsyth	North Carolina.
Cude, Eber Fogler	Alamance	North Carolina.
Denny, James Wilbur	Forsyth	North Carolina.
Eaker, Mardecia	Gaston	North Carolina.
Elder, Fannie Glenn	Alamance	North Carolina.
Ellington, Maggie Irene	Rockingham	North Carolina.
Evans, Ruth	Johnston	North Carolina.
Farmer, Archie	Halifax	Virginia.
Ford, Lottie Maie	Gaston	North Carolina.
Foushee, Graydon	Lee	North Carolina.
Fulghum, Rosa Lee	Johnston	North Carolina.
Gantz, Paul Hess	Lancaster	Pennsylvania.
Gibbs, Ferry Lee	Alamance	North Carolina.
Gibson, Zena Mae	Duplin	North Carolina.
Gilliam, Edwin Holt	Alamance	North Carolina.
Gilliam, William Clide	Alamance	North Carolina.
Goins, James Author	Alamance	North Carolina.
Gordon, Clyde W.	Guilford	North Carolina.
Gordon, Sudie Elizabeth	Guilford	North Carolina.
Greene, Eugene Alston	Randolph	North Carolina.
Hamilton, Nellie	Robeson	North Carolina.
Harden, Kathleen	Alamance	North Carolina.
Harrell, David Lemuel	Nansemond	Virginia.
Hawfield, Frank	Mecklenburg	North Carolina.
Heritage, Lou Annie	Alamance	North Carolina.
Hill, Ethel	Florence	South Carolina.

<i>Name</i>	<i>County</i>	<i>State</i>
Hill, Irene Barden	Edgecombe	North Carolina
Hill, Ruth Blanchard	Edgecombe	North Carolina
Hollenman, Blonza Maude	Wake	North Carolina
Holt, William Paul	Alamance	North Carolina
Horne, Lillian Allie	Alamance	North Carolina
Horne, Lillie	Alamance	North Carolina
Hudson, Percy	Harnett	North Carolina
Huey, Thomas Vernon	Randolph	Alabama
Ingle, Bertha	Guilford	North Carolina
Isley, Claris Gordon	Alamance	North Carolina
Jackson, Edith Lena	Cumberland	North Carolina
James, Louis Glenn	Alamance	North Carolina
Johuson, Marvin	Wake	North Carolina
Jones, Adelia Rebecca	Nansemond	Virginia
Jones, Maxwell Lanier	Alamance	North Carolina
Kearns, Louis Murica	Guilford	North Carolina
King, Odell Hall	Alamance	North Carolina
Lindley, William Amick	Alamance	North Carolina
Lindsay, Arline Caraway	Davidson	North Carolina
Loy, Robert Tilman	Alamance	North Carolina
Lynch, James Leonard	Brunswick	Virginia
McCollum, Bess Ethel	Rockingham	North Carolina
McCollum, Mary Elizabeth	Guilford	North Carolina
McCollum, Violet	Guilford	North Carolina
McInnis, Daniel Paul	Montgomery	North Carolina
McLamb, Kitsie	Sampson	North Carolina
McLeod, William Lassater	Lee	North Carolina
McPherson, Hoyt Erwin	Alamance	North Carolina
Miles, Shellie Thomas	Alamance	North Carolina
Moyn, Blanche Fannie	Alamance	North Carolina
Moore, Marion Thomas	Person	North Carolina
Morrow, Eunice Irene	Alamance	North Carolina
Moseley, Florence Mason	Mecklenburg	Virginia
Neville, Annie Mae	Orange	North Carolina
Newlin, Garland Moore	Alamance	North Carolina
Nunn, Ruby Lee	Lenoir	North Carolina
O'hara, Hatsu	Tachigiken	Japan
Pace, Lillie Mae	Alamance	North Carolina
Page, E. L.	Guilford	North Carolina
Parvin, Thelma Lee	Beaufort	North Carolina
Paschall, Annie Gertrude	Alamance	North Carolina
Patton, Kent Webster	Alamance	North Carolina
Phipps, Beulah	Dickerson	Virginia
Pollard, Marvin Alexander	Randolph	Alabama
Pritchette, Linzen Franklin	Guilford	North Carolina

<i>Name</i>	<i>County</i>	<i>State</i>
Richmond, Frances.....	Alamance.....	North Carolina.
Rogers, Ruth.....	Halifax.....	North Carolina.
Rothgeb, Rita True.....	Page.....	Virginia.
Scarborough, Mae.....	Montgomery.....	North Carolina.
Seawell, William Asa.....	Lee.....	North Carolina.
Sides, Charles Emerson.....	Rowan.....	North Carolina.
Siler, Macy.....	Wake.....	North Carolina.
Simpson, Annie Ola.....	Guilford.....	North Carolina.
Smith, Mary Alma.....	Nash.....	North Carolina.
Smithwick, Rena Mae.....	Beaufort.....	North Carolina.
Somers, Cosmo Lindley.....	Alamance.....	North Carolina.
Spence, Dwight Moody.....	Harnett.....	North Carolina.
Tavara, Elena.....	Lima.....	Peru.
Trotman, Harry Lee, Jr.....	Norfolk.....	Virginia.
Tuck, Clara Mae.....	Halifax.....	Virginia.
Wagoner, Creola Virginia.....	Guilford.....	North Carolina.
Wagoner, Mary Lelia.....	Guilford.....	North Carolina.
Weathers, Walter Staley.....	Wake.....	North Carolina.
White, George Chapman.....	Sussex.....	Virginia.
Whitesell, Mabel.....	Guilford.....	North Carolina.
Whitford, Minnie.....	Craven.....	North Carolina.
Wright, Mabel Clare.....	Randolph.....	North Carolina.
Zeigler, Pearle.....	Cherokee.....	North Carolina.
Total.....	113	

SPECIAL DEPARTMENTAL STUDENTS.

<i>Name</i>	<i>County</i>	<i>State</i>
Barker, Guy Edward.....	Alamance.....	North Carolina.
Belcher, Kathleen.....	Habersham.....	Georgia.
Bello, Fernando.....	Havana.....	Cuba.
Bloxsom, Alma.....	Norfolk.....	Virginia.
Bowman, Margaret.....	Rockingham.....	North Carolina.
Braxton, Julia Mae.....	Wake.....	North Carolina.
Brown, Allie.....	Alamance.....	North Carolina.
Caddell, Lucy Katherine.....	Alamance.....	North Carolina.
Caston, Mary Louise.....	Rockingham.....	North Carolina.
Cooper, Mary Laura.....	Alamance.....	North Carolina.
Davis, James Pittard.....	Granville.....	North Carolina.
Dawson, Fannie Pearl.....	Alamance.....	North Carolina.
Dickey, Mrs. J. A.....	Alamance.....	North Carolina.
Dixon, Dorothy Isabella.....	Rockingham.....	North Carolina.
Dollar, Mrs. J. H.....	Randolph.....	Alabama.
Everett, Benjamin Worrell, A.B.....	Southampton.....	Virginia.
Fisher, Florence.....	Norfolk.....	Massachusetts.

<i>Name</i>	<i>County</i>	<i>State</i>
Gay, Joe Bynum, Jr.....	Southampton.....	Virginia.
Harper, Mrs. W. A., Ph.B.....	Alamance.....	North Carolina.
Harrell, Louise.....	Norfolk.....	Virginia.
Harris, Arthur Thomas.....	Warren.....	North Carolina.
Hartman, Lois.....	Rowan.....	North Carolina.
Helfenstein, Anna I., A.B., A.M., M.D.....	Lee.....	Iowa.
Henderson, Oscar Haywood, A.B.....	Alamance.....	North Carolina.
Hornaday, Mrs. J. A.....	Alamance.....	North Carolina.
Hutton, Frederick F.....	Guilford.....	North Carolina.
Ibarra, Emerito.....	Havana.....	Cuba.
Ireland, Dan Waller.....	Alamance.....	North Carolina.
Johnson, Marshall.....	Buncombe.....	North Carolina.
Jones, Louise.....	Alamance.....	North Carolina.
Klapp, Ruth.....	Alamance.....	North Carolina.
Loy, Kitty Rebecca.....	Alamance.....	North Carolina.
Murfee, Inez Elizabeth.....	Norfolk.....	Virginia.
Newman, Robert Wallace.....	Vance.....	North Carolina.
Oldham, Marjorie Frances.....	Alamance.....	North Carolina.
Overbey, Flora.....	Stanley.....	North Carolina.
Pennington, W. E.....	Alamance.....	North Carolina.
Phillips, Pearl Elizabeth.....	Guilford.....	North Carolina.
Pierce, Thurman Bennett.....	Norfolk.....	Virginia.
Powell, Clarence Broughton.....	Rockingham.....	North Carolina.
Richards, Marie.....	Nansemond.....	Virginia.
Sansone, Joseph Santoe.....	Norfolk.....	Virginia.
Scott, Mrs. J. L.....	Alamance.....	North Carolina.
Sheffield, Kenneth Marvin.....	Rockingham.....	North Carolina.
Simpson, James Vance.....	Alamance.....	North Carolina.
Smith, Sallie Sue.....	Alamance.....	North Carolina.
Soberon, Andres.....	Havana.....	Cuba.
Stanfield, Hallie.....	Alamance.....	North Carolina.
Steele, Sadie.....	Alamance.....	North Carolina.
Stewart, Ida Mae.....	Surry.....	North Carolina.
Tucker, D. E.....	Guilford.....	North Carolina.
Underwood, Jack Jeffreys.....	Franklin.....	North Carolina.
Wagoner, Jessie.....	Guilford.....	North Carolina.
Walker, Lucile.....	Alamance.....	North Carolina.
White, Mrs. E. C.....	Sussex.....	Virginia.
Wicker, Milton Hugh.....	Guilford.....	North Carolina.
Wilkie, Thomas.....	Chatham.....	North Carolina.
Williams, Claude Columbus.....	Alamance.....	North Carolina.
Young, Fae Louise.....	Durham.....	North Carolina.

Total.....60

SUMMARY OF STUDENTS.

Graduate Students.	5
Seniors.	41
Juniors.	35
Sophomores.	75
Freshmen.	113
Special Departmental Students.	60
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Total.	329

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